



Effigies Ionæ Moore Matheseos  
Professoris Ætat: sue 45 An: Dni: 1660



Effigies Ionæ Moore Matheſeos  
Profeſſoris Aet: ſuæ 45 An: Dni: 1660

# MOORE'S ARITHMETICK: IN Four Books.

Treating of *Vulgar Arithmetick* in all its Parts, with several new Inventions to ease the Memory, by *Logarithms, Decimals, &c.* fitted for the use of all Persons.

Together with *Arithmetick in Species or Algebra*: whereby all difficult Questions receive their *Analytical Laws and Resolutions*, made very plain and easie for the use of *Scholars*, and the more Curious.

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*The Third Edition with Additions.*

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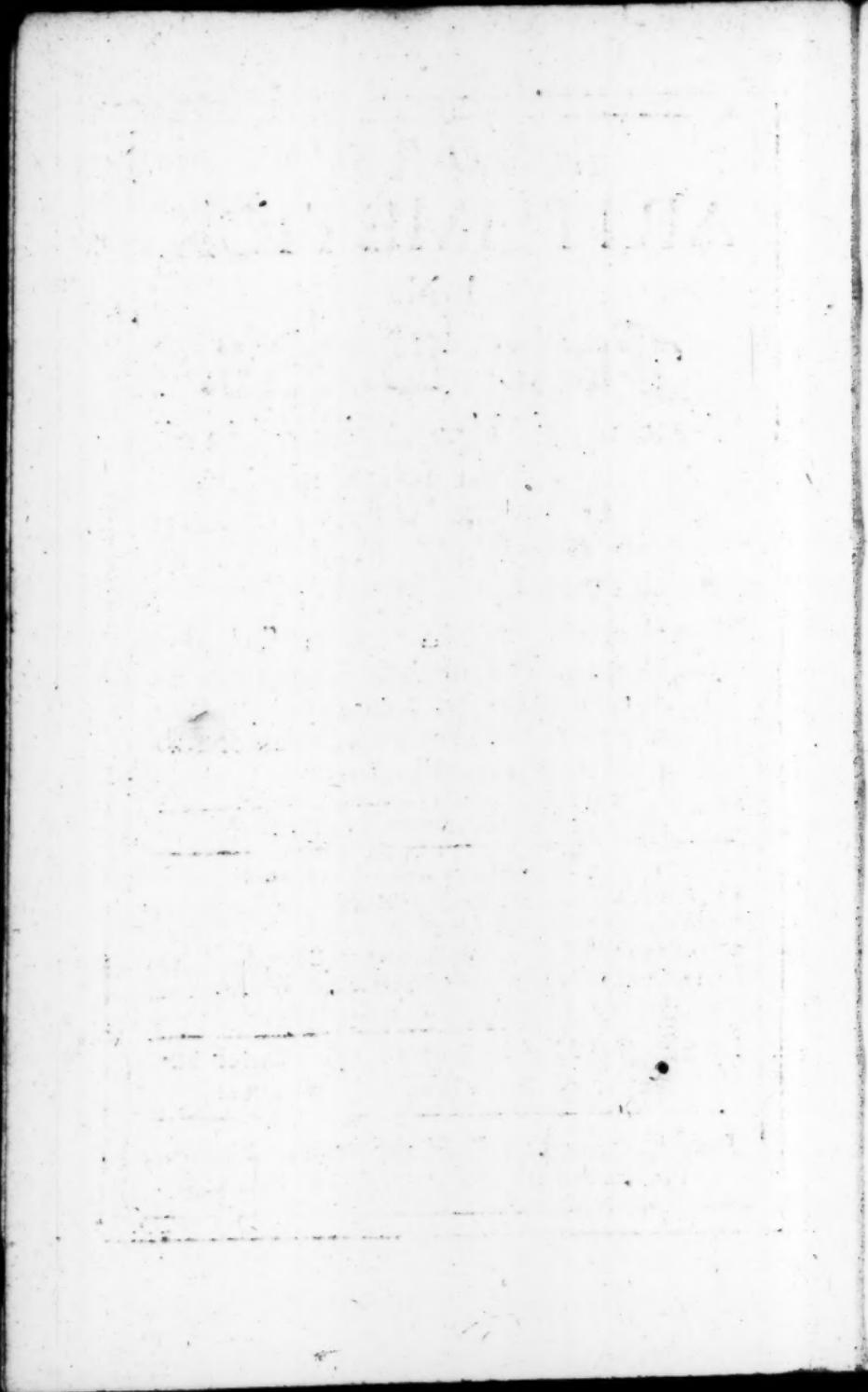
To which are added two Mathematical Treatises:

1. *A new Contemplation Geometrical upon the Oval Figure called the ELLIPSIS.*
  2. *The two first Books of Mydorgius his Conical Sections Analyzed by that Reverend Divine Mr. W. Oughtred, Englished and compleated with Cuts.*
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By Sir JONAS MOORE., Master Surveyor of His Majesty's Ordnance.

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London, Printed by R. H. for Obadiah Blagrave,  
at the Bear and Star in St. Paul's Church-yard, 1688.



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To the King's Most Excellent  
Majesty, *JAMES* the  
Second, of Great Britain,  
*France and Ireland*, King,  
Defender of the Faith, &c.

Most Dread Sovereign,

SIR Jonas Moore the Au-  
thor of this following A-  
rithmetick, having finished  
a Second Impression, with some  
Mathematical Tracts here annex-  
ed, in the Year 1660. when you  
were Duke of York, Dedicated  
it to Your Majesty in these very  
Words which follow.

A 3

To

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TO THE  
ILLUSTRIOUS PRINCE  
JAMES  
*Duke of YORK,*  
*Lord High Admiral of the British Seas.*

*May it please Your Highness,*

**I** Can rather hope for Your Pardon for this presumption of mine, in humbly tendering these my Labours to You, for Your Protection; than I can expect the Approbation from others for this my Boldness, who shall not know these Reasons following.

1. None are fit to Patronize the Studies Mathematical but Princes, and Men of

*The Epistle Dedicatory.*

of Quality : For , though they have in them the Grounds and Seeds of all Arts and Professions, yet as to the Professors of them they afford small profit , being *Studia inutilia* ; the old Proverb as to them being truly verified, *They have the Labour for their Pains :* and therefore who more fit , Great Prince, than Your Self to be a Patron, who is known to be a Lover of these Studies ?

2. Among the rest of the Arts, to which Arithmetick puts forth her helping hand, Navigation acknowledgeth a great assistance. No man can pretend to any moderate skill in it without Arithmetick , no account by the Log-line, no Proportion in Triangles , &c. without Arithmetick ; and therefore who more fit, High Admiral of the Seas, than Your Self to Patronize this Piece ?

3. Whilst Your Father, our late Gracious Sovereign, (of Glorious Memory) was at Durham , in His Expedition to

## The Epistle Dedicatory.

the Northern Parts, I was favoured so much by a Person of Quality, who had acquainted His Majesty of my Studies, that I gave an account of them to Him; and received this comfortable Expression from Him, That I should follow that Study, and should receive Encouragement; and afterwards from Holmby House, when your Highness was at St. James's, did direct, that I should be employed as Your Highness Servant, for Your Instruction in Arithmetick, uses of the Globes, and Geography; but the malicious and cunning subtlety of Mr. Ascham, and Your Highness happy departure from thence, caused, that no great Progress was made therein: To You therefore, illustrious SIR, (whose Word next to His Sacred Majesty, can only Patronize and Advance the Mathematicks and Mathematicians) I, (whose name cannot be found in the black book) with all Duty, Dedicate these

my

The Epistle Dedicatory,

my Labours, and humbly offer them  
at Your Feet, praising God for the  
Royal Restoration, and praying to him  
for the Prosperity of His Majesty and  
the Royal Progeny here, and future  
Happiness in the World to come.

Jun. 10.  
1660.

Your Highness most

Obedient Servant,

JONAS MOORE,

To

To the Honourable  
Sir EDWARD MOUNTAGUE K<sup>t</sup>.  
VICE-ADMIRAL:

And one of the Knights of  
the Honourable Order of  
the GARTER.

My Lord,

**A**LL Loyal Hearts are now satisfied : I see my Liege Lord and Prince (the Glory of Monarchs) restored : I see my Master the DUKE, Lord High Admiral, in full Splendour : And I see You, my assured Mecænas, escaped out of the ways of the Wicked, His VICE-ADMIRAL : And in You I perceive all Ingenuity and Arts ready to flourish : Who knows You, and doth not easily confess, That among the Gentry of England You are the great Mathematician, both for Theory and Practice :

*Practice : The grand Master of Musick,  
the great Favourer of Learning and Learn-  
ed Men : Nay, indeed, who is it that is  
any way excellent in what he professeth, that  
doth not readily acknowledge You his Patron ?  
Amongst whom, I, the most bounden of Your  
Servants, subscribe to be,*

Honourable SIR,

At Your Command,

JONAS MOORE.

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To

# To the READER.

Courteous Reader,

I Have endeavoured with what care I could to correct the mistakes both of Pen and Press, and to alter all Passages and Rules in my former *Aritkmetick*, which I could hear were disliked, found too abstruse or difficult; so that in effect this is wholly another thing, though I retain the order and method in the Chapters. For the avoiding the Errors of the Press, (which Books of this kind are subject to) I have been much beholden to Mr. John Leake, (*an able Mathematician, and good Friend of mine*) who did Correct all the first Book, carefully amending the Errors of Transcription: the rest was attended by my self. In the second Book of *Algebra* I have not proceeded to further Mysteries, but contented my self to employ my whole strength to explain what was formerly delivered, in the best manner I could imagine, and doubt not but have attained my aim, *To write nothing that might be superfluous, nothing too difficult or obscure*: That Book serving for an Introduction to Mr. Oughtred's *Clavis Math. Vietta, Des-Chartes, Diaphantus*, and the rest of those

To the Reader.

those Learned Authors that have proceeded  
in this worthy Art.

These Times have not encouraged me to fi-  
nish or compleat many Pieces I formerly pro-  
mised, and had by me: Indeed the abuse in  
the birth in the Midwife's hand is none of the  
least discouragements; a Piece of mine, of  
Astronomy and Astronomical Tables, which  
cost me a years labour and above, was stifled  
in the Press, when one sheet was brought  
forth, and a great part of the Copy lost,  
though I know the method (not yet used by  
any) would have infinitely pleased the inge-  
nious: However I have hereunto added two  
*Geometrical* Pieces, one of the *Ellipsis* my  
own, the other of the *Conical Sections* analy-  
zed by that Famous and Reverend Divine  
Mr. *W. Oughtred*, translated and compleated  
by me. All which (without any other aim  
or end but thy profit, content and pleasure,)  
I offer to thy favourable acceptation, remain-  
ing

*A Lover of Arts.*

JONAS MOORE.

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# A Catalogue of the Chapters contained in the first Part of Moore's Arithmetick.

- C**hap. 1. *A short Introduction into the Parts of Arithmetick.*
- Chap. 2. *Addition of Integers.*
- Chap. 3. *Subtraction of Integers.*
- Chap. 4. *Of Multiplication.*
- Chap. 5. *Of Division.*
- Chap. 6. *Of Reduction.*
- Chap. 7. *Of Geometrical Proportion discontinued, or of the Golden Rule.*
- Chap. 8. *Of the Rule of Three Indireet, or of the Inverse Rule of Proportion.*
- Chap. 9. *Of the double Golden Rule, or Compound Rule of five Numbers.*
- Chap. 10. *The Rule of single Fellowship, commonly called Fellowship without time.*
- Chap. 11. *Double Fellowship, or Fellowship with time.*
- Chap. 12. *Rules of Practice.*
- Chap. 13. *Of Allegation Medial.*
- Chap. 14. *Of Allegation Alternate.*
- Chap. 15. *Of divers useful Propositions concerning the Composition of Medicines.*
- Chap. 16. *Of Fractions.*
- Chap. 17. *The Rule of Positio.*
- Chap. 18. *Of Arithmetical and Geometrical Propo-  
sition continued.*

## The Contents.

### A Catalogue of the Chapters contained in the Second Part.

- C**hap. 1. *Notation of Decimals.*
- Chap. 2. *Reduction of Decimal Fractions.*
- Chap. 3. *Addition of Decimals.*
- Chap. 4. *Subtraction of Decimal Fractions.*
- Chap. 5. *Multiplication of Decimal Fractions.*
- Chap. 6. *Division of Decimal Fractions.*
- Chap. 7. *Of Compound Interest.*

### A Catalogue of the Chapters contained in the Third Part.

**S**hewing the Use of the Logarithms in a more easie  
manner than formerly.

### A Catalogue of the Chapters contained in the Fourth Book of Algebra.

- C**hap. 1. *Of Notation.*
- Chap. 2. *Additionals of Rational Species, both  
Simple and Compound.*
- Chap. 3. *Of Subtraction.*
- Chap. 4. *Of Multiplication.*
- Chap. 5. *Of Division.*
- Chap. 6. *Of the four Parts of Numeration of Fra-  
ctions in Species.*
- Chap. 7. *The Parts of Numeration in simple Surds,  
or Surds Cossick.*

Chap. 8.

## The Contents.

- Chap. 8. The Parts of Numeration in Compound  
Words.
- Chap. 9. Of Equation, and first of the Invention,  
or finding of it out.
- Chap. 10. Containing several Considerations of Two  
Numbers and Questions deduced from them, wherein  
all the former Rules in this Book are practised, being  
very useful for the managing of an Equation.
- Chap. 11. Containing many Questions of several  
Subjects.
- 

Two Mathematical Treatises here annexed.

1. Entituled, Contemplationes Geometricæ, in  
two Treatises. 1. A new Contemplation Ge-  
ometrical upon the Ellipsis, plainly setting out the  
Nature of that Figure.
2. Conical Sections, or the several Sections of a Cone,  
being an Analysis of the two first Books of Mydor-  
gius; and whereby the Nature of the Parabola, Hy-  
perbola and Ellipsis are very plainly laid down.
- Translated and drawn from the Papers of the Learned  
Mr. William Oughtred, By Sir Jonas Moore,

C H A P. I.

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## C H A P. I.

### A short *Introduction* into the Parts of Arithmetick.

**A**RITHMETICK is the Art of number bring well.

The Subject of Arithmetick is Number, as that unto which all the precepts, and doctrine of the Art of Computation (whether by numbers whole or broken) hath a particular Relation.

2. Arithmetick is either simple or comparative.
3. Simple, is that which considereth the simple nature of Numbers.
4. Number, is that, according to which any thing is numbred.

According to an unit any thing is said to be one, as one God, one World, &c. [This is according to Ramus: the Ancients say, that unity is the beginning of Number, yet no Number.]

But our modern Numerists rest themselves not satisfied with this Definition of the beginning of Number, it being altogether disagreeable to the principles of Geometry, Musick, Time, &c. whose beginnings are called a Point, a Sound, a Moment,

Moment, &c. and are defined to be *indivisible*; but an Unite is divisible *ad infinitum*, and therefore can it not be the beginning of number; and consequently, if that which is divisible cannot be the Beginning of Number, it must of necessity be (o) a Cypher, or nothing, that is its Beginning; for that which is greater than (o) nothing may be divided and subdivided into parts *ad infinitum*. For as a Point in Geometry is defined to be the Beginning of Magnitude, and it self no Magnitude; so may a Cypher be said to be the beginning of Number, and it self no number; nor is the one any more divisible than the other. *Vide Cockers Arithmetick Chap. 1. Def. 2, 3, 4 and 5.*

According to the number two things are said to be two, as two Starrs, two men, &c.

5. *Number* is either *whole* or *broken*.

*Whole* we call *Integers* from the Latin word *Integrum*, and *broken* Numbers *Fractions*.

6. A *whole Number* is either of *unity* or of *multitude*.

7. An *unity* or *unite* is the beginning of *multitude*, though not the beginning of Number.

8. *Multitude* is the Collection of *unites*, as 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, are equal to 10. being collected together.

9. *Fractions* from the division of the Unite into parts; As one Yard being divided into four equal parts, the half of that Yard is less than one, and is set down as a Fraction thus,  $\frac{1}{2}$ .

10. In Numbers of any sort, two things are to be considered, viz. { Notation, and Numeration.

11. *Notation*

## The Introduction.

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11. Notation teacheth how to describe any number by certain Notes or Characters, and to declare the value thereof being so described.

This Notation is that which some call Numeration.

12. But Numeration (here) is that, which teacheth how from Numbers given to find out another required, and which (as is afterwards declared) consists in the Composition and Dissolution of Numbers.

13. Notation { 1. Certain and Determinate.  
(as it is here con- } 2. Uncertain, Undeterminate, and  
sidered) is, } Arbitrary.

14. Notation certain and determinate, I here call that most excellent Invention of expressing all Numbers whatsoever by these ten Characters, viz. 1, 2, 3, 4, 5, 6, 7, 8, 9, 0. whereof the first nine are commonly called significant Figures, and the last a Cypher, which signifies nothing, but only serves to augment a Number according to its place.

15. These 10. Characters for the expressing of all Numbers are ordered into certain places, proceeding from the right hand towards the left, in a decimal Progression; so that the first place is of Unites, the second of Tens, the third of Hundreds, the fourth of Thousands, &c. As here you may see in the Example following, where the Order of the Places is noted by the Letters of the Roman Alphabet, and the value of them by the Capital Numeral letters, X for the place of Tens, C for the place of Hundreds, and M for the place of Thousands, &c.

B 2

Example

*The Introduction.**Example.*

r	q	p	o	n	m	l	k	i	h	g	f	e	d	c	b	a	v
1	2	3	4	5	6	7	8	9	or	1	2	3	4	5	6	7	8
n.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	C	X	
n.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	C	X		Units.
n.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	C	X		
m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	C	X		
m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	C	X		
m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	m.	C	X		
n.	C	X															
&c.																	
Tri-		the sixth period is of thou-		the fifth period is of thou-		the fourth period is of thou-		the third period is of thou-		the 2d pe-riod of thousands.		the first period of unites.					
mill.		of thou-		of thou-		of thou-		of thou-		or		Million.					
mill.		of thou-		of thou-		of thou-		of thou-		or		thous-					
mill.		of thou-		of thou-		of thou-		of thou-		thous-		of millions.					
mill.		of mill.		of mill.		or		mill.		or		mill.					
mill.		of mill.		of mill.		or		mill.		or		mill.					

16. From hence all *Quantities* take their *Denomination*.

17. All Quantities under the number of 10 are expressed by figures under (u) or in the Unites place; all above 10 and under 100 with Figures under (a) in the Tens place, and with Cyphers or Figures in the place (u) that is Tens and Unites; and so of the rest.

18. If the Quantity consists of two Figures, as of 57, it signifieth fifty seven, as if it should be 50 and 7. if of three Figures as 789, it signifieth seven hundred eighty and nine, as if it should be 700, 80, and 9. and after this manner are all Quantities valued that fall in the first period.

19. If the Quantity fall in the second, third, &c. as consisting of more than three Figures, note this

this always, that after you have distinguished the Figures into periods, as in the Table, the Figure last in each period gives distinction or name to the rest in that period, as  $75 : 221.$  signifieth 75 thous. 221. and  $325 : 317.$  signifieth 325 thousand 317. Likewise  $1 : 758 : 327 : 821.$  signifieth 1 thousand of Mill. 758 Mill. 327 thousand, 821. that so having learned the value of three Figures, the Values of the rest are easily known.

20. Thus are all whole *Numbers* expressed in one rank of Figures. But *Fractions* are express'd in two ranks with a little Line between them. The lower being called the *Denominator*, and the upper the *Numerator*; as if the 17 twentieth parts of any thing were to be expreſſed, it is thus done.

17 Numerator.

20 Denominator.

21. An *Unite*, or any whole thing, may be conceived in the mind as divisible into any equal parts whatsoever, and these parts borrow their *Name* or *Denomination* from the number of parts, supposed to be contained in that Unite.

As if the Unite be conceived to be divided into two parts, the parts are called seconds or halves, and the *Denominaor* or *Name* of the parts will be the figure 2. thus  $\frac{1}{2}$ . So if the Unite be supposed to be divided into three parts, the parts are called Thirds, and the Denominator 3, thus  $\frac{1}{3}$ . If into 20 parts (as in the Example before) then the parts are called twentieth parts, and the Denominator  $\frac{1}{20}$ .

22. The Number of parts signified in the Fraction is declared by the Numerator. For that

part of the Fraction sheweth always how many of those Parts named are understood.

As if an Unite were supposed to be divided into 3 parts, and one of those three parts were to be exprest, it must thus be done ; with the Numerator 1 over the Denominator 3, *viz.*  $\frac{1}{3}$ , one third part, which of one shilling taken as the Unite and divided into 3 parts is 4 pence.

If two of these third parts were to be exprest, it must be thus ; with the Numerator 2 over the Denominator 3, *viz.*  $\frac{2}{3}$ , 2 third parts, which of a Shilling taken as before is 8 d.

### *More Examples.*

$\frac{1}{2}$  One half.  $\frac{1}{5}$  one fifth part,  $\frac{2}{5}$  parts,  $\frac{3}{5}$  parts,  $\frac{4}{5}$  four fifth parts,  $\frac{1}{7}$  five seventh parts,  $\frac{2}{7}$  one fourth part, or one quarter.

$\frac{1}{4}$  Three fourth parts, or 3 quarters,  $\frac{1}{6}$  one sixth part, which of a Crown is 10 pence,  $\frac{5}{6}$  five sixth parts, which of a Crown is 50 d. or 4 sh. 2 d.  $\frac{1}{7}$  one seventh part,  $\frac{7}{10}$  seven tenth parts,  $\frac{37}{100}$  thirty seven hundredth parts,  $\frac{375}{4789}$  three hundred seventy and five, four thousand, seven hundred eighty ninth parts.

Where in this last Example, the unite is supposed to be divided into 4789 parts, and of these parts 375 are signified by the Fraction.

23. Thus are *Fractions* exprest at large, but we use a more brief Expression of some kinds of them by omitting the *Denominators*, when the parts are commonly known, and have names either Artificial or Inartificial, and that there be some mark or sign to distinguish them.

As

## *The Introduction.*

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As because the twentieth parts of a Pound are famously known by the name of Shillings, we use to say and write 2 s. 3 s. 4 s. 5 s. 6 s. 7 s. 8 s. 17 s. briefly with the Numerators only, and not fully with the Denominators, thus  $\frac{2}{20}, \frac{3}{20}, \frac{4}{20}, \frac{5}{20}, \frac{6}{20}, \frac{7}{20}, \frac{8}{20}$ , of a Pound.

The same we do also in the twelve parts of a Shilling, saying, 1 d. 2 d. 3 d. 5 d. 10 d. briefly with the Numerators only, and not fully thus,  $\frac{1}{12}, \frac{2}{12}, \frac{3}{12}, \frac{5}{12}, \frac{10}{12}$ , of a Shilling with the Denominator.

The like is said and exprest by the famous parts of Weights, Measures, Time, &c. Weights are commonly Troy, or Averdupois, either little or great, as in the Tables following.

### *1. Table of English Coyn.*

1 Farthing	makes	1 Farthing.
4 Farthings		1 Penny.
4 Pence		1 Groat.
12 Pence		1 Shilling.
20 Shillings		1 Pound.

### *2. Table of Troy Weight.*

24 Graynes	make	1 Penny weight.
20 Penny Weight		1 Ounce.
12 Ounces (weight)		1 Pound Troy.
14 Ounces 12 penny		1 Pound Averdupois.

*The Introduction.*3. *Table of Averdupois.*

16 Drams		1 Ounce Averdupois
16 Ounces		1 Pound Averdupois
14 Pound		1 Stone
2 Stone 28 lb	make	1 Of an Hundred
4 Stone 56 lb		1 An Hundred
8 Stone 112 lb		1 Hundred
5 Hundred		1 Hogshead
10 Hundred		1 Butt or Pipe
20 Hundred		1 Tun or Load.

4. *Table of Apothecary's Weights.*

24 Grains of Wheat		1 Scruple
3 Scruples	make	1 Dram
8 Drams		1 Ounce
12 Ounces		1 Pound.

*All which are express'd in Account without  
Denominators by Characters thus.*

A Pound	lb	A scruple	ʒ
A Shilling	s	A dram	ʒ
A Penny	d	A quarter	qt.
½ Penny	ob	A crown	△
An Ounce	ʒ	An Hundred	C
A Grain	gr.	weight	

5. *Table*

*The Introduction.*

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*5. Table of long Measure.*

3 Barly Corns		1 Inch
4 Inches		1 Palme
12 Inches or 3 Palmes		1 Foot
3 Feet		1 Yard
3 Feet and 9 Inches		1 Ell
5 Feet		1 Geo. Pace
6 Feet or 2 Yards		1 Fathom
5½ Yards		1 Perch or Pole
40 Perches or 132 Paces		1 Furlong
8 Furlongs or 320 Per-		1 Mile
3 Miles (ches		1 League

*6. Table of dry Measures.*

2 Pints or Pounds		1 Quart
2 Quarts		1 Pottle
2 Pottles		1 Gallon
2 Gallons		1 Peck
4 Pecks		1 Bushel Land-Measure
5 Pecks		1 Bushel Water-Measure
4 Bushels		1 Coombe
2 Coombes		1 Quarter
4 Quarters		1 Chalder
5 Quarters		1 Tun or Wey

*7. Table*

7. *Table of liquid Measures.*

2 Pints		1 Quart
2 Quarts		1 Pottle
2 Pottles		1 Gallon (Herring
8 Gallons		1 Firkin of Ale, Soap,
9 Gallons		1 Firkin of Beer
2 Firkins		1 Kilderkin
2 Kilderkins		1 Barrell 36 Gallons
42 Gallons	make	1 Teirce
63 Gallons		1 Hogshead
2 Hogsheads		1 Pipe or Butt
2 Butts 252 Gall.		1 Tun

8. *Table of Time.*

60 Seconds		1 Minute
60 Minutes		1 Hour
24 Hours		1 Day natural
7 Days		1 Week
4 Weeks		1 Month
13 Months 1 day	make	1 Vulgar year, or 365 days.

The comparing of these Tables with Forrain accounts shall follow in its due place.

23. From this *Abreviation of Fractions* ariseth that late most useful Invention of *Decimal Arithmetick*,

*Arithmetick*, where the Denominators are always 1 with Cyphers, 10, 100, 1000, 10000, &c. and therefore the Denominators are quite omitted (as always certainly known being still more by one place than the Figures of the Numerator) and the Numerators only set down, as shall be more fully shewed hereafter.

24. Hitherto hath been spoken of *Notation certain*, and *determinate*.

Now

*Notation, uncertain, undeterminate, and arbitrary*, is when any Quantity, either Magnitude or Number, whole or broken, for the time present (or during the working of a Question) is noted by any Letter of the Alphabet, as by *A. B. C. D. E. a. b. c. d. e. &c.* And when the Question is ended, and another Question is in working, the same Letters may signify other Magnitudes or Numbers, according to the will of the *Arithmetician*.

25. The Letters thus arbitrarily signifying magnitudes or numbers, are called their *Species*, and the ordering these in Arithmetical form is called in Latine *Arithmerica speciosa*, or *Logistica speciosa*, and in English I call it, *Arithmetick in Species*.

26. The expression of quantity or number in this way is most doctrinal and of great ease; As in the fourth part you shall find, that any Arithmetical question propounded, though otherwise very difficult, may easily receive such a Resolution in *Species*, that thereby in numbers when you please

it may be answered ; besides the infinite help to Memory in the Invention of many Rules therein, concerning which more in its proper place.

Thus we have done with the Notation of Quantities in Numbers.

27. *Numeration* is that by which two Numbers being given, we do rightly find out the third, and is comprehended under *Composition* and *Dissolution*.

28. *Composition* comprehends *Addition* and *Multiplication*; *Dissolution*, *Subtraction* and *Division*.

*Addition* and *Subtraction* being accounted the prime and simple parts of *Numeration*; *Multiplication*, and *Division* the *Conjunct*: and now we are to proceed to the rest of the work.

But for the better remembrance of that which hath been spoken, and the easier understanding of that which hereafter is to be taught, it will be necessary to proceed in such an easie Method, as may soonest be imprinted in the Memory of him that would desire with speed to be an understanding *Arithmetician*.



Thus having shewed (as it were) the Sum of all the Arithmetician's Task, we will proceed to declare the manner of Operation in all the particulars mentioned, observing this order in this first part, *viz.* First of the four principal parts of Numeration, *viz.* Addition, Substraction, Multiplication and Division, in Integers, with all such easie Rules as may advantage the Memory herein; then of Proportion, and other Rules thereon

thereon depending, together with the same four parts again, in vulgar Fractions, and parts of Numbers; secondly, the Doctrine of decimal Fractions; thirdly, the use of the Logarithms, or Artificial Numbers; and then to the fourth part in Species, and so by Gods assistance, pass through all the useful parts of Arithmetick in order.

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## C H A P. II.

### Addition of Integers.

1. **A**ddition is that part of *Numbering* or *Numeration*, whereby two or more Numbers are added together, and so the total or sum of them is found.

2. For the easie apprehending of Addition and Substraction, consider these prickes standing directly all in straight lines, which we call Ranks, and every prick directly over another, which we call Fyles.



3. In Addition of Numbers the Numbers to be added are to be orderly placed in Ranks and Fyles, as that all the Figures of the same place must ever

ever stand in the same Fyle, and then a line is to be drawn under them, remembering to set Unites under Unites, Tens under Tens, &c.

4. Then beginning at the right-hand Fyle all the Figures therein are to be added together, and their Sum (if it consist but of one Figure) is to be subscribed under the line, and in the same Fyle, the same must be done in every other of the Fyles; but if the Sum of the places or Fyle consist of two Figures, that is, amount above 9; then the right-hand Figure is only to be set down, and the left-hand Figure to be reserved, and added to the next place or Fyle.

5. In Addition all the Numbers taken together are equal to the Sum.

*Examples.*

42	9851	1646	981275
56	7850	345	112345
98	182	98	2981
	17883	1	32972
		2090	5498
			957
			82
			3981
			1140091

*Explanation of the Examples.*

In the first Example it is desired, that 42 and 56 may be added together, setting them as in the Example in Rank and Fyle, so that always Unites may stand under Unites; we say in the last Rank,

Rank, 6 and 2 makes 8 which is set under the line in that Fyle, then 5 and 4 makes 9, which is set under his own Rank. So is their Sum 98.

In the second Example, it is desired to add 9851, and 7850, and 182, in one Sum, setting Unites in one Fyle, and the rest as in the Example. I say 2, and 0, and 1, makes 3, to be set in the same Fyle; then I say 8, and 5, and 5, makes 18. I set 8 in that Fyle, but carry the 1. to the next, (which is to be observed in all) then I say 1. that I carried, and 1, and 8, and 8, makes 18. I set 8. in his Fyle, and carry 1. Lastly, 1. that I carried, and 7. and 9. makes 17. both which are set down in their proper places, as in the Example, and their sum is 17883.

The rest of these Examples are wrought as is set down, in the foregoing Rule, *viz.*

In the third example, where it is required to add 1646 and 345 and 98 and 1 together, in order to find out their Sum; to perform which I first place the number 1646, and then the number 345 under it, in such order that the Figure (5) which is in the Rank of Unites, may stand under (6) the place of Unites, in the first number; and likewise (4) the place of Tens in the second number under (4) the place of Tens in the first; and (3) the place of hundreds in the second Number under (6) the place of hundreds in the first; then I proceed to place down the other two Numbers *viz.* 98 and 1, still observing the same order of placing Unites under Unites, Tens under Tens, &c. as before hath been taught; and then proceed to the Operation, saying, 1 and 8 makes 9, and 5

is 14, and 6 is 20; now because 20 consisteth of two Tens and nothing over, therefore I set (0) under the line in the Rank of Unites, and carry 2 (for the two Tens) to the next Rank; saying 2 that I carry and 9 is 11, and 4 is 15, and 4 makes 19, which is 9 more than one 10, therefore I set down 9 under the Line in the place or Rank of Tens, and for the one Ten, I carry 1 to the next Rank; and proceed saying 1 that I carry and 3 is 4, and 6 is 10, then I set 0 under the Line in the Rank of Hundreds, (because the sum of that Fyle is even 10) and for the Ten I carry 1 to the next; and proceed saying, 1 that I carry and 1 is 2, which I set in the Rank of Hundreds under the Line, and so is the whole Work finished; and I find the sum of all the said given numbers to be 2090, as appears in the Example. And here

Note, that when it is required to add several Numbers together, in placing them one under another in order to Addition, it matters not which of the Numbers you place first or uppermost; whether a number of one or two places, or one of five or six places, if any such be given; for the Operation will still be the same, and their Sum the same, if the third Rule of this Chapter be observed in placing them; which indeed is all that is herein required, as you may see in the fourth Example foregoing; where the two first numbers that are placed consist of 6 places, and the third consisteth but of 4 places, and the fourth again consisteth of 5 places, &c. I thought it necessary to give this Caution, because I have known young Learners oftentimes puzzled in the placing of their numbers, for

for when they have found their Sum to be false according to their Proof, they have been apt to imagine their Error to have proceeded from a wrong placing of their given numbers. Observe the following Examples, where the Numbers to be added are placed promiscuously.

34	9	176	348
168	1674	45	37648
432	39696		

Here followeth Addition of Numbers having several Denominations, and first of

### Addition of Money.

When it is required to add together several Sums of Money, that are of divers Denominations, that is to say, if they consist of Pounds and Shillings, or of Pounds, Shillings and Pence, or of Pounds, Shillings, Pence and Farthings, or in Weight of Pounds, Ounces, Penny weights, and Grains, &c. You are then (in the placing of the given Numbers in order to Addition) to observe the following

#### Rule.

Let every Denomination be placed under its

C

Corre-

**C**orrespondent Denomination, that is to say, let Pounds be placed under Pounds, Shillings under Shillings, Pence under Pence, and Farthings under Farthings, &c. Then draw a Line underneath the Work, and begin at the lowest Denomination, viz. that on the Right hand, and add them all together, then consider how many Unites in the next superior Denomination are contained therein, and set down the Surplusage (over and above the Unites) underneath the said Line under its proper Denomination, and carry the Unites to the next, &c. proceed after the same manner till the whole Work is completed.

As in the following Example, where it is required to add 126 l. 13 s. 08 d. 3 grs. and 240 l. 10 s. 11 d. and 64 l. 08 s. 07 d. 2 grs. and 9 l. 11 s. 06 d. 1 gr. and to find out their Sum.

In order whereto I first place the given Numbers one under another, in order as is before directed, and as you see in the following Work.

126	13	08	3
240	10	11	0
64	08	07	2
9	11	06	1
447	04	09	2

Then I begin at the Right hand to add them together, viz. at the Denomination of Farthings, saying

saying, 1, 2, and 3 Farthings are six Farthings, which is one Penny and two Farthings, wherefore I put down the two farthings under the Denomination of Farthings, and carry the Penny to the Denomination of Pence; and proceed, saying, 1 that I carry and 6 is 7, and 7 is 14, and 11 is 25, and 8 makes 33 Pence, which is 2 Shillings and 9 Pence, wherefore I put the 9 Pence down under the Denomination of Pence, and carry the 2 Shillings to the Denomination of Shillings, and proceed saying, 2 that I carry and 14 is 13, and 8 is 21, and 10 is 31, and 13 is 44 Shillings; which is 2 Pounds 4 Shillings, wherefore I put down 4 under the Denomination of Shillings, and carry 2 to the Denomination of Pounds; and proceed, saying, 2 that I carry and 9 is 11, and 4 is 15, and 6 is 21, wherefore I put down 1 under the Line, and carry 2 (for the two tens) to the next File, and proceed saying 2 that I carry and 6 is 8, and 4 is 12, and 2 is 14, wherefore I put down 4 in its proper place under the Line, and carry 1 (for the ten) to the next File; and proceed saying, 1 that I carry and 2 is 3, and 1 is 4, which I likewise place under the Line, and so the Work is finished, and I find the Sum to be 44<sup>1</sup> l. 4 s. 9 d. 2 qrs. as you may see by the Example.

But it is a method used generally in the Writing-Schools, to make a Point at so many Unites in every inferior Denomination, as make an Integer in the next superiour, and to carry so many Unites thereto as they make Points; and to proceed in the same manner, till they come to the greatest, or highest Denomination, and then to carry a

Unite for every Ten, till the Work be finished; as in the following Example.

Let it be required to add 345 l. 16 s. 10 d. 3 qrs. and 126 l. 14 s. 07 d. 2 qrs. and 624 l. 07 s. 06 d. 2 qrs. and 240 l. 06 s. 08 d. 2 qrs. together, and to bring them to one Total Sum.

First they are to be placed one under another in order, as hath been before directed, which is as you see in the following Operation.

	345	16	10	3
Sums to be added.	126	14	07	2
added.	624	07	06	2
and Total sum.	240	06	08	2
Total Sum	1337	05	09	1

### The Example wrought.

First, beginning at the Denomination of Farthings, I say 2 and 2 make 4, and because 4 Farthings is a Penny, I put a Point at the second 2; then I proceed saying 2 and 3 are 5, wherefore I put a Poynt at the 3 for the Peny, and place the odd Farthing under the Line, and under the Denomination of Farthings; and because there is two points made in the Farthings, I carry 2 to the Pence, and proceed saying, 2 that I carry and 8 make 10, and 6 is 16, now because 16 Pence is

1 Shilling

1 Shilling 4 Pence, I put a Point at 6, and carry 4 to the next Figure saying, 4 and 7 is 11, and 10 is 21, and because 21 Pence is 1 Shilling 9 Pence, I make a Point at 10, and put the 9 Pence under the Line, and under the Denomination of Pence, and for the 2 points made in the Pence, I carry 2 to the Denomination of Shillings, and proceed to the Shillings saying, 2 that I carry and 6 is 8, and 7 is 15, and 14 is 29; now because 29 Shillings is 1 Pound 9 Shillings, I put a Point against 14, and carry the 9 to the next Number saying, 9 and 16 make 25, which is 1 Pound 5 Shillings, wherefore I put a Point at 16, and place the 5 Shillings under the Line, in the Denomination of Shillings, and for the two Points therein I carry 2 to the Denomination of Pounds, and proceed saying, 2 that I carry and 4 is 6, and 6 is 12, and 5 is 17, wherefore I put down 7 under the Line, and carry 1 (for the 10) to the next place saying, 1 (that I carry) and 4 is 5, and 2 is 7, &c. as hath before been directed; so that the Work being compleated, the Sum is found to be 1337 l. 05 s. 09 d. 1 qr. as appears by the Example.

More Examples wrought the same way are such as follow,

*Examples.*

<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>grs.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>grs.</i>
3	4	9	12	0	5	0	1
6	2	9	1	0	7	0	3
7	5	1	5	1	1	0	1
1	3	4	0	3	0	7	0
5	4	0	6	1	3	1	3
6	9	0	9	0	4	1	2
<hr/>				<hr/>			
<b>Sum</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>

This last way (of placing Farthings by themselves, under a particular Denomination, and likewise of making pricks in the Farthings at every (4) Penny, and in the Pence at every (12) Shilling, and in the Shillings at every (20) Pound,) is generally taught in the Writing-Schools, but is not practised by Merchants, Tradesmen, Book-keepers, &c. But their Method is, to place the Farthings close to the Denomination of Pence, viz. for one Farthing they set  $\frac{1}{4}$ , for 2 Farthings, or a Half-Penny they put  $\frac{2}{4}$ , and for three Farthings they put  $\frac{3}{4}$ , as for Example, if I would set down six Pence Farthing, it is thus done  $\frac{06}{4}$ , with the mark of Pence over the 6; for four Pence Half-Penny, I would put down  $\frac{04}{2}$ , with the mark of Pence over the 4, and two Pence three Farthings I would put down thus, viz.  $\frac{02}{3}$ , setting the mark of Pence over the Figure 2, &c. And when in any Addition of Money there are Farthings, they may very easily

Iy be cast up without putting a prick at every 4,  
and when cast up, you may easly tell how many  
Pence they make (without breaking your Brain)  
which being known set down the Farthings under  
the Line, and carry the Pence they make to the De-  
nomination of Pence, and then proceed to cast up the  
Pence, as is hereafter Taught ; but first learn the  
following Table, to say it perfectly by heart,  
*viz.*

d.	s.	d.
20	01	08
30	02	06
40	03	04
50	04	02
60	05	00
> is	05	10
	06	08
90	07	06
100	08	04
110	09	02
120	10	00

In which Table the Numbers on the left Hand  
of the Line of Connection are all Pence, and of  
those on the right hand of the connecting Line,  
the first are Shillings, and the second are Pence, and  
therefore is the Table thus to be Read, *viz.* 20  
Pence is 1 Shilling 8 Pence ; 30 Pence is 2 Shillings  
6 Pence, &c.

When the foregoing Table is learnt perfectly by  
heart, let it not trouble thee to have perfectly in  
the Mind the following Table, which every

**Plough-man, and Shepherd hath at his Fingers  
Ends, viz.**

20	1	00
30	1	10
40	2	00
50	2	10
60	3	00
70	3	10
80	4	00
90	4	10
100	5	00
110	5	10
120	6	00
130	6	10
140	7	00 &c.

Which Table is thus explained, the Numbers on the left Hand of the Line of Connection, *viz.* 20, 30, 40, &c. are Shillings, and of those on the right Hand the first are Pounds, and the second are Shillings, and it is thus to be read, *viz.* 20 Shillings is 1 Pound, 30 Shillings is 1 Pound 10 Shillings, 40 Shillings is 2 Pounds, &c.

Which two Tables being perfectly learned by heart, I will now lead thee (as it were by the Hand) to the most practical way of working a Sum in Addition of Money for which this is

*The Rule.*

Having cast up your Farthings (as before was taught, proceed to the Denomination of Pence, and first run up the place of Unites, (that is, the Figures on the Right hand) and then you may come back again down the place of Tens, as fast as you can speak; then by the help of the first of the foregoing Tables, you may easily tell how many Shillings are contained in the Pence; therefore put the odd Pence (if there be any) under the Line, and carry the Shillings to the Denomination of Shillings, and run up the place of Unites in the Shillings, and back again down the place of Tens; which being done, by the help of the second of the foregoing Tables, you may tell how many Pounds are contained in the Shillings; then put the odd Shillings (if there be any) under the Line, and carry the Pounds to the Denomination of Pounds, and then finish the Work by the former Rules. This Rule may easily be understood, by the Directions given, in operating the two following Examples.

1. *Example*

## I. Example.

	L.	s.	d.
	128	16	11 $\frac{1}{4}$
	346	13	09
	274	09	10 $\frac{1}{4}$
	148	12	06 $\frac{1}{4}$
	279	08	08
	439	14	10 $\frac{1}{4}$
	164	07	07
	140	04	03 $\frac{1}{4}$
	1913	08	06 $\frac{1}{4}$

## 2. Example.

	L.	s.	d.
	384	16	04 $\frac{1}{4}$
	194	07	10
	408	15	07 $\frac{3}{4}$
	194	08	11
	439	18	06 $\frac{1}{4}$
	79	06	05
	84	14	03 $\frac{3}{4}$
	18	10	09
	1864	18	09 $\frac{1}{4}$

## Example.

In the first Example, I begin with the Farthings thus, 2 and 3 make 5 and 3 make 8, and 2 make

10, and 1 makes 11 Farthings in all, which is 2 Pence 3 Farthings, wherefore I put down the 3 Farthings under the Line, and carry the two Pence to the Pence, and proceed saying, 2 that I carry and 3 are 5, and 7 are 12, and 8 are 20, and 6 are 26, and 9 make 35, and 1 are 36, so I am now come to the Top or uppermost Figure; then I go again downwards, Reckoning for every Unit, nine 10, in the place of Tens thus 36 and 10 make 46, and 10 are 56, and 10 are 66; so that in the Denomination of Pence there are 66, now (by the first of the foregoing Tables) 60 Pence is 5 Shillings, and 6 Pence is 5 Shillings six Pence; wherefore I put 6 under the Line, and under the Denomination of Pence, and carry the 5 Shillings to the place of Shillings, and proceed saying, 5 that I carry and 4 is 9, and 7 is 16, and 4 is 20, and 8 is 28, and 2 is 30, and 9 is 39, and 3 is 42, and 6 is 48; then I run down the place of Tens back again as before in the Pence, saying, 48 and 10 is 58, and 10 is 68, and 10 is 78, and 10 is 88 Shillings, which (by the second of the foregoing Tables) is 4 Pounds 8 Shillings, wherefore I put 8 under the Line, and under the Denomination of Shillings, then I proceed to cast up the Pounds, and say 4 (that I carry) and 4 is 8, and 9 is 17, &c. as hath been before directed; so that when the Work is finished, the Sum will be found to be 1913 l. 08 s. 06 $\frac{3}{4}$ .

Again, in the second Example, casting up the Farthings as before in the first, I find them to be 9, which is 2 $\frac{1}{4}$  d. wherefore I put down 1 Farthing under the Line, and carry 2 to the Pence, and having

having cast up the place of Unites in the Pence I find them to be 37, then run down the Tens saying 47, 57, now 57 Pence is 4 s. 9 d. wherefore I put 9 under the Denomination of Pence, and carry 4 to the Shillings, and having cast up the place of Unites in the Shillings I find them to be 48, then I run down the place of Tens, saying 58, 68, 78, 88, 98; now 98 Shillings is 4 l. 18 s. wherefore I put 18 under the Shillings and carry 4 to the Pounds, which being cast up, as is before directed, amount to 1864 l. so that the total Sum is 1864 l. 18 s. 09 $\frac{1}{4}$  d.

*Other Examples for Practice.*

<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>
186	17	03 $\frac{1}{4}$	440	14	06
438	19	11	39	07	10 $\frac{1}{2}$
374	14	09 $\frac{1}{2}$	46	12	05 $\frac{1}{4}$
94	07	10	34	15	11
47	08	05 $\frac{3}{4}$	8	05	04
12	12	04	3	07	06
<hr/>			<hr/>		
1155	00	07 $\frac{1}{2}$	573	03	06 $\frac{3}{4}$
<hr/>			<hr/>		

*Addition of Troy Weight.*

In Addition of Troy Weight, the operation is the same as in Addition of Money, only observing in casting up the Grains to carry 1 for every 24, to the penny Weights, and for every 20 in the penny Weights to carry 1 to the Ounces, and for every

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every 12 in the Ounces to carry 1 to the Pounds,  
 &c. as in the following Examples.

<i>l.</i>	<i>oz.</i>	<i>pw.</i>	<i>gr.</i>	<i>l.</i>	<i>oz.</i>	<i>pw.</i>	<i>gr.</i>
136	10	15	11	36	04	13	09
248	09	13	21	18	10	15	10
364	04	10	14	34	07	06	08
194	11	19	16	41	06	16	16
268	07	05	08	15	11	12	13
94	04	08	10	64	07	17	20
<i>Sum</i>	<b>1308</b>	<b>00</b>	<b>13</b>	<b>08</b>	<b>212</b>	<b>01</b>	<b>02</b>

*Addition of Averdupois Weight.*

In Averdupois Weight the particular Sums are to be added together by the former Rules, observing to carry 1 to the Quarters for every 28 in the Pounds, and to carry 1 to the Hundreds for every 4 in the Quarters, and 1 for every 20 in the Hundreds to the Tuns, &c. as in the following Examples.

<i>Tun</i>	<i>C.</i>	<i>grs.</i>	<i>l.</i>	<i>C.</i>	<i>grs.</i>	<i>l.</i>	<i>oz.</i>
126	13	1	20	17	1	24	15
347	15	3	25	47	3	18	11
165	10	2	16	36	1	17	07
225	09	0	10	25	0	15	14
<i>Sum</i>	<b>865</b>	<b>09</b>	<b>0</b>	<b>15</b>	<b>126</b>	<b>3</b>	<b>20</b>

I might proceed to give many more Examples, of Weight, Measure, Time, Motion, &c. But what hath been already done is sufficient for the meanest Capacity; There being no more difficulty therein than in the former Examples, always noting thus much, to have a care to carry so many of the next Denomination, as are contained in that Row you add up, and set down the Remainder.

*The Proof of Addition.*

— When you prove the Work of Addition, separate the uppermost Line from the rest by a Dash of the Pen, and then cast up the Sum again as before, leaving out the uppermost Line, and the Amount thereof add to the uppermost Line, and if that Sum be equal to the Sum first found, the operation is Right, but otherwise not.

<i>l.</i>	<i>s.</i>	<i>d.</i>
126	13	10 $\frac{1}{2}$
347	14	07
424	09	09 $\frac{3}{4}$
248	15	11
1147	14	02 $\frac{1}{4}$
1021	00	03 $\frac{3}{4}$
1147	14	02 $\frac{1}{4}$

As in the Example in the Margent, the Sum is found to be 1147 l. 14 s. 02 $\frac{1}{4}$  d. to prove which I cut off the uppermost Line 126 l. 13 s. 10 $\frac{1}{2}$  d. and cast up the same again leaving it out, and the Sum then is 1021 l. 00 s. 3 $\frac{3}{4}$  d. which being added to the Number before left out, viz. 126 l. 13 s. 10 $\frac{1}{2}$  d. that Sum is 1147 l. 14 s. 02 $\frac{1}{4}$  d. equal to the

the Sum first found, wherefore I conclude the work  
to be true.

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## C H A P. III.

### Substraction of Integers.

1. **S**ubstraction is that part of Numeration, where one Number is substracted or taken out of another, and so the Remainder is gotten, which is also called the Difference or Excess.

2. In Substraction of Numbers, the lesser is to be set down under the greater, as in Addition, orderly observing to set Unite under Unite in Rank and Fyle, and a Line is to be drawn under both.

3. Then beginning at the right Hand, the particular Difference of each place, are to be found by substracting the lower Figure from the higher, and to be subscribed in their proper places.

4. But if the higher Figure be less than the lower, 10 must be put to the higher Figure, that the Remainder may be taken and subscribed; and then in the next place toward the left Hand, either the higher Figure is to be accounted 1 less than it is; or else (which is more usual) the lower Figure is to be accounted 1 more than it is, and then the Substraction is to be made.

5. In Substraction, the Number to be substracted,

stracted, together with the Difference, are equal to the Number from which the Subtraction is made.

## Examples of Subtraction.

(1)	58	455	4562	513217	1659
(2)	32	321	1368	159832	1588
Rem. 26		135	3194	353385	71

In the first Example it is desired to subtract 32 from 58, I set 32 under 58 in Rank and Fyle, then I say 2 from 8 rests 6, and 3 from 5 rests 2, which I set down, as in the Example; so that the Difference or Remainder is 26, and of the second Example the Remainder is 135. In the third Example it is desired to subtract 1368 from 4562, the which after it is set down is done thus, 8 from 2 I cannot, and therefore I borrow 10 to make it 12, and say 8 from 12 and there remains 4, to be set under the Line in Fyle; then I say 1 that I borrowed, and 6 is 7, which I cannot take from 6, but out of 16 borrowing 10, and there remains 9, then 1 I borrowed and 3 is 4, which from 5 rests 1. And lastly, 1 from 4 rests 3, and the Remainder is 3194, as in the Example.

If any Numbers, as in the sixth Example, are to be subtracted from 1, and Cyphers, as it sometimes falls out in Decimals, but most commonly in the Logarithms; make the last figure equal to

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10, setting down the Remain, and all the rest make 9, as I make 2, 19, by setting 8 under, and all the other 9 by setting the Remain. View the Example.

## Subtraction of Money.

6. If the Number, out of which Subtraction is to be made, be of diverse Denominations, as of Money, Weight, Measure, Time, &c. The work is still the same, as before (the given Numbers being placed as is directed in Addition) as in the first of the following Examples; except the Number, out of which you are to subtract, be lesser than the Number to be subtracted, and then instead of borrowing 10, as by the former Rule, you must borrow so many as make an Unite of the next Denomination, and add to it, and then subtract from that Sum, and place the Remainder under the Line, as before was taught. As if in Pence you must borrow 1 s. or 12 Pence, and in Shillings 1 £ or 20 Shillings.

	l.	s.	d.		l.	s.	d.
	375	11	5		1754	11	2
(1)	132	9	4	(2)	982	13	5
	243	2	1		771	17	9

As in the second Example I am to take 5 d. from 14 d. because I borrowed 12 d. rest 9, then 13 s. and 1 s. I borrowed makes 14, which from

31 rest 17 because I borrowed 1 l. or 20 s. then in the pounds; I say i that I borrowed and 2 is 3, which taken from 4 rest 1, &c. and so on as in whole Numbers.

And note here, that it is better to take the lower from that you borrow, and add the Remainder to the Number set down, and write the Sum in the Remain; thus to say, 5 from 12 rest 7, which with 2 makes 9 to be set down, then 14 from 20 rest 6, which with 1 makes 17 to be set down as above; And this is the Method used by the best Accomptants.

## More Examples.

## Of Troy Weight.

	l.	oz.	d.	gr.
Received	4854	11	9 $\frac{1}{2}$	17 9 13 22
Disbursed	321	15	5	15 11 19 20
for several	781	19	8 $\frac{1}{4}$	1 9 14 2
times	983	00	1	Of Times most
on hand	783	11	10 $\frac{1}{4}$	da. abq. min.
Sum	2870	7	10	3421 mod 13 in 15
Remains	4984	4	8 $\frac{1}{2}$	11205 1016 1 21 43
Proof	7854	11	9 $\frac{1}{2}$	199 20 30

More Examples may be added, but these are sufficient.

The proof of Subtraction is, that the lesser Number and Remain must always make up the higher Number, which is soon done by Addition, as in the last Example of Subtraction of Money, the Number subtracted is 2870 l. 07s. 0d. and the Remainder is found to be 4984 l. 04s. 08 $\frac{1}{2}$  d. now doing + the remain borrowed l. 07s. 0d. which

which being added to the Number that was subtracted, the Sum is 7854*l.* 11*s.* 59*d.* which is equal to the Number out of which the Subtraction is made, and therefore I conclude the Work to be rightly performed.

8. And here the young Arithmetician may receive some comfort, for that he can now work some Questions of use by Addition, and Subtraction only :

### Examples.

One saith my Father was born in the first year of *Henry* the 8; how long, or how old would he have been in this year 1686? I find that *Henry* the eighth began his Reign in 1509, the which being subtracted from the year present 1686, resteth 177; which is the time since, and would have been the age of that Man if he had lived.

And he may sum up the several Pages of an Account-Book in *l.* *s.* and *d.* he may likewise tell the difference of any two Numbers; as in the last Example of plain Numbers; how long since 1588, the year that the *Spaniard* thought to have invaded *England*, which being subtracted from 1686 resteth 98.

In the third Example of Subtraction of Money, if 7854*l.* 11*s.* 59*d.* were given in Stock, you have disbursed at several times, as appears 2870*l.* 7*s.* 1*d.* which subtracted from the Principal rest 4984*l.* 4*s.* 8*d.* yet remaining to account for.

9. Of *Bypartition*; I must here a little digress from the order, and teach how to take the half

of any Number, or to divide a Number by two, which is thus : If the Number consist of even figures, take the half thereof, and set it under the Number ; but if it consist of uneven Numbers, if you begin from the left hand taking the half of it, augment the Figure following by 10, if the Figure before were odd ; and so go on.

## Examples.

$$(1) \frac{4862}{2431} \quad (2) \frac{47892}{23946} \quad (3) \frac{9011780}{4505890}$$

$$(4) \frac{2350}{1175}$$

In the first Example set down only the half of each Number, in the second say the half of 4 is 2, of 7 is 3, of 18 is 9, of 9 is 4, of 12 is 6, and I termed 8 to be 18, because 7 was an odd Number.

10. The halving of any Number from the left hand was shewed by the last, but it will be of more speed in the Works following, to do it from the right Hand, which is only by observing, that if the Figure standing in Rank next before be odd, you must account the Figure next after 10, more than it is, as in the second Example, beginning at the right Hand with 2 : I say the the half of 12 (because 9 is odd) is 6, the half of 9 is 4, the half of 18 (because 7 is odd) is 9, the half of 7 is 3, the half of 4 is 2.

## C H A P. IV.

## Of Multiplication.

1. **M**ultiplication is a part of conjunct Numeration, or numbering, whereby the *Multiplicand* (which is the number to be multiplied) is so often added to it self, as an Unite is contained in the *Multiplier* (which is the Number multiplying) and so the *Factus* (or Product) which is the Result of the Work, is had.

2. The Number thus found, is called the *Product* and *Factus*, that is the Number made, and then the Numbers to be Multiplied, are called the *Factores*, Makers. This Number, is also called the Rectangle, or the Plain, then the one of the Numbers is taken for the length, and the other for the breadth of a Rectangular Plain, as here,

In Unites 6 the Length, and 5 the Breadth, the Plain being 30.

Or in little Squares made of the measure (such as is a Foot, or the like) 10 being the Length

in such Measures, and 5 the Breadth, the Product being 50 of little Squares of the Rectangular Plain.



3. Multiplication and Division, (being the only Remora's that perswade those who delight to take finall Journies, and little pains) from the knowledge of this sweet and pleasant Country of *Aritthmetick*, conceiving it *Terra incognita*, I shall endeavour to render the easiest ways that have yet been found out to perform the same, if the Logarithms could work Numbers to some few Periods, as to three, then I must confess great Labour might be saved; in the mean time, I shall express two Ways: The first Way or Practice, is how to multiply any one Number by another, according to the Method used by all Accomptants; and is of general use, in all Cases whatsoever; The second Way or Practice is for multiplying all Numbers by Duplication, Triplication, Reduplication, and Bypartition.

4. If a Number be compounded of two Numbers, and that Number multiply another Number, the Product is equal to the Product of that Number multiplied by those two Numbers,

*Example.*

*Example.*

6 is compounded of the Product of 2 and 3, let 6 multiply 9, the Product is 54, which is equal to 9 times 2, that is 18, and 18 times 3, which is 54.

5. The Multiplication of the single Figures by single Figures, or of any other Number, by single Figures, is first to be perfectly learned. The Multiplicand is to be written down, and the Multiplier under it, which afterwards is taught.

*I. Practice of Multiplication.*

1. The ordinary way wherein consisteth the Multiplication of single Figures among themselves, is first perfectly to be learned by heart.

As 2 times 2 is 4, 2 times 3 is 6, 2 times 4 is 8, &c. 3 times 3 is 9, 3 times 4 is 12, &c. as in this Table is expressed, wherein you may enter with your two Figures, the one above the other on the side, and the Square answering to them both in the common Angle, contains the Product of these two Numbers.

## Table of Multiplication.

1	2	3	4	5	6	7	8	9
2	4	6	8	10	12	14	16	18
3	6	9	12	15	18	21	24	27
4	8	12	16	20	24	28	32	36
5	10	15	20	25	30	35	40	45
6	12	18	24	30	36	42	48	54
7	14	21	28	35	42	49	56	63
8	16	24	32	40	48	56	64	72
9	18	27	36	45	54	63	72	81

2. If two or more Figures be to be multiplied by one, the Multiplicand is to be written down, together with the Multiplier as before, and then every particular figure of the Multiplicand in order from the right Hand toward the left, is to be multiplied by that one Figure of the Multiplier, and the particular Products are to be set down in their places, if they be written with one figure, but if any be written with two figures, the right-hand figure only is to be set down, and the left-hand figure is to be reserved as in Addition, and added to the next particular Product; that is to say, 'tis to be added to the next Product for every 10 in the former. As for Example.

$$\begin{array}{r} 2132 \\ \times 3146 \\ \hline 12876 \\ 6396 \\ \hline 188766 \end{array}$$
 In the latter Example I say 6 times 1 is 6, which I set down, then 6 times 6 is 36, I set 6 down, and bear 3 in mind, then 6 times 4 is 24, and 3 that I carry is 27, I set 7 down and bear 2, and say 6 times 1 is 6, and 2 that I carry is 8, which is set down; and lastly say 6 times 3 is 18, which is also set down.

3. If the Multiplier consist of more figures than one, you must work as in the last Section by one figure, and set them orderly down, with this *Caveation*, That the last figure of every *several Product* shall exactly be set down under that figure of the Multiplier which you work by; that being done, those *particular Products* are to be added, whose Sum will be the *Falsus* or *total Product* of the whole Multiplication.

### Example,

Let 32569 be multiplied by 527, first, set them down as you were taught in Addition, and begin by 7, as before, and say 7 times 9 is 63 : set down 3 and carry 6 in mind, 7 times 6 is 42, and 6 in mind makes 48. I set down 8 and carry 4 in mind, 7 times 5 is 35, and

<i>Multiplicand</i>	32569
<i>Multiplier</i>	527
	—
	227983
	65138
	162845
	—
	17163863
	—

and 4 is 39, I set down 9 and bear 3. then I say 7 times 2 is 14, and 3 is 17, I set down 7 and bear 1. Lastly, 7 times 3 is 21, and 1 in mind is 22, which I set down as in the Example : so have I done with one of the Figures of the Multiplier, viz. 7.

Then in the same manner I multiply the Multiplicand by 2, and say 2 times 9 is 18, I set the 8 under the 2, and so proceed with the other figure 5, and lastly add all together, which makes 17163863, as above, which is the general Product. So that I conclude 527 times 32569 is 17163863.

4. If there be Cyphers at the end of either or both, the *Multiplicand* or *Multiplier*, make the Multiplication in the whole Numbers, and at the last add so many Cyphers to the right Hand of the Product, as the number of those were both in the Multiplicand and Multiplier. As if it were required to multiply 35000  
by 7000 I only multiply 35 by 7, and to the Product (245) I annex 6 Cyphers, it makes 245000000 for the Product.

5. And if there be Cyphers in the middle part of the Multiplier, work as in this Example.

*Example.*

$$\begin{array}{r}
 37825 \\
 \times 7002 \\
 \hline
 75650 \\
 26477500 \\
 \hline
 264850650
 \end{array}$$

6. The

6. The Memory will easily retain the Table for the first five parts, that is the single Multiplication to 1,2,3,4,5, but for the easier remembring the Remainder, I use to teach my Scholars to do them by the Fingers, for let either Hand closed signifie 5, by raising the Thumb it will be 6, by raising the Thumb and one Finger 7, and so learn presently to set 5, 6, 7, 8, and 9, on either Hand; which done; set the two Figures, whose Product you desire, on both the Hands; all those Fingers which are up are to be accounted so many Tens, and multiply those which are down by themselves, adding it to the Tens, it gives the Desire.

*Example.*

If 7 times 9 bedemanded, I set 9 on one Hand by closing only one Finger, and 7 by raising two; then on both Hands there are 6 raised, which makes 60, and multiply the Fingers down, *viz.* 1 by 3 makes 63, and so of any other

*More Examples of Multiplication.*

$$\begin{array}{r}
 (1) \\
 \begin{array}{r}
 \text{Proof} \circ X \cdot \quad \underline{\quad}
 \end{array}
 \end{array}$$

74358
6472
148716
520506
297432
446148
<hr/>
Prod. 481244976

(2)

$$\begin{array}{r}
 \text{Proof} \quad \begin{array}{c} 2 \\ \times 2 \end{array} \quad 3475864 \\
 \hline
 357482 \\
 \hline
 \begin{array}{r} 6951728 \\ 27806912 \\ 13903456 \\ 24331048 \\ 17379320 \\ 10427592 \end{array}
 \end{array}$$

Product 1242558814448

*Proof*

$$\begin{array}{r}
 \begin{array}{c} \circ \\ \times 7 \end{array} \quad (3) \quad \begin{array}{c} \circ \\ \times 8 \end{array} \quad (4) \\
 45000 \quad 20007 \\
 1600 \quad 3005 \\
 \hline
 270 \\
 45 \\
 \hline
 72000000 \quad 6021035
 \end{array}$$

*The Proof of Multiplication.*

First make a Cross with your Pen, and then adding the Figures of the Multiplicand together (not regarding their places, but as if every Figure stood in the place of Unites) casting away 9 as often as may be in the adding of them together, and the last Remainder put on the left side of the Cross, then add together the Figures in the Multiplier,

(5)

Multiplyer, casting away the Nines as before, and place the last Remainder on the right side of the Cross over against the other; then multiply those two remainders together, and cast the Nines out of their Product, placing the Remainder on the top of the Cross, then (as before) cast the Nines out of the Product, and place the Remainder at the bottom of the Cross, and if the Remainders aforesaid at the top and bottom of the Cross, be equal, then you may conclude the work to be truly wrought, but if unequal 'tis certainly erroneous.

As in the second of the foregoing Examples, the Units being cast out of (3475864) the Multipli-cand there Remaineth 1, which I place on the left side of the Cross, then I cast the Nines out of (35748.) the Multiplier, and there remains 2, which is placed against the 1 found as before, then I multiply those two Remainders 1 and 2, and their Product is likewise 2, which is placed on the top of the Cross; then I cast the Nines out of (1242558814448) the Product and there remaineth 2, which I put at the bottom of the Cross, and because there is 2 at the top of the Cross and 2 at the bottom, I may from thence reasonably conclude the operation to be true.

But Multiplication is most exactly proved by Division, as shall be shewn in the next Chapter.

### *II. Practice.*

This, as it may be of great ease, so it is likewise

of great curiosity, and will be of great use to such as are daily concerned in accompts.

*Duplication, or Multiplying by 2.*

1. If any Figure or Number be to be multiplied by 2, beginning at the right Hand, call every Figure by a name double to it self, and set it down; if the Figure exceed 4, you must account the next on the left hand one more than the double.

*Examples.*

$$\begin{array}{r} 34231 \\ \times 2 \\ \hline 68462 \end{array}$$

$$\begin{array}{r} 3987217 \\ \times 2 \\ \hline 7974434 \end{array}$$

$$\begin{array}{r} 599019 \\ \times 2 \\ \hline 1180038 \end{array}$$

$$\begin{array}{r} 1180038 \\ \times 2 \\ \hline 2360076 \end{array}$$

$$\begin{array}{r} 2360076 \\ \times 2 \\ \hline 4720152 \end{array}$$

$$\begin{array}{r} 4720152 \\ \times 2 \\ \hline 9440304 \end{array}$$

$$\begin{array}{r} 9440304 \\ \times 2 \\ \hline 18880608 \end{array}$$

$$\begin{array}{r} 18880608 \\ \times 2 \\ \hline 37761216 \end{array}$$

$$\begin{array}{r} 37761216 \\ \times 2 \\ \hline 75522432 \end{array}$$

$$\begin{array}{r} 75522432 \\ \times 2 \\ \hline 151044864 \end{array}$$

$$\begin{array}{r} 151044864 \\ \times 2 \\ \hline 302089728 \end{array}$$

$$\begin{array}{r} 302089728 \\ \times 2 \\ \hline 604179456 \end{array}$$

$$\begin{array}{r} 604179456 \\ \times 2 \\ \hline 1208358912 \end{array}$$

$$\begin{array}{r} 1208358912 \\ \times 2 \\ \hline 2416717824 \end{array}$$

$$\begin{array}{r} 2416717824 \\ \times 2 \\ \hline 4833435648 \end{array}$$

$$\begin{array}{r} 4833435648 \\ \times 2 \\ \hline 9666871296 \end{array}$$

$$\begin{array}{r} 9666871296 \\ \times 2 \\ \hline 19333742592 \end{array}$$

$$\begin{array}{r} 19333742592 \\ \times 2 \\ \hline 38667485184 \end{array}$$

$$\begin{array}{r} 38667485184 \\ \times 2 \\ \hline 77334970368 \end{array}$$

$$\begin{array}{r} 77334970368 \\ \times 2 \\ \hline 154669940736 \end{array}$$

$$\begin{array}{r} 154669940736 \\ \times 2 \\ \hline 309339881472 \end{array}$$

$$\begin{array}{r} 309339881472 \\ \times 2 \\ \hline 618679762944 \end{array}$$

$$\begin{array}{r} 618679762944 \\ \times 2 \\ \hline 1237359525888 \end{array}$$

$$\begin{array}{r} 1237359525888 \\ \times 2 \\ \hline 2474719051776 \end{array}$$

$$\begin{array}{r} 2474719051776 \\ \times 2 \\ \hline 4949438103552 \end{array}$$

$$\begin{array}{r} 4949438103552 \\ \times 2 \\ \hline 9898876207104 \end{array}$$

$$\begin{array}{r} 9898876207104 \\ \times 2 \\ \hline 19797752414208 \end{array}$$

$$\begin{array}{r} 19797752414208 \\ \times 2 \\ \hline 39595504828416 \end{array}$$

$$\begin{array}{r} 39595504828416 \\ \times 2 \\ \hline 79191009656832 \end{array}$$

$$\begin{array}{r} 79191009656832 \\ \times 2 \\ \hline 158382019313664 \end{array}$$

$$\begin{array}{r} 158382019313664 \\ \times 2 \\ \hline 316764038627328 \end{array}$$

$$\begin{array}{r} 316764038627328 \\ \times 2 \\ \hline 633528077254656 \end{array}$$

$$\begin{array}{r} 633528077254656 \\ \times 2 \\ \hline 1267056154509312 \end{array}$$

$$\begin{array}{r} 1267056154509312 \\ \times 2 \\ \hline 2534112309018624 \end{array}$$

$$\begin{array}{r} 2534112309018624 \\ \times 2 \\ \hline 5068224618037248 \end{array}$$

$$\begin{array}{r} 5068224618037248 \\ \times 2 \\ \hline 1013644923607496 \end{array}$$

$$\begin{array}{r} 1013644923607496 \\ \times 2 \\ \hline 2027289847214992 \end{array}$$

$$\begin{array}{r} 2027289847214992 \\ \times 2 \\ \hline 4054579694429984 \end{array}$$

$$\begin{array}{r} 4054579694429984 \\ \times 2 \\ \hline 8109159388859968 \end{array}$$

$$\begin{array}{r} 8109159388859968 \\ \times 2 \\ \hline 16218318777719936 \end{array}$$

$$\begin{array}{r} 16218318777719936 \\ \times 2 \\ \hline 32436637555439872 \end{array}$$

$$\begin{array}{r} 32436637555439872 \\ \times 2 \\ \hline 64873275110879744 \end{array}$$

$$\begin{array}{r} 64873275110879744 \\ \times 2 \\ \hline 129746550221759488 \end{array}$$

$$\begin{array}{r} 129746550221759488 \\ \times 2 \\ \hline 259493100443518976 \end{array}$$

$$\begin{array}{r} 259493100443518976 \\ \times 2 \\ \hline 518986200887037952 \end{array}$$

$$\begin{array}{r} 518986200887037952 \\ \times 2 \\ \hline 1037972401774075904 \end{array}$$

$$\begin{array}{r} 1037972401774075904 \\ \times 2 \\ \hline 2075944803548151808 \end{array}$$

$$\begin{array}{r} 2075944803548151808 \\ \times 2 \\ \hline 4151889607096303616 \end{array}$$

$$\begin{array}{r} 4151889607096303616 \\ \times 2 \\ \hline 8303779214192607232 \end{array}$$

$$\begin{array}{r} 8303779214192607232 \\ \times 2 \\ \hline 16607558428385214464 \end{array}$$

$$\begin{array}{r} 16607558428385214464 \\ \times 2 \\ \hline 33215116856770428928 \end{array}$$

$$\begin{array}{r} 33215116856770428928 \\ \times 2 \\ \hline 66430233713540857856 \end{array}$$

$$\begin{array}{r} 66430233713540857856 \\ \times 2 \\ \hline 132860467427081715712 \end{array}$$

$$\begin{array}{r} 132860467427081715712 \\ \times 2 \\ \hline 265720934854163431424 \end{array}$$

$$\begin{array}{r} 265720934854163431424 \\ \times 2 \\ \hline 531441869708326862848 \end{array}$$

$$\begin{array}{r} 531441869708326862848 \\ \times 2 \\ \hline 1062883739416653725696 \end{array}$$

$$\begin{array}{r} 1062883739416653725696 \\ \times 2 \\ \hline 2125767478833307451392 \end{array}$$

$$\begin{array}{r} 2125767478833307451392 \\ \times 2 \\ \hline 4251534957666614902784 \end{array}$$

$$\begin{array}{r} 4251534957666614902784 \\ \times 2 \\ \hline 8503069915333229805568 \end{array}$$

$$\begin{array}{r} 8503069915333229805568 \\ \times 2 \\ \hline 17006139830666459611136 \end{array}$$

$$\begin{array}{r} 17006139830666459611136 \\ \times 2 \\ \hline 34012279661332919222272 \end{array}$$

$$\begin{array}{r} 34012279661332919222272 \\ \times 2 \\ \hline 68024559322665838444544 \end{array}$$

$$\begin{array}{r} 68024559322665838444544 \\ \times 2 \\ \hline 13604911844533167688908 \end{array}$$

$$\begin{array}{r} 13604911844533167688908 \\ \times 2 \\ \hline 27209823689066335377816 \end{array}$$

$$\begin{array}{r} 27209823689066335377816 \\ \times 2 \\ \hline 54419647378132670755632 \end{array}$$

$$\begin{array}{r} 54419647378132670755632 \\ \times 2 \\ \hline 108839294756265341511264 \end{array}$$

$$\begin{array}{r} 108839294756265341511264 \\ \times 2 \\ \hline 217678589512530683022528 \end{array}$$

$$\begin{array}{r} 217678589512530683022528 \\ \times 2 \\ \hline 435357179025061366045056 \end{array}$$

$$\begin{array}{r} 435357179025061366045056 \\ \times 2 \\ \hline 870714358050122732090112 \end{array}$$

$$\begin{array}{r} 870714358050122732090112 \\ \times 2 \\ \hline 174142871610024546418024 \end{array}$$

$$\begin{array}{r} 174142871610024546418024 \\ \times 2 \\ \hline 348285743220049092836048 \end{array}$$

$$\begin{array}{r} 348285743220049092836048 \\ \times 2 \\ \hline 696571486440098185672096 \end{array}$$

$$\begin{array}{r} 696571486440098185672096 \\ \times 2 \\ \hline 1393142972880196371344192 \end{array}$$

$$\begin{array}{r} 1393142972880196371344192 \\ \times 2 \\ \hline 2786285945760392742688384 \end{array}$$

$$\begin{array}{r} 2786285945760392742688384 \\ \times 2 \\ \hline 5572571891520785485376768 \end{array}$$

$$\begin{array}{r} 5572571891520785485376768 \\ \times 2 \\ \hline 1114514378304157097075336 \end{array}$$

$$\begin{array}{r} 1114514378304157097075336 \\ \times 2 \\ \hline 2229028756608314194150672 \end{array}$$

$$\begin{array}{r} 2229028756608314194150672 \\ \times 2 \\ \hline 4458057513216628388301344 \end{array}$$

$$\begin{array}{r} 4458057513216628388301344 \\ \times 2 \\ \hline 8916115026433256776602688 \end{array}$$

$$\begin{array}{r} 8916115026433256776602688 \\ \times 2 \\ \hline 1783223005286651355320576 \end{array}$$

$$\begin{array}{r} 1783223005286651355320576 \\ \times 2 \\ \hline 3566446010573302710641152 \end{array}$$

$$\begin{array}{r} 3566446010573302710641152 \\ \times 2 \\ \hline 7132892021146605421282304 \end{array}$$

$$\begin{array}{r} 7132892021146605421282304 \\ \times 2 \\ \hline 1426578404229321084256464 \end{array}$$

$$\begin{array}{r} 1426578404229321084256464 \\ \times 2 \\ \hline 2853156808458642168512928 \end{array}$$

$$\begin{array}{r} 2853156808458642168512928 \\ \times 2 \\ \hline 5706313616917284337025856 \end{array}$$

$$\begin{array}{r} 5706313616917284337025856 \\ \times 2 \\ \hline 11412627233834568674051712 \end{array}$$

$$\begin{array}{r} 11412627233834568674051712 \\ \times 2 \\ \hline 22825254467669137348103424 \end{array}$$

$$\begin{array}{r} 22825254467669137348103424 \\ \times 2 \\ \hline 45650508935338274696206848 \end{array}$$

$$\begin{array}{r} 45650508935338274696206848 \\ \times 2 \\ \hline 91301017870676549392413696 \end{array}$$

$$\begin{array}{r} 91301017870676549392413696 \\ \times 2 \\ \hline 182602035741353098784827392 \end{array}$$

$$\begin{array}{r} 182602035741353098784827392 \\ \times 2 \\ \hline 365204071482706197569654784 \end{array}$$

$$\begin{array}{r} 365204071482706197569654784 \\ \times 2 \\ \hline 730408142965412395139309568 \end{array}$$

$$\begin{array}{r} 730408142965412395139309568 \\ \times 2 \\ \hline 146081628593082479027869136 \end{array}$$

$$\begin{array}{r} 146081628593082479027869136 \\ \times 2 \\ \hline 292163257186164958055738272 \end{array}$$

$$\begin{array}{r} 292163257186164958055738272 \\ \times 2 \\ \hline 584326514372329916111476544 \end{array}$$

$$\begin{array}{r} 584326514372329916111476544 \\ \times 2 \\ \hline 116865302874465983222293108 \end{array}$$

$$\begin{array}{r} 116865302874465983222293108 \\ \times 2 \\ \hline 233730605748931966444586216 \end{array}$$

$$\begin{array}{r} 233730605748931966444586216 \\ \times 2 \\ \hline 467461211497863932889172432 \end{array}$$

$$\begin{array}{r} 467461211497863932889172432 \\ \times 2 \\ \hline 934922422995727865778344864 \end{array}$$

$$\begin{array}{r} 934922422995727865778344864 \\ \times 2 \\ \hline 1869844845991455731556689728 \end{array}$$

$$\begin{array}{r} 1869844845991455731556689728 \\ \times 2 \\ \hline 3739689691982911463113379456 \end{array}$$

$$\begin{array}{r} 3739689691982911463113379456 \\ \times 2 \\ \hline 7479379383965822926226758912 \end{array}$$

$$\begin{array}{r} 7479379383965822926226758912 \\ \times 2 \\ \hline 14958758767931645852453517824 \end{array}$$

$$\begin{array}{r} 14958758767931645852453517824 \\ \times 2 \\ \hline 29917517535863291704907035648 \end{array}$$

$$\begin{array}{r} 29917517535863291704907035648 \\ \times 2 \\ \hline 59835035071726583409814071296 \end{array}$$

$$\begin{array}{r} 59835035071726583409814071296 \\ \times 2 \\ \hline 119670070143453166819628142528 \end{array}$$

$$\begin{array}{r} 119670070143453166819628142528 \\ \times 2 \\ \hline 239340140286886333639256285056 \end{array}$$

$$\begin{array}{r} 239340140286886333639256285056 \\ \times 2 \\ \hline 478680280573772667278512570112 \end{array}$$

$$\begin{array}{r} 478680280573772667278512570112 \\ \times 2 \\ \hline 957360561147545334557025140224 \end{array}$$

$$\begin{array}{r} 957360561147545334557025140224 \\ \times 2 \\ \hline 191472112229509066911405280448 \end{array}$$

$$\begin{array}{r} 191472112229509066911405280448 \\ \times 2 \\ \hline 382944224459018133822810560896 \end{array}$$

$$\begin{array}{r} 382944224459018133822810560896 \\ \times 2 \\ \hline 765888448918036267645621121792 \end{array}$$

$$\begin{array}{r} 765888448918036267645621121792 \\ \times 2 \\ \hline 1531776897836072535291242243584 \end{array}$$

$$\begin{array}{r} 1531776897836072535291242243584 \\ \times 2 \\ \hline 3063553795672145070582484487168 \end{array}$$

$$\begin{array}{r} 3063553795672145070582484487168 \\ \times 2 \\ \hline 6127107591344290141164968974336 \end{array}$$

$$\begin{array}{r} 6127107591344290141164968974336 \\ \times 2 \\ \hline 12254215182688580282329337948672 \end{array}$$

$$\begin{array}{r} 12254215182688580282329337948672 \\ \times 2 \\ \hline 245084$$

*Triplification, or Multiplying by 3.*

2. Add the double to the Number given, the Sum is the Product.

*Examples.*

24321

793256

3

3

72963

2379768

Here you still carry the double in mind (it being perfectly learned) as in the first, I say 2 and 1 is 3, 4 and 2 is 6, 6 and 3 is 9, 8 and 4 is 12, 4 and 2 is 6, and 1 is 7, all which are set down.

In the second, I say 12 and 6 is 18, 10 and 5 and 1 that I carry is 16, 4 and 2 and 1 is 7, 6 and 3 is 9, 18 and 9 is 27, 14 and 7 and 2 is 23, all to be set down.

*Reduplication, or Multiplying by 4.*

4. This is doubling the Duplication in your mind.

*Examples.*

2345

549276

5001210

4

4

4

9380

2197104

20004840

In

In the first, I say 10 and 10 makes 20, I set down a Cypher and carry 2 in my mind, then 8 and 8 and 2 makes 18, setting down 8 and carry 1, then 1 and 6 and 6 makes 13, and 1 and 4 and 4 makes 9, and so of the rest, as you may see in the other Examples, which will be very easie, the greatest Number (to keep in memory) being but 3.

To Multiply by 5, 6, or 7.

5. First, you must know, that to multiply any Number by 10, is but to put a Cypher to the end thereof; therefore to multiply any Number by 5 (having put, or conceived to be put, a Cypher to it) take half that Number, and you have multiplied it by 5, as to multiply 57831 by 5, having put a Cypher to it, thus, 578310, take half thus, the half of 10 is 5, of 11 is 5, of 3 is 1, &c. 289155 is the Product.

3125130 But it is best to conceive the Cypher annexed thus

1562565      26490005

To multiply by 6, is to take half adding a Cypher, and to add to the half the Figure standing next before.

$$\begin{array}{r} 2132|0 \\ + \quad \quad 6 \\ \hline 12792 \end{array}$$

$$\begin{array}{r} 34578|0 \\ + \quad \quad 6 \\ \hline 207468 \end{array}$$

$$\begin{array}{r} 9825438|0 \\ + \quad \quad 6 \\ \hline 58952748 \end{array}$$

In the first, I say the half of 0 is 0 and 2 is 2, the half of 12 is 6 and 3 is 9, the half of 13 is 6, and 1 is 7, the half of 1 is 0 and 2 is 2, the half of 2 is 1, all which are to be set down in the Product, and so of the rest.

To multiply by 7, is to take half and add it to the double of the former figure, still conceiving a Cypher to be added as before.

$$\begin{array}{r}
 21320 \\
 \times 7 \\
 \hline
 14924
 \end{array}
 \quad
 \begin{array}{r}
 345780 \\
 \times 7 \\
 \hline
 242046
 \end{array}$$

In the first, I say the half of 0 is 0 and 4 is 4, the half of 12 is 6 and 6 is 12, I set down 2 and bear 1, the half of 13 is 6, and 1 is 7, and 2 is 9, the half of 4 is 0, and 4 is 4, the half of 2 is 1, and so of the rest.

### To multiply any Number by 9 or 8.

6. First conceive the Number multiplied by 10, by putting to a Cypher, then subtract each former figure from the following, beginning with that next before the Cypher, and the Remain is the Product of that Number multiplied by 9.

**Example.**

$$\begin{array}{r}
 37850 \\
 \times 9 \\
 \hline
 34065
 \end{array}
 \quad
 \begin{array}{r}
 398917190 \\
 \times 9 \\
 \hline
 358210890
 \end{array}
 \quad
 \begin{array}{r}
 5252910 \\
 \times 9 \\
 \hline
 4727619
 \end{array}$$

In the first, I subtract 5 from 10, remains 5, 2 from 15 remains 6, 8 from 8 remains 0, 3 from 7 remains 4, and 0 from 3 remains 3.

To multiply by 8, is to double each former Figure, and subtract it from the following, as before.

$$\begin{array}{r}
 37850 \\
 \times 8 \\
 \hline
 30280
 \end{array}
 \quad
 \begin{array}{r}
 398917190 \\
 \times 8 \\
 \hline
 319134552
 \end{array}
 \quad
 \begin{array}{r}
 5252910 \\
 \times 8 \\
 \hline
 4202328
 \end{array}$$

In the first I double the former, and I say 0 from 8, then 17, or 7 from 15, remains 8, then 15 or 5 and 1 (I borrowed) from 8 remains 2, then 9 and 1 (I borrowed) from 7 remains 0, and 0 from 3 remains 3, and so of the rest.

Thus hath been shewed Multiplication by one Figure, with no trouble at all, only by multiplying by 8 and 7 there is a little, which by a little Practice, and the due observation of the Multiplier, may divers times be cleared.

7. There may be many times a total Product given

given at once of two or more figures ; for if you add 2 Cyphers to any Sum, and take the fourth part, it is multiplied by 25 &c.

*Example.*

Let it be required to multiply 274 by 25, first to 274 I annex 2 Cyphers, and it makes 27400 ; of which I take the fourth part, and it is 6850, which is the same with the Product of 274 multiplied by 25, as you may prove at your Leisure.

Thus have I, with as much Plainness and Brevity as possibly I could, run over the Practice of Multiplication, whose Effects are so many, that of necessity, he that intends to understand any thing in Arithmetick, must be cunning and well practised therein ; for by it is the content of any *Surfaces* known, whose length and breadth is given ; by the Content and Sum of any, thing the Values of many of that kind, are found out, and it is generally useful in Planimetry, the Golden Rule, and in all the parts of Arithmetick : so now we will proceed to the practice of Division.

C H A P. V.

## Of Division.

**D**ivision is that part of Conjunct Numeration, whereby one Number is substracted from another, as often as it is contained in it; and by that means it is found, how many of the one is contained in the other.

2. The Number to be divided is called the *Dividend*, and the Number dividing is called the *Divisor*, but the Number found is called the *Quotient*, because it sheweth *Quoties*, how often the Divisor is contained in the Dividend. The Quotient is also called *Parabola*, because it ariseth from the comparing or application of a plain Number to the length given, that the breadth thereof may be found: As if the plain Number 30 (described in plain by his Unites, 2 Sect. Chap. 4.) be applied to his length 6, his breadth will be found by application or Measure (as it were) to be 5; and if a Number be applied to another Number, with a little Line between them, as  $\frac{2}{3}$  or  $\frac{1}{2}$ , it is thereby understood, that the higher Number is to be divided by the lower, to which it is applied, which is the Form and Nature of all *Fractions*.

3. And although the Work of Division will seem at first somewhat difficult, yet we will give as plain and easie Rules, as possible may be, and Examples suitable thereto; so that the Learner with

with little careful pains may unravel this Knot. First then, in Division we begin at the left Hand, and after that we have distinguished out of the Figures of the Dividend, a Dividual sufficient for the Divisor, we try how often some of the first Figures of the Divisor, may be had in the first Figures of the Dividual; and it being known, we set in the place of the Quotient, a Figure signifying how often as 1 for once, 2 for twice, &c. then the whole Divisor must be multiplied by the particular Quotient found, and the *Factus* (or Product) must be substracted from the Dividual, and the Remainder set under a Line: Then the next Figure of the Dividend is to be annexed to the Remainder, and another particular Quotient to be found, as the first was found; and the Multiplication and Substraction to be made as before, the same work must still be repeated, till we come to the end of all the Dividend. But every particular Quotient thus found, ought to be of the same degree or place, with that Figure of the Dividend, which standeth (or is supposed to stand) above the Unites place of the Divisor, in every particular Operation: As suppose in any Division, the place of Unites in the Divisor, stands under the place of Thousands in the Dividend; at the beginning of the Work, then, when the Work is ended, will the first Figure in the Quotient stand in the place of Thousands likewise; and the second Figure in the Quotient, will be of the same place with the Figure of the Dividend, that stood over the place of Unites in the Divisor, at the second Operation, &c.

4. If after the joyning of a Figure of the Dividend with the former Remainder for a new Dividual, and the next Figure of the Dividend to be put to the next Remainder for another new Dividual, and thisto be repeated, as oft as need shall require, and the Remainder at last (if there be any) is usually set over the Divisor, with a little Line between them, in form of a Fraction, and annexed close to the Quotient on the right Hand.

5. If the Divisor hath Cyphers at the Right Hand, they may be omitted, and so many of the last Figures of the Dividend cut off, and the Division made in the rest of the Figures; but after the Division is made, the Cyphers are to be restored to the Divisor, (and the Figures cut off) to the Remainder, and the Remainder and Divisor set in form of a Eraction.

6. But if instead of the Fraction, so made with the Divisor and Remainder, you desire to have decimal Parts annexed to the End of the Integers of the Quotient, that may express that Fraction, you must continue on the Division, supplying the void places of the Dividend with Cyphers, cut off with the Separatrix, in form of a decimal Fraction; or where Figures are cut off from the Dividend for the Cyphers of the Divisor, you may continue on the Division through them, being cut off as decimal parts; and if these be not sufficient, you may supply the defects with Cyphers, as shall be hereafter directed.

7. In Division, as the Dividend is in Proportion to the Divisor, so the Quotient is to an Unite: as if 24 be divided by 6, the Quotient will be 4, therefore as 24. 6: :4. 1.

8. If

8. If a Quantity, either Magnitude or Number, be made of two other Quantities by their Multiplication, the one of them being the one Factor will measure (that is, evenly divide) the same Quantity made by the other (being the other Factor.) As the Quantity 20 being made of 5 by 4, the one of them will measure (or evenly divide) 20 by the other 4: so likewise will measure the same 20 by 5. For the Measure of 5 is 4 times, and the measure of 4 is 5 times in 20.

9. If a Quantity, either Magnitude or Number, be made of two other Quantities by their Multiplication, it is all one whether you divide any other Number by that one Quantity, or by those other two Quantities that make up that Quantity by Multiplication: as if 24 be to be divided by 6, the Quotient is 4: so if you divide the said 24 first by 2, the Quotient is 12, and again that 12 by 3, the Quotient is 4, equal to the Quotient when the Divisor was 6, as before; for 3 multiplied in 2 produceth 6; in the same manner it is all one, whether you divide by 12, or by 4 and 3. by 16, or 4 and 4. by 24, or and 4. by 24, or by 3 and 2, and 4. for 3 times 2 times 4 is 24.

10. *Bypartition* was shewed before; *Tripartition*, or dividing any Number by 3, is done easily without any Subtraction: for beginning at the left hand, take the third part of each figure, and what remains, accounting 10, if 1 remain, or 20 if 2, to the next Work, as in this Example: Take the third part of 965427, the Quotient is 321809.

saying the 3d. part of 9 is 3. of 6 is 2. of 5 is 1 (rests 2) of 24 is 8. of 2. is 0 (rests 2) of 27 is 9. this with a little practice will be found easier.

Likewise to divide any Number by 4, is to take the fourth part thus, if 1789012 were to be divided by 4, the Quotient will be 447253. saying the fourth part of 17 is 4. of 18 is 4. of 29 is 7. of 10 is 2. of 21 is 5. of 12 is 3. likewise the fourth part of 32598763 is 8149690.

Likewise to divide any Number by 5, is to cut off the last Figure with the *Separatrix*, and double all the former Figures; only if the last Figure be either 5, or a Figure above it, you must set the Excess of it above 5, with 5 in the manner of a Fraction, and add one to the double of the Figure going before; as if 5 divide 35785 $\frac{1}{4}$ , the Quotient is 71570 $\frac{1}{4}$ , in a Decimal, which is always better to avoid Fractions, 71570 $\frac{1}{4}$ , by doubling the Remainder: so if 5 divide 3278902 $\frac{1}{7}$ , the Quotient is 6557805 $\frac{4}{7}$ , or 6557805 $\frac{5}{7}$ .

To divide any Number by 6, is to divide that Number by 3 and 2, as to divide 3568 by 6 thus,

6) 3568 (5948 according to the Rules  
aforegoing.

So 8 may be divided by 2 and 4.

9 by 3 and 3. { 16 by 4 and 4.

12 by 3 and 4. { 24 by 6 and 4, or 2, 3 and 4.

*But to the Business of Division.*

*Exhibit.* Let it be required to divide 748656 by 8.

First I set down the Dividend 748656, and on the Right and Left hand thereof I draw two Crooked Lines, and before that on the left Hand I place the Divisor, and behind that on the right Hand is to be placed the Quotient, as followeth.

$$8) \overline{748656} ($$

First (because 8 is not contained in 7, the first Figure of the Dividend) I put a point under 4 (the second Figure) and seek how often 8 is contained in the Dividual 74, which I find to be 9 times, wherefore I put 9 in the Quotient, and thereby multiply the Divisor (8) and the Product is 72, which I place in order under (74) the Dividual, and subtract it therefrom, and there remaineth 2; then I put a Poynt under the next Figure (8) and annex it to the Remainder 2, and it makes 28, for a new Dividual; so far according to the third Section of this Chapter, as it followeth.

8)

8) 74865666 (9) 28

Secondly, I repeat the same Work as is directed in the third Section, and seek how often (8) the Divisor is contained in 28, which I find to be 3 times, therefore I put three in the Quotient, and thereby multiplying the Divisor, it makes 24, which I put under 28, and subtract it therefrom there remaineth 4, to which I annex the next Figure 6, putting a Poynt under it, so have I 46 for a new Dividual. See the Work.

8) 748656 (93)

8) 748656 (935

$$\begin{array}{r}
 72 \\
 \hline
 288 \\
 24 \\
 \hline
 46 \\
 40 \\
 \hline
 65
 \end{array}$$

65 Dividual.

Fourthly, I seek how often 8 is contained in 65, which is 8 times, therefore I put 8 in the Quotient, and thereby multiply the Divisor 8, and place the Product (64) under the Dividual 65, and subtract it therefrom, and the Remainder is 1, to which I annex (6) the last Figure of the Dividend, and it makes 16 for a new Dividual. See the following Work.

8)

8) 748656 (9358

72

28

24

46

40

65

64

abomination of 8 make ~~nothing~~ nothing  
left in 8 my 1 product 16 Dividual.  
8 Divisor is 8 quotient which is 93582  
Lastly I seek how often 8 is contained in 16,  
which is 2 times, therefore I put 2 in the Quo-  
tient, and thereby multiply the Divisor (8) whose  
Product (16) I put in order under the Dividual  
16, and subtract it therefrom, and there remaineth  
(0) nothing; so is the Operation ended, and I  
find that 748656 being divided by 8, the Quo-  
tient is 93582, that is to say, 8 is contained in  
748656, 93582 times, or if you would divide  
748656 into 8 equal parts, one of those Parts  
will be 93582. The intire Work followeth.

$$8) \overline{748656} \quad (93582$$

.....

$$\begin{array}{r} 72 \\ \hline 748656 \\ - 56 \\ \hline 188 \\ - 168 \\ \hline 20 \\ - 16 \\ \hline 4 \\ - 4 \\ \hline 0 \end{array}$$

46

40

65

64

16

16

(0)

## 2. Example.

Let it be required to divide 14996 by 46.

The first Dividual is 149, (for note that the first Dividual must always be greater than the Divisor) therefore I put a Prick under 9, and seek how often (4) the first Figure of the Divisor, is contained in (14) the two first Figures of the Dividend, which I find to be 3; therefore I put 3 in the Quotient, and thereby multiply the whole Divisor 46, and the Product (138) I put under (149) the Dividual, and subtract it therefrom, and the Remainder is 11, to which I annex (9) the next figure in the Dividend, and it makes

makes 119 for a new Dividual. See the Operation.

$$46) \overline{14996} \quad (3)$$

$$\underline{138}$$

119 Dividual.

Secondly, I seek how often 4 (the first Figure of the Divisor) is contained in 11, the Answer is 2 times, therefore I put 2 in the Quotient, and thereby I multiply (the Whole Divisor) 46, and the Product is 92, which I place in order under the Dividual 119, and subtract it therefrom, and the Remainder is 27, to which I annex (the last Figure of the Dividend) 6, and it makes 276 for a new Dividual, as followeth.

$$46) \overline{14996} \quad (32)$$

$$\begin{array}{r} 138 \\ - 119 \\ \hline 19 \\ - 19 \\ \hline 0 \\ \text{but } 276 \text{ is less than } 276 \\ \text{and } 276 \text{ is greater than } 19 \\ \text{therefore } 276 \text{ is a Dividual.} \\ \text{and } 276 \text{ is the Quotient.} \end{array}$$

Thirdly, I seek how often 4 (the first Figure of the Divisor) is contained in 27 (the two first Figures of the Dividual) and the Answer is 6 times, therefore I put 6 in the Quotient, and thereby I multiply the whole Divisor 46, and the

the Product is 276, which I subtract from 276, (the Dividual) and there remaineth (o) nothing; and so the work is ended; and I find the Quotient to be 326, as appears by the following Operation.

$$\begin{array}{r}
 482 \cdot 6 \cdot 276 + 1000000 \\
 - 46 \cdot 114996 \quad 326 \\
 \hline
 138 \cdot 1000000 \\
 - 138 \cdot 1000000 \\
 \hline
 119 \cdot 1000000 \\
 - 119 \cdot 1000000 \\
 \hline
 92 \cdot 1000000 \\
 - 92 \cdot 1000000 \\
 \hline
 276 \cdot 1000000 \\
 - 276 \cdot 1000000 \\
 \hline
 0
 \end{array}$$

¶ 1. If when (according to the third Section of this Chapter) you have multiplied the Divisor by any Figure placed in the Quotient, the Product doth exceed the Dividual, then are you to cancel the said Figure in the Quotient, and place another in its Room lesser by an Unite, and then multiply the Divisor thereby; and if the Product still exceed the Dividual, then place yet a lesser Figure in the Quotient, continuing so to do till the Product of the said Figure and the Divisor be lesser than the Dividual, or at least equal to it; and then make Substraction, remembering always, that if after Substraction is made, there remaineth more than the Divisor, then the Figure you last placed in the Quotient is too little, and therefore must be cancelled

cancelled, and a bigger placed in it's Room, as you may see in the following Example.

3. Examples etc. etc. etc. etc. etc.

Let it be required to divide 743587 by 364.

Having placed the given Dividend and Divisor in order to the Work, as before hath been directed, I find the 3 first Figures of the Dividend to be my first Divilual, viz. 743, therefore I put a Point under the third figure (3) and seek how often 3 is contained in 7, and the Answer is, twice; therefore I put 2 in the Quotient, and thereby I multiply the Divisor (364) and the Product is 728, which is lesser than the Divilual 743, therefore I conclude that I have placed a true Figure in the Quotient; then I proceed to subtract the said Product (728) out of the Divilual 743, and the Remainder is 15, as appears by the following Work.

This being done, I put a Point under the next Figure of the Dividend, and annex it to the said Remainder (15) and it makes 155 for a new Divilual; so I seek how often 3 is contained in 1, and I find it not to be contained therein, therefore I put a (0) Cypher in the Quotient; Now I should multiply

*multiply and Substract, but because a Cypher is placed in the Quotient, there is no need of it; but I proceed, and put a Point under the next Figure in the Dividend, viz. under 8, and annex it to the former Divilual (155) and it makes 1558 for a new Divilual; then I seek how often 3 is contained in 15 (the two first Figures of the Divilual) and the Answer is 5 times; therefore I put 5 in the Quotient, and thereby multiply the Divisor, and the Product is 1820, which is greater than the Divilual (1558) therefore I conclude that the Number last placed in the Quotient (viz. 5) is too much, wherefore I cancel it, and in it's Room put a 4, and thereby multiply the Divisor, and the Product is 1456, which is lesser than the Divilual, therefore I make Substraction, and there remaineth 102. See the Work.*

$$364) \quad 743\overset{5}{\underset{..}{3}}87 \quad (204$$

$$\begin{array}{r} 728 \\ \hline \end{array}$$

$$\begin{array}{r} 1558 \\ - 1456 \\ \hline \end{array}$$

$$\begin{array}{r} 102 \\ \hline \end{array}$$

Then I put a Point under the last Figure of the Dividend, and annex it to the said Remainder (102) and it makes 1027 for a new Divilual; then I seek how often I can have 3 in 10 (the two first Figures of the Divilual) and the Answer is 3 times, wherefore I put 3 in the

F

Quotient

Quotient and thereby multiply the Divisor, and the Product is 1092, which is greater than the Divilual, therefore I conclude that I have put a Figure too big in the Quotient, and so I cancel the 3, and put a 2 in it's Room, and thereby I multiply the Divisor, and the Product is 728, which I subtract from the Divilual, and there remaineth 299, which I place over the Divisor 364, with a Line between them thus  $\frac{299}{364}$  and annex it to the Quotient, according as is directed in the 4<sup>th</sup>. Section of this Chapter. View the whole Operation.

$$\begin{array}{r}
 364) \quad 743587 \quad (2042\frac{299}{364} \\
 \underline{728} \\
 1558 \\
 \underline{1456} \\
 1027 \\
 \underline{728} \\
 299
 \end{array}$$

So that I conclude that 743587 being divided by 364, the Quotient is  $2042\frac{299}{364}$ .

More

## More Examples of Division in Integers.

## 1. Example.

	<i>Dividend</i>	<i>Quotient</i>
Divisor 8)	54789	(68484
	$\frac{48}{\underline{}} \quad \frac{67}{64} \quad \frac{38}{32}$	
	$\frac{69}{64}$	
	Remainder (5)	

## 2. Example.

	<i>Dividend</i>	<i>Quotient</i>
Divisor 6000)	340 970	(56 <sup>4970</sup> <sub>6000</sub> )
	$\frac{30}{40}$	
	$\frac{36}{4}$	
	Remainder 4970	

F 2

## 3. Example.

## 3. Example.

	<i>Dividend</i>	<i>Quotient</i>
<i>Divisor</i>	385)	(20499 <sup>230</sup> <sub>385</sub>
	7892345	
	770	
	<hr/>	
	1923	
	1540	
	<hr/>	
	3834	
	3465	
	<hr/>	
	3695	
	3465	
	<hr/>	
	Remainder (230)	

## 4. Example.

47586)	226747290	(4765
	....	
	<hr/>	
	190344	
	364032	
	<hr/>	
	333102	
	<hr/>	
	309309	
	285516	
	<hr/>	
	237930	
	<hr/>	
	237930	
	<hr/>	
	(0)	

In

In the first Example, according to the Rule, I enquire how many times 8 in 54, the which I find 6 times, 6 I set in my Quotient and multiply it by 8, my Divisor, which makes 48, the which I take from 54 remains 6, the which I set under the Line, and place the next Figure in my Dividend 7 by it, and work till the end after the same manner.

In the second I am to divide 340972 by 6000, I place my Cyphers to the latter end of my Dividend and divide by 6, according to the 5<sup>th</sup>. Section of this Chapter, and the Quotient is 56<sup>4970</sup>.....

In the third, having placed the Dividend and Divisor, I enquire how many times 3 is contained in 7, (having always regard to the quality of the Figure following, being multiplied by the last Figure in the Quotient, that the Product may be subtracted) I find it twice, (saying in my mind twice 3 is 0, which taken from 7 rests 1, which with the next Figure following makes 18, and twice 8 is 16, which will come out of 18) and set down 2 in the Quotient, then multiply the Divisor by 2, the Product is 770, which I subtract from 789 rest 19, to which I annex the next Figure of the Dividend 2, and find it less than 385 my Divisor; therefore I put a Cypher in my Quotient, and fetch another Figure 3 from the Dividend, to make my Number bigger than the Divisor, and then work as in the Example.

But because in choosing out of due Quotients there is some trouble, the danger either to take

it too great, or too little, whosoever shall make use of a Table made of the *Multiples* of the Divisor, as is taught in the 11. Sect. following.

11. You may likewise (which will be a great ease, especially to those that are not well practised in Division) multiply the Divisor (by doubling, trebling, redoubling, halving, &c.) instantly to 9, which will serve you instead of Multiples.

*Example.*

I am to divide 71234568 by 487. first, I set down my Divisor, and under it it's Double, and under that it's Treble, and under that it's Quadruple, and so on to 9, and against each Number I put the Numbers 1,2,3,4,&c. in order as you see in the following Work.

487	1	71234568	(146272	<sup>104</sup>	&c.
974	2		487		
1461	3	2253			
1948	4				
2435	5	3054			
2922	6				
3409	7	1325			
3896	8				
4383	9	3516			
			1078		

Rem. (104) &c.

The

Chap. 5. *Of Division.*

71

The Divisor may be prepared of some of the Multiplees, and yet you may have the rest as you please thus, and the intermediate places may be supplied by Memory, if need be.

4871
9742
19484
38968

Then considering my Dividend, I find it will be had once out of 712: and here having the Multiplees already set down, I subtract the Divisor from 712, and there rests 225, to which I annex 3 the fourth figure of the Dividend, and then look the next less number which is 1948 and answereth the Index 4, therefore I set 4 in the Quotient, and subtract 1948 from 2253, and there rests 305, I work on &c. and this will be found as short a Work as needs be, for though I multiply my Divisor, yet I save subscribing all the several Products, under each part of the Dividend.

12. And here I might shew you, how to divide by many Numbers of two places all at once; as to divide any Number by 25, is to cut off two of the last places (remembering to carry as many Unites to the next place, as 25 is contained in these two Figures, which can never be above 3,) and redouble all the rest of the Figures for the Quotient, and from hence also you may divide any Number by 24 (which will be of good use, 240 d. being in a pound) all at once if you first divide by 25, then see how many times 24 may be had in the Quotient, which in small Numbers is soon perceived, which must be added to the former Quotient; the like might be done of many others, which for brevity sake (desiring however to be plain) I leave to the practice of the Ingenious Arithmetician.

F 4

*The*

*The Proof of Multiplication and Division.*

13. Although the usual Way in Schools, is to prove Multiplication by casting the Nines out of the *Multiplicand*, the *Multiplier*, and the *Product*, as is taught in the 44<sup>th</sup>. Page of this Book, yet ought not that Way of proving a Sum to be best approved of, since it is not infallible; for many times a Sum that is falsely wrought, may by that Rule prove right; but because a Learner is not qualified for a better way of proof, whilst he is in Multiplication, it is therefore thought necessary, that he should there learn that way of proving his Sums, which he is then only capable of, till he hath learned Division, which I hope by this time he is well acquainted with.

Now let him know therefore, that *Multiplication* and *Division*, do interchangeably prove each other, for, if (after you have wrought a Sum in Multiplication) you divide the *Product* by the *Multiplicand*, and you find the *Multiplier* in the *Quotient* without any Remainder, then you may be sure you have multiplied right.

Or if you divide the *Product* by the *Multiplier*, and the *Quotient* is equal to the *Multiplicand*, without any Remainder, then you may be sure your Multiplication is truly wrought.

*Example.*

Let us prove the Example at the bottom of the 43<sup>d</sup>. Page, where 74358 is multiplied by 6472, and

and the *Product* is there found to be 481244976; to prove which, I divide the said *Product* 481244976 by the *Multiplicand* 74358, and the *Quotient* is 6472, which is equal to the *Multiplier* without any Remainder, as by the following Operation.

$$\begin{array}{r}
 74358) \quad 481244976 \quad (6472 \\
 \underline{\quad\quad\quad} \\
 446148 \\
 \hline
 350960 \\
 297432 \\
 \hline
 535377 \\
 520506 \\
 \hline
 148716 \\
 148716 \\
 \hline
 (0)
 \end{array}$$

And if you should divide the said *Product* by 6472 (which is the *Multiplier*) the *Quotient* would be 74358, equal to the *Multiplicand* without any Remainder, as you may try at your Leisure.

When you have performed a Sum in Division, and you are desirous to prove the same, Multiply the *Quotient* by the *Divisor*, and if the *Product* is equal to the *Dividend*, then you may conclude your Division to be truly wrought, otherwise not.

Let

Let us prove the 4th. Example in the 86 page, where 226747290 is divided by 47586 and the Quotient is found to be 4765; now if you multiply 4765 by 47586 (the Divisor) the Product will be 226747290, which is equal to the Dividend, and therefore the Division is right. See the Work.

$$\begin{array}{r}
 47586 \\
 \times 4765 \\
 \hline
 237930 \\
 285516 \\
 333102 \\
 \hline
 190344 \\
 \hline
 \text{Product} \quad 226747290
 \end{array}$$

But if, after your *Division* is ended, any thing remain, then when you come to prove your Work, you must add the said Remainder to the Product, and if the Sum be equal to the Dividend, then is your Operation true.

Let us prove the third Example in the 68th. Page, where 7892345 is divided by 385, and the Quotient is 20499 with a Remainder of 230; now if you multiply the said Quotient 20499 by the Divisor 385, the Product will be 7892115, to which if you add the said Remainder 230, the Sum will be 7892345, which is equal to the Dividend. See the Work.

20499

$$\begin{array}{r}
 20499 \\
 - 385 \\
 \hline
 102495 \\
 - 163992 \\
 \hline
 61497 \\
 \hline
 7892115 \\
 - 230 \\
 \hline
 7892345
 \end{array}$$

You may likewise prove Division by Division, as I have shewed at large in the 7. Chap. Page 100, 101, 102. of Mr. Cocker's Arithmetick, printed in the year 1685; for if you divide the *Dividend* by the *Quotient*, and the Quotient thence arising be equal to the *Divisor*, then is the Division right, but if after your Division is ended any thing remains, then (before you go this Way to prove your work) subtract the said Remainder from the *Dividend*, and what remaineth after Substraction, divide as before.

I might proceed to shew several other Ways of Division, by cancelling the Figures as you proceed in the Work, &c. but it being tedious I shall desist, those that desire to know the same, let them consult some able Arithmetician, if they have any near them, but if not (as too many places are wanting in able Artists) let them read Baker's, Johnson's, or Record's Arithmetick, where they may meet with large Directions for the same.

14. The general Uses of Division are infinite, as to know the side of any *Superficies*, the one side and Content being given ; to know the Rate, Price, or Value of any thing, if the Rate, Price, or Value of many of these things in the same kind be given ; it is of great Use in the forming and working of any other Rates, as of *Proportion*, &c. And if the diligent Reader be but perfect in *Multiplication* and *Division*, he may then rejoice and truly say that he hath pass'd the hardest ; the rest being all wrought by these four *Species of Numeration*, viz. *Addition*, *Subtraction*, *Multiplication*, and *Division*.

15. Lastly, Note that (if in any Sum of Division) the Quotient be equal to the Divisor, and that nothing remain after *Division* is ended, then is the *Dividend* a Square Number, and the *Divisor* is it's Root. And note, that if the *Dividend* be lesser than the *Divisor*, that then you set it in the manner of a vulgar Fraction; the *Dividend* being above the *Divisor* with a Line between them, otherwise you may convert it into a Decimal Fraction, putting Cyphers to it, and then divide it, as hereafter shall be taught in its proper place.

And thus much for *Division*, now we will proceed to *Reduction*.

CHAP.

## C H A P. VI.

## Of Reduction.

1. **R**eduction may be divided into two Parts, viz. Reduction Ascending, and Reduction Descending.

2. Reduction Ascending, is when it is required to reduce a given Number of Integers of a lesser Denomination into an Integer, or Integers of a greater Denomination equivalent to the Number given in a lesser Denomination, and this is always performed by Division. As if it were required to reduce 74580 Shillings into Pounds; forasmuch as 20 Shilings are contained in a Pound, therefore I divide 74580 by 20, and the Quotient is 3729 Pounds equal in Value to 74580 Shillings.

Reduction descending, is when it is required to reduce a given Integer ; or Integers of a greater Denomination into a lesser, which Number in the lesser Denomination shall be equivalent to the given Number of the greater Denomination; and this is always performed by *Multiplication*, as suppose it were required to reduce 3729 Pounds into Shillings, here I consider that a Pound containeth 20 Shillings, and consequently the Shillings will be 20 times as many as the Pounds, wherefore I multiply 3729 by 20, and the Product is 74580 Shillings equal to 3729 Pounds, from what is here said you may easily understand that.

3. To

3. To reduce any Number or Fraction undenominata into it's least Terms, you must consider how many of the next lesser Denomination, are contained in the next greater before, and by that Number multiply the greater, and so work till you come to the least.

1. *Example.*

To reduce 178*l.* into pence, according to the Rule, I consider 20*s.* is contained in one Pound; therefore I double 178*l.* and thereto adding a Cypher, it makes 3560 Shillings, then because 12*d.* is contained in one Shilling, I multiply 3560 by 12, and it gives 42720, which are the Pence in 178*l.* the like of any other.

If there be divers Denominations expressed of the same kind, you must add up the smaller Denominations, as followeth.

2. *Example.*

Let it be required to reduce 27*l.* 19*s.* 05*d.* into Pence.

First, I multiply 27 by 20, and the Product is 540, to which I add 19, and it makes 559 Shillings, then I multiply 559 by 12, because in a Shilling there are 12 Pence, and the Product is 6708, to which I add the 5 Pence, and it makes 6713 Pence, equivalent to 27*l.* 19*s.* 05*d.* See the Operation as followeth,

<i>l.</i>	<i>s.</i>	<i>d.</i>
27	19	05
20		
<hr/>		
540		
19 add		
<hr/>		
559	Shillings.	
12		
<hr/>		
1118		
559		
<hr/>		
6708		
5 add		
<hr/>		
6713	Pence.	

Or if you add the smaller Denomination as you multiply, the work will be much more Compendious: As, when I multiply (in the foregoing Example) 27 by 20, I say 0 times 7 is 0, but 9 is 9, (viz. the 9 in 19 s.) which I put down, then I say 2 times 7 is 14, and 1 is 15 (viz. the 1 in 19 s.) so I put down 5 and carry 1, then 2 times 2 is 4, and 1 that I carry is 5, which I put down, so have I 559 Shillings in 27 l. 19 s. then I multiply 559 by 12, and as I multiply I take in the 5 Pence thus, I say 2 times 9 is 18, and 5 is 23. &c. So I have 6713 Pence as before. See the Operation, according to the latter way, as followeth.

27 l.

<i>l.</i>	<i>s.</i>	<i>d.</i>
27	19	05
20		
<hr/>		
559	Shillings	
12		
<hr/>		
1123		
559		
<hr/>		
6713	Pence.	

3. *Example.*

In 3455*l.* 11*s.* 09*d.* I demand how many Farthings?

To answer this Question, first I multiply 3455 by 20, and take in the 11*s.* as I multiply, and the Product is 69111 Shillings, and that I multiply by 12, and take in the 09*d.* and the Product is 829341 Pence, then I multiply the Pence by 4, and take in the 2 Farthings, so I have 3317366 Farthings. Behold the following Work.

3455*l.*

	<i>L.</i>	<i>s.</i>	<i>d.</i>
	3455	11	09
	20		
	69111	Shillings	
	12		
	138231		
	69111		
	829341	Pence	
	4		
facit	3317366	Farthing	

Note, that in reducing of a Number from one Denomination to another , if any thing remains after *Division* is ended , the said Remainder is ever more of the same Denomination with the *Dividend*, as in the following Example.

#### 4. Example.

In 574386 Farthings I demand how many Pounds?

First I divide 574386 Farthings by 4 to bring them into Pence, and the *Quotient* is 143596 Pence, and there remaineth 2, which is 2 Farthings, because the Dividend is Farthings; then I divide 143596 Pence by 12, to bring them into Shillings and the *Quotient* is 11966 Shillings, and there is a Remainder of 4, which is 4 Pence, because the

*Dividend* is Pence, then I divide 11966 Shillings by 20, and the Quotient is 598 Pounds, and there is a Remainder of 6, which is 6 Shillings, because the *Dividend* is Shillings; Now the Question is answered, and I find that in 5743<sup>86</sup> Farthings, there are contained 598*l.* 06*s.* 04<sup>1</sup>*d.* as appears by the following Operation.

$$4) \quad 574386 \quad (143596$$

$$\begin{array}{r} 4 \\ \hline 17 \\ 16 \\ \hline 14 \\ 12 \\ \hline 23 \\ 20 \\ \hline 38 \\ 36 \\ \hline \end{array}$$

	Remains	(2)	Farthings.
	<i>l.</i>	<i>s.</i>	<i>d.</i>
Facit	598	06	04 <sup>1</sup>

12) 143596 (11966

12

23

12

115

108

79

72

76

72

*Remains (4) Pence.*

20) 11966 (598

100

196

180

166

160

*Remains (6) Shillings.*

And here note, that although in Reducing the  
G 2 Shillings

Shillings to Pounds in the foregoing Example, we have divided 11966 by 20, (after the methodical way of Division) yet may the same be more concisely done thus, *viz.* Cut off the Figure in the place of Unites from the rest with a Dash of a Pen, to signifie Shillings, and by the 5<sup>th</sup>. Rule of the 4<sup>th</sup>. Chapter, which is in the 48<sup>th</sup>. Page Bypart the Remaining Figures for Pounds, and if the last of those Figures remaining (as aforesaid) be odd, then increase the Figure before cut off for Shillings by 10, and the Work is done.

So to reduce 11966 Shillings (in the last Example) to Pounds, first I cut off the 6 in the place of Unites with a Dash of the Pen thus, (1196|6) to signifie 6 Shillings, and take the half of 1196 (the Remaining Figures) which is 598, for Pounds, so is 11966 Shillings equal to 598 l. 6 s. See the Work.

$$\begin{array}{r} 1196|6 \\ \hline 598 \quad 06 \end{array}$$

In like manner, if it were required to reduce 6478 Shillings to Pounds, I first cut off the 8 with a dash of the Pen for Shillings, as before and Bypart 647 for Pounds, and it makes 323 l. and because 7 (the last Figure) is odd, I make the said 8 to be 18 Shillings, behold the following Work.

ed and i  
certified

647|8

$$\begin{array}{r} 647\mid 8 \\ \underline{-} 6 \\ 323 \end{array}$$

l. 18

And hereafter in reducing Shillings to Pounds throughout this Treatise, we shall use this Method.

### 5. Example.

In 47538 Pieces of 3 d. I demand how many Pounds Sterling?

To resolve this Question I consider, that 4 three Pences make a Shilling, therefore I divide the given Number by 4, and the Quotient is 11884 Shillings, and there remaineth 2 after Division, which by the Note in the 8<sup>1</sup>/<sub>2</sub>d. Page foregoing, is 2 three pences, or 6 Pence; And by the Note in the 8<sup>3</sup>/d. Page 11884 Shillings are reduced to 594 l. 04 s. so that in 47538 three pences there are contained 594 l. 04 s. 06 d. View the Reduction.

4) 47538 (1188|4

$$\begin{array}{r}
 4 \\
 \hline
 07 \\
 \hline
 35 \\
 32 \\
 \hline
 33 \\
 32 \\
 \hline
 \end{array}$$

18  
16

*Remains (2) three Pences, or 6 d.*

1188|4  
1. s.  
594 04

l.	s.	d.
facit.	594	04
		06

#### 6. Example.

Suppose 48 l. were to be distributed amongst poor People, each Person to have 18 Pence, how many would be partakers of the said Sum?

Reduce the given Sum (48 l.) into Pence by the

the first Example, and it makes 11620 Pence, then divide 11620 pence by 18, and there ariseth 640 in the Quotient, and so many will the said Sum satisfie. Prove the work at your Leisure.

4. But there may yet be a shorter way to reduce the greatest into the least Denomination, at one Operation, without taking notice of the intermediate Denominations, and that is by multiplying the greatest, by as many as an Unite thereof contains of the least.

Likewise to reduce the least into the greatest Denomination, and that is by dividing the least by as many thereof as are contained in an Unite of the greatest.

This Rule will be made plain by one or two Examples.

#### 7. Example.

In 375 £. how many Pence?

Now because in one Pound there are 240 Pence, therefore I multiply 375 by 240, and the Product is 90000, and so many Pence there are contain'd in 375 £. as by the Work in the Margent is manifest.

375
240
15000
750
90000
<i>Pence.</i>

So in 35781 £. there are contained 8587440 Pence; Compare this with the Way before taught, by multiplying by 20, and by 12, and use thy Discretion.

## 8. Example.

In 7584 Pence, I demand how many Pounds?

Here if you divide the given Number (7584) by 240 (the Pence in a Pound) the Quotient will be 31*l.* and there is a Remainder of 144 Pence, which being divided by 12, the Quotient is 12 Shillings, so that in 7584 Pence are contained 31*l.* 12*s.*

Foreign Coyn may be reduced to English Coyn, and the Converse, when there is given the Value (in English Coyn) of an Unite in the Foreign; as in the following Examples.

## 9. Example.

What is the Value of 223 Scots Marks in English Coyn, the Scots Mark being valued at 13*1*<sup>2</sup>*d.*?

First, I consider that in 13*1*<sup>2</sup>*d.* there are 27 half Pence, therefore I multiply (223) the Number of Scots Marks by 27, and the Product is 621 half Pence, which (by Reduction ascending) is found to be 12*l.* 10*s.* 10*1*<sup>2</sup>*d.*

You will find the Answer to be the same, if you multiply 223 by 54 (the Number of Farthings in 13*1*<sup>2</sup>*d.* for a Scots Mark) for then the Product will be 12042 Farthings, which will be reduced to 12*l.* 10*s.* 10*1*<sup>2</sup>*d.* as before.

Example.

## 10. Example.

In 209 l. 06 s. 08 d. Sterling, how many Dollars, at 5 s. 04 d. per Dollar?

First, reduce 209 l. 06 s. 8 d. into Pence, and you will find it to be 50240 Pence, then divide that by (64) the Pence in one Dollar (or 5 s. 04 d.) and the Quotient is 785, and so many Dollars at 5 s. 04 d. are contained in 209 l. 06 s. 08 d.

Quest. 11. A certain Merchant delivereth at London 468 l. Sterling, which he is to receive at Bourdeaux in French Money called Solx, the Exchange at 5 Solx for 6 Pence. Now I demand how many Solx he ought to receive for the said Sum? Answer, 93600 Solx.

To Answer this Question, first bring the given Sum into 6 Pences, which you may do by multiplying by 20 to bring them into Shillings, and then multiply by 2 to bring the Shillings into 6 Pences, and it makes 18720. Or if you multiply 468 l. by 40 (because 40 six Pences make one Pound) the Product will be 18720 six Pences, as before, then (because 6 Pence is 5 Solx) I multiply 18720 by 5, and the Product is 93600, and so many Solx must he receive at Bourdeaux.

Or you might consider that if 5 Solx is 6 Pence, then 10 is a Shilling; wherefore if you multiply your Pounds by 20, and that Product by 10, the Answer will be found to be 93600 Solx as before.

5. In Reduction Ascending, remember always that your *Dividend* and *Divisor* be of one and the same

same denomination, or so reduced (which must be to the least Denomination mentioned in either of the given Numbers) before you make Division. The following Example will make this Rule easie.

*Example.*

In 435 Marks at 13 s. 04 d. per Mark, how many Scots Marks, at 13 $\frac{1}{2}$  d. per Mark?

The Numbers given in this Question are 435 Marks, and 13 $\frac{1}{2}$  d. the least Name mentioned in either of which is  $\frac{1}{2}$  d. or 2 Farthings, and therefore I reduce 13 $\frac{1}{2}$  d. into 27 half pence, which must be my Divisor; and because my Divisor is in half pence, therefore must my Dividend be in half-pence, wherefore I first find how many half pence there are in (13 s. 04 d.) a Mark, and I find there are 320; therefore I multiply 435 Marks by 320, and the Product is 139200 half pence (equal to 435 Marks) for my Dividend, wherefore I divide 139200 by 27, and the Quotient is 5155 $\frac{1}{2}$  Scots Marks, or 5155 Scots Marks, and 35 half pence, or 7 $\frac{1}{2}$  d. over. View the Working of the next Example, and well consider thereof.

13 $\frac{1}{2}$  d.

1.1312435 Marks32027 Divisor.8700130527) 139200 (51551354227150 facit 5155<sup>15</sup>; Sc. Mar.135150135Remains (15) half Pence.s. d.13 . 0412160 Pence2320 half Pence in a Mark.Except

Except you can discern that the one is an *aliquot* or even part of the other, for then the Work (though it cannot be more truly) may be more expeditiously wrought, than by the foregoing Rule, as by the following Example is manifest.

13. *Example.*

In 374*l.* how many Nobles at 6*s.* 8*d.* per Noble?

Here I may consider, that one Pound is 3 Nobles, wherefore by multiplying 374 by 3, the Answer to the Question is gained, *viz.* 1122 Nobles: Whereas if the Question had been solved by the foregoing Rule, I should have reduced 374*l.* into Pence, which is 89760, and divided it by the Pence in a Noble, *viz.* 80 Pence, and then the Quotient would have been (as before) 1122 Nobles, but this way is something tedious.

14. *Example.*

Let it be required to divide 315*l.* 16*s.* into pieces of 13*1*/*2* *d.* 12*d.* of 9*d.* of 6*d.* of 4*1*/*2* *d.* of 3*d.* of 2*d.* of 1*d.* so that there may be an equal Number of each sort of pieces: Now I desire to know, how many pieces of each sort there must be?

First

First add the pieces (into which the given Sum is to be reduced) together, and their Sum is 51 d. (for a Divisor) as you see in the Margent, then reduce 315 l. 16 s. into pence, (because the Divisor is pence) and they make 75792 pence for a Dividend, which being divided by 51, the Quotient will be 1486, and so many pieces of each sort will there be; and after Division is ended, there is a Remainder of 6, which by the Note in the 81<sup>st</sup>. page foregoing is 6 pence.

l.	
13 <sup>1</sup>	
12	
9	
6	
4 <sup>1</sup>	
3	
2	
1	
<hr/>	
	51

I have been the larger upon *Reduction of Money* because Learners are generally more acquainted with the Nature of Coyn, than with Weights and Measures, &c. and the Learner being well acquainted with this kind of Reduction, the rest will be altogether as easie; as will appear by the Solution of the following Questions.

#### *Reduction of Troy Weight.*

#### 15. *Example.*

In 574 l. Troy Weight, I demand how many Grains?

Multiply the given Number by 12, and the Product is 6888 Ounces, and that Multiplied by 20, the product is 137760 Peny Weights, and that Product again multiplied by 24, the Product is 3306240 Grains, and so many are contained in 574 Pounds Troy Weight; as appears by the following Work.

$$\begin{array}{r}
 574 \\
 12 \\
 \hline
 1148 \\
 574 \\
 \hline
 6888 \text{ oz.} \\
 20 \\
 \hline
 137760 \text{ p.w.} \\
 24 \\
 \hline
 551040 \\
 275520 \\
 \hline
 3306240 \text{ gr.}
 \end{array}$$

This Question might have been wrought at one Operation by the 4th. Sect. of this Chap. page 87. if you multiply (the given Number) 574 by 5760 (the Grains contained in a Pound Troy Weight) as you may prove at your Leisure.

#### 16. Example.

In 4758643 Grains, I demand how many Pounds Troy Weight?

First, divide 4758643 by 24, (the Grains in a penny Weight) and the Quotient is 198276 penny Weights, and there remaineth 19 Grains; then I divide 198276 by 20, (the penny Weights in an Ounce) and the Quotient is 9913 Ounces, and there

there is a Remainder of 16 penny Weights ; then do I divide 9913 Ounces by 12 (the Ounces in a Pound) and the Quotient is 826 Pounds, and 1 Ounce remaineth ; so the Work is finished, and I find that in 4758643 Grains there are 826 l. 01 oz. 16 p.w. 19 gr. as you will find if you actually perform the Work.

This Example might be wrought at one Operation, if you divide (4758643) the given Number of Grains by (5760) the Number of Grains in a Pound; but then there will be a Remainder of 883 Grains, which being reduced will be found equivalent to 01 oz. 16 p.w. 19 gr. as you may prove at your Leisure.

#### *Reduction of Averdupois Weight.*

##### *17. Example.*

In 4758692 Pounds I demand how many Tuns Weight ?

To solve this Question, first I divide by 28 l. to reduce the given Pounds into Quarters of Hundreds, and the Quotient is 169953 Quarters, and there is a Remainder of 8 Pounds ; then I divide the Quarters by 4, and the Quotient is 42488 Hundred, and there is a Remainder of 1 Quarter of a Hundred, then I divide the Hundreds aforesaid by 20 to bring them into Tuns, and the Quotient is 2124 Tuns, and 8 Hundred Weight remains ; so that by the Work I find that in 4758692 l. there are 2124 Tuns, 08 C. 1 qr. 08 l.

##### *18. Exam-*

## 18. Example.

In 2124 Tuns, 08 C. 1 qr. 08 l. I demand how many Pounds Weight? *facit*  
as by the following Operation appeareth.

	Tun.	C.	qr.	l.
	2124	08	1	08
	20			
	42488	C.		
	4			
	169953	qrs.		
	28			
	1359632			
	339906			
	4758692	l.		

The lesser Averdupois Weight (which consisteth of Pounds, Ounces, and Drams) is reduced by 16 and 16.

## 19. Exam-

## 19. Example.

In 376 l. how many Drams?

$$\begin{array}{r}
 l. \\
 376 \\
 -16 \\
 \hline
 2256 \\
 376 \\
 \hline
 6016 \text{ Ounces.} \\
 -16 \\
 \hline
 36096 \\
 6016 \\
 \hline
 \text{facit } 96256 \text{ Drams.}
 \end{array}$$

So of any other Weight or Measure the Operation is still the same, observing the 3d. Sect. of this Chap. in the 78th. page; I shall give one more Example of *Long Measure*.

## 20. Example.

The Distance between *London* and *York* is accounted 150 Miles, I demand how many Barly Corns will reach the same Length?

First I multiply 150 by 8, the Product is 1200 Furlongs, then multiply 1200 Furlongs by 40, and the product is 48000 Perches, or Poles, then

H

48000

48000 Poles being Multiplied by 11, produceth 528000 half Yards, and that again multiplied by 18 produceth 9504000 Inches, which being multiplied by 3, the Product is 28512000 Barly Corns, and so many will reach 150 Miles, which is the Distance from London to York.

*The Proof of Reduction.*

Reduction ascending and descending do interchangeably prove each other, by inverting the Question; As in the 17th. and 18th. Questions foregoing: In the 17th. Example, it is demanded how many Tuns Weight are contained in 4758692 Pounds, and the Answer thereto is 2124 Tuns, 08 C. 1 qr. 08 l.

And in the 18th. Example the Question is stated back again, viz. In 2124 Tuns, 08 C. 1 qr. 08 l. how many Pounds? And the Answer is 4758692 Pounds, which proves the Work of the 17th. Example to be right. *I shall not give any more Examples in this Rule, but if any thing at any time seem difficult in Reduction; let the Learner have Recourse to the following Tables, taken out of Wing. Arith. Chap. 7.*

**And**

And first in Reduction Descending.

1. *Of Sterling Money.*

Pounds	$\left\{ \begin{array}{c} \\ \text{multipl. by} \\ \end{array} \right\}$	$\left\{ \begin{array}{c} 20 \\ 12 \\ 4 \end{array} \right\}$	Shillings
Shillings			Pence
Pence			Farthings

2. *Of Troy Weight.*

Pounds	$\left\{ \begin{array}{c} \\ \text{multipl. by} \\ \end{array} \right\}$	$\left\{ \begin{array}{c} 12 \\ 20 \\ 24 \end{array} \right\}$	Ounces
Ounces			Peny Weights
Peny Weights			Grains

*Also in Apotbecaries Weights.*

Ounces Troy	$\left\{ \begin{array}{c} \\ \text{multipl. by} \\ \end{array} \right\}$	$\left\{ \begin{array}{c} 8 \\ 3 \\ 20 \end{array} \right\}$	Drams
Drams			Scruples
Scruples			Grains

3. *Of Averdupois Weights.*

Tuns	multiplied by	20	Hundreds
Hund. Weights		4	Quarters
Quarters		28	Pounds
Pounds		16	Ounces
Ounces		16	Drams

4. *Of Liquid Measure.*

Hogsheads	multiplied by	63	Gallons
Gallons		2	Pottles
Pottles		2	Quarts
Quarts		2	Pints

5. *Of*

5. *Of dry Measure.*

Quarters	multiplied by	8	Bushels
Bushels		4	Pecks
Pecks		2	Gallons
Gallons		2	Pottles
Pottles		2	Quarts
Quarts		2	Pints

6. *Of Long Measure.*

English Miles	multiplied by	8	Furlongs
Furlongs		220	Yards
Yards		3	Feet
Feet		12	Inches
Inches		3	Barly Corns

*Also*

Yards or Ells	mult. by	4	Quarters
Quarters		4	produce
		3	Nails

7. *Of*

7. *Of Superficial Land-Measure:*

Acres	$\left\{ \begin{array}{l} \text{by} \\ \text{multipl.} \end{array} \right\}$	$\left\{ \begin{array}{l} 4 \\ 40 \end{array} \right\}$	Roeds
Roeds			Perches, or Poles.

8. *Of Time.*

Weeks	$\left\{ \begin{array}{l} \text{by} \\ \text{multipl.} \end{array} \right\}$	$\left\{ \begin{array}{l} 7 \\ 24 \end{array} \right\}$	Days
Days			Hours
Hours		$\left\{ \begin{array}{l} \text{multipl.} \\ 60 \end{array} \right\}$	Minutes

## Secondly for Reduction Ascending.

1. *Of Sterling Money.*

Farthings	$\left\{ \begin{array}{l} \text{divided by} \\ \text{give} \end{array} \right\}$	$\left\{ \begin{array}{l} 4 \\ 12 \end{array} \right\}$	Pence
Pence			Shillings
Shillings		$\left\{ \begin{array}{l} 20 \end{array} \right\}$	Pounds

2. *Of*

## 2. Of Troy Weight.

Grains	{ divided by } { 24 }	Penny Weights
Penny Weights		Ounces
Ounces		Pounds

## Also in Apothecaries Weights.

Grains	{ divided by } { 20 }	Scruples
Scruples		Drams
Drams		Ounces Troy

## 3. Of Averdupois Weight.

Drams	{ divided by } { 16 }	Ounces
Ounces		Pounds
Pounds		Quarters of C.
Quarters		Hundreds
Hundreds		Tuns Weight

## 4. Of Liquid Measures.

Pints	divided by 2 2 2 63	give Quarts Pottles Gallons Hogsheads
Quarts		
Pottles		
Gallons		

## 5. Of Dry Measure.

Pints	divided by 2 2 2 2 4 8	give Quarts Pottles Gallons Pecks Bushels Quarters
Quarts		
Pottles		
Gallons		
Pecks		
Bushels		

## 6. Of

6. *Of Long Measure.*

Barly Corns	divided by	3	give	Inches
Inches		12		Feet
Feet		3		Yards
Yards		220		Furlongs
Furlongs		8		English Miles

*Also*

Nails	divid.	4	give	Quarters of Yards, also of Ells
Quarters		4		Yards, also Ells

7. *Of Superficial Land Measure.*

Perches or Poles	divid.	40	give	Roods or Quarters of Acres
Roods		4		Acres

*8. Of*

## 8. Of Time.

Minutes	divided by	60	Hours
Hours	divided by	24	Days
Days	divided by	7	Weeks

Hitherto hath been spoken of the Simple parts of Arithmetick ; now we should come to treat of the Comparative part, *viz.* of *Arithmetical and Geometrical Proportion continued*, it being the next thing in Course ; but because the true Notion thereof will require somewhat more Knowledge in Arithmetick, than the Learner is yet acquainted with ; and partly because the Knowledge thereof, is not absolutely necessary for the Merchant, or Trading Man ; therefore I shall omit it in this place ( and discourse of it amongst those Rules which more nearly concern the Mathematical Student ) and immediately come to Geometrical Proportion discontinued, wherein you will find the Exercise of all the Rules before laid down in this Book.

C H A P.

20.8

**C H A P. VII.****Of Geometrical Proportion discontinued, or  
of the Golden Rule.**

1. **I**F of four Numbers the first be to the second as the third is to the fourth, that is, if the Quotient of the former two divided be equal to the Quotient of the latter two divided, those four Numbers are said to be proportional.

2. Therefore if four Numbers be proportional, the Product of the Means is equal to the Product of the Extremes. As if  $2.4::8.16$ . 2 times 16 is equal to 8 times 4, viz. 32.

3. Therefore if the Product of the two Means be divided by the first, the Quotient is equal to the last Number or Term, as 4 times 8 is 32, which being divided by 2 the Quotient is 16 the last Term.

4. From hence ariseth the Knowledge of a fourth Number, which shall have such proportion to one Number given, as other two Numbers given have the one to the other, and this is called the *Rule of Three*, or, for the Excellency thereof, the *Golden Rule*, and herein we are to consider the Division, Disposition, Operation, and Use.

5. The *Rule of Three*, or *Golden Rule*, is either Simple or Compound, the Simple is either direct or indirect, and the Compound Rule is likewise direct.

direct or indirect, ascending or descending.

6. The *direct Rule of Three* is, if the second Term be greater than the first, the fourth Term shall likewise be greater than the third, if lesser, then lesser: Or in the Question, if more require more, or less, less, the Question is to be answered by the *Golden Rule direct*, as if 4 Yards cost 12 s. then 8 Yards must needs require more, or a greater number of Shillings, therefore that Question is said to be of the *Rule of Three direct*.

7. The manner of placing the Terms for Work is after the first Term to subscribe two points, after the second four, after the third two, as here 1 : 2 :: 3 : 4.

And by this means the Rule may be expressed in one or two lines. In this Rule that which you are mainly to consider is, the 1<sup>st</sup>. and 3<sup>d</sup>. Terms are always of one Denomination or Name, and so are the second and fourth, as if the first be Money, Weight, Measure, Time, &c. of the same Name is the third, and so must the fourth (which is still sought) be of the same Name with the second, and the Terms of the Rule are to be read or understood so accordingly.

*Example.* 3 l. Pepper : 18 s. : : 5 l. : 30 s. to be read thus, if 3 l. Pepper cost or will give 18 s. then 5 pound of Pepper will give or cost 30 s.

8. Omit in setting down the Question that which is common to both sides of the Figure, as if 20 Tun of Wine cost 4 d. for the carriage of it 6 Miles,

Miles, then what will the Carriage of 20 Tun for 12 Miles cost? Here 20 Tun is to be omitted, because it bears no stress in the Question, for the same Quantity that is carried 6 Miles is supposed to be carried 12 Miles, therefore the Question will stand thus,  $6 : 4 :: 12 :$

8. The three numbers given are so to be disposed, that the number whereof the value or price is sought, or the Number demanding is to be placed in the 3d. place, or the first Term in the second part of the Figure, the Term that is of the same denomination which is set in the first place, and the Number remaining set in the second place, of which Nature the Number sought must ever be: As in this Example, what will 9 Yards cost, if 2 Yards be bought for 5s.? thus to be set down,  $2 : 5 :: 9$ .

If 12 Yards of Damask will line 16 Yards of Velvet, how much Damask will line 24 Yards of Velvet? Thus to be set down,  $16 : 12 :: 24 : 18$ .

9. After you have thus orderly disposed the places for finding out the fourth Term, multiply the second and third Terms together, and divide the Product by the first Term, the Quotient is the fourth Term or Number required, which is of the same Name with the second Number.

And therefore if an Unite be in the first place, the fourth term is gotten by *Multiplication*.

Therefore if an Unite be in the second or third places of the Rule, the fourth is gotten only by *Division*.

Example. If 24 Yards of Cloth cost 72 Shillings, how much will 564 Yards of the same cost at that Rate?

Answer, 1692 s. or 84 l. 12 s.

*The Operation.*

Yards	Shill.	Yards	s.
24 : 72	:	564 : 1692	
	<u>564</u>		
	288		
	432		
	<u>360</u>		
24) 40608		(1692 or 84	12
	<u>24</u>		
	166		
	<u>144</u>		
	220		
	<u>144</u>		
	48		
	<u>48</u>		
	(0)		

In order to answer this Question, according to the Direction in Sect. 7. of this Chapter 56<sup>4</sup> Yards must be my third Number, because the Demand is affixed to it, and that which is of the same Denomination or Name with it must be the first Number, *viz.* 24 Yards, and the Number remaining, which is 72 s. must be the second Number in stating the Question; and then the Numbers given will stand in order, fit for Operation, as you see before.

Then according to the 9. Sect. I multiply the second Number by the third, *viz.* 72 by 56<sup>4</sup>, and the Product is 40608, which I divide by the first Number (24) and the Quotient is 1692 and is the Answer to the Question, which is 1692 Shillings or 84 l. 12 s. So that I conclude 84 l. 12 s. is the price of 56<sup>4</sup> Yards.

10. If when the given Numbers are placed in order (according to the Directions laid down in the eighth Sect. of this Chap.) the first and third Numbers be not of one Denomination they must be so reduced, or if one or both of them be composed of divers Names or Denominations, they must both of them be reduced to the least Name mentioned in either of them, by the Rules in the last Chapter, and then proceed to multiply the second by the third, &c.

## 2. Example.

If 1 C. of Tobacco be worth 56 Shillings, what will 36 C. 1 qr. 14 l. cost at that Rate?

The

The Numbers being placed in order will stand as followeth, *viz.*

<i>C.</i>	<i>s.</i>	<i>C.</i>	<i>qr.</i>	<i>l.</i>
1	: 56	:	36	1 14

Then because the lowest Name mentioned in the third Number is Pounds, I reduce the 36 *C.* 1 *qr.* 14 *l.* all into Pounds, and they make 4074 Pound, then because the third Number is Pounds, therefore must the first Number be reduced likewise to Pounds, *viz.* 112 *l.* then multiply the third Number (4074) by the second (56) and let the Product (which is 228144) be divided by the first Number (*viz.* 112) and the Quotient is 2037, which is Shillings, because the second Number is Shillings, which being reduced will be 101 *l.* 17 *s. co d.* See the whole Work as followeth.

$$\begin{array}{r}
 C. \quad s. \quad C. \quad qr. \quad l. \\
 \hline
 1 : 56 : : 36 : 14 \\
 4 \qquad \qquad \qquad \qquad 4 \\
 \hline
 4 \qquad \qquad \qquad 145 \\
 28 \qquad \qquad \qquad 28 \\
 \hline
 112 \qquad \qquad \qquad 1164 \\
 \qquad \qquad \qquad 291 \\
 \hline
 \qquad \qquad \qquad 4074 \\
 \qquad \qquad \qquad 56 \\
 \hline
 24444 \\
 20370 \\
 \hline
 112) 228144 (203|7 \\
 \hline
 224 \qquad \qquad l. \quad s. \\
 \hline
 101 \qquad \qquad 17 \\
 \hline
 414 \\
 336 \\
 \hline
 784 \\
 784 \\
 \hline
 (0)
 \end{array}$$

10. And if the second Number consist of divers Denominations, it must be reduced to the least Name mentioned, and lower if you please, and then proceed to multiply and divide as before is directed, and the fourth Number found will be of the same Name that you reduced your second Number to.

### 3. Example.

If 28 l. of Tobacco cost 3 l. 03 s. 04 d. what will 24 C. Weight cost at that Rate?

## The Question stated and wrought.

<i>l.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>C.</i>	<i>l.</i>	<i>s.</i>
28	:	3	05	04	:	24
		<u>20</u>		<u>4</u>		
		<u>65</u>		<u>96</u>		
		<u>12</u>		<u>28</u>		
		<u>134</u>		<u>768</u>		
		<u>65</u>		<u>192</u>		
		<u>784</u>		<u>2688</u>		
				<u>784</u>		
				<u>10752</u>		
				<u>21504</u>		
				<u>18816</u>		
		28)		<u>2107392</u>	(75264	
				<u>196</u>		
				<u>147</u>		
				<u>140</u>		
				<u>73</u>		
				<u>56</u>		
				<u>179</u>		
				<u>168</u>		

In the foregoing Example the first Number is  $28 l.$  and the third Number is  $24 C.$  therefore is the  $24 C.$  reduced to Pounds to make it of the same Name, with the first, and the second Number, *viz.*  $3 l. 05 s. 04 d.$  is reduced to Pence, because the least Name mentioned therein is Pence, so then are the given Numbers prepared for Operation, and then the Question may be altered to this, *viz.* If  $28 l.$  of Tobacco cost  $784$  Pence, what will  $2688 l.$  cost at that Rate? Multiply and divide according to the Directions given in Sect. 9. p. 109. and you will find the Answer to be  $75264$  Pence, which being reduced is  $313 l. 12 s.$

4. *Example.*

Bought  $3$  Hogsheads of Sugar, each weighing  $4\frac{1}{4} C. 21 l.$  at  $2 l. 08 s.$  per  $C.$  I demand the price of the  $3$  Hogsheads at that Rate? Ans.  $31 l. 19 s.$

First, find the Content of the  $3$  Hogsheads, which is thus done, *viz.* reduce  $4\frac{1}{4} C. 21 l.$  into Pounds, it makes  $497 l.$  for the Content of one Hogshead in Pounds, and that being multipliyed by  $3$  produceth  $1491 l.$  for the Content of the  $3$  Hogsheads; Then may the Question be stated as followeth, *viz.*

$$\begin{array}{rcc}
 l. & s. & l. \\
 112 & : 48 & :: 1491 \\
 & & 48 \\
 \hline
 & & 11928 \\
 & & 5964 \\
 \hline
 112) & 71568 & (63\mid 9 \\
 & 672 & l. \quad s. \\
 \hline
 & & 31 \quad 19 \\
 & 436 & \\
 & 336 & \\
 \hline
 facit & 31 & 19 \\
 & & 1008 \\
 & & 1008 \\
 \hline
 & & (0)
 \end{array}$$

## 5. Example.

Bought 126 Ells English, of Holland Cloth, to give for it after the Rate of 6 s. 6 d. per Ell Flemish. I demand what it all amounts to at that Rate? Answer 68 l. 05 s.

The Numbers being orderly placed according to the Directions given in the 8th. Sect. of this Chap. will be as followeth, viz.

$$\begin{array}{rccccc}
 Ell Fl. & s. & d. & Ells Eng. \\
 1 & : & 6 & 06 & : & : 126
 \end{array}$$

In

In this Question the first Number and the third are both Ells, and yet they are of a different Denomination; for the first Number is 1 Ell Flemish, and the third Number is 126 Ells English, but they may be both reduced to quarters of Yards, by multiplying the Ells Flemish by 3, and the Ells English by 5, and the second Number must be reduced to (78) Pence, then will the Question be stated, and wrought as followeth, *viz.*

$$\begin{array}{rccccc}
 \text{Ell Fl.} & s. & d. & \text{Ells Eng.} & l. & s. \\
 1 & : & 6 & 06 & :: & 126 & : & 68 & 5 \\
 3 & & 12 & & & & & 5 \\
 \hline
 qr. & 3 & & 78 & d. & & 630 & qr. \\
 & & & 630 & & & & \\
 \hline
 & & 2340 & & & & & \\
 & & 468 & & & & & \\
 \hline
 3) & 49140 & (16380 & & & & & \\
 \end{array}$$

$$\begin{array}{rccccc}
 & & d. & l. & s. & d. \\
 \text{facit} & - & 16380 & or. & 68 & 05 & 00
 \end{array}$$

## 6. Example.

What is a Wedge of Gold worth that weigheth  
4 oz. 06 p.w. 15 gr. at 37 l. 17 s. 10 d. per  
Pound? Answer, 13 l. 13 s. 06<sup>2106</sup><sub>5760</sub> d. as appears by  
the following Operation.

	l.	s.	d.	oz.	p.w.	gr.
If 1 :	37	17	10	:	04	06 15
12	20				20	
12:	757	:			86	
20	12				24	
240	1514				349	
24	758				173	
960	9094				2079	Grains
48					9094	
5760					8316	
					18711	
					187110	
					5760)	18906426 (3282 <sup>2106</sup> <sub>5760</sub>

Facit 3282<sup>2106</sup><sub>5760</sub> Pence, which being reduced will  
be found to be 13 l. 13 s. 06<sup>2106</sup><sub>5760</sub> d.

Observe that in order to answer the foregoing  
Question, I first reduce the third Number, (which  
is 04 oz. 06 p.w. 15 gr.) into Grains, and it makes  
2079; then I reduce the first Number (which is  
1 Pound)

1 Pound) to the same Denomination with the third, and it makes 5760 Grains; the second Number (which is 37*l.* 17*s.* 10*d.*) I likewise reduce to the least Name mentioned, and it makes 9094 Pence, and then I proceed to finish, the Work according to the Directions in Sect. 9.  
Page 109. &c.

11. If after you have divided the Product of the second and third Numbers by the first, any thing remain, you may find out the value thereof by the following Rule, *viz.*

Multiply the said Remainder by the Number of the known parts of the next inferiour Denomination, which are equal to an Unite in the Quotient, and divide the Product by the first Number, and the Quotient will be the Value desired, in the said next inferiour Denomination; and if any thing yet remain after that Division is over, multiply it by the parts of the next inferiour Denomination, equal to an Unite of the last Quotient, and divide as before, &c. Proceed thus till you have reduced the Value aforesaid, as low and as near as you desire; An Example or two will sufficiently explain this Rule.

#### 7. *Example.*

If 13 Yards of Broad-cloth cost 29*l.* what will 6 Pieces, each Piece containing 24 Yards, cost at that Rate? Answ.

Multiply the 6 Pieces by 24, or 24 by 6, and the Product is 144, which is the Number of Yards in the 6 Pieces, then the given Numbers being

orderly placed as formerly hath been directed, will be 13 Yards, 29 *l.* and 144 Yards, the second and third being multiplied produce 4176, which being divided by the first Number (13) the Quotient is 321 *l.* and there is a Remainder of 3 after the Division is ended, so that I conclude the Answer to be 321 *l.* and something more, because there is such a Remainder: Now to find the Value thereof, I consider the Quotient is Pounds, therefore I multiply the said Remainder (3) by 20, and the Product (which is 60) I divide by 13 (the first Number) and the Quotient is 4 Shillings, and there is still a Remainder of 8, which I again multiply by 12 (the Pence in a Shilling) and the Product is 96, which I likewise divide by 13, and the Quotient is 7 Pence, and there is yet a Remainder of 5, which I multiply by 4 (the Farthings in a Penny) and the Quotient (20) I again divide by 13, and the Quotient is 1 farthing, and there remaineth 7; so that I conclude the Price of 144 Yards of Cloth at the Rate proponnded is 321 *l.* 04*s.* 07*d.* 1*f.* View the whole Operation as followeth.

$$\frac{24}{6}$$

$$\begin{array}{r} \text{yds.} \\ \text{If } 13 : 29 :: 144 : 321 \end{array} \quad \begin{array}{r} \text{l. s. d.} \\ 4 \ 7\frac{1}{4} \end{array}$$

 $\underline{144}$  $\underline{116}$  $\underline{116}$  $\underline{29}$ 

$$13) \underline{4176} \quad (321$$

 $\underline{39}$  $\underline{27}$  $\underline{26}$  $\underline{16}$  $\underline{13}$ 

$$\begin{array}{r} \text{l. s. d. f.} \\ 321 \ 04 \ 07 \ 1\frac{7}{13} \end{array}$$

$$\begin{array}{r} \text{Rem.} \\ \quad 3 \\ \quad 20 \end{array}$$

$$13) \underline{60} \quad (4 \text{ Shillings}$$

$$\begin{array}{r} \text{Rem.} \\ \quad 52 \\ \quad 8 \end{array}$$

$$13) \underline{96} \quad (7 \text{ Pence}$$

$$\begin{array}{r} \text{Rem.} \\ \quad 91 \\ \quad 5 \end{array}$$

$$13) \underline{20} \quad (1 \text{ Farthing}$$

$$\begin{array}{r} \text{Rem.} \\ \quad 13 \\ \quad (7) \end{array}$$

8. Exam.

## 8. Example.

If 05 C. Weight of Tobacco is worth 10 l. how much may be bought for 84 l. 16 s., at that Rate?  
 Answer 42 C. 1 qr.  $16\frac{160}{200}$  l.

The given Numbers being placed in order will be as followeth, viz.

$$\begin{array}{rcccl} l. & \quad & C. & \quad & l. \quad s. \\ 10 & : & 5 & :: & 84 \quad 16 \end{array}$$

Then reduce the third Number (84 l. 16 s.) into Shillings, and it is 1696, reduce likewise the first Number (10 l.) into Shillings, and it is 200; then multiply and divide, and you will find the Answer to be 42 C. and there is a Remainder of 80, which I multiply by 4 (the Quarters in a hundred Weight) and the Product is 320, which I divide by 200 (the first Number) and the Quotient is 1 Quarter of a hundred, and there remaineth 120, which I multiply by 28 (the Pounds in a Quarter of a hundred) and the Quotient is 3360, which I divide by 200, and the Quotient is 16 l. and there remaineth 160, so that I conclude the Answer to the Question to be 42 C. 1 qr.  $16\frac{160}{200}$  l. View the whole Work as followeth.

10 l.

$$\begin{array}{rccccc}
 l. & C. & l. & s. & C. & qr. l. \\
 10 & : & 5 & :: & 84 & 16 ; 42 \\ 
 20 & & & & 20 & 1 16 \frac{16}{200} \\
 \hline & & & & & \\
 200 & & 1696 & & & \\
 & & 5 & & & \\
 & & \hline & & C. & \\
 2|00) & 84|80 & (42 & & & \\
 \hline & & & & & \\
 Rem. & 80 & & & & \\
 & 4 & & & & \\
 \hline & \hline & & & & \\
 2|00) & 3|20 & (1 \text{ Quarter} & & & \\
 & 200 & & & & \\
 \hline & & & & & \\
 Rem. & 120 & & & & \\
 & 28 & & & & \\
 \hline & & & & & \\
 & 960 & & & & \\
 & 240 & & & & \\
 \hline & \hline & & & & \\
 2|00) & 33|60 & (16 Pounds & & & \\
 \hline & & & & & \\
 Rem. & 160 & & & & \\
 \end{array}$$

g. Exam.

### 9. Example.

If a Philips Dollar be worth 4s. 1*1*<sup>1</sup><sub>2</sub> d. what  
are 78*1* of the same worth? Answer 193*l.* 12*s.*  
0*5*<sup>1</sup><sub>2</sub> d.

Doll.	s.	d.	Doll.	l.	s.	d.
1	4	11 $\frac{1}{2}$	781	193	12	05 $\frac{1}{2}$
12			238			
59			6248			
4			2343			
			1562			
l.	238					
Far. in	1	960)	185878	(193	12	05 $\frac{1}{2}$

### 10. Example.

What is a Grain of Gold worth at 37*l.* 17*s.*  
10*d.* the Pound? Answer, 1*d.* 2*s.* 7*d.* 6*qrs.*

	<i>l.</i>	<i>l.</i>	<i>s.</i>	<i>d.</i>	<i>gr.</i>	<i>d.</i>	<i>f.</i>
1	:	37	17	10	:	1	2 <sup>1776</sup> <sub>5760</sub>
12		20					
12		757					
20		12					
240		1514					
24		758					
960		9094					
480		4		<i>f.</i>			
5760	5760	36366	(6 <sup>1806</sup> <sub>5760</sub> )				
		(1806)					

### 1.1. Exam

## 11. Example.

If a C. of Sugar cost 6 l. 13 s. what shall a lb  
cost? Answer 1 s. 2 d. 1 f.

$$\begin{array}{r} l. \quad l. \quad s. \quad l. \quad s. \quad d. \\ 112 : 6 \ 13 :: 1 : 1 \ 02\frac{1}{4} \\ \hline 20 \end{array}$$

133

12

2661331596

4

112) 6384 (57

..

560784784(0)

4) 57 (14

41716(1) f.

## 12. Example.

If one spend in a year 397 l. 18 s. and 11 d. what is that a day? Answer, 1 l. 1 s. 9 d. 2 f.

$$\begin{array}{r} \text{days} \quad l. \text{ s.} \quad d. \quad \text{day} \quad l. \text{ s.} \quad d. \quad \text{qrs.} \\ 365 : 397 \ 18 \ 11 :: 1 : 1 \ 01 \ 09 \ 2\frac{18}{365} \\ \hline 20 \end{array}$$

$$\begin{array}{r} 7958 \\ - 13 \\ \hline 15917 \\ - 7959 \\ \hline 95507 \end{array}$$

$$365) \overline{382028} (1046$$

$$960) \overline{1046} (1 \ 01 \ 09 \ 2\frac{18}{365}$$

## 13. Example.

If a piece of 48 yards cost 3 l. 16 s. what is that a yard? Answer 1 s. 07 d.

$$\begin{array}{r} \text{yds.} \quad l. \quad s. \quad \text{yd.} \quad s. \quad d. \\ 48 : 3 \ 16 :: 1 : 1 \ 07 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \hline 48) \overline{76} (1 \ 07 \\ - 48 \\ \hline 28 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 48) \overline{336} (7 \\ - 336 \\ \hline (0) \end{array}$$

## 14. Example;

## 14. Example.

If I buy 3 lb 5 Ounces of Gold Plate for 136*l.*  
13*s.* 4*d.* what may I sell one pound for after  
that Rate? Answer 40*l.*

$$\begin{array}{rccccc}
 \text{l. oz.} & & \text{l. s. d.} & & \text{l.} & \text{l.} \\
 3 \text{ } 05 & : & 136 & 13 & 04 & :: & 1 & : & 40 \\
 \hline
 12 & & 20 & & & & 12 & & \\
 41 \text{ oz.} & & 2733 & & & & 12 & & \\
 \hline
 & & 12 & & & & & & \\
 & & 5470 & & & & & & \\
 & & 2733 & & & & & & \\
 & & 32800 & & & & & & \\
 \hline
 & & 12 & & & & & & \\
 & & 65600 & & & & & & \\
 & & 32800 & & & & & & \\
 \hline
 41) & 393600 & (9600 & 240) & 9600 & (40) & & & \\
 \end{array}$$

## 15. Example.

If an ounce of Silver be worth 5*s.* 6*d.* what is  
a pound of the same worth? Answer, 3*l.* 6*s.*

$$\begin{array}{rccccc}
 \text{oz.} & & \text{s.} & \text{d.} & \text{l.} & \text{l.} & \text{s.} \\
 1 & : & 5 & 06 & :: & 1 & : & 3 & 06 \\
 \hline
 & & 12 & & & 12 & & & \\
 & & 66 & & & & & & \\
 & & 12 & & & & & & \\
 \hline
 & & 132 & & & & & & \\
 & & 66 & & & & & & \\
 \hline
 240) & 792 & (3 & 06 & & & & & \\
 \end{array}$$

## 16. Exam-

## 16. Example.

If a Pound of any Commodity or Grocery cost 1 s. 1 $\frac{1}{2}$  d. what will one C. Weight of the same cost? Answer, 6 l. 6 s.

$$\begin{array}{rcl} l. & s. & d. \\ \hline 1 & : & 1 \ 01\frac{1}{2} \\ \hline 12 & & \\ & & 54 \\ \hline 13 & & 448 \\ \cdot 4 & & 560 \\ \hline 54 & 960) & 6048 \quad (6 \ 06 \end{array}$$

## 17. Example.

One paid for his Diet in 3 weeks and 4 days 22 s. 4 d. what is that a year? Answer, 16 l. 6 s. 00 $\frac{10}{25}$  d.

$$\begin{array}{rcl} w. & da. & s. d. \\ \hline 3 & 4 & : 22 \ 4 \\ \hline 7 & & 12 \\ & 25 & 268 \\ & & 365 \\ \hline & & 1340 \\ & & 1608 \\ & & 804 \\ \hline 25) & 97820 & (3912 \\ & & 12) 3912 (32 \ 6 \\ & & \quad l. \ s. — \\ & & \quad 16 \ 06 \end{array}$$

## 18. Exam-

A Soldier receives for his Pay in 3 Months and 2 days, £1. 5s. what comes his pay to for a year?

Answer, 26 l. 10 s. 6<sup>2</sup>d. and 11 years w/o

28 2

113

$$\text{If } 86 \text{ days} : 65 :: 365 : 26 \text{ FO } 306^{24}_{86}$$

20	51	51
<u>125</u>	7141	88
<u>365</u>	21	
<u>625</u>	88	
<u>750</u>	111	
<u>375</u>	111	
<u>5) 45525</u>	(53 0	(8)
<u>... .</u>	20	53 0
<u>430</u>	17	l. s. d.
<u>262</u>	17	26 10 06
<u>258</u>	17	
<u>(45)</u>	12	
<u>12</u>	d.	
<u>36) 540</u>	(6)	
<u>516</u>	5	
<u>(24)</u>	1	

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Note that in solving the last Question 4 Weeks is accounted 1 Month.

19. *Example.*

How many Florins ought I to receive for 70 l.  
15 s. 6 d. each Florin being estimated at 3 s. 2 d.?

Answer 447 Florins.

s. d.	Fl.	s. d.	Fl.
3 2	1	3 6	70
12	20	15 06	447
—	—	—	—
38	1415	12	—
	1415		—
	2836	2836	—
	1415	1415	—
38)	16986	(447)	—
	152		—
	178	178	—
	152	152	—
	266	266	—
	266	266	—
	(Q)		—

20. *Exam-*

## 20. Example.

How many Yards of Satten will buy at 13 s. 4 d. the Yard? Answer, 233 Yards and 1 $\frac{9}{100}$  Nail.

s. d.	yd.	l. s.	yds. qrs. na.
13 4	: 1	:: 155 18	: 233 3 1 $\frac{9}{100}$
12		20	
—		—	
30	3118		
13	12		
—	—		
160	6236		
	3118		
—	—		
160)	37416	(233	3 1 $\frac{9}{100}$
		yds. qrs. na.	

K 2

21. Exam-

## 21. Example.

If a piece of Velvet being 32 Yards cost 32 l. 5 s. 6 d. what will 5 Yards of that Velvet cost?  
Answer, 5 l. 00 s. 10<sup>10</sup><sub>32</sub> d.

yds.	l. s. d.	yds.	l. s. d.
32 :	32 05 06	5 :	5 00 10 <sup>10</sup> <sub>32</sub>
20		10	
<hr/>		<hr/>	
645	81	81	81
12	15	15	15
<hr/>		<hr/>	
1296	20	20	20
645	12	12	12
<hr/>		<hr/>	
7746	(08)	(08)	(08)
5	(08)	(08)	(08)
<hr/>		<hr/>	
32) 38730 (1210    240)	1210 (5 00 10 <sup>10</sup> <sub>32</sub> )	1200	l. s. d.
....	.....	.....	.....
32	(10)	<hr/>	
67	(10)	<hr/>	
64	(10)	<hr/>	
33	(10)	<hr/>	
32	(10)	<hr/>	
<hr/>		<hr/>	
10	(10)	<hr/>	

## 22. Exam-

## 22. Example.

If 23 lb of Pepper cost 30 l. 7 s. 9 d. what shall I pay for 50 lb? Answer, 66 l. 01 s. 02<sub>13</sub><sup>8</sup> d.

$$\begin{array}{r}
 \text{l. s. d.} \\
 23 : 30\ 07\ 09 :: 50 : 66\ 01\ 02_{13}^8 \\
 \underline{-\ 20} \\
 \underline{\underline{607}} \\
 \underline{\underline{12}} \\
 \underline{\underline{1223}} \\
 \underline{\underline{607}} \\
 \underline{\underline{7293}} \\
 \underline{\underline{50}} \\
 \\ 
 23) \underline{364650} (15854 \quad 240) 15854(66\ 01\ 02_{13}^8 \\
 \underline{(8)} \quad \underline{\underline{042}} \\
 \underline{\underline{000}} \quad (51) \\
 \underline{\underline{000}} \\
 \underline{\underline{000}} \\
 \underline{\underline{000}} \\
 \end{array}$$

K 3

23. Exam-

23. *Example.*

If 100 Yards cost 3 l. 6 s. 8 d. what shall 55 Yards cost? Answer 1 l. 16 s. 8 d.

$$\begin{array}{r}
 \text{yds.} \quad \text{l. s. d.} \quad \text{yds.} \quad \text{l. s. d.} \\
 100 : 3 6 8 :: 55 : 1 16 08 \\
 \underline{-} \qquad \underline{-} \\
 \qquad \qquad 20 \\
 \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad 66 \\
 \qquad \qquad \qquad 12 \\
 \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad 140 \\
 \qquad \qquad \qquad 66 \\
 \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad 800 \\
 \qquad \qquad \qquad 55 \\
 \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad 4000 \\
 \qquad \qquad \qquad 4000 \\
 100) \quad 440|00. \quad (440 \quad 240) \quad 440 \quad (1 16 08 \\
 \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad 240 \\
 \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad 12) \quad 200 \quad (16 \\
 \qquad \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad \qquad 12 \\
 \qquad \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad \qquad 80 \\
 \qquad \qquad \qquad \qquad 72 \\
 \qquad \qquad \qquad \underline{-} \\
 \qquad \qquad \qquad \qquad (8)
 \end{array}$$

24. *Exam-*

24. Example.

One desires me to take as much Hops as comes to 11*l.* 10*s.* out of a bag of 2*C.* 14*lb.* that cost 27*l.* 19*s.* 6*d.* what quantity must I have? Ans.

## 25. Example.

If an Ounce of Gold be worth 3 l. 14 s. 6 d.  
what are 5 lb 11 oz. worth? Answer, 264 l. 09 s.  
6 d.

$$\begin{array}{r}
 \text{oz.} \quad l. \ s. \ d. \quad l. \ oz. \quad l. \ s. \ d. \\
 1 : 3 14 06 :: 5 11 : 264 09 06 \\
 1 \qquad \qquad 20 \qquad \qquad 12 \qquad \qquad 10 \\
 \hline
 5 : 154 : 41 \frac{1}{2} : 264 09 06 \\
 \hline
 74 \qquad \qquad \qquad 71 \frac{1}{2} \\
 12 \qquad \qquad \qquad \hline \\
 \hline
 154 \\
 74 \qquad \qquad \qquad \hline \\
 \hline
 894 \\
 71 \qquad \qquad \qquad \hline \\
 \hline
 894 \qquad \qquad \qquad \hline \\
 6258 \qquad \qquad \qquad \hline \\
 \hline
 l. \ s. \ d. \qquad \qquad \qquad \hline \\
 240) 63474 (264 09 06 \qquad \qquad \qquad \hline
 \end{array}$$

## 26. Example.

Example 26

+ II

## 26. Example:

What are 3 lb 4 oz. 8 p.w. 12 gr. of Gold worth at 1½ d. the Grain? Answer, 120 19 s. 06 d. 10

gr	d.	l. oz. p.w. gr.	l.	s.	d.
1	1½	3 04 06 12	120	19	06 10
2	0	32	02	01	02
—	—	—	02	01	02
3	40	—	—	—	—
	20	—	—	06 07	02 1
	—	—	—	06 07	02 1
	806	—	—	—	—
	24	—	—	06 07	02 1
	—	—	—	06 07	02 1
	3226	—	—	—	—
	1613	—	—	06 07	02 1
	—	—	—	06 07	02 1
	19356	—	—	—	—
	3	—	—	—	—
	—	—	—	—	—
	480) 58068	(120 19 06	—	—	—
	—	—	—	—	—
	480	—	—	—	—
	—	—	—	—	—
	1006	—	—	—	—
	960	—	—	—	—
	—	—	—	—	—
24)	468	(19	—	—	—
	—	—	—	—	—

Rem. (12) half Pence, or 6 Pence.

## 27. Exam-

## 27. Example.

A Goldsmith buys 9 Ounces and 12 p. Weight of Gold for 36 l. 12 s. what is that an Ounce?  
Answer, 3 l. 16 s. 3 d.

$$\begin{array}{r}
 \text{oz. p.w.} \quad \text{l. s. d.} \\
 9 \ 12 : 36 \ 12 :: 1 : 3 \ 16 \ 03 \\
 20 \qquad\qquad\qquad 20 \\
 \hline
 192 \qquad 732 \qquad 20 \\
 \hline
 \end{array}$$
  

$$\begin{array}{r}
 192) \ 14640 \quad (76 \\
 \underline{1344} \\
 \hline
 1200 \quad 3 \ 16 \ 03 \\
 \hline
 1152 \\
 \hline
 (48) \\
 \underline{12} \\
 \hline
 192) \ 576 \quad (3 \\
 \underline{576} \\
 \hline
 \end{array}$$

## 28. Exam-

What is 1200 p. weight of Gold (51)

## 28. Example.

If an Ounce of Gold be worth 3 l. 11 s. 6 d. what  
is a Penny Weight worth? Answer, 3 s. 6 d.  $3\frac{12}{10}$  qrs.

What is a grain worth? Ans. 1 d.  $3\frac{7}{40}$  qrs. IV

$$\begin{array}{rcl} \text{oz.} & \text{l. s. d.} & \text{P.W. s. d. qrs.} \\ 1 & 3 11 06 & :: 01 : 3 06 3\frac{12}{10} \\ \hline 20 & 20 & \\ 20 & 71 & \\ 12 & \hline 148 & \\ 20) & 858 & (42 12)42 (3 06 3\frac{12}{10} \text{ per p.w.} \\ 18 & 36 & \\ 4 & (6) & \\ 20) & 72 & (3 \text{ qrs.} \\ 60 & & \end{array}$$

Rem. (12)

$$\begin{array}{rcl} \text{oz.} & \text{d.} & \text{gr.} \quad \text{d. qrs.} \\ 1 & 858 & :: 1 : 1 3\frac{7}{40} \text{ per grain} \\ \hline 20 & & \\ & 20 & \\ & 24 & \end{array}$$

$$\begin{array}{rcl} & & \text{d. qrs.} \\ 480) & 858 & (1 3\frac{7}{40} \text{ per grain} \\ 480 & & \\ & 378 & \\ & 4 & \\ 480) & 1512 & (3 \text{ qrs.} \\ 1440 & & \\ & 72 & \end{array}$$

29. Exam-

29. Example.

What is due for a Pension of 3 s. 5 d. weekly, behind for 3 Years, 9 Months, and 10 Days?

Answer, 33 l. 2 s. 4 $\frac{1}{4}$  d.

da.	s. d.	yea. mo. da.	l. s. d.
7 : 3 5	12	3 9 10	33 2 4 $\frac{1}{4}$
		<u>365</u> <u>28</u>	<u>252</u>
41	1095		
	252		
	10		
		<u>1357</u>	
		41	
		1357	
		5428	
7) 55637(7948	240)	7948(33 2 4 $\frac{1}{4}$	
Rem. (1)			

30. Exam-

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one job charged, making 5 months in all  
needed. Q. What is due? Ans. Example.

What is due to a Captain for 5 Months, 11  
Days for his Pay, at 33 s. 6 d. per day? Answer,  
252 l. 18 s. 6 d.

day	s. d.	mon. da.	l. s. d.
I :	33 6	: : 5 11	252 18 6
	12	28	

402	151
402	402
302	
6040	
240) 60702	(252 18 6
480	

1270	
1200	
702	
480	
12) 222	(18 Shillings
12	
102	
96	
<hr/>	
Rem. (6) Pence	Hitherto

**42** . . . *The Golden Rule direct.* Chap. 7.

Hitherto we have given Examples for the working the Golden Rule, only when the Question is single, and without any trouble in the Position, now I will give some few Examples, wherein some account must be made in setting down the Question.

**31. Example.**

Two depart from one place, the one Eastward and the other Westward, the one travelleth 3 Miles a Day, the other 5 Miles a Day, how far are they distant the ninth Day after their Departure? Answer, 72 Miles. Here their first Days Distance is added together, which makes 8, and then it is  $1 : 8 :: 9 : 72$ .

**32. Example.**

One sellcth Cloth for 350*l.* and gains after 10*l.* in the 100*l.* what was the Principal and what the clear Gain? Answer the clear Gain is 31*l.* 16*s.* 5*d.* and the Principal 318*l.* 3*s.* 7*d.*

The fourth Number in Proportion here is found to be 318*l.* 3*s.* 7*d.* which is the Principal, and it being Substracted from 350*l.* the Remainder is 31*l.* 16*s.* 5*d.* for the Gain.

original

100*l.*

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*L. s. d.      L. s. d.*

$$110 : 100 :: 350 : 318\ 3\ 7\frac{7}{10}$$

100

*L. s. d. 10*

$$350 : 318\ 3\ 7\frac{7}{10} :: 110 : 35000 (318\ 3\ 7\frac{7}{10})$$

330

*L. s. d.*

350 00 00

200

318 03 07

110

31 16 05

900

880

—

20

20

—

110) 400 (3

330

—

70

12

—

110) 840 (7

770

—

70

33. *Exam-*

## 33. Example.

There are 30 Cloths bought for 70 l. are sold for 80 l. Now if they had cost 80 l. how should they have been sold to have gained after the same rate? Answer, 91 l. 8 s. 6 $\frac{6}{7}$  d.

L	l.	s.	d.
70	: 80	∴ 80	. 91 08 06 $\frac{6}{7}$
		000	80
		000	
70)	6400	(91 08 06 $\frac{6}{7}$ )	
	000		
	000	630	
		—	
	100		
	00	70	
	—		
∴	Rem. (30)		
	000	20	
	—		
70)	600	(8	
	560		
∴	000	(12	
	000	(40)	
	—	12	
70)	480	(6	
	420		
	—		
	60		

Therefore had the Cloths cost 80 l. they should have been sold for 91 l. 8 s. 6 $\frac{6}{7}$  d.

34. Exam-

34. *Example.*

One sold so much Velvet as yielded him 600*l.* ready Money, wherein he gained clear above his Principal 60*l.* what gained he upon every 100 of his principal? Answer 11*l.* 2*s.* 2*d.* 2*160*<sub>540</sub>*qrs.*

$$\begin{array}{r}
 l. \quad l. \quad l. \quad s. \quad d. \quad qrs. \\
 540 : 60 :: 100 : 11 \frac{1}{2} 2 \frac{160}{540} \\
 \hline
 100 \\
 540) 6000 (11 \\
 \hline
 540 \\
 600 \\
 \hline
 540 \\
 Rem. (60) \\
 20 \\
 \hline
 540) 1200 (2 \\
 1080 \\
 \hline
 Rem. (120) \\
 12 \\
 \hline
 540) 1440 (2 \\
 1080 \\
 \hline
 Rem. (360) \\
 4 \\
 \hline
 540) 1440 (2 \\
 1080 \\
 \hline
 Rem. (360)
 \end{array}$$

## 35. Example.

One (suppose A) flying every day 40 Miles, is pursued the fourth day after by another (suppose B) 50 Miles a day, in how many days, and after how many Miles Travel will A be overtaken? Ans. at the end of 12 days: for B rideth 50 Miles, A but 40, and 50 less by 40 is 10 Miles, the clear gains of one day; but because A was fled 3 days Journey, that is 120 Miles before B pursued, I say, 10 m. 1 d. :: 120 m. 12 days.

Then I say again, if 1. 50 :: 120. 600 Miles that B must go before A be overtaken: Thus sometimes for the difficulty of a Question, the Golden Rule must be used more than once, before a full Answer be had.

12. Thus have I run over very many Questions, whereby the excellency of this Rule is perceived, the effects whereof are very many, as (1) by the Price or Value of one thing to find the Value of many, (2) by the Price or Value of many to find the Value of one, (3) by the Value of many to find the Value of many, &c.

13. If you will prove the Rule according to Sect. 3. the Product of the first Term given, and the last found, ought to be equal to the Product of the second and third.

C H A P.

## C H A P. VIII.

Of the Rule of Three indirect, or of the  
Inverse Rule of Proportion.

THIS Rule is called the *Inverse or Backward Rule of Proportion*, because it inverts the Practice of the former Rule: For in this Rule the first and the second Numbers are to be multiplied, and the Product is to be divided by the third Number; and it is easily known, whether the Question must be wrought by this Rule or no; for if more require less, or less more, the Question is wrought by this Rule, as will more evidently appear by Examples. As if 4 Horses in six days eat 10 Bushels, 8 Horses must needs eat 10 Bushels in a lesser time, and here 10 Bushels (the common Term) is omitted in the figure, and the Question stands thus; 4. 6 :: 8. 3. 8 Horses will eat them in 3 Days.

## 2. Example.

If a Two-peny Loaf of Bread weighed 6 l. 3 oz. when a Bole of Rye cost 6 s. 6 d. what is a Bole of Rye worth when a Two-peny Loaf of Bread weigheth but 2 l. 4 oz.?

The Numbers in the Question being stated in order according to the 8th. Sect. of Chap. 7. Page 109. will be as followeth.

$$\begin{array}{r} l. \text{ oz.} \\ 6 \ 3 \end{array} : \begin{array}{r} s. \ d. \\ 6 \ 6 \end{array} :: \begin{array}{r} l. \ oz. \\ 2 \ 4 \end{array}$$

Which is as much as to say, if 6 l. 3 oz. require 6 s. 6 d. what will 2 l. 4 oz. require?

Here I consider that the lesser the two-peny Loaf weigheth, the dearer is the Bole of Rye, wherefore if the Bole of Rye cost 6 s. 6 d. when the two-peny Loaf weigheth 6 l. 3 oz. it must needs cost more than 6 s. 6 d. when the two-peny Loaf weigheth but 2 l. 4 oz. and consequently the third Number (which is lesser than the first) requireth more than (6 s. 6 d.) the second Number.

Therefore after due Reduction (of the given Terms) is made, I multiply the first and second, and divide by the third, and find the Answer to be 17 s.  $10\frac{1}{2}$  d. The whole Work followeth.

$$\begin{array}{r} l. \text{ oz.} & s. \ d. & l. \text{ oz.} & s. \ d. \\ 6 \ 3 & 6 \ 6 & 2 \ 4 & 17 \ 10\frac{1}{2} \\ \hline 16 & 12 & 16 & \end{array}$$

$$\begin{array}{r} 99 & 78 & 36 \\ \hline 99 & & \end{array}$$

$$\begin{array}{r} 702 \\ 702 \\ \hline \end{array}$$

$$\begin{array}{r} s. \ d. \\ 36) 7722 (214 & 12) 214 (17 \ 10\frac{1}{2} \\ \hline 12 \end{array}$$

$$\text{Rem. } (18)$$

$$\begin{array}{r} 4 \\ \hline \end{array}$$

$$36) 72 (2$$

$$\begin{array}{r} 72 \\ \hline \end{array}$$

$$\begin{array}{r} 94 \\ 84 \\ \hline \end{array}$$

$$\text{Rem. } (10) \text{ pence}$$

3. Example.

## 3. Example.

One borrowed Money, viz. 4000*l.* for 3 years of his Friend, which when he came to restore the Debt, his Friend would take no consideration, but only desired that he would make him satisfaction by lending him a Sum another time when he stood in need, and he afterwards lent him 7480*l.* how long was he to detain that Sum to requite the former Courtesie? Ans. 1 year, 7 months, 7 days.

The given Numbers being orderly stated will be as followeth,

$$\begin{array}{r} l. \quad \text{yea.} \quad l. \\ 4000 : 3 :: 7480 \end{array}$$

To answer which Question I consider that he who had the 7480*l.* ought not to keep it so long as the other kept the 4000*l.* because it is a greater Sum, so that here more requireth less, wherefore I multiply the first by the second, and divide by the third, and the Answer is 1 year, 7 months, and 7<sup>1030</sup><sub>480</sub> days. See the Operation.

L 3

4000

$$l. \quad yea. \quad l. \quad ye. m. \quad days.$$

3 years, mo. days

7480) 12000 (1 7 7

*Rem.* (4520) read and signed

~~COLLECTED BY~~ <sup>12</sup> ~~NOT OF THE STATE OF CALIFORNIA~~  
~~BY~~ <sup>1870.</sup> ~~NOT OF THE STATE OF CALIFORNIA~~

7489) 54240 (7

52360

*Rem.* (1880)

30

days

7480 56402 (7) 11 12 13 14 15

**52360**

*Rem.* (4°40°)

#### 4. Example.

A City besieged hath Victuals to maintain 5000  
Souldiers six Months ; it is desired to know what  
Souldiers it will maintain for 9 Months ? Answer,  
3333 Souldiers.

939A

*6 ton.*

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Left his orchard in a diagonal line of 6000 mon. *Sould.* mon. *Sould.*

$$6 : 5000 :: 9 : 3333\frac{5}{9}$$

$$\underline{6}$$

$$9) \underline{\underline{30000}} \quad (3333$$

*Rem.* (3)

5. *Example.*

If 20 Pyoneers can finish a Work in 2 Months and 10 Days, how many Pyoneers will finish that Work in 20 Days? Answer, 69.

mon.	da.	Pyon.	da.
2	10	: 20	:: 20

$$2 : 10 : 20 :: 20 : 70$$

$$30 \quad \underline{\underline{70}} \quad da.$$

$$70 : 20 : 140 : 0 \quad (70 : 20 : 140 : 0)$$

6. *Example.*

How much Plush is necessary to line a Cloak which hath in it 4 Yards of Cloth, of one Yard 3 quarters broad, when the Plush is but 3 quarters and  $\frac{1}{2}$  broad? Answer, 8 Yards.

Here I consider that the narrower the Plush is, the more Yards in length will be required to line the said Cloak, and that if it were a Yard and 3 Quarters wide, (as the Cloth is) then ought there

L 4

also

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also to be 4 yards in Length, wherefore the Pro-  
portion is inverse, as followeth.

$$\begin{array}{ccccccc} \text{yd.broad.} & \text{yds.long.} & \text{grs. broad.} & \text{yds.} \\ 1\frac{3}{4} & : & 4 & :: & 3\frac{1}{2} & : & 2 \\ 4 & & & & 2 & & \\ \hline & & & & & & \\ 7 & \text{grs.} & & & 7 & \text{half grs.} & \\ 2 & & & & 4 & & \\ \hline & & & & & & \\ 1\frac{1}{4} & \text{half grs.} & & & 14) & 28 (2 & \\ & & & & 28 & & \\ \hline & & & & & & \\ & & & & & & (0) \end{array}$$

#### 7. Example.

If for the matting of a Room there needs 100 yards of yard broad, how many yards will be needful of  $1\frac{3}{4}$  broad? Answer,  $66\frac{2}{3}$  yards.

This Example is of the same Nature with that foregoing, and therefore needs no further Explanation; the Operation is as followeth.

1 yd. broad

yd.broad.    yds.long.    yds.broad.    yds.long.

$$1 : 100 :: 1\frac{1}{2} : 60^{\frac{1}{2}}$$

$$2 : 2 :: \underline{2} \text{ yds.}$$

$$2) 200 (66^{\frac{2}{3}} \text{ 3 half yds.}$$

18

20

18

Rem. (2)

## 8. Example.

In an Acre of Land, if the breadth be 4 Perches,  
the length must be 40, now if the breadth be  $8\frac{1}{2}$ ,  
what length must I have to make the Acre, Answ.  
 $18\frac{14}{17}$  Perches.

$$4 : 40 :: 8\frac{1}{2} : 2$$

$$\underline{8} \quad \underline{320} \quad \underline{17}$$

$$17) 320 (18\frac{14}{17}$$

$$\begin{array}{r} 17 \\ \hline 150 \\ 136 \\ \hline (14) \end{array}$$

## 9. Exam.

## 9. Example.

If when a Tun of Wine is worth 40*l.* a quantity worth 15*l.* is sufficient for the Ordinary of 120 Men, how many Men will the same 15*l.* worth suffice when the Tun is worth 60*l.*? Ans. 80 men.

The dearer the Wine is, the less is to be had for the money, and consequently the fewer Men will the same 15*l.* worth satisfie, wherefore by an inverted Proportion, I find the Answer to be 80 Men, See the Operation as followeth.

$$\begin{array}{rcl} l. & \text{men} & l. & \text{men} \\ 40 & : & 120 & :: & 60 & : & 80 \\ & & & & 40 & & \end{array}$$

(o)

## 10. Example.

A Traveller makes a Journey of 640 Miles in 30 days, when the Day is 16 hours long, in how many days will he perform the same, when the day is 10 hours long? Answer, in 48 days.

C H A P.

## C H A P. IX.

### Of the Double Golden Rule, or Compound Rule of five Numbers.

1. THIS Rule is called *double*, or *compound*, because it is wrought by two Works of the *Golden Rule*; and is called the *compound Rule* of five Numbers, because the given Terms are always five, wherefore three are *conditional* and *Antecedents* or *Suppositions*, the other two are *interrogative*, and are *Consequents*, matching or answering some of the former Antecedents, insomuch that there are as many Consequents as Antecedents; one less of like kind or denomination with the Antecedents.

2. For the right placing the Terms in this Rule, first in three Terms set down the conditional part, let that which is the principal Cause of Loss or Gain, Interest or Decrease, Action or Passion be put in the first place, that whose Surname betokeneth the space of Time, distance of Place, &c. be put in the second, and the other remaining be put in the third place; then the conditional part being rightly placed, the two Terms, wherein the demand lieth, must correspond to some of the conditional Terms, and be placed under them.

This Rule is likewise direct or converse, but lest the Reader should be troubled with too many Distinctions, take this one Rule for both: After you have

have placed the Question by Section 2. then if the Term sought fall under the third Term, the Rule is direct and thus to be wrought : (1) Multiply the three last Terms for a Dividend, and the two first for a Divisor, finish Division hereby, and the Quotient is the Term sought. (2) But if the Term sought fall under the first or second Term of the conditional Part, then the Rule is, Multiply the first, second, and last for Dividend, and the third and fourth for Divisor, finish Division hereby, and the Quotient will give the Term that is wanting. Examples will make the Rules more perspicuous.

### I. Example.

If 12 Rood of Ditching be wrought by 2 Men in 6 days, how many Rood shall be wrought by 8 Men in 24 days? According to Section 2. I place 2 for Men in the first place who are the principal Cause, 6 days in the second, 12 in the third, and their match Terms under them; which done, I perceive the Blank, or Term unresolved, falls under the third Term, therefore according to the first Rule, I multiply the three last Terms for Dividend, and the two first for Divisor, which done the Quotient gives me 192 for the sixth term or Resolution of the Question. See the following Work.

2 men

<i>men</i>	<i>days</i>	<i>Rood</i>
2.	6.	12
8.	24.	
12	6	
8	2	
—	—	
96	12	<i>Divisor</i>
24		
—		
384		
192		
—		
12) 2304 (192		

2. *Example.*

If 12 Rood require 2 Men to work it in 6 days  
how many men will 192 Rood require to work it  
in 24 days?

After the Position of the Terms given in the  
Question according to the second Sect. the Blank  
falls under the first place, and therefore the Rule  
is inverse, and the Answer found to be 8 Men. See  
the Operation.

<i>men</i>	<i>days</i>	<i>Rood</i>
2.	6.	12.
24.	192.	

$$\begin{array}{r} 2 \\ 6 \\ \hline 12 \\ 192 \\ \hline \end{array} \qquad \begin{array}{r} 24 \\ 12 \\ \hline 288 \text{ } Divisor \end{array}$$

$$\begin{array}{r} 24 \\ 108 \\ 12 \\ \hline 288) 2304 \text{ (8 men} \\ 2304 \\ \hline (0) \end{array}$$

If 2 men work 12 Rood in 6 days, in how many days will 8 men work 192 Roods?

The Numbers given in this Example being placed according to Sect. 2. the Blank falls under the second place of the conditional part, and consequently by the second Rule in Sect. 3. the Rule is Inverse, and the Answer to the Question is 24 days. See the following Work.

men Hat 1 days Rood  
 2. 6. 12. 12.  
 8. 192.

$$\begin{array}{r}
 2 \quad \quad 12 \\
 6 \quad \quad 8 \\
 \hline
 12 \quad \quad 96 \text{ } Divisor \\
 192 \\
 \hline
 24 \\
 108 \\
 12 \\
 \hline
 96) \quad 2304 \quad (24 \text{ days} \\
 192 \\
 \hline
 384 \\
 384 \\
 \hline
 (0)
 \end{array}$$

#### 4. Example.

If 100*l.* in 12 months gain 10*l.* what shall 50*l.* gain in 6 months? Answer, 2*l.* 10*s.*

Here 100*l.* being the principal Cause of Interest must be put in the first place, and 12 months which signifie space of Time, must posses the second, and 10*l.* the third place, and 50*l.* and 6 months being placed

placed under their correspondent Terms, in the conditional part, the Blank will fall under the third place, therefore the Rule is direct, and the Answer by the first Rule in Sect. 3. is found to be 2 l. 10 s. See the Operation.

$$\begin{array}{rcc}
 & l. & months \\
 & 100. & 12. \\
 & 50. & 6. \\
 \\ 
 & \frac{10}{\overline{}} & \frac{100}{\overline{}} \\
 & 500 & 12 \\
 & \frac{6}{\overline{}} & \frac{1200}{\overline{}} \text{ Divisor} \\
 & 1200) 3000 (2 \text{ } 10 &
 \end{array}$$

## 5. Example.

If 10 l. gain come of 100 l. principal in 12 months, what Principal shall 50 Shillings gain come of in 6 months? Answer by the second Rule 50 l.

The Numbers in the conditional Part of this Question, are placed as in the last Example, only because the gain mentioned in the Demand is given in Shillings (*viz.* 50 s.) therefore is the gain in the conditional part (*viz.* 10 l.) turned into Shillings (200 s.) the Blank falling under the first place, wherefore the Rule is inverse, &c. and the Answer is found by the second Rule to be 50 l. View the following Operation.

100 l.

<i>I.</i>	<i>months.</i>	<i>Shillings.</i>
100.	12.	200.
	6.	50.

$$\begin{array}{r}
 100 \\
 12 \\
 \hline
 1200 \\
 50 \\
 \hline
 600 \quad | \quad 1. \\
 60 \quad | \\
 (00) \quad | \\
 \hline
 1200 \quad | \quad \text{Divisor}
 \end{array}$$

*6. Example.*

If in 12 months 100*l.* give 10*l.* Interest, in how many months shall 50*l.* give 2*l.* 10*s.* Interest? Answer, 6 months.

For the reason given in the last Example, the Interest given in both parts of the Question must be reduced to Shillings, and then by the second Rule the Answer will be found to be 6 months. See the following Operation.

M

100*l.*

<i>I.</i>	<i>months</i>	<i>Billings</i>
100.	12.	200.
50.		50.
100		200
12		50
<hr/>		<hr/>
1200		10000 <i>Divisor</i>
50		
<hr/>		
10000)	60000	(6 months

And after this manner may any Question, resolvable by the two first parts of this Rule, be performed.

4. But if 4 Terms of Explanation or Conditionality precede the Term of the Question ; As,

How many *Billings* will make some Number of the last Sirname, the Question is answerable by the compound Rule *descending*.

How many *Billings* will countervail some certain Number of the first named, the Question is answerable by the compound Rule *ascending*.

The Work of the compound Rule de-  
scending.

Multiply the first, second, and fifth Terms for the Dividend, and multiply the second and fourth for the Divisor, finish Division thereby, the Quotient gives the Answer.

## 7. Example.

If 2 Angels countervail 20 s. and 12 s. counter-  
vail 2 Crowns, how many Angels will counter-  
vail 10 Crowns? Answer 6 Angels. See the  
Work.

2 Ang.	20 Shillings
12 Shill.	2 Crowns
—	—
24	40 Divisor
10 Crowns	
—	
40) 240 (6 Angels	

The Work of the compound Rule a-  
scending.

Multiply the second, fourth and fifth Terms toge-  
ther for the Dividend, and multiply the first and  
third for the Divisor, finish Division, &c.

## M. 3 8. Exam-

## 8. Example.

If 2 Angels countervail 20 s. and 12 s. countervail 2 Crowns, how many Crowns will countervail 6 Angels? Answer, 10 Crowns.

$$\begin{array}{r}
 20 \text{ Shill.} & 2 \text{ Ang.} \\
 2 \text{ Cr.} & 12 \\
 \hline
 40 & 24 \text{ Divisor} \\
 6 \text{ Ang.} & \\
 \hline
 24) 240 \text{ (10 Crowns} \\
 \end{array}$$

5. If any Question in any of these Rules have like Numbers in the Dividend and Divisor, omit or cancel them to save Labour, and work only with the whole Numbers.

The Use and Effects of these four precedent Rules are of great moment; for upon the first two, not only all Questions of Merchandise, wherein time is bought and sold, but also by them all Charges of War, touching Victuals, Soldiers Wages, Expences of Powder, casting of Trenches, and other Military matters, are speedily and aptly discussed: And upon the latter two of them depend the Equation of divers Barter, with the Exchange and Reduction of all manner of Moneys and Coyns, Weights and Measures of what nature soever, as may appear by the Question following; wherein, lest we may seem too tedious, the Operations are omitted. But how to solve Questions

sitions depending upon the two latter Rules, shall be more accurately shewed in the following Rule, called the Rule of *Exchange*, in Chap. 12.

*Questions for practice of the precedent Rules.*

1. If 30 Bushels of Seed will yield in one year 360 Bushels, how many will 80 Bushels yield in 7 years? Answer, 6720.
2. If 6 Mowers will mow 45 Acres in 5 days, how many Mowers will mow 300 Acres in 6 days? Answer, 33 $\frac{1}{2}$ .
3. If in ten days of 12 hours long a man may journey 300 miles, in how many days of 16 hours long may he travel 500 miles? Answer, 12 $\frac{1}{2}$ .
4. If 12 penny worth of Wine satisfie 8 Persons at a meal, when Wine is at 6 d. the Quart, how many such Persons will 20 penny worth of Wine satisfie when Wine is at 4 d. the Quart? Ans. 20.
5. If 2 Plowes till 11 Acres in 6 days, how many Plows will till 45 Acres in 3 days? Ans. 16 $\frac{1}{4}$ .
6. If 500 Pyoneers cast a Trench of 300 Rood long in 6 hours, how many Pyoneers will cast a Trench of 160 Rood in 2 hours? Answer 800.
7. If 15 Ells of Stuff 3 quarters broad cost 37 s. 6 d. what shall 40 Ells of the same Stuff cost being Yard broad? Answer, 6 l. 13 s. 4 d.
8. One buyeth Stuff for 22 s. 6 d. the piece ready money, and would sell it again for 24 s. the piece, what time may he forbear his Money and yet gain after 9 l. in the 100 for 12 months? Answer, 8 months and 8 days.

9. One buyeth 20 yards of Satten for 12*l.* 10*s.* ready money, for how much more than it cost may he sell the Yard, giving 2 months day for Payment to gain after 10*l.* in the hundred for 12 mouths?

For Answer, because the Position is of 20 Yards and the Question but what he may raise in the sale of one yard only, and not in the whole 20 yards, I first learn the price of one Yard thus; 20 Yards, 12*l.* 10*s.*, ∴ 1 *yd.* : 12*s.* 6*d.* Then having the price of one Yard, I place the Question by the first Rule, and the Answer is 21*s.* 8*1/2d.*

10. A Town is besieged wherein is 3000 Soldiers, who have sufficient Victuals for 2 months; but they look for no aid to raise the Siege till 6 months; how many Soldiers may the Captain dismiss to make the Victuals serve so long? Ans. he must dismiss 2000.

11. If 5 Cannons in 2 days spend 60 Barrels of Powder, what will 14 Cannons spend in 5 days? Ans. 420.

12. If one Horseman for one months Wages have 3*l.* what Treasure will pay the Wages of 4000 Horsemen 9 months? Ans. 108000*l.*

13. If 8 Tablers, when Wine is at 6*d.* the Quart spend every Meal at their Ordinary 12*d.* in Wine; when Wine is at 4*d.* the Quart, what shall 16 Tablers spend a meal, not abating their usual quantity?

For Answer, though the men seem to be the chief Cause of the spending of the Wine; yet because their Number remaineth always one, and they drink no more at one time than at another; the

the Cause therefore of the increase or decrease of this Expence, is rather to be attributed to the price of the Quart of Wine, whose alteration is the chief Cause of the increase or decrease of their Charges; therefore according to the Rule the Answer will be 1 s. 4 d.

14. If 4 penny worth of Bread suffice 12 Persons at a meal, when Wheat is at 20 s. the Quarter, how many penny worth will suffice 24 Persons when Wheat is at 15 s. the Quarter? Ans. 6 d.

15. If 15 Aulnes French make 100 Sticks Flemish, and 100 Sticks Flemish make 60 English Ells, how many Aulnes is 150 English Ells? Ans. by the third Rule 28 Aulnes.

16. At *Rouen* A delivered B in exchange 100 Francks, every Franck being worth 50 Soulz Tourne, upon Condition to receive for the same at *London*, after 4 s. 11 d. for every Crown of 50 Soulz Tourne; how much Sterling Money will pay the Bill of Exchange at *London*? For Answer, frame the Question thus, if 1 Franck countervail 20 Soulz, and 500 Soulz countervail 11 d. how many Pence Sterling is 100 Francks? Ans. 2320 Pence.

17. If 4 d. Paris be worth 5 d. Tournois, and 10 d. Tournois be worth 12 d. of Savoy, how many Pence of Savoy are 15 Pence Paris? Ans. 22 of Savoy.

18. If 100 Weight of Peso be worth 90 l. Weight of Sene, and 100 Weight of Sene be worth 120 Weight of Pyse, how many Pounds Weight of Peso will weigh 324 Pound Weight of Pyse? Answer, 300.

19. If 4 Ells of *Antwerp* measure make 3 yards of *London* measure, and 15 yards of *London* measure contain 12 Ells of *Lyons* measure, how many Ells of *Antwerp* measure is contained in 60 Ells of *Lyons* measure? Ansver 100.

20. If 35 Ells of *Vienna* make 24 at *Lyons*, and 5 Ells of *Lyons* 5 Ells of *Antwerp*, and 100 Ells of *Amwerp* 125 Ells of *Francfort*, how many Ells of *Francfort* make  $42\frac{1}{4}$  Ells at *Vienna*? Ans. 60.

6. Questions in the double Rule of Three, may be solved by two single Rules of Three, if you dispose of the five given Numbers, according to the following Directions; viz.

Observe which of the given Numbers, in the conditional part of the Question, is of the same Denomination with the Number required, and let that be the second Number in the first Operation; and let either of the other two Numbers in the conditional part be the first Number, and let that Number in the Demand, which is of the same Name with the first, be placed for the third Number; As in the following Example.

*Example.* How many Acres may be mowed by 12 men in 14 days, if 15 men mow 120 Acres in 10 days?

If 120 Acres can be mowed by 15 men in 10 days, how many Acres may be mowed by 30 men in 14 days? Ans. 1440 Acres.

In order to resolve this Question at two single Rules of Three, I observe that the conditional Part of the Question is this, viz. If 120 Acres can be mowed by 12 men in 14 days, and the demand

is how many Acres may be mowed by 36 men in 56 days.

Now the Number required is Acres, and the Number of the same Name in the conditional part is 120 Acres, therefore must 120 be the second Number in the first Operation, and if I place 12 (which is in the conditional part, and signifies 12 men) for the first Number, then must 36 in the Demand be the third Number:

Or if I place 14 days (in the conditional part) for the first Number, then must 56 days (in the Demand) be the third Number, and so, if the Numbers are placed according to the first Direction, then will they stand thus,

$$\begin{array}{rcccl} \text{men} & & \text{Acres} & & \text{men} \\ 12 & : & 120 & : & 36 \end{array}$$

Or if according to the second Direction thus,

$$\begin{array}{rcccl} \text{days} & & \text{Acres} & & \text{days} \\ 14 & : & 120 & : & 56 \end{array}$$

There remains yet one Number in the conditional part, and another in the Demand, to be disposed of, which must be thus ordered, viz. Let that Number which is left in the conditional part, be put for the first Number in the second Operation, and that left in the Demand for the third, and the fourth proportional Number found by the first Operation, must be the second Number in the second Operation.

This

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This will easily be understood, by solving the foregoing Example.

And first I say (according to the first Direction) If 12 men can mow 120 Acres, how many Acres will 36 men mow? Which by the 1<sup>st</sup>. Sect. of Chap. 8 in page 147. is found to be direct; and the Answer is 360 Acres; See the Operation.

men	Acres	men	Acres
12	120	36	360
36	360	36	360
720	720	360	360

$$12 : 4320 \text{ (360 Acres)}$$

So that I have now discovered, that 36 Men can mow 360 Acres in 14 days, but the Question is, how much they can mow in 56 days, which may be found out by a second Rule of Three thus, viz. If 14 days require 360 Acres; what will 56 days require? This is likewise found to be direct, and the Answer is 1440 Acres. See the Operation.

Weeks	Acres	Weeks	Acres
14	360	56	1440
56			
	2160		
	1800		
14	20160	(1440 Acres)	

Or

9.  
the  
3  
on)  
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of  
nd

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Or if the Operation be according to the second Direction, then the first Question will be, *viz.*

If 14 Weeks require 120 Acres, what will 56 Weeks require? Answer, 480 Acres. See the Work as followeth.

<i>Weeks</i>	<i>Acres</i>	<i>Weeks</i>	<i>Acres</i>
14	120	56	480
	56		
		720	
		600	
			480
14)	6720	(480 <i>Acres</i> )	
		56	
			112
		112	
			(00)

So that by this means I have found, that 12 men can mow 480 Acres in 56 Weeks, but the Question is, how many Acres may be mowed in the same time by 36 men, which may be solved by a single Rule Direct, and the Answer be the same as before, as in the following Operation, *viz.*

12 men

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$$\begin{array}{r}
 \text{men} \quad \text{acres} \\
 12 : 480 :: 36 : 1440 \\
 \hline
 36 \\
 \hline
 2880 \\
 1440 \\
 \hline
 12) 17280 (1440 \text{ Acres}
 \end{array}$$

But if the Question fall under the double Rule of Three inverse, then will one of the Operations be direct, and the other inverse (for they never fall out to be both inverse) as in the following Example.

*Example.*

If Wine worth 15*l.* is sufficient for the Ordinary of 100 men when it is worth 30*l.* a Tun, how many men will be satisfied with Wine worth 3*l.* when the Tun is worth 252*l.* Answer 20 men.

The Number sought in the Question is *Men*, therefore must 100 Men be the second Number in the first Operation, wherefore I say, if 15*l.* worth of Wine suffice 100 men, how many men will 03*l.* worth suffice? This Question I find to be direct by the 1st. Sect. of Chap. 8. in Page 147. wherefore I multiply the second by the third, and divide the Product by the first, and the Quotient is 20 men. See the Operation.

15*l.*

$$\begin{array}{rcl}
 l. & men & l. \quad men \\
 15 & : 100 & :: 3 : 20 \\
 & 3 & \\
 \hline
 15) & 300 & (20 Men \\
 & .. & \\
 & 30 & \\
 \hline
 & (0) &
 \end{array}$$

So that now I have found out, how many men will be satisfied with 3 pounds worth of Wine when it is worth 30*l.* a Tun, but the Question is, how many men will be satisfied with the same 3 pounds worth when the Tun is worth 25*l.*? Wherefore I say in the second place, if 30*l.* per Tun require 20 men, how many men will 25*l.* per Tun require? Answer 24 men.

This Question is Inverse, for the cheaper the Tun of Wine is, the more may be had for the money, and consequently the more men will it suffice, therefore the second being multiplied by the first, and the product divided by the third, the Quotient giveth 24 men for the Answer; See the Operation as followeth, viz.

30*l.*

$$\begin{array}{rcccl}
 l. & men & & l. & men \\
 30 : 20 & :: & 25 : 24 \\
 & 30 \\
 \hline
 25) 600 (24 \\
 & \cdot \cdot \\
 & 50 \\
 \hline
 & 100 \\
 & 100 \\
 \hline
 & (0)
 \end{array}$$

The Answer would have been the same, if the first and third Numbers in the second Operation, had been made the first and third Numbers in the first Operation, for then the first Question would have been, If 30 *l. per Tun* require 100 men, how many men will 25 *l. per Tun* require? Answer, 120 men.

This Question is answered by the inverse Rule of Three, because less requireth more in the Question; as before hath been shewed, wherefore the second being multiplied by the first, and the Product being divided by the third, the Quotient is 120 men, as by the following Operation appears.

$$\begin{array}{rcccl}
 l. & men & & l. & men \\
 30 & : & 100 & :: & 25 : 120 \\
 & & \underline{30} & & \\
 25) & 3000 & (120 Men \\
 & \underline{\quad\quad\quad} & \\
 & 25 & & & \\
 & \underline{\quad\quad\quad} & & & \\
 & 50 & & & \\
 & \underline{\quad\quad\quad} & & & \\
 & (0) & & &
 \end{array}$$

So that now I have discovered, that Wine worth 15*l.* will suffice 120 men, when the Tun is worth 25*l.* But the Question is, how many men 3 pounds worth will satisfie, when the Tun is at the same Rate; wherefore I state a second Question and say, If 15*l.* require 120 men, how many men will 3*l.* require? Answer 24 men. This Question is of the Direct Rule, wherefore the second Number being multiplied by the third produceth 360, which being divided by (25) the first Number, the Quotient is 24 men, which is the Answer to the Question, and is the same with that found before. See the Operation.

<i>I.</i>	<i>men</i>	<i>I.</i>	<i>men</i>
15	: 120	:: 3	: 24
	3		8
15)	360	(24	Men
	..		
	30		
	—		
	60		8
	60		8
	—		
	(0)		

You may at your leisure try to resolve some of the foregoing Questions after this manner.

---

## C H A P. X.

The Rule of Single Fellowship, commonly called Fellowship without time.

1. THE Rules of Fellowship are of great use in the Ballancing of Accompts depending between Merchants, when many put together a general Stock, so that every man must have his proportionable part of gain, or bear his proportionable share of Loss.

2. Fellowship

2. Fellowship is two fold, *viz.* Single, or Double; that is, without Time, or with Time.

3. Single Fellowship, or Fellowship without Time is, when divers Persons make a joyst Stock for the carrying on of Trade, and every Partner or Person concerned receiveth a Share in the Gains, or beareth a Share in the Los proportionable to his Stock, without any consideration of Time, and consequently their Stocks must be of equal Continuance in Bank; As in the following Example, *viz.*

1. *Example.*

*A* and *B* buy a Tun of Wine for 20*l.* for which *A* laid out 12*l.* and *B* 8*l.* and they gained in the Sale clearly 5*l.* how much ought each man to have for his Share of the Gain?

In this Example the Stocks of *A* and *B* were of equal Continuance in Bank, and therefore are said to be of the Rule of Fellowship without Time.

4. In Single Fellowship the Proportion is as followeth, *viz.*

As the Sum of their Stocks is in proportion to the Total thereby gained or lost;

So is each mans particular Share in the publick Stock, to each mans proper Share in the Gain, or Loss.

Therefore that the Question may be rightly Stated and resolved, the several Moneys of all the several Partners must be gathered into one Sum, which must be placed for the first Term in the

Golden Rule, the common Gain or Loss must be the second Number in the Golden Rule, and in the third place must be placed every mans particular Stock, working the *Golden Rule* direct so many several times, as there are joyn't Partners in the Work.

*As in the foregoing Example.*

$$\begin{array}{rcl} & & l. \\ \text{The Stock of } A \text{ is} & \text{---} & 12 \\ \text{The Stock of } B \text{ is} & \text{---} & 8 \\ & & \text{---} \\ \text{The Sum of their Stocks is} & \text{---} & 20 \end{array}$$

Therefore must 20 be the first Number in the Rule of Three, and 5 l. which is the total Gain must be the second Number, and the Stock of *A* which is 12 l. must be the third Number, and then will the Numbers stand as followeth, *viz.*

$$\begin{array}{cccc} l. & l. & l. \\ 20 & : & 5 & :: 12 \end{array}$$

Then the second Number being multiplied by the third, and the Product divided by the first, the Quotient is 3 l. which is the Share of *A*. See the Operation, *viz.*

$$\begin{array}{cccc} l. & l. & l. & l. \\ 20 & : & 5 & :: 12 & : 3 \\ & & 12 & \\ & & \overline{60} & l. \\ 20) & 60 & (3 & \end{array}$$

Then

Then to find out the Gain of *B*, repeat again the Rule of Three, making the Sum of their Stocks (20) the first Number, the total Gain (5) the second, and the Stock of *B* (which is 8*l.*) the third Number, and the fourth proportional Number in a direct Proportion which here is 2*l.* is the Gain of *B*. See the Operation.

$$\begin{array}{r} 20 : 5 :: 8 : 2 \\ \underline{-\phantom{0}}^{\phantom{0}} \quad 8 \quad | \\ 20) 40 (2 \end{array}$$

5. The Proof of these and the like Questions is found, by adding up into one Sum, all the proportional Numbers found by the Golden Rule, being the Partners Loss or Gain, which if it agree with the total Gain or Loss given, the Question is well proposed and wrought.

*So in the foregoing Example*

1

The Gain of  $A$  is \_\_\_\_\_ 3.

The Gain of  $B$  is \_\_\_\_\_ 2

The sum is \_\_\_\_ \$

So that I conclude the Operation to be truly wrought, the Sum of their particular Gains being equal to the general Gain given.

Therefore divers Questions impossible to be answered may be propounded, as when either

the Parts exceed the Total given, or when the Partners want of the due Shares appointed by the Question, and therefore it is best always to see, that the Partners Shares agree with the general Antecedent ; for then consequently their other parts must agree with the general Consequent.

2. *Example.*

*A, B, and C* fraught a Ship with 70 Tuns of Wine, whereof *A* laded 30, *B* 24, and *C* 16 Tun : and by Extremity of Tempest 10 Tun is cast over Board, how much of this Loss ought each of these Merchants to bear ?

First for the Loss of *A* the proportion is,

$$\begin{array}{cccc}
 \text{Tun} & \text{Tun} & \text{Tun} & \text{Tun} \\
 70 & : & 10 & :: 30 & : 4\frac{20}{70} \\
 & & 30 & \hline
 70) & 300 & (4\frac{20}{70} \text{Tun} \\
 & 280 & \hline
 & (20)
 \end{array}$$

Secondly

Secondly for the Loss of *B*, the proportion is,

$$\begin{array}{cccc} \text{Tun} & \text{Tun} & \text{Tun} & \text{Tun} \\ 70 & : & 10 & :: 24 & : 3\frac{10}{70} \\ & & 24 & \hline & \\ 70) & 240 & (3\frac{10}{70} \text{Tun.} \\ & 210 & \hline & \\ & & (30) & \end{array}$$

Thirdly for the Loss of *C*, the proportion is,

$$\begin{array}{cccc} \text{Tun} & \text{Tun} & \text{Tun} & \text{Tun} \\ 70 & : & 10 & :: 16 & : 2\frac{10}{70} \\ & & 16 & \hline & \\ 70) & 160 & (2\frac{10}{70} \text{Tun} \\ & 140 & \hline & \\ & & (20) & \end{array}$$

So that the Answer to the Question is as followeth, viz.

$$\text{The Loss of } \left\{ \begin{array}{l} A \\ B \\ C \end{array} \right\} \text{ is } \left\{ \begin{array}{l} 4\frac{10}{70} \\ 3\frac{10}{70} \\ 2\frac{10}{70} \end{array} \right\} \text{Tun} \quad \begin{array}{l} 20 \\ 30 \\ 20 \\ 70) 70 (1 \end{array}$$

$$\text{Proof } \frac{1}{10}$$

Note that when any thing remaineth after Division in the several Operations is ended, in the proving of the Work such Remainders are to be added together, and their Sum divided by the first Number, and the Quotient to be added to the several integral parts of the Answer.

So in the foregoing Example, the several Remainders after the several Divisions are ended, are 20, 30, and 20, which being added together their Sum is 70, as you see in the foregoing Operation, which being divided by 70 (the first Number in each Operation) the Quotient is 1, which being added to the several Answers the Sum is 10, equal to the total given Loss, therefore the Operation is Right.

### 3. Example.

One dyeth indebted to 8 several Persons *viz.* to *A*, *B*, *C*, *D*, *E*, *F*, *G*, and *H*, in the several Sums following, *viz.* to *A* 108*l.* to *B* 96*l.* to *C* 84*l.* to *D* 72*l.* to *E* 60*l.* to *F* 48*l.* to *G* 36*l.* and to *H* 24*l.* and all his Goods and Moneys will amount but to 240*l.* whereof the Creditors agree to take their proportionable parts, what ought each Creditors Share to be?

First, add their several Debts together, and you will find their Sum to be 528*l.* and their several Shares in the said Sum, will be discovered by the several proportions following, *viz.*

First,

First, for the Share of *A*, the proportion is,

$$\frac{l.}{528} : \frac{l.}{240} :: \frac{l.}{108} : \frac{l.}{49\frac{18}{28}}$$

$$\begin{array}{r} 1920 \\ 2400 \\ \hline 528) 25920 (49\frac{18}{28} \\ 2112 \\ \hline 4800 \\ 4752 \\ \hline \end{array}$$

*Rem.* (48)

Secondly, for the Share of *B*, the proportion is,

$$\frac{l.}{528} : \frac{l.}{240} :: \frac{l.}{96} : \frac{l.}{43\frac{15}{28}}$$

$$\begin{array}{r} 1440 \\ 2160 \\ \hline 528) 23040 (43\frac{15}{28} \\ 2112 \\ \hline 1920 \\ 1584 \\ \hline \end{array}$$

*Rem.* (336)

N 4

Thirdly

Thirdly for the Share of C, the proportion is,

$$\begin{array}{cccc}
 l. & l. & l. & l. \\
 528 : 240 & :: 84 : 38, \frac{26}{38} \\
 84 \\
 \hline
 960 \\
 1920 \\
 \hline
 528) 20160 (38, \frac{26}{38} \\
 1584 \\
 \hline
 4320 \\
 4224 \\
 \hline
 \text{Rem. } (96)
 \end{array}$$

Fourthly for the Share of D, the proportion is,

$$\begin{array}{cccc}
 l. & l. & l. & l. \\
 528 : 240 & :: 72 : 32, \frac{184}{328} \\
 72 \\
 \hline
 480 \\
 1680 \\
 \hline
 528) 17280 (32, \frac{184}{328} \\
 1584 \\
 \hline
 1440 \\
 1036 \\
 \hline
 \text{Rem. } (384)
 \end{array}$$

Fifthly

Fifthly for the Share of *E*, the proportion is,

$$\begin{array}{rcl}
 l. & l. & l. \\
 528 & : & 240 \quad :: \quad 60 \quad : \quad 27\frac{144}{528} \\
 & & \underline{60} \\
 & \hline & l. \\
 528) & 14400 & (27\frac{144}{528} \\
 & \underline{1056} & \\
 & \hline & \\
 & 3840 & \\
 & \underline{3696} & \\
 & \hline &
 \end{array}$$

*Rem.* (144)

Sixthly for the Share of *F*, the proportion is,

$$\begin{array}{rcl}
 l. & l. & l. \\
 528 & : & 240 \\
 & & 48 \\
 \hline
 & 1920 \\
 & 960 \\
 \hline
 528) & 11520 & (21\frac{432}{528} \\
 & 1056 \\
 \hline
 & 960 \\
 & 528 \\
 \hline
 \end{array}$$

Rem. (432)

## Seventhly

Seventhly, for the Share of  $G$ , the proportion is,

$$\begin{array}{ccccccc} l. & & l. & & l. & & l. \\ 528 & : & 240 & :: & 36 & : & 16 \frac{192}{528} \\ & & 36 & & & & \\ \hline & & 1440 & & & & \\ & & 720 & & & & \\ \hline 528) & 8640 & (16 \frac{192}{528} & & l. & & \\ & 528 & & & & & \\ \hline & 3360 & & & & & \\ & 3168 & & & & & \\ \hline \end{array}$$

*Rem. (192)*

Eighthly, for the Share of  $H$ , the proportion is,

$$\begin{array}{ccccccc} l. & & l. & & l. & & l. \\ 528 & : & 240 & :: & 24 & : & 10 \frac{480}{528} \\ & & 24 & & & & \\ \hline & & 960 & & & & \\ & & 480 & & & & \\ \hline 528) & 5760 & (10 \frac{480}{528} & & l. & & \\ & 528 & & & & & \\ \hline \end{array}$$

*Rem. (480)*

Secondly

Thus

Thus the Operation is finished, and by the several proportions foregoing, the Answer to the Question is found to be as followeth, viz.

The Share of		is	Remainders.
	A	$49\frac{48}{528}$	48
	B	$43\frac{116}{528}$	336
	C	$38\frac{96}{528}$	96
	D	$32\frac{184}{528}$	384
	E	$27\frac{144}{528}$	144
	F	$21\frac{192}{528}$	432
	G	$16\frac{108}{528}$	2112
	H	$10\frac{480}{528}$	

$$\begin{array}{r} 4 \\ \hline \text{Proof } 240 \end{array}$$

$$528) 2112 (4$$

If you desire it, you may find the Value of every one of the foregoing Remainders, by the Rule laid down in the 11th. Sect. of Chap. 7. in the 119th. Page.

#### 4. Example.

Two Merchants, *A* and *B*, make a joyn't Stock, *A* put in 450*l.* *B* put in I know not how much, And they gained 687*l.* of which *B* had 229*l.* for his Share; Now I demand the Stock of *B* and the Share of *A* in the Gain? Ans. the Stock of *B* is 225*l.* and the Gain of *A* is 458*l.*

If from (687*l.*) the total Gain, you subtract (229*l.*) the Gain of *B*, the Remainder is (458*l.*) for the Gain of *A*.

Then may the Stock of *B* be found out by the following Proportion, viz.

As the Gain of *A* is in proportion to the Stock of *A*,

— So is the Gain of *B* to the Stock of *B*.

So that the fourth Proportional Number is found to be 225*l.* for the Stock of *B*. See the Operation as followeth,

I.

687 The total Gain.

229 The Gain of *B*.Rem. 458 The Gain of *A*.458*l.*

$$\begin{array}{r} l. \\ 458 : 450 :: 229 : 225 \\ \hline 229 \end{array}$$

$$\begin{array}{r} l. \\ 4050 \\ 90 \\ \hline 90 \\ \hline 458) 103050 (225 \end{array}$$

$$\begin{array}{r} 916 \\ \hline 1145 \\ 916 \\ \hline 2290 \\ 2290 \\ \hline (0) \end{array}$$

## 5. Example.

*A* and *B* make a joyn Stock, *A* put into the Stock 90*l.* more than *B*, and they gained 280*l.* of which *B* had 120*l.* for his Share; I demand the Stocks of each? Ans. the Stock of *A* is 360*l.* and the Stock of *B* is 270*l.*

First, from the total Gain subtract the Gain of *B*, and the Remainder is 160, for the Gain of *A*; Then, from the Gain of *A* subtract the Gain of *B*, and the Remainder is 40*l.* and so much doth the Gain of *A* exceed the Gain of *B*, and is called the

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the Excess of the Gain of *A*. Then may the Stocks  
of each be discovered by the following Analogy, or  
Proportion, viz.

As the Excess of the Gain of *A* is to the Excess  
of the Stock of *A*,

So is the whole Gain of *A* to the whole Stock  
of *A*.

And,

So is the whole Gain of *B* to the whole Stock  
of *B*.

See the whole Operation practically performed  
as followeth, viz.

*L.*  
280 the Total Gain.

120 the Gain of *B* substracted.

Rem. 160 the Gain of *A*.

40 the Excess of the Gain of *A*. above  
(that of *B*.)

First for the Stock of *A*.

$$\begin{array}{rcl} l. & l. & l. \\ 40 & : & 90 \\ & :: & 160 \\ & & \frac{90}{40) 14400} & (360 \end{array}$$

So

So that the Stock of *A* by the foregoing Operation is found to be 360*l.*

Secondly for the Stock of *B*.

$$\begin{array}{cccc} l. & l. & l. & l. \\ 40 : 90 :: 120 : 270 \\ & & \frac{90}{\hline} & l. \\ & 40) & 1080 & | 0 (270 \end{array}$$

The Stock of  $\left\{ \begin{matrix} A \\ B \end{matrix} \right\}$  is  $\left\{ \begin{matrix} 360 \\ 270 \end{matrix} \right\}$

*Proof 90*

#### 6. Example.

Three Merchants make a joyn Stock, *A* put in 80*l.* more than *C*, and they gained 720*l.* of which *A* had 260*l.* and *B* had 300*l.* for their Shares ; Now I demand the Stock of each, and the Gain of *C*? Answ. the Gain of *C* is 160*l.* the Stock of *A* 208*l.* the Stock of *B* 246*l.* the Stock of *C* is 128*l.*

First, add the Share of *A* in the Gain (260*l.*) to the Share of *B* (300*l.*) and the Sum is 560*l.* which being substracted from (720*l.*) the total Gain there remaineth 160*l.* for the Gain of *C*.

Then

Then subtract (160*l.*) the Gain of *C* from (260*l.*) the Gain of *A*, and there remaineth 100*l.* for the Excess of the Gain of *A* above that of *C*.

So that now there is a Way opened for the Discovery of each mans Stock, by the following Analogy, *viz.*

As the Excess of the Gain of *A*, above that of *C* (100*l.*) is in Proportion to the given Excess of the Stock of *A* above that of *C* (80*l.*)

So is the whole Gain of *A* (260*l.*) to the whole Stock of *A* (208*l.*)

*And*

So is the whole Gain of *B* (300*l.*) to the whole Stock of *B* (40*l.*)

*And*

So is the whole Gain of *C* (160*l.*) to the whole Stock of *C* (128*l.*)

See the whole Operation as followeth;

The Share of <i>A</i> in the Gain	— 260	l.
The Share of <i>B</i> in the Gain	— 300	
The Sum of the Gains of <i>A</i> and <i>B</i>	— 560	
to be subtracted from the Total gain	— 720	
The Remainder is the Gain of <i>C</i>	— 160	
The Gain of <i>C</i> being subtracted } from the Gain of <i>A</i> remaineth }	— 100	

First

First, for the Stock of *A*, the Proportion is,

$$\begin{array}{ccccccc} l. & l. & l. & l. & l. \\ 100 & : & 80 & :: & 260 & : & 208 \\ & & \underline{80} & & & & l. \\ & & 100) & 20800 & (208 & & \end{array}$$

Secondly, for the Stock of *B*, the Analefis is,

$$\begin{array}{ccccccc} l. & l. & l. & l. & l. \\ 100 & : & 80 & :: & 300 & : & 240 \\ & & \underline{80} & & & & l. \\ & & 100) & 24000 & (240 & & \end{array}$$

Thirdly, for the Stock of *C*, the Proportion is,

$$\begin{array}{ccccccc} l. & l. & l. & l. & l. \\ 100 & : & 80 & :: & 160 & : & 128 \\ & & \underline{80} & & & & l. \\ & & 100) & 12800 & (128 & & \end{array}$$

### 7. Example.

Three Merchants make a joyn Stock, *A* put in 120*l.* more than *B*, and for every 4*l.* that *B* put in, *C* put in 5*l.* and when they came to share their Gains, *A* had 260*l.* and *B* had 135*l.* Now I demand the Stocks of *A* and *B*, and the Stock and Gain of *C*?

Answer the Stock of *A* is 249*l.* 12*s.* the Stock of *B* is 129*l.* 12*s.* and the Stock *C* is 162*l.* and the Gain of *C* is 168*l.* 13*s.*

○

First

First, take the Difference between the Shares of *A* and *B* in the Gain, which here is found to be 125*l.* and is the Excess of the Gain of *A* above that of *B*; and the Excess of the Stock of *A* above that of *B* is given to be 120*l.* wherefore the whole Stocks of *A* and *B* may be found as in the fifth Example, the Work of which is as followeth;

### **First, for the Stock of *A.***

$$\begin{array}{r}
 \text{L.} \quad \text{Opal.} \quad \text{L.} \quad \text{Opal.} \quad \text{s.} \\
 125 : 120 : 260 : 249 12 \\
 \underline{260} \\
 \rightarrow \text{Opal.} \quad (\text{L.}) \\
 7200 \\
 \underline{24} \\
 \text{L.} \quad \text{s.} \\
 125) 31200 : (249 - 12 \\
 \underline{250} \\
 \rightarrow \text{Opal.} \quad (\text{L.}) \\
 620 \\
 \underline{500}
 \end{array}$$

Facit 249 12

Secondly

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Secondly for the Stock of *B*.

$$l. \quad l. \quad l. \quad l.$$

$$125 : 120 :: 135 : 129 \frac{1}{12}$$

$$\underline{135}$$

$$\underline{\underline{600}}$$

$$\begin{array}{r} 36 \\ 12 \\ \hline 36 \end{array}$$

$$\begin{array}{r} 5225 \\ 12 \\ \hline \end{array}$$

$$125) 16200 (129 \frac{1}{12}$$

$$\begin{array}{r} 125 \\ \hline \end{array}$$

$$\begin{array}{r} 370 \\ 250 \\ \hline \end{array}$$

$$\begin{array}{r} 1200 \\ 1125 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ 20 \\ \hline \end{array}$$

$$125) 1500 (12$$

Having found out the Stocks of *A* and *B* by the foregoing Analogies, to be  $249 \frac{1}{12} l.$  and  $129 \frac{1}{12} l.$  the Stock of *C* may be likewise found out, for the Conditions of the Question require *C* to have  $5 l.$  for every  $4 l.$  that *B* hath, wherefore I say,

O 2

As

As 4*l.* is in proportion to 5*l.*

So is 129*l.* 12*s.* (the Stock of *B*) to the Stock of *C*, which is found to be 162*l.* See the following Operation.

$$\begin{array}{rccccc}
 l. & l. & l. & s. & l. \\
 4 & : & 5 & :: & 129 & 12 : 162 \\
 & & & & 20 & \\
 \hline
 & & & & 2592 & \\
 & & & & 5 & \\
 \hline
 4) & 12960 & (324 & 0 & & \\
 & & & & & 162
 \end{array}$$

The Stock of *C* being found to be 162*l.* it remaineth now only to find the Gain of *C* which may be thus performed, *viz.*

The Stock of *A* is 120*l.* more than that of *B*, and his Share in the Gain is likewise 125*l.* more than the Gain of *B*; Therefore is 125*l.* gained by 120*l.* Stock, wherefore may the Gain of *C* be found out by the following Analogy, *viz.*

As 120*l.* Stock, is to 125*l.* Gain

So is the Stock of *C* (162*l.*) to the Gain of *C*, which is here found to be 168*l.* 15*s.* View the following Operation.

120*l.*

$$\begin{array}{r} l. \\ 120 \end{array} : \begin{array}{r} l. \\ 125 \end{array} :: \begin{array}{r} l. \\ 162 \end{array} : \begin{array}{r} l. \\ 168 \end{array} \begin{array}{r} s. \\ 15 \end{array}$$

$$\begin{array}{r} 250 \\ 750 \\ 125 \\ 120 ) 20250 ( 168 \begin{array}{l} 15 \\ \dots \\ 12 \\ 82 \\ 72 \\ \hline 105 \\ 96 \end{array} \end{array}$$

O 3 C H A P.

## C. H. A. P. XI.

## Double Fellowship, or Fellowship with Time.

1. Double Fellowship, by some called Fellowship with Time, is when divers Partners make a joyn't Stock without an Equality of Time, but each Partner draweth out of or putteth into the Stock, as his Occasion or Conveniency may serve or require; As in the following Example, *viz.*

## 1. Example.

Two Merchants make a joyn't Stock, *A* put in 90*l.* for 8 Months, and *B* put in 80*l.* for 12 Months, and they gained 160*l.* demand each Mans Share in the Gain, proportionable to his Stock and his Time?

2. In double Fellowship multiply each particular Persons Stock, by the Time of it's Continuance in Bank, and then add all the Products together, so shall the Sum be the first or general Antecedent, or first Number in the Rule of Three; and the Total Gain or Loss, the general Consequent, or second Number in the Rule of Three, and any ones particular Product of Stock and Time for the third Number, and the fourth Number in a direct Proportion, is the Share of that Person in the

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the Gain or Loss, the Product of whose Money and Time you made the third Number.

Or the Operation may be performed by the following Analogy, viz.

As the Sum of all the Products of Stock and Time, is in Proportion to the general Gain or Loss:

So is the Product of any ones particular Stock and Time to his Share of Gain or Loss.

So that the Rule of Three being repeated as often as there are Partners, the Share of each Partner is discovered.

So in the foregoing Example, the Stock and Time of each Person with their Product are as followeth, viz.

The Stock of A is —————— 90  
Its time —————— 8 Months

The Product —————— 720  
The Stock of B —————— 80  
Its time —————— 12

The Product —————— 960  
720

The Sum of the Products } ——————  
or general Antecedent } 1680

The general Consequent —————— 160

Therefore, first for the Gain of A, by art 10.

$1. \text{ } 68 \text{ l. } 68\% \text{ of } 1680 \text{ is } 115200$

$$1680 : 160 :: 720 : 68\%$$

$$720 \text{ is } 68\% \text{ of } 1050$$

$1050 \text{ is } 68\% \text{ of } 1600$

$1600 \text{ is } 68\% \text{ of } 2400$

$$2400 : 160 :: 3200 : 68\%$$

$$3200 \text{ is } 68\% \text{ of } 4600$$

$$4600 : 160 :: 11200 : 68\%$$

$11200 \text{ is } 68\% \text{ of } 1680$

$1680 \text{ is } 68\% \text{ of } 2400$

$$2400 : 160 :: 10080 : 68\%$$

$$10080 \text{ is } 68\% \text{ of } 1500$$

$$1500 : 160 :: 14400 : 68\%$$

$$14400 \text{ is } 68\% \text{ of } 2100$$

$$2100 : 160 :: 13440 : 68\%$$

$\underline{\text{Rem. (960)}}$

So that the Gain of A is  $68 \text{ l. } 68\%$ , or  $68 \text{ l. } 11 \frac{1}{3} \text{ d.}$

Secondly

Secondly, for the Share of *B*.

$$\begin{array}{rcccl}
 & l. & & l. & \\
 1680 : 160 & :: & 960 : 91 \frac{7}{8} \\
 960 & & & & \\
 \hline
 9600 & & & & \\
 144 & & & & \\
 \hline
 1680) 153600 & (91 & & & \\
 15120 & & & & \\
 \hline
 2400 & & & & \\
 1680 & & & & \\
 \hline
 \text{Rem. } (720) & & & &
 \end{array}$$

So that the Gain of *B* is  $91 \frac{7}{8}$  l. the Value of which Fraction by the 11th. Sect. of Chap. 7. page 119. will be found to be 91 l. 8 s.  $6 \frac{11}{120}$  d.

## 2. Example.

There is an Army of 6000 Foot and 800 Horse-men, the Stipend of each Foot-man is 4 Shillings a Week, and of every Horse-man is 9 s. a Week, and they are to divide a Booty of 2000 Shillings, so as their particular Parts may be proportionable to their Wages ; how much belongs to the Foot-men, and how much to the Horse-men ? Answer, the Horse-men must have 23 l. 01 s.  $06 \frac{11}{120}$  d. and the

1202 Double Fellowship. Chap. Pr.  
the Footmen must have 76 l. 18 s. 05<sup>16800</sup><sub>31200</sub> d. See  
the Work.

The Number of Horse-men ————— 800  
Their Pay per Week ————— 9

The Product ————— 7200

The Number of Foot-men ————— 6000  
Their Pay per Week ————— 4

—————  
24000  
7200  
The Sum of the Products } —————

or general Antecedent } ————— 31200

The general Consequent ————— 2000

First, for the Share of the Horse-men.

31200 : 2000 :: 7200 : 461<sup>16800</sup><sub>31200</sub>

7200

shillings . d.

31200) 14400000 (461 06<sup>16800</sup><sub>31200</sub>

Secondly, the Share of the Footmen  
2000 : 24000 :: 1538<sup>16800</sup><sub>31200</sub>

24000

shillings . d.

31200) 4800000 (1538 5<sup>16800</sup><sub>31200</sub>

3. Example.

## 3. Example.

*A, B, and C, take a Pasture for 30*l.* a year Rent, wherein A feedeth 20 Oxen 70 days, B feedeth 46 Oxen 56 days, and C feedeth 32 Oxen 60 days; what shall each pay toward the Rent in proportion to his Stock and his Time? Answer, A must pay 7*5<sup>18</sup>*<sub>896</sub> l. B 13*6<sup>12</sup>*<sub>896</sub> l. C 9*5<sup>16</sup>*<sub>896</sub> l.*

*A his Stock—20 Ox.      B 46 Ox.      C. 32 Ox.*

*A his Time—70 days      56 da.      60 da.*

*Their Prod.—1400      276      1920*

*230*

*: 008 : 008*

*00 2576*

*The Product of the Stock and Time of*

A	<i>1400</i>	<i>008</i>
B	<i>2576</i>	
C	<i>1920</i>	

*Their Sum, or the general Antecedent } —5896*

161011

For

For the Share of A.

$$\begin{array}{rcl} & & l. \\ 5896 & : & 30 :: 1400 & : 75896 \\ & & \hline & 30 \\ 5896) & 42000 & (7 \\ & \hline & 41272 \end{array}$$

Rem. (728)

Secondly, for the Share of B.

$$\begin{array}{rcl} & & l. \\ 5896 & : & 30 :: 2576 & : 13\frac{632}{5896} \\ & & \hline & 30 \\ 5896) & 77280 & (13 \\ & \hline & 5896 \\ & \hline & 18320 \\ & \hline & 17688 \\ & \hline \end{array}$$

Rem. (632)

Thirdly, for the Share of C.

$$\begin{array}{rcccl}
 & l. & & l. & \\
 5896 & :: 30 & :: 1920 & : 9\frac{16}{49} & - 99 \\
 & \underline{30} & & & \\
 & 5896) & 57600 & (9 & \\
 & & \underline{53064} & & \\
 & & & & \\
 & & Rem. (4536) & &
 \end{array}$$

You may at your Leisure find out the Value of the several Remainders, as before hath been directed.

4. Example.

A Colledge hath 20 Fellows and 30 Scholars which may dispend yearly 2600*l.* but every Fellow hath 5*l.* for every Scholars 1*l.* how much of this Revenue belongs to the Fellows, and how much to the Scholars? Answer, to the Fellows 2000*l.* and to the Scholars 600*l.* See the Work.

$$\begin{array}{r}
 20 \\
 5 \\
 \hline
 100 \\
 30 \\
 \hline
 130
 \end{array}$$

Therefore

Therefore first,

$$130 : 2600 :: 100 : 2000$$

Secondly,

$$130 : 2600 :: 30 : 600$$

### 5. Example.

*To divide a sum of money among four men, A, B, C, and D, make a Stock to traffick with for a year, A disbursed 600 l. for 10 Months, B 400 l. for 8 Months, C 800 l. for 6 Months, and D 500 l. for 12 Months, and they gain 760 l. clearly, what Portion ought each to have? Answer, A gained 228 l. B 121 l. 12 s. C 182 l. 8 s. and D 228 l.*

### The Operation.

$$A \text{ his } \left\{ \begin{array}{l} \text{Stock---600} \\ \text{Time---10 months} \end{array} \right.$$

$$\text{The Product---6000}$$

$$B \text{ his } \left\{ \begin{array}{l} \text{Stock---400} \\ \text{Time---8 months} \end{array} \right.$$

$$\text{The Product---3200}$$

$$C \text{ his } \left\{ \begin{array}{l} \text{Stock---800} \\ \text{Time---6 mon.} \end{array} \right.$$

$$\text{The Product---4800}$$

$$D \text{ his } \left\{ \begin{array}{l} \text{Stock---500} \\ \text{Time---12 mon.} \end{array} \right.$$

$$\text{The Product---6000}$$

The

				£ 6000
The Product of the Stock and Time of	B	is	3200	
	C		4800	
	D		6000	
				<u>The Sum 20000</u>

First, for the Gain of A.

$$\begin{array}{rcl} l. & & l. \\ 20000 : 760 :: 6000 : 228 \\ & \hline & 760 \\ 2|0000) & 456|000 & (228 \end{array}$$

Secondly, for the Gain of B.

$$\begin{array}{rcl} l. & & l. s. \\ 20000 : 760 :: 3200 : 121 12 \\ & \hline & 760 \\ & 192000 \\ & \hline & 224 \\ 20|000) & 2432|000 & (121 12 \end{array}$$

Thirdly

Thirdly, for the Gain of C.

$$\begin{array}{rccccc}
 & l. & & l. & s. \\
 20000 : 760 & :: & 4800 & : & 182 & 08 \\
 & & 760 & & & \\
 & & \hline & & & \\
 & & 288000 & & & \\
 & & 336 & & & \\
 & & \hline & & & \\
 20|000) & 3648|0000 & (182 & 08 & & 
 \end{array}$$

Fourthly, for the Share of D.

$$\begin{array}{rccccc}
 & l. & & l. & \\
 20000 : 760 & :: & 6000 & : & 228 \\
 & & 760 & & & \\
 & & \hline & & & \\
 2|0000) & 456|0000 & (228 & & & 
 \end{array}$$

*The Proof.*

	l.	s.
A	228	00
B	121	12
C	182	08
D	228	00
<hr/>		
Sum.	<u>760</u>	00

3. The Proof of Fellowship with Time is the same with that in Fellowship without Time, for if the Sum of the particular Shares of the Partners in

in the Gain or Loss, be equal to the total Gain or Loss, you may conclude the Operation to be truly performed.

As in the last Example, the Sum of all the particular Gains of *A, B, C, and D*, is 760*l.* equal to the total Gain given.

### 6. Example.

*A, B, and C*, enter Partnership upon the first of *January*, for a whole year, *A* the same day disbursed 100*l.* whereof he received back again the first of *April 20 l.* *B* delivereth the first of *March 60 l.* and the first of *August* he putteth in 100*l.* more, *C* layeth out 140*l.* the first of *July*, but the first of *October* withdraweth 40*l.* and at the years end their clear Gains is 142*l.* how much ought every particular Partner to have?

Answer, *A* must have 51*l.* *B* 55*l.* and *C* 36*l.*

In the foregoing and such like Questions, the particular Antecedents are gotten by Multiplying the several Disbursements by the proper time of its Continuance. And because within the whole time they took out and put in again, therefore after you have multiplied the Sums put in, by their proper Time, add the Products together, and so shall the Sum be the Product of Stock and Time: So in the last Example, because *A* had 100*l.* betwixt the first of *January* and the first of *April* which is 3 months, and then 80*l.* continued the rest of the Time which is 9 months longer, after you have multiplyed 100 by 3 (which is 300) and 80*l.* by 9 (which is 720) you must add them

them together and the sum is 1020; and so of the rest as by the following Operation.

$$\begin{array}{r}
 \text{Isles } 100 \\
 \text{Leeds } 100 \\
 \text{A} \left\{ \begin{array}{r} 3 \\ 300 \\ 720 \end{array} \right. \qquad \begin{array}{r} 9 \\ 720 \\ \hline \end{array} \text{Rem. } 80 \\
 \text{B} \left\{ \begin{array}{r} 4 \\ 160 \\ 800 \end{array} \right. \qquad \begin{array}{r} 1 \\ 160 \\ \hline \end{array} \text{Rem. } 160 \\
 \text{C} \left\{ \begin{array}{r} 3 \\ 300 \\ 420 \end{array} \right. \qquad \begin{array}{r} 3 \\ 300 \\ \hline \end{array} \text{Rem. } 100
 \end{array}$$

The

The particular Antecedents are  
as followeth, viz.

A	1020
B	1100
C	<u>720</u>

The general Antecedent — 2840

Therefore the several Shares may be found out  
by the following Analogies,

And first, for the Share of A.

$$\text{L.} \qquad \qquad \text{L.}$$

$$2840 : 142 :: 1020 : 51$$

So that the Share of A is found to be 51 L.

Secondly, for the Share of B.

$$\text{L.} \qquad \qquad \text{L.}$$

$$2840 : 142 :: 1100 : 55$$

Thirdly, for the Share of C.

$$\text{L.} \qquad \qquad \text{L.}$$

$$2840 : 142 :: 720 : 36$$

## The Proof.

	l.
<i>The Share of</i>	$\left\{ \begin{matrix} A \\ B \\ C \end{matrix} \right\}$
	<i>is</i>
	$\left\{ \begin{matrix} 51 \\ 55 \\ 36 \end{matrix} \right\}$
	<hr/>
<i>Sum</i>	$142$
	<hr/>

## 7. Example.

*A, B, C, and D,* Partners by Contract for two years, make and manage their Stock thus, *viz.* *A* put in presently 30 *l.* but at 8 months end received back 10 *l.* for which at the end of 19 months, he restored 12 *l.* *B* put in presently 24 *l.* but at the end of 6 months he took back 8 *l.* for which at the end of 15 months he put in 14 *l.* *C* put in at first 20 *l.* but at 7 months end received it whole again, yet at the beginning of the 18th. month he returned 16 *l.* *D* put in nothing until the beginning of the 7th. month, and then he put in 18 *l.* but after 4 months received back 9 *l.* for which in the beginning of the 17th. month he restored 15 *l.* Now at the two years end they had gained 100 *l.* how much thereof ought each Partner to have? Answer, *A*  $35\frac{810}{1748}l.$  *B*  $31\frac{1611}{1748}l.$  *C*  $34\frac{728}{1748}l.$  *D*  $18\frac{336}{1748}l.$  29

The

*The Operation.*

A

<i>l.</i>	<i>l.</i>	<i>l.</i>
30	30	20
8 mon.	10	12
—	—	—
240	20 l,	32 l.
220	11 mon.	5 mon.
160	—	—
—	20	160
<i>Sum</i>	620	20
—	—	—
	220	

B

<i>l.</i>	<i>l.</i>	<i>l.</i>
24	24	16
6 mon.	8	14
—	—	—
144	16	30
144	9 mon.	9 mon.
270	—	—
—	144	270
<i>Sum</i>	558	

C		
L.	L.	L.
20		16
7 mon.		7 mon.
140		112
112		
<i>Sum</i> 252		
D		
L.	L.	L.
18	18	9
4 mon.	9 subtr.	15 add
72	9	24
54	6 mon.	8 mon.
192		
54		192
<i>Sum</i> 318		

Thus have we Proceeded to multiply each mans Stock by its appropriate Time of putting in and taking out, according to the Tenour of the Question, which is but little trouble, in this or in any other, if you regard the time agreed upon, for Continuance of the Partnership, and then how many months every Partner suffereth his proper share to continue in Bank.

As

*As for Example.*

In the solving of the foregoing Question, under the Letter *A* are contained the several Products of *A* his Money and Time, viz. it is said that *A* put in at first 30*l.* which continued 8 months, wherefore 30*l.* is multiplied by 8 months, and the Product is 240; then because *A* received 10*l.* of 30 back, I subtract 10 from 30, and the Remainder is 20*l.* which continued in Bank to the beginning of the 20th. month, which is 11 months after the taking out of the 10*l.* wherefore I multiply 20*l.* by 11 months and the Product is 220; then because to the said 20*l.* he added 12*l.* more, therefore is 12*l.* added to 20*l.* and the Sum (which is 32*l.*) continued in Bank the Remainder of the two years, which is 5 mon. wherefore 32*l.* being multiplied by 5 produceth 160, and so is the Work finished for the Multiplication of the Stock and Time of *A*, and the particular Products being added together are 620 for the total Product of his Stock and Time; in the same manner are found out the Product of *B*, his Stock and Time, and likewise of *C* and *D*, which you will find to be as followeth.

8*l.*

P 4

The

	A	620
The Product of the Stock and Time of	B	558
	C	252
	D	318
		<hr/>

The Sum 1748

---

Therefore may each Partners Share in the Gains be discovered by the following Analogies, viz.

First, for the Share of A.

$$\begin{array}{ccc} l. & & l. \\ 1748 : 100 :: 620 : 35 \frac{820}{1748} \end{array}$$

Secondly, for the Share of B.

$$\begin{array}{ccc} l. & & l. \\ 1748 : 100 :: 558 : 31 \frac{1612}{1748} \end{array}$$

Thirdly, for the Share of C.

$$\begin{array}{ccc} l. & & l. \\ 1748 : 100 :: 252 : 14 \frac{728}{1748} \end{array}$$

Fourthly for the Share of D.

$$\begin{array}{ccc} l. & & l. \\ 1748 : 100 :: 318 : 18 \frac{316}{1748} \end{array}$$

So

So that by the foregoing Proportions the Share of each Partner is discovered to be as followeth,  
viz.

	l. per Annum.	l. s. d. per Month.
A	$35\frac{820}{1748}$ , or 35 09 04 $\frac{102}{1748}$	
B	$31\frac{1612}{1748}$ , or 31 18 05 $\frac{572}{1748}$	
C	$14\frac{728}{1748}$ , or 14 08 03 $\frac{1668}{1748}$	
D	$18\frac{336}{1748}$ , or 18 03 10 $\frac{212}{1748}$	

The Share of

is

The Accounting of the Partners Times of putting in, and taking out of their Stocks will be little Trouble, if you regard the Time agreed upon for the Continuance of the Partnership, and then how many Months every Partner suffereth his proper Share to continue in Bank, as was said before.

And the same may as easily be wrought if the Stock remain not for whole Months; as in the Example following for Days.

### 8. Example.

Two Grasiers, A, and B, took a Pasture for 40 l. per Annum, viz. 800 Shillings, and they both put in on the first of January 50 a peice; but A the 25th. Day of March put in 20 more, and the third Day of May took out 22, and the 13th. of September put in 7 more. B took out the second Day of February 9, and the 10th. of June took out 32, How much must each man pay of the Rent? Answer,

If

If you multiply each particular Stock by the Number of Days it continued in Bank, and then add the Products together as before is taught, you will find them to be as followeth, viz.

The Product of the Stock {A} is {19307  
and Time of {B} } is {14892  
Sum 34199

Now may be discovered the Share of each in the Rent by the following Proportion, viz.

**First, for the Share of A.**

**34199** : **800** :: **14892** : **348**<sup>12348</sup><sub>34199</sub>

**So that the Shares of each are as followeth, viz.**

**The Share of** { A } **is** { 451<sup>21851</sup>  
{ B } **is** { 348<sup>11348</sup>  
{ C } **is** { 349<sup>11349</sup>

**Observe the third Example of this Chapter.**

ring 1 and has 15330 c. of which 1070 c. (about half) are two digits. It is remarkable that

## CHAPTER

See also [How many miles may a driver travel by air or sea Route 8](#)

## C H A P. XII.

## Rules of Practice.

1. These Rules depending much upon the *Aliquot* or even *Divisions* of Shillings and Pence, and upon the *Aliquot Parts* of Weight, Measure, &c. therefore the Tables following must be gotten perfectly, and so fixed, that without them the Parts may easily and quickly be remembred.

Even

Even parts of a pound.			Uneven parts of a pound.			D.	Even parts of C. weig.					
I.	S.	d.	n.s.	S.	s.							
10	0		1	19	40	5	4	5	56	1		
6	8		2	18	10	4	4	5	28	4		
5	0	4	3	17	10	5	2	4	16	7		
4	0	5	4	16	10	4	2	5	14	8		
3	4	6	5	15	10	5	2	4	8	14		
2	6	8	6	14	10	4	2	5	7	16		
12	0	10	7	13	4	5	5	5	4	28		
8	8	12	8	12	10	2	2	10	2	56		
3	3	16	9	11	5	4	4	5	1	112		
1	0	20	10	9	5	4	4	5				
10	24	8	8	8	4	4	5	5				
8	30	7	7	5	2		4	10				
6	40	6	6	4	2		5	10				
		3	2	2	1		10	20				
Even parts of a Shill.			Uneven parts of a Shilling.				fractions of C. weight.					
	d.			11	6	3	2	2	4	6	98	7
	6	1		10	6	4		2	3		96	6
	4	3		9	3	3	3	4	4	4	84	3
	3	4		8	4	4		3	3		80	5
	2	6		7	4	3		3	4			
	1	12		5	3	2		4	6			
	1 d. ob.		8									

The

*The Explanation of the Tables.*

1. The first are the even parts of a Pound, as 10 s. the  $\frac{1}{2}$  or one two parts of a Pound, 6 s. - 8 d. the third part, 5 s. the fourth part, 4 s. the fifth part, &c. and for all the *Aliquot* parts of a Pound in the first Column is the part of a Pound, and against it in the next Column is its part.

The same is for the even parts of a Shilling, as 4 d. the third part, 3 d. the fourth part, &c.

2. In the second part of this Table are the *uneven parts* of a Pound or of a Shilling, and how those may be divided into even parts.

*Example.*

19 s. may be parted into 10 s. — 5 s. — 4 s. whose even parts are 2, 4, and 5, for 2 answereth 10 s. 4 answereth 5 s. and 5 answereth 4 s.

The like for Pence, suppose 11 d which may be divided into 6 d. — 3 d. — 2 d. whose even parts are 2, 4, 6.

3. The third Part contains the even and uneven parts of a C. weight.

*2. The Uses of these Tables follow.*

First, these Rules only depending upon such Questions as concern one Pound, one Yard, one Ounce, one C. weight, &c. then what shall many Pounds, Yards, Ounces, &c. cost; take these general Rules.

1. If

1. If the Question be upon Pounds, multiply all by Pounds, makes Pounds.

*Example.*

At 5 l. the Ounce, what comes 33 Ounces to?  
Answer, 165 l. Multiply 33 by 5 makes 165 Pounds.

2. If the Question be upon Shillings or any other even parts of a Pound, divide by the Aliquot part under N. i. the Answer will be l.

*Example.* At 6 s.—8 d. the l. what comes 38 l. to? Ans.

12 l.—13 s—4 d.

For 6 s. 8 d. I divide by 3 the part for in 38 three is 12 times, and 2 remains, which is 2 Nobles.

$$\begin{array}{r} \text{l. s. d.} \\ 12 ) 38 ( 3 \\ -36 \\ \hline 2 \end{array}$$

*Rem. (2)*

*Example.*

At 12 s. the Yard, what comes 134 Yards to?  
Answer, 90 l 8 s.

For 12 s. I divide by 2, and 10, as the Table mews for 10 s. and 2 s.

$$\begin{array}{r} \text{l. s.} \\ 2 ) 134 ( 67 \\ -12 \\ \hline 14 \\ 10 ) 134 ( 13 - 8 s. \\ -10 \\ \hline 34 \\ 20 ) 34 ( 1 \\ -20 \\ \hline 14 \\ 12 ) 14 ( 1 \\ -12 \\ \hline 2 \\ \text{Sum } 80 - 8 s. \end{array}$$

3. If

If the Question be upon pence or any even part of a Shilling, divide by the Aliquot part and the Answer will be Shillings.

*Example.*

At 4 d. the Ell, what comes 57 Ells unto?  
Answer, 19 s. 8 d.

For 4 d. I divide by 3. 3) 57 (19 s.

*Example.*

At 7 d. the Pint, what comes 57 Pints to? Ans.  
33 s. 3 d.

For 7 d. I divide by 3 and 4 the parts of 4 d. and  
3 d.

$$\begin{array}{r} \text{3) } 57 (\underline{19} s. \text{ at } 7 d. \\ 4) \quad 57 (\underline{14} \text{ --- } 3 d. \end{array}$$

Sum 33 --- 3 d.

4. Lastly, if the Question lie upon Pounds, Shillings, and Pence, work by the three former Rules as the conveniency will arise.

*Example.*

At 3 l. 14 s. 8 d. the yard, what will 174 yards come to? Answer, 649 l. 12 s.

$$\begin{array}{r} 174 \text{ --- } 2) 174 (8 l. \quad 3) 174 (58 s. \\ 3 \quad 5) 174 (34 l. - 16 s. \quad 3) 174 (58 s. \end{array}$$

522 l.

All

All which being summed up together do make  
649 l. 12 s.

$$\begin{array}{r}
 522 \\
 87 \\
 34 \quad 16 \\
 2 \quad 18 \\
 2 \quad 18 \\
 \hline
 649 - 12
 \end{array}$$

### More Examples.

At 6 d. the yard, what will 375 yards give?  
Answer, 187 s. 6 d. or 9 l. 7 s. 6 d. by taking  $\frac{1}{2}$  of 375.

At 9. d. the yard, what comes 5271 yards to?  
Answer, 197 l. 13 s. 3 d.

$$\begin{array}{r}
 4) 5271 \quad (1317 - 9 d. \\
 4) 5271 \quad (1317 - 9 \\
 4) 5271 \quad (1317 - 9 \\
 \hline
 395 | 3 - 3
 \end{array}$$

197-13-3

At  $5\frac{1}{2}$  d. the Ell what comes 120 Ells to? Ans.  
2 l. 15 s.  $5\frac{1}{2}$  is 4 d. and  $1\frac{1}{2}$ , which is  $\frac{1}{2}$  and  $\frac{1}{2}$  of a Shilling.

$\frac{3}{3} \ 120 \ (40$

$\underline{8}) \ 120 \ (15$

$\underline{\underline{5}}\underline{15}$

$\underline{\underline{facit}} \ 20 \ 15$

At 16 s. the Pound, what doth 2312 L come to at that Rate? Answer, 1849 L 12 s.

16 s. is  $\frac{1}{2}$  and  $\frac{1}{3}$  and  $\frac{1}{10}$  of a Pound, as by the foregoing Table; wherefore the Divisors are 2, 3, and 10, as in the following Work.

$\underline{2312} \ (1156$

$\underline{5}) \ 2312 \ (462$

$\underline{\underline{10}) \ 2312 \ (231$

$\underline{\underline{facit}} \ 1849 \ L 12 s.$

Note that if any thing remains after Division, it is of the same Name that the Dividend is of, or supposed to be of.

As in the last Example in the second Division, where the Divisor is 5, the Dividend is 2312 and is supposed to be so many 4 Shillings, wherefore every Unite that remains is 4 Shillings; and in that Division, because the Remainder is 2, it is accounted (2 times 4 Shillings) 8 Shillings; and in the last Division, the Dividend is supposed to be so many 2 Shillings; and therefore, because the

Q.

Remainder

Remainder is 2, it is accounted (2 times 2 Shillings) 4 Shillings.

But when the given Price of the Integer is an even Number of Shillings, the Answer may be more concisely found thus, *viz.*

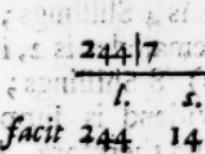
When it is required to divide any Number by 10, the Quotient may be discovered at first Sight thus: Let the place of Unites in the Dividend be separated from the rest of the Figures by a Dash of the Pen, which Figure so cut off, denoteth the Remainder after Division is ended, and the Figures on the left Hand of the Dash are the integral Part of the Quotient sought.

Wherefore 2 s. being a tenth Part of a Pound, when the given Price of the Integer is such, if you cut off the Figure in the Place of Unites with a Dash of the Pen, and double it, it will give you the odd Shillings, and the other Figures remaining on the left Hand will be Pounds; an Example will make the Rule plain.

At 2 s. the Pound; what comes 2447 l. to?

Answ. 244 l. 14 s.

In this Example I cut off 7 (in the place of Unites) with a Dash of the Pen, and double it, it makes 14 Shillings, and the other Figures (*viz.* 244) on the left hand are Pounds, so that 2447 l. at 2 s. per l. comes to 244 l. 14 s. See the Example wronged, where it is shown that the rule of dividing by 10 is not always true.



Another

Another Example may be as followeth, viz. At 2 Shillings per Pound, what comes 749*l.* to? Answer 74*l.* 18*s.* as appears by the following Operation.

$$\begin{array}{r} \underline{74|9} \\ \quad 1. \quad s. \quad 8. \\ \text{facit } 74 \quad 18 \end{array}$$

In the like manner, when the given Price of the Integer is any other even Number of Shillings, the Price of any other Number of Integers may be found out thus, viz.

Take half the Number of Shillings, which is the given Price of the Integer, and thereby multiply the Number of Integers whose Price is required, doubling the Figure that should be first set down in the Product, for Shillings, and carrying the Tens to the Product of the next Figure, as in Multiplication has formerly been taught; so shall the rest of the Product (except the first Figure which is doubled for Shillings) be Pounds, and so the Answer to the Question is gained at one Operation;

As in the foregoing Example, where the Price of 2312*l.* at 16*s.* per *l.* is required.

Here the given Price of the Integer is 16*s.* whose half is 8, wherefore by multiplying 2312 by 8, the Answer to the Question is gained thus: First I say, 8 times 2 is 16, and I should by the Rule of Multiplication put down 6, and carry 1 to the next, but instead thereof I double 6 (and it makes 12) for Shillings, and carry 1 to the Product of the next Figure for the Ten, and so proceed

to finish Multiplication, and you will find the Answ. to be as before 1849*l.* 12*s.* See the Operation as followeth.

$$\begin{array}{r} l. \quad s. \\ 2312 \text{ at } 16 \text{ per } l. \\ \hline 8 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ \text{facit } 1849. \quad 12 \end{array}$$

Another Example may be as followeth, viz.  
At 12*s.* the Pound, what comes 364*l.* to? Answer 218*l.* 08*s.*

Here according to the Rule I take half the given Number of Shillings (6) and thereby multiply the given Number of Pounds (364) whose Price is required, doubling the first Figure of the Product for Shillings, saying, 6 times 4 is 24, and here I should set down 4 and carry 2, but instead thereof, I double the 4 and it makes 8, which I set down for Shillings; then I proceed saying, 6 times 6 is 36, and 2 that I carry is 38, wherefore I set down 8 and carry 3 to the next Product, &c. so the Answer is found to be 218*l.* 08*s.* See the following Operation.

$$\begin{array}{r} l. \quad s. \\ 364 \text{ at } 12 \text{ per } l. \\ \hline 6 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ \text{facit } 218. \quad 08 \end{array}$$

The

The like may be done in any other Question when the given Price of the Integer is an even Number of Shillings. More Examples of the like Nature follow.

$$\begin{array}{r} l. \quad s. \\ 548 \text{ at } 14 \text{ per l.} \\ \hline 7 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ \hline \text{facit } 383 \quad 12 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ 1462 \text{ at } 8 \text{ per l.} \\ \hline 4 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ \hline \text{facit } 584 \quad 16 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ 1487 \text{ at } 16 \text{ per l.} \\ \hline 8 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ \hline \text{facit } 1189 \quad 12 \end{array}$$

$$\begin{array}{r} yds. \quad s. \\ 764 \text{ at } 6 \text{ per yd.} \\ \hline 3 \end{array}$$

$$\begin{array}{r} l. \quad s. \\ \hline \text{facit } 229 \quad 4 \end{array}$$

At 3 l. 15 s. 9 d. the Ounce of Gold Plate, what will 175 Ounces come to? Answer, 662 l. 16 s. 3 d. The whole Operation followeth,

$$\begin{array}{r}
 \begin{array}{c} 07. \\ 175 \\ 3 l. \quad s. \\ \hline 525 l. \quad 15 \end{array}
 \left\{ \begin{array}{l} 2) 175 (87-30 \\ 4) 175 (43-15 \end{array} \right. \\
 \begin{array}{r} l. \quad s. \\ \hline 131-05 \end{array}
 \end{array}
 \begin{array}{r}
 \begin{array}{c} d. \\ 2) 175 (87-6 \\ 9 \\ 4) 175 (43-9 \end{array}
 \left\{ \begin{array}{l} 2) 175 (87-6 \\ 4) 175 (43-9 \end{array} \right. \\
 \begin{array}{r} s. \quad d. \\ \hline 131-1-3 \end{array}
 \end{array}$$

Add all

l. s. d.
525-00-00
131-05-00
6-11-03
<hr/>
facit 662-16-03

Q. 3

But

But if the Question be put upon 2 Denominations, then reduce them to one.

*Example.*

At 3 d. the Ounce, what will 5 l. 7 oz. of Plate come to at that Rate? Reduce the 5 l. into Ounces, it makes 60, therefore the whole is 65 Ounces at 3 d.

$$\begin{array}{r} \text{oz.} \quad s. \quad d. \\ 4) 65 \quad (16 \text{ } 03 \end{array}$$

Answer is 16 s. 3 d. by dividing 65 by 4, because 3 d. is  $\frac{1}{4}$  of a Shilling.

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## C H A P. XIII.

### Of Alligation Medial.

1. **T**HIS Rule is very Necessary to mix Quantities of several Rates, and to discover the mean Price; As also in the Composition of Medicines it is necessary both for the Quantity and the Price, as shall be shewed in the 15th. Chapter.

2. Alligation is either *Medial* or *Alternate*.

3. Alligation *Medial* is when, by having the Prices and Quantities of several Simples to be mingled, we discover the mean Rate or Price, of any part of such Mixture or Composition.

4. When

4. When the Quantities and Prices of several Simples are given to make a Composition, the Price of any Part of such Composition may be found out by the following Proportion, *viz.*

As the Sum of the given Simples, is in Proportion to their Total Value,

So is any Part of the given Composition, to its Price or Value.

Wherefore, when a Question in *Alligation medicinal* is propounded, first find out the Sum of the given Simples, and let that be the first Number in the Rule of 3, then find out the total Value of the given Simples, and let that be the second Number in the Rule of 3: And let the Quantity whose Price is required be the third Number; so will the fourth Number in a direct Proportion be the Answer to the Question; as in the following Examples.

### 1. Example.

A Mealman mingleth 40 Bushels of Wheat Meal at 6 s. per Bushel, with 20 Bushels of Rye Meal at 4 s. 6 d. per Bushel, now I demand how much 1 Bushel of that Composition is worth?

In order to answer this Question, I first find that

$$\begin{array}{rcl} 40 \text{ Bushels of Meal at } 6 \text{ s. per Bushel. is } & 240 \\ 20 \text{ Bush. of Meal at } 4 \text{ s. } 6 \text{ d. per Bushl. is } & 90 \\ \hline \end{array}$$

s.

In all 60 Bush. worth —————— 330 Shill.

So that now I have discovered that the total Composition being 60 Bushels is worth 330 Shillings,

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lings, wherefore the Price of 1 Bushel of the same  
is discovered to be 5 s. 6 d. by the following Pro-  
portion, viz.

Bush.	Shill.	Bush.	s.	d.
60	: 330	:	1	: 05 06

2. Example.

A Vintner mingleth 40 Gallons of Wine at 8 Shillings per Gallon, with 60 Gallons of another sort of Wine at 3 s. per Gallon, now I demand the Price of 6 Gallons of that Mixture? Answer 30 Shillings, or 1 £. 10 s. For

$$\begin{array}{r} \text{40 Gallons at 8 come to } 320 \\ \text{60 Gallons at 3 come to } 180 \\ \hline \end{array} \left\{ \text{Shillings.} \right.$$

In all 100 Gallons which come to 500 Shillings,

Then say,

$$\begin{array}{r} \text{Gall.} & \text{s.} & \text{Gall.} & \text{s.} \\ 100 & : 500 & :: 6 & : 30 \\ & & 6 & \\ \hline & 100) 30 | 00 & (30 & \text{Shillings.} \end{array}$$

3. Example.

A Cern-Chandler mingleth 10 Quarters of Oats at 16 Shillings the Quarter, with 20 Quarters of Barley at 24 Shillings the Quarter, and 14 Quarters of Beans at 20 Shillings the Quarter; now I demand

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demand how much 1 Quarter of this Mixture is  
worth? Answer 20 s. 10 d.  $3\frac{1}{4}$  qrs.

$$\begin{array}{l} \text{10 Quarters of Oats at 16 is-160} \\ \text{20 Quarters of Barley at 24 is-480} \\ \text{14 Quarters of Beans at 20 is-280} \\ \hline \text{In all 44 Quarters amount to} \end{array} \left. \begin{array}{l} \text{920} \\ \text{Shill.} \end{array} \right\}$$

Wherefore by the Rule of Proportion say,

$$\begin{array}{rccccc} \text{qrs.} & \text{s.} & \text{qr.} & \text{s.} & \text{d.} & \text{qrs.} \\ 44 & : & 920 & :: & 1 & : & 20 \ 10 \ 3\frac{1}{4} \end{array}$$

When you have wrought a Que- *The Proof of Al-*  
stion in *Alligation medial*, the Ope- *ligation Medial.*  
ration may be proved by the following Propor-  
tion, *viz.*

As that part of the Composition whose Price  
you sought, is in proportion to its Value found;

So is the total Composition to the total Value.

As in the second Example of this Chapter, where  
the Value of 6 Gallons of the Composition in the  
Question was found to be 1 l. 10 s. or 30 s. there-  
fore to prove the Work, I say,

$$\begin{array}{rccccc} \text{gall.} & \text{s.} & \text{gall.} & \text{s.} \\ 6 & : & 30 & :: & 100 & : & 500 \\ & & 100 & & & & \end{array}$$

6) 3000 (500 Shill.

So

So that the Value of 100 Gallons is 500 Shillings, which is the given Price in the Question, therefore I conclude the Work to be right.

## 4. Example.

A Gold-smith having 8 l. of Silver Bullion of 7 oz. fine, 15 l. of 8 oz. 10 p.w. fine, and 13 oz. of 10 oz. fine, melting all together would know what fineness 1 l. Weight of the whole Mass would be?  
Answ. 8 oz. 14 p. w. fine.

Here because in one of the given Numbers of fineness, there is mentioned 10 Penny weights, therefore must all the given Numbers of fineness be reduced to Penny weights, and each Quantity multiplied by its fineness in Penny weights, and the Sum of the Products divided by the Sum of the Quantities, and the Quotient is the Answer, which likewise is in Penny weights for the former Reason.

The

*The Operation.*

oz.	p.w.	oz.	l.
	8 10	10	8
7	20	20	15
20	<hr/>	200	13
	170	13	
140	15	600	36 divisor
8	<hr/>	200	
1120	170	2600	
2550	<hr/>		
2600	2550 oz. p.w.		
<hr/>	20) 174 (8 14 <sup>6</sup> , <sub>16</sub> fine		
36) 6270 (174	160		
...	<hr/>		
36	(14) p.w.		
<hr/>			
267			
252			
<hr/>			
150			
144			
<hr/>			
6			

*5. Example.*

A Gold-Smith hath melted 12 l. of Gold Bullion of 18 Carracts fine, with 4 l. of 21 Carracts fine, I demand of how many Carracts fine is 1 l. of this Mixture? Answ. 18<sup>12</sup><sub>16</sub> Carracts fine.

The

*The Operation.*

12 l.	4 l.	12 l.
18 Car.	21 Car.	4
96	84	<i>Sum 16</i>
12		
<hr/>	<hr/>	<hr/>
<i>Prod</i> { 216		<i>Car.</i>
{ 84		
<hr/>		
<i>Sum 300</i>	16	16)300(18 $\frac{1}{2}$ , or 18 $\frac{1}{4}$ Car. fine.
	<hr/>	
	140	
	128	
	<hr/>	
	12	

---

## C H A P. XIV.

## Of Alligation Alternate.

1. **A** lligation Alternate is when by having the Values of several Simples given, we discover what Quantities of each to mingle together, so that the whole Composition may bear a certain Rate, or Price propounded.

2. These

2. These general Observations are to be considered, first, that all the several Quantities and Measures may be *Homogenial*, that is, alike and of the same Kind. Secondly, that the Price of the mixed Quantity be a *mean Price* betwixt some of the Prices of the given Simple Quantities.

3. *Alligation Alternate* doth alter or change the *Location* of the *Excesses* or Differences, falling out between the mean Price of both the Extreams, ascribing that to the greater Extream which proceeds from the lesser, & *contra*; and this being done, the said Excesses so Alternately and Interchangeably situated, do forthwith declare the due Proportion of every Simple, entring the Mixture. In the Alligating the Extreams of the Prices, you are to observe these 3 following Rules.

1. That each greater Extream must be linked with the less, the thing whereof the Rule taketh his Name, as in the Example in the Margent, where the given Prices of the Simples are 18, 15, 9, and 4. and the *mean Price* required is 10. And here you see that 18 which is bigger than the *mean Price* (10) is joyned, linked, or alligated to 4, which is lesser than the said mean Price, and also 15, which is greater, is alligated to 9, lesser than the *mean Price*.

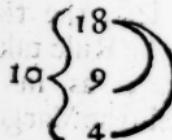


2. That when both the greater and the lesser Extreams are not single, that then they may be linked so diversly and so often, that sundry Excesses

ses or Differences may be applied for one, and there will be Diversity of Answers, and yet all true. As in the foregoing Example, the biggest Extream (18) may be linked with 9, and 15 with 4, the lesser Extream or 18 and 15 the biggest Extreams, may each of them be linked to 9 and 4 the lesser Extreams, as you see in the Margent.



3. If either of the Extreams be single, and the other Extreams be plural, the single Extream must be linked with all the rest, and then there can be but one Answer, as in the Example in the Margent 18 only is the biggest Extream, therefore is joyned with 9 and 4 the lesser Extreams.



4. Of Alligation Alternate there are these 3 several Varieties, viz.

1. If the Price of every of the Simples be expressed, but no Quantity given, and it be demanded how I may mix the Simples to sell one Measure or Quantity at a mean Rate, then meet *Alligation Alternate* answereth such Questions.

2. If the Measure or Quantity of one of the Simples, and the Prices of every of the Simples be expressed

expressed, and it be demanded how much or what Quantity of every of the other Simples may I com-mix with the Simple expressed, to sell at a *mean Rate*, then *Alligation Alternate*, and the golden Rule joynly perform such Questions.

3. If the Price of every Simple, but none of their Quantities be expressed, and it be demanded how much must be taken of each Simple to make up a certain Quantity to be sold at a *mean Rate* propoun-ded, then *Alligation Alternate*, *Addition of the Excesses*, and the *golden Rule* perform such Questions.

### Examples of the first Variety.

1. There is Wheat at 28 d. the Bushel, Rye at 20 d. Barley at 14 d. and Oats at 10 d. the Bushel, to be mingled together, how much of each must there be that the whole Composition may be worth 16 d. the Bushel? Answer, there must be 6 of Wheat, 2 of Rye, 4 of Barley, and 12 Bushels of Oats.

To resolve this Question, first I place the given Prices of the several Simples, in order one over the other, and on the left Hand thereof draw a line of Connection, and be-hind that I place 16 the *mean Price* of the Com-position as you see in the Margin.

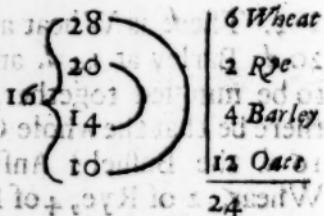
Note here that 28, 20, 14, and 10, are called Extreams in respect of (16) the mean, and 28 and 20 are called bigger Extreams, and 14 and 10 are called lesser Extreams, because they are lesser than 16 the mean.

Then

Then I proceed in the Work, and joyn 28 a bigger Extream with 10, a lesser Extream, and also 20 a bigger Extream with 14 a lesser, by Arches or crooked Lines, and behind those Arches I draw a streight upright Line as you see in the Margin.



Then I proceed to finish the Operation thus, first, I take the Difference between 16 and 28 (which is 12) and set it against that Extream with which it is linked, viz. 10, and likewise the Difference between 20 and 16, (which is 4) and place it against 14, and also the Difference between 16 and 14, (which is 2) and place it against 20, and the Difference between 16 and 10 (which is 6) and place it against 28 with which it is linked, and so the Work is finished, and I find that if there be mingled together 6 Bushels of Wheat, 2 of Rye, 4 of Barley, and 12 of Oats; such Composition will bear the mean Rate propounded, viz. 16 Pence per Bushel.



6 Wheat
2 Rye
4 Barley
12 Oats
16

The Proof of this Question and such as are of this sort is, That if the Sum of all the Quantities found being multiplied by the mean Price propounded, its Product be equal to the Sum of the several Products

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Products of each Quantity multiplied by its Rate or Price, then you may conclude the Operation to be right, otherwise not.

As in the last Example, the sum of the Quantities found is 24, which being multiplied by 16(the mean Price) the Product is 384. And

$$\begin{array}{rcl} 28 \text{ times } 6 \text{ is} & \underline{\hspace{2cm}} & 168 \\ 20 \text{ times } 2 \text{ is} & \underline{\hspace{2cm}} & 40 \\ 14 \text{ times } 4 \text{ is} & \underline{\hspace{2cm}} & 56 \\ 10 \text{ times } 12 \text{ is} & \underline{\hspace{2cm}} & 120 \end{array}$$

The Sum of the Product is 384

which is equal to the Product found as before; wherefore the Work is right.

According to *Sect. 3. Ob. 2.* the Extremes being plural, viz. 14, and 10 less than 16, and 28 and 20 greater, the Alligation may be altered, and yet the Answer true, as followeth.

So that by this Alligation there must be taken 2 Bushels of Wheat, 6 of Rye, 12 of Barley, and 4 of Oats, to sell a Bushel at 16 d. The Proof of this is the same with the foregoing Alligation.

28	20	16	14	10	24
2	6				
		12			
			4		

R

Or

		<i>Or thus,</i>
	28	2, 6 8 Wheat
16	20	2, 6 8 Rye
	14	12, 4 16 Barley
	10	12, 4 16 Oats
		48

In the last Alligation I set (12) the Difference between 16 and 28 against 14 and 10, because it is linked with them both, and also the Difference between 16 and 20 against the same Numbers for the same Reason, and the Difference between 16 and 14, and between 16 and 10 against 28 and 20, they being thereto linked; then draw an upright straight Line on the right Hand of the said Differences, and add the Differences which stand against each Number together, placing the Sums before the said upright Line, and the Work is finished; so that by this Alligation I find there must be mingled 8 Bushels of Wheat, 8 of Rye, 16 of Barley, and 16 of Oats.

*Proof.*

The Sum of the Particulars is 48, which being multiplied by 16, the Product is 768. Then

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8 times 28 is	224
8 times 20 is	160
16 times 14 is	224
16 times 10 is	160

The Sum of the Products is - 768

which is equal to the Product first found, and therefore the Work is right.

But if according to Sect. 3. Ob. 3. the mean Price given had been 12 d. then the Alligation would be as full, and the Answer thus,

28	2	Wheat
20	2	Rye
14	2	Barley
10	26	Oats
	32	

So that there must be 2 Bushels of Wheat, 2 of Rye, 2 of Barley, and 26 of Oats, to sell a Bushel of that Mixture for 12 pence.

Proof

$$32 \text{ times } 12 \text{ makes } 384$$

$$2 \text{ times } 28 \text{ is } 56$$

$$2 \text{ times } 20 \text{ is } 40$$

$$2 \text{ times } 14 \text{ is } 28$$

$$26 \text{ times } 10 \text{ is } 260$$

Sum is 384 as before.

R 2

2.1

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2. I would know what Quantity of Sugar at 14 d. the Pound, Carroway Seeds at 3 s. or 36 pence the Pound, Eggs at 1 d. the Pound, and Flower at 2 d. to make a Composition worth 15d. a Pound?

$15 \left\{ \begin{matrix} 36 \\ 14 \\ 2 \\ 1 \end{matrix} \right.$	$1, 13, 14   28$ $21   21$ $21   21$ $21   21$	Carroway Seeds Sugar Flower Eggs
---	---	---

Examples of the second Variety.

1. I have 10 Bushels of Wheat at 28 d. the Bushel, to mix with Rye at 20 d. Barley at 14 d. and Oats at 10 d. the Bushel; I demand how many Bushels of each I must mingle with the 10 Bushels of Wheat, that the Price of the whole Composition may de 16 d. a Bushel? Let the Work be first managed as in the first Example of the first Variety, which will be as followeth,

$16 \left\{ \begin{matrix} 28 \\ 20 \\ 14 \\ 10 \end{matrix} \right.$	$6   \text{Wheat}$ $2   \text{Rye}$ $4   \text{Barley}$ $12   \text{Oats}$
---	---

So that by the foregoing Alligation I find, that to 6 Bush. of Wheat I must put 2 of Rye, 4 of Barley, and 12 of Oats. But I must know what Quantity of each I must mingle with 10 Bushels of Wheat, which I may discover at 3 single Rules of 3, as followeth.

$$\begin{array}{rcl} 6 & : & 2 :: 10 & : & 3\frac{1}{2} \text{ Rye.} \\ 6 & : & 4 :: 10 & : & 6\frac{1}{2} \text{ Barley.} \\ 6 & : & 12 :: 10 & : & 20 \text{ Oats.} \end{array}$$

Therefore I conclude that for every 10 Bushels of Wheat, I must put in  $3\frac{1}{2}$  of Rye,  $6\frac{1}{2}$  of Barley, and 20 of Oats at the same Prices, and afford the Mixture at 16 d. the Bushel.

The same Work will hold in all the several Observations of linking the Values, as in the first Variety ; and yet all true.

## 2. Example.

I have 100 Quarts of Canary at 12 d. the Quart, to be mixed with Sherry, at 9 d. and with Malaga at 6 d. the Quart; I demand how many Quarts of Sherry, and of Malaga must be mingled with the 100 Quarts of Canary, that the whole Composition may be sold at 15 d. the Quart?

$\left. \begin{matrix} 12 \\ 9 \\ 6 \end{matrix} \right\} 10$	$\left  \begin{matrix} 1, 4, \\ 2 \\ 2 \end{matrix} \right $	$\left  \begin{matrix} 5 \text{ Canary} \\ 2 \text{ Sherry} \\ 2 \text{ Malaga} \end{matrix} \right $
---	--	---

So that by the foregoing Alligation I find that to every 5 Quarts of Canary, I must put 2 of Sherry and 2 of Malaga; therefore by the Rule of Proportion, I may find how much of each I must mingle with 100 Quarts of Canary, viz.

$$\begin{array}{rcl} 5 & : & 2 \end{array} \begin{array}{l} \text{is} \\ \text{to} \end{array} \begin{array}{rcl} 100 & : & 40 \end{array} \begin{array}{l} \text{of Sherry} \\ \text{of Malaga} \end{array}$$

And for Proof I say,

$$\begin{array}{rcl} 100 & : & 100 \end{array} \begin{array}{l} \text{Quarts of Canary at } 12 \text{ d. comes to---} 100 \\ \text{Quarts of Sherry at } 9 \text{ d. comes to---} 90 \\ \text{Quarts of Malaga at } 6 \text{ d. comes to---} 60 \end{array}$$


---


$$\begin{array}{rcl} & & \text{Sum---150} \end{array}$$

And 180 Quarts of the Composition, at 10 d. the Quart come to the same Sum.

### Questions of the third Variety.

I have Wheat at 20 d. the Bushel, Rye at 16 d. Barley at 8 d. and Oats at 6 d. the Bushel, and would mingle 100 Bushels, so as I might afford it at 10 d. the Bushel; how much of every sort must I take?

### The Operation.

20	}	4 Wheat.
16		2 Rye.
10	}	6 Barley.
8		10 Oats.
6	}	22
		So

So that I find, that for every 4 Bushels of Wheat, I must take 2 of Rye, 6 of Barley, and 10 of Oats, which Composition is but 22 Bushels; but I must have a Composition that may be 100 Bush.

wherefore I say by the Rule of Proportion,

$$22 : 4 :: 100 : 18\frac{1}{2} \text{ of Wheat.}$$

$$22 : 2 :: 100 : 9\frac{1}{2} \text{ of Rye.}$$

$$22 : 6 :: 100 : 27\frac{1}{2} \text{ of Barley.}$$

$$22 : 10 :: 100 : 45\frac{1}{2} \text{ of Oats.}$$

2. Mix Gold of 20, 22, and 24 Carracts fine, with Alloy; so that 100 Ounces of that mixture may be but 18 Carracts fine; how much of each sort of Gold, and how much Alloy will be sufficient to perform the same?

*The Operation.*

$18 \left\{ \begin{matrix} 20 \\ 22 \\ 24 \\ 0 \end{matrix} \right.$	$\left  \begin{matrix} 18 \\ 18 \\ 18 \\ 18 \end{matrix} \right  \left  \begin{matrix} 18 \\ 18 \\ 18 \\ 18 \end{matrix} \right $
	$2, 4, 6, 12$

66

So that I have found that 18 oz. of each sort of the Gold mingled with 12 oz. of Alloy, the Composition will be 18 Carracts fine; but the whole Mass is but 66 Ounces, and should be 100 Ounces; and therefore I say by the Rule of 3, viz.

$$\begin{array}{r} 66 : 18 :: 100 : 27\frac{1}{66} \\ 66 : 12 :: 100 : 18\frac{1}{66} \end{array}$$

Therefore, if you mix  $27\frac{1}{66}$  of each sort of Gold, with  $18\frac{1}{66}$  oz. of Alloy, then will the whole Composition be 18 Carracts fine.

3. Abate Silver Bullion of  $9\frac{1}{2}$  Ounces fine, unto 6 Ounces fine; how much Copper Alloy must be mixed, and how much of the Bullion to make 100 weight of the fineness required?

*The Operation.*

$$\begin{array}{c} \text{oz.} \\ 6 \left\{ \begin{array}{l} 9\frac{1}{2} \\ 0 \end{array} \right) \mid 6 \text{ of Silver.} \\ \underline{3\frac{1}{2}} \quad \mid 3\frac{1}{2} \text{ of Copper Alloy.} \\ 9\frac{1}{2} \end{array}$$

So I conclude that for every 6 Ounces of Silver I must take  $3\frac{1}{2}$  Ounces of Alloy; what Quantity of each must be taken for the compounding the Quantity proposed, may be found out as before.

4. Compound Silver of 3, 5, 8, and 10 Ounces fine, to be just 6 Ounces fine.

*The Operation.*

$$6 \left\{ \begin{array}{l} 3 \\ 5 \\ 8 \\ 10 \end{array} \right)$$

4 Therefore I conclude I must  
2 take 4 oz. of 3 fine, 2 of 5, 1  
1 of 8, and 3 of 10, to make a  
3 Composition of 6 Ounces fine.

10

5. Com-

5. Compound 500 l. weight of Silver out of Bullion of 3, 5, 8, and 10 Ounces fine, that the Mass may be 6 Ounces fine.

*The Operation.*



*Then say,*

$$10 : 4 :: 500 : 200$$

$$10 : 2 :: 500 : 100$$

$$10 : 1 :: 500 : 50$$

$$10 : 3 :: 500 : \underline{150}$$

500 l. Weight.

6. A certain Vintner having divers sorts of Wines, *viz.* the best at 5 s. 3 d. per Gallon, other at 3 s. 6 d. the Gallon, other some at 2 s. the Gallon, and some at 1 s. 6 d. and he is desirous to sophisticate the Wine, and fill an Hogshead containing an 100 Gallons with the Mixture of these Wines, that he may afford it at 2 s. 3 d. the Gallon; now I demand how much of each sort he must take to compound the said Quantity?

*The*

To the ready to draw a day before hand  
and call **The Operation.**

27	63	9
	42	3
	24	15
	18	36
		63

Then say,

$$\begin{array}{l} 63 : 9 :: 100 : 14\frac{18}{63} \\ 63 : 3 :: 100 : 4\frac{36}{63} \\ 63 : 15 :: 100 : 23\frac{11}{63} \\ 63 : 36 :: 100 : 57\frac{9}{63} \end{array}$$

Therefore I conclude that the Vintner must take  $14\frac{18}{63}$  Gallons of that Wine which is 5 s. 3 d. per Gallon,  $4\frac{36}{63}$  of that which is 3 s. 6 d. per Gallon,  $23\frac{11}{63}$  of that which is 2 s. per Gall. and  $57\frac{9}{63}$  Gall. of that which is 1 s. 6 d. per Gallon.

If the Vintner desires to take yet more of some sort than other, he may link the Terms as is directed in the 3 Observations of Sect. 3. and yet satisfie the Quantity.

#### 7. Example.

A Goldsmith hath divers sorts of Silver, viz. some of 14 Ounces 12 Penny weight fine, other some of 10 Ounces, another sort of 9 Ounces 11 Penny weight, and some of 8 Ounces 10 Penny weight

weight fine ; and he desires to produce a Mass of Silver, weighing 30 oz. 6 p.w. and bearing 6 Ounces 10 Penny weight and 6 Grains fine ; how much of each ought he to take ?

These Numbers in the Question are to be linked together according to the foregoing Examples, but I perceive that the given *mean Rate* is less than any Fineness propounded, therefore must there be some Alloy mixed to satisfie the Demand ; which being always accounted of no Value, therefore for it put o.

### The Operation.

oz. p.w. gr.	oz. p.w. gr.
14 : 12 : 0	6 : 10 : 06
10 : 00 : 0	6 : 10 : 06
9 : 11 : 0	6 : 10 : 06
8 : 10 : 0	6 : 10 : 06
0 : 00 : 0	16 : 12 : 00
<i>Sum 42 : 13 : 00</i>	

oz.	p.w.	gr.	oz.	p.w.	gr.
14	: 12	: 00	10	: 00	: 00
6	: 10	: 06	6	: 10	: 06
8	: 01	: 18	3	: 09	: 18

9 oz.

oz. p.w. gr.	oz. p.w. gr.
9 : 11 : 00	8 : 10 : 00
6 : 10 : 06	6 : 10 : 06
3 : 00 : 18	1 : 19 : 18
8 : 01 : 18	
3 : 09 : 18	
1 : 19 : 18	
<b>16 : 12 : 00</b>	

So that by the foregoing Alligation, I have found that there must be 6 oz. 10 p.w. 06 gr. of each sort of Silver, and 16 oz. 12 p.w. of Alloy to make a Mass of the fineness required ; the Sum of which is 42 oz. 13 p.w. 00 gr. But the whole Mass should be but 30 oz. 6 p.w. wherefore I say by the golden Rule, if 42 oz. 13 p.w. require 6 oz. 10 p.w. 6 gr. what will 30 oz. 6 p.w. require? Answer, 4 oz. 12 p.w.  $12\frac{6}{13}$  gr. is the Quantity of each sort of Silver to be mingled: Then for the Alloy say, if 42 oz. 13 p.w. require 16 oz. 12 p.w. what will 30 oz. 6 p.w. require? Answer 11 oz. 15 p.w.  $20\frac{6}{13}$  gr. and so much Alloy must there be, as appears by the following Work.

First

First for the Quantity of each sort of Silver.

oz. p.w.	oz. p.w. gr.	oz. p.w.	oz. p.w. gr.
42-13	: 6-10-06	:: 30-06	: 4-12-12 <sup>606</sup> <sub>53</sub>
20	20	20	
<hr/> 853	<hr/> 130	<hr/> 606	
24			
<hr/> 526			
260			
<hr/> 3126			
606			
<hr/> 18756			
187560			
<hr/> 853) 1894356	24)	20)	oz. p.w. gr.
1706	(2220	(92	(4-12-12 <sup>606</sup> <sub>53</sub>
<hr/> 1706	<hr/> 216	<hr/> 80	
			<hr/> Re.(12)p.w.
1883	60		
1706	48		
<hr/> 1775	<i>Rem.(12)gr.</i>		
1706	*		
<hr/> Rem.(696)			

To find the quantity of each sort of silver. Secondly,

Secondly, for the Quantity of Alloy.

oz. p.w.	oz. p.w. gr.	oz. p.w.	oz. p.w. gr.
42--13	16--12--0	30--6	11-15-20 <sup>68</sup> <sub>83</sub>
20	20	20	02
<hr/>	<hr/>	<hr/>	<hr/>
853	332	606	001
24			001
<hr/>	<hr/>	<hr/>	<hr/>
1328			001
664			001
<hr/>	<hr/>	<hr/>	<hr/>
7968			001
606			001
<hr/>	<hr/>	<hr/>	<hr/>
47808			001
478080			001
<hr/>	<hr/>	<hr/>	<hr/>
4828608	(5666)	(235)	(11-15-20 <sup>68</sup> <sub>83</sub> )
4265	48	20	001
<hr/>	<hr/>	<hr/>	<hr/>
5636	86	35	001
5118	72	20	001
<hr/>	<hr/>	<hr/>	<hr/>
5180	140	Re.(15) p.w.	001
5118	120		001
<hr/>	<hr/>	<hr/>	<hr/>
Rem. (628)	Rem. (20) gr.		001

If you take 4 oz. 12 p.w. 12<sup>68</sup><sub>83</sub> gr. of each sort of Silver, and 11 oz. 15 p.w. 20<sup>68</sup><sub>83</sub> gr. of Alloy and add them all together, the Sum will be 30 oz.  
6 p.w.

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 6 p.m. which proves the Work to be right.

8. Example.

A Mint-Master hath 100*l.* weight of Gold of 21 Carracts fine, and 20*l.* weight of 15 Carracts fine, and he would so mix them together; that every Pound of the whole Mass might be 18 Carracts fine; whether needeth he to mix any Alloy with it, and how much?

For Answer, I must first find out by *Alligation Medial*, what fineness 1*l.* of this Mixture will be of, when both sorts of this Gold are mixed together.

*The Operation.*

		I.	
100 <i>l.</i>	21 Carr.	20 <i>l.</i>	100
		15 Carr.	20
100		100.	<i>Sum</i> 120
200		20	<i>Divisor</i>
2100	<i>Prod.</i> {	300	
		2100	
		12 0) 240 0	(20 Carracts fine.)

So that by the foregoing Work I have found 1*l.* of the said Mixture or Mass to be 20 Carracts fine, but I would have it but 18 Carracts fine; therefore there must be some Alloy mingled with it; and by the following Work I find the Answer to be thus, viz. That for every 18 Pound of Gold there must be 2 Pounds of Alloy taken, as

by

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by the following Alligation appeareth.

$$18 \left\{ \begin{matrix} 20 \\ 2 \end{matrix} \right) | 18$$

Now to find what Quantity of Alloy must be put to the whole Quantity of Gold, I say by the *Golden Rule,*

$$\frac{l.}{18} : \frac{l.}{2} :: \frac{l.}{120} : \frac{l.}{13};$$

$$\frac{120}{}$$

$$18) \frac{240}{(13.\frac{6}{8}, \text{ or } 13;\frac{1}{8})}$$

$$\frac{18}{}$$

$$\frac{60}{}$$

$$\frac{54}{}$$

$$\frac{(6)}{}$$

So that to the 120 l. of Gold there be put 13.<sup>6</sup>/<sub>8</sub> l. or 13 l. 04 oz. of Alloy to make it 18 Carracts fine.

#### 9. Example.

A Goldsmith having several sorts of Silver Bullion, viz. 24 l. Weight of 7 oz. fine, 30 l. weight of 9 oz. fine, and 16 l. weight of 12 oz. fine, would melt all these together, so as 1 l. weight of the Mass might bear 10 Ounces fine; whether ought he to melt any Alloy therewith, and how much? First, find by Alligation Medial the fineness of 1 Pound.

The

## The Operation.

			l.
24 l.	30 l.	16 l.	24
7 oz.	9 oz.	12	30
			16
Prod.	{ 168      270      32      — 270                16 Sum 70 Divisor 192                — 192		
	Sum 630 Dividend		
	70) 630 { 9 630 (o)		

So that I find, when the given Quantities are melted together, they will make a Mass of but 9 Ounces fine; but by the Tenor of the Question the Goldsmith should have 10 Ounces fine, wherefore this Mixture is not fine enough by one Ounce in every Pound Weight; so that no Alloy is to be mixed, but contrary-wise more fine Silver, which is 12 oz. fine, must be put unto it, which to find, the Work by Alligation Alternate is as followeth,

10 { 9 | 2      Which Alligation signifieth that  
12 | 1      for every 2 l. of the 3 Bullions mixed  
together, there must be taken 1 l. of fine Silver.

Lastly to find what Quantity of fine Silver must be mingled with the whole Quantity of the 3 given Bullions, I say by the Golden Rule,

*I. I. I. I.*

*2 : 1 :: 70 : 35*

Therefore the whole Mass of *70 l.* will require  
*35 l.* of fine Silver to be Incorporated with it, to  
make *1 l.* Weight *10 oz.* fine.

*Proof.*

*70 l. Weight, multiplied by }  
*9 oz. its fineness, produceth } 630**

*And*

*35 l. by 12 oz. its fineness, produceth.---420*  
*Sum 1050*

*Now,*

*70 l. multiplied by 10 oz. its }  
*fineness, produceth } 1050**

Which is equal to the Sum of the former Products, therefore I conclude the work to be right.

**C H A P.**

## C H A P. XV.

### Of divers useful Propositions concerning the Composition of Medicines.

1. **W**E Consider all Medicines, either in their *Quantities, Qualities, or Prices.*

2. The Weights which Apothecaries use, are Pounds, Ounces, Drams, Scruples, and Grains: In a Pound there are 12 Ounces, in an Ounce 8 Drams, in a Dram 3 Scruples, in a Scruple 20 Grains. These alter from Troy Weight only in the Subdivisions. The Character for Pounds is *lb*, for Ounces *ʒ*, for Drams *ʒ*, for Scruples *ʒ*, for Grains, *gr.*

3. You are to observe in the Works following, that all the Quantities are to be brought to one Denomination by Reduction, *viz.* into the least Term named, as, Pounds into *ʒ* by multiplying by 12; *ʒ* into *ʒ*. by multiplying by 8; Drams into *ʒ*, by multiplying by 3; *ʒ* into *gr.* by multiplying by 20: Or otherwise, *lb* into *ʒ*, by multiplying by 96; and *lb* into *ʒ*, by multiplying by 288.

4. The *Qualities, Faculties and Virtues of Medicines* are considered in respect of us and not of themselves; for those Simples are called temperate, that bring no Change in our Bodies, in respect of Heat, Cold, Moistures and Dryness; those hot which have Power of Heat, those cold

which work cold, and so likewise some moist and some dry ; so that all Medicines and Simples are considered in Quality in some of these Ways, either as they are *hot* or *cold*, *moist* or *dry*, or as they are *temperate*, which may likewise be taken two Ways ; for either a Medicine may be said to be temperate, in that it is neither hot nor cold, and yet may be moist or dry, or in respect it is neither moist nor dry, and yet may be hot or cold ; or lastly and generally it may be said to be temperate, in respect it is neither hot, cold, moist or dry.

5. The Differences of these Qualities are distinguished into Degrees ; for a Simple or Medicine, according to its express in Quality, is accounted to proceed from the Temperature towards any other Quality in 4 Degrees, and so a Medicine is said to be hot, cold, moist or dry, in the first, second, third or fourth Degree. As concerning the Prices and the due proportioning thereof, it shall be spoken of in the Propositions following.

*Prop. 1. To augment a Medicine in Quantity, keeping the Proportion given.*

Sum up the Quantities of the Medicine given ; then say, as the Sum of the Medicine given is to the Augmentation, so is the Quantity of each Parcel of the Medicine given to the Quantity of the augmented Medicine desired.

*Example.*

*Example.*

*Unguentum album Camphoratum.*

	3	3
R. Oyl of Roses ———	12 or 96	
White Wax ———	3 or 24	
Ceruse ———	6 or 48	
Camphyre beat with 2	0 or 02	
Oyl of Roses ———	3	170

I desire to augment this, or make up an Oyntment consisting of 210  $\frac{3}{7}$ .

*Therefore say,*

170.	210:::96.	118 $\frac{10}{17}$ :::24.	29 $\frac{11}{17}$ :::48.	59 $\frac{5}{17}$ :::2.2 $\frac{8}{17}$
	$\frac{96}{126}$	$\frac{210}{24}$	$\frac{210}{48}$	$\frac{420}{340}(2)$
	$\frac{189}{20160}(118)$	$\frac{48}{5040}(29)$	$\frac{96}{10080}$	$\frac{340}{5980}$
	$\frac{316}{170}$	$\frac{164}{153}$	$\frac{85}{158}$	
	$\frac{1460}{100}$	$\frac{110}{153}$	$\frac{50}{50}$	

Answer, you must take of Oyl of Roses 118 $\frac{10}{17}$   $\frac{3}{7}$ , of white Wax 29 $\frac{11}{17}$   $\frac{3}{7}$ , of Ceruse 59 $\frac{5}{17}$   $\frac{3}{7}$ , of Camphyre 2 $\frac{8}{17}$   $\frac{3}{7}$ , to make up the Medicine 210  $\frac{3}{7}$ .

*Prop. 2. To diminish a Medicine in Quantity, keeping still the Proportion of the given Quantities.*

This is performed as the last Proposition; for as the Sum of the Quantities of the given Dose, is to the Sum of the Quantities of Diminution, so is the several Quantities of the Dose given, to the several Quantities of Diminution. The Work as in the former.

*Prop. 3. To find out what Quantity of any Ingredient or Simple is contained in any Quantity of a Composition.*

Consider the Composition, and sum up the Ingredients; then say, as the Sum of the great Composition is to the Quantity of your Dose; so is the Quantity of the ingredient proposed in the Composition, to the Quantity of that Ingredient in the Dose proposed.

#### *Example.*

I have  $1\frac{3}{4}$  of *Pilule sine quibus*, I would know what Quantity of *Scamony* is contained therein? For Answer, I consider the Composition, and find that in the whole there is contained 328  $\frac{3}{4}$ : Therefore I say,  $328\frac{3}{4} : 1\frac{3}{4} :: 1. 1\frac{1}{4}$ ; and I conclude that there being 6 Drams contained in the whole Dose, there must be  $1\frac{1}{4}$  in  $1\frac{3}{4}$  of that Composition.

*Prop. 4.*

*Prop. 4. To know the Exact Temperament and Quality of any Medicine whatsoever.*

Hitherto we have spoken of the Quantities, now come we to the Qualities, and for finding the Quality emergent,

1. Dispose the Quantities of all your Simples into one Row, setting orderly by them their several Quantities, and if any of the Ingredients be compounded, you must first learn its Quality.

2. Multiply each Quality by its own Quantity, and subtract the hot from cold, moist from dry, or contrarily, and set down the Difference of these Products: For as the Sum of all the Quantities is to the Difference of the Products, so is Unity or one to the Quality emergent, which is always of the same Kind that the greater Product was of.

*Example.*

I have  $4\frac{3}{4}$  of a Simple cold in  $2^{\circ}$ , moist in  $1^{\circ}$ ,  $5\frac{3}{4}$  hot in  $3^{\circ}$  and temperate,  $3\frac{3}{4}$  hot in  $2^{\circ}$ , and dry in  $2^{\circ}$ ,  $6\frac{3}{4}$  hot in  $1^{\circ}$ , moist in  $4^{\circ}$ ,  $4\frac{3}{4}$  cold in  $3^{\circ}$ , and moist in  $2^{\circ}$ . I would know if these were compounded, what should be the Temper resulting? For Answer, I order them as in the Example.

	3	0	
<i>Hot.</i>	$\left\{ \begin{array}{l} 3 \\ 3 \\ 6 \end{array} \right.$	$\left  \begin{array}{l} 3 \\ 2 \\ 1 \end{array} \right.$	$15 \left\{ \begin{array}{l} 6 \\ 6 \end{array} \right. \right. 27$
<i>Cold.</i>	$\left\{ \begin{array}{l} 4 \\ 4 \end{array} \right.$	$\left  \begin{array}{l} 2 \\ 3 \end{array} \right.$	$8 \left\{ \begin{array}{l} 12 \\ 7 \end{array} \right. \right. 20 \left. \begin{array}{l} 7 \\ 7 \end{array} \right. 22 = \frac{1}{3} Heat.$
		22	

	3	0	
<i>Moist.</i>	$\left\{ \begin{array}{l} 4 \\ 5 \\ 6 \\ 4 \end{array} \right.$	$\left  \begin{array}{l} 1 \\ 0 \\ 4 \\ 2 \end{array} \right.$	$4 \left\{ \begin{array}{l} 0 \\ 2+ \end{array} \right. \right. 36$
<i>Dry.</i>	$\left\{ \begin{array}{l} 3 \\ 5 \end{array} \right.$	$\left  \begin{array}{l} 2 \\ 0 \end{array} \right.$	$6 \left\{ \begin{array}{l} 6 \\ 0 \end{array} \right. \right. 6$
		27	

I first set down my Quantities of heat and cold, and multiply them by their Qualities: I add up both the Products, and subtract the lesser from the greater, and divide the Remainder by the Quantity of Ounces, the Quotient gives me  $\frac{1}{3}$  of heat, and  $1\frac{3}{7}$  of moist, because the Products 27 of dry, and 36 of moist, were the biggest; and now therefore I conclude that the Resultment of this Medicine in Quality was  $\frac{1}{3}$  Deg. of heat, and  $1\frac{3}{7}$  of moist.

2. Example.

Where the Quantities are the same, what is the Quantity emergent of 1 3 hot in 3°, moist in 2°, mixed with 1 3 cold in 1°, and dry in 3°? Answ. in 1° of heat, and 1 of drought.

<i>Hor.</i>	1 — 3   3	<i>Moist.</i>	1 — 2   2
<i>Cold.</i>	1 — 1   1	<i>Dry.</i>	1 — 3   3
	2      ) 2 ( 1 Heat.		2      1 Dry.

3. Example.

<i>Hot.</i>	3 3 1 — 3   9 3 1 1 — 3   3 3 5 — 2   1 0 2 — 0   0	93 33 136 0	} 8 <sup>1</sup> Heat.
<i>Cold.</i>	1 7 — 2   3 4 1 5 — 3   4 5 2 — 0   0 0	34 45 00	

83

<i>Dry.</i>	1 1 — 4   4 4 2 — 3   6 7 — 1   7 9 — 4   3 6	44 6 7 36	93 19 74 (1 <sup>31</sup> <sub>43</sub> Drought.)
<i>Moist.</i>	5 — 2   1 0 9 — 1   9	74 43	43 31

4. Exam-

## 4. Example. Pilula Synoglossi.

	3	call	fri.	hum.	sic.	tem.
Radicum Synoglossi sic.	-48	-	0	-2	-0	-2
Sem. Hyoscijam albi.	-48	-	0	-3	-0	-1
Opii preparat.	—	—	48	-0	-4	-0
Myrrhe.	—	—	6	-2	-0	-0
Thuris Musc.	—	—	5	-2	-0	-0
Croci.	—	—	2	-5	-0	-1
Castorei.	—	—	2	-5	-0	-2
Styracis Calamite.	—	—	2	-1	-0	-0

161 The Sum of the Quantities in Drams.

	g.	c.	f.	b.	sic.
1	-48	-0	-96	-0	-96
2	-48	-0	-144	-0	-48
3	-48	-0	-192	-0	-0
The Work.	4	-6	-12	-0	-0
	5	-5	-10	-0	-0
	6	-2	-10	-0	-0
	7	-2	-10	-0	-0
	8	-2	-2	-0	-0
	161	-44	-432	-0	-167

$$432 - 44 = 388$$

$$167 - 0 = 167$$

$$161 \quad (388 \quad (2 \frac{66}{161} frig.$$

$$161) \quad 167 \quad (1 \frac{6}{161} sic.)$$

Wherefore

Wherefore I conclude the said Pills to be cold in 2 Degrees and almost an half, and dry in one Deg. and something more; the same may be pronounced of any other Dose.

*Prop. 5. To augment in Quality a Medicine to any Degree proposed.*

It is requisite for an Apothecary to know the due Resultment of any Medicine, as *Sennertus* affirms, *Lib. 5. Instit. Pars. 3. Chap. 1.* which is taught by the last; and in the same Chapter, amongst many other Observations, he saith, *Interdum vis Medicamenti est debilis, quam validioris admistione intendere; contra nonnunquam vehementior, quam deli- lioris additione remittere, oportet.*

*The Rule.*

1. Dispose all the Quantities given either of the Simples or Compounds in their exact Degrees, which are to be taken and tempered out of Medicines contrary betwixt themselves, *viz.* hot with cold, and moist with dry, otherwise no exact temperament can be chosen.

2. As in the last Prop. multiply the Quantities and Qualities, and subtract the Products, as was there taught.

3. Then always chuse one of the Simples a Degree higher than the propounded Degree, as if I would raise it from 1° of Heat to 2°: Then I chuse among the Simple Medicines one in 3° Degrees of heat, or if I find none, then I must chuse a Simple of

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of that Degree; this done, by the Degree you have given, multiply the Sum of the Quantities, and from the Product subtract the Difference of the Product of either Temper; the Remainder divide by the Difference of the Degree desired, and the Degree from which it is desired to be augmented.

### **i. Example.**

I have of Simples, 1 3 dry in 4°, 2 3 dry in 3°,  
1 3 dry in 1°, and 2 3 dry in 2°, this being mixed  
with other Simples, viz. 1 3 cold in 2°, and 1 3 cold  
in 1°; I finding the Temper of this Mixture to be  
only  $1\frac{1}{2}$  Degrees of Heat, desire that it may be  
augmented to two Degrees.

$$\begin{array}{r}
 3. \quad C. \\
 1 - 4 \} 4 \\
 H. 2 - 3 \} 6 \\
 1 - 1 \} 1 \\
 2 - 2 \} 4 \\
 \hline
 C. \quad 1 - 2 \quad | \quad 2 \quad 3 \\
 \hline
 1 - 1 \quad | \quad 1
 \end{array}$$

I find that by adding 4  
3 to the 2 3, that is, hot  
in 3° (because it is one  
Degree higher than the  
Degree desired) to aug-  
ment the Heat to two  
Degrees.

### *The Proof.*

$$\begin{array}{r}
 \overline{16} \\
 \overline{12} \\
 \overline{4} \\
 \hline
 \end{array}
 \qquad
 \begin{array}{r}
 3. \\
 2 \quad 1-4 \\
 \hline
 4 \quad -6-3 \\
 \hline
 6 \ H. \ 1-1 \\
 \hline
 2-2 \\
 \hline
 1-2 \\
 \hline
 1-1 \\
 \hline
 12
 \end{array}
 \qquad
 \begin{array}{r}
 0. \\
 4 \\
 \hline
 18 \\
 \hline
 1 \quad 3 \\
 \hline
 4 \\
 \hline
 23 \\
 \hline
 1
 \end{array}
 \qquad
 \begin{array}{r}
 27 \\
 \hline
 3 \\
 \hline
 24 \\
 \hline
 12
 \end{array}
 \quad (2)$$

## 2. Exam-

2. Examp. Where the Heat is raised 2 Degrees.

$\begin{array}{r} 3 - 3 \\ 15 - 3 \\ 7 - 4 \\ 8 - 1 \end{array}$ <hr/> $\begin{array}{r} 22 \\ 49 \\ 56 \\ 14 \end{array}$	$\begin{array}{r} 9 \\ 45 \\ 28 \\ 8 \end{array}$ <hr/> $\begin{array}{r} 90 \\ 7 \\ 41 \\ 8 \end{array}$	$\begin{array}{r} 3 \ 3 \ 9 \\ 15 \ 3 \ 45 \\ 66 \ 4 \ 264 \\ 8 - 1 \ 8 \ 326 \end{array}$ <hr/> $\begin{array}{r} 11 - 2 \ 22 \ 49 \\ 5 - 1 \ 5 \ 56 \\ 7 - 2 \ 14 \end{array}$
$\begin{array}{r} 56 \\ 3 \\ 168 \end{array}$		$115$

2)  $\frac{49}{119(59)}$

Prop. 6. To diminish a Medicine in *Quality*, from any Degree whatsoever.

This is but the Converse of the former, for taking one degree of Cold, or that Way from the Degree of Heat given more than the Degree proposed, and working as before in the last Proposition, you have the Quantities to be added to the Quantities of the Degree taken.

Prop. 7. To reduce any Medicine proposed to any Degree of *Quality* whatsoever.

1. This is wrought by the Rule of *Alligation*, and therefore you must have your Qualities to ascend from 1 to 10, that a Difference amongst them may

may be found out, accounting the Temperate equal to 5, and then adding Degrees of Hot and Dry to 5, and subtracting

Cold and Hot, 9 8 7 6 5 4 3 2 1. Cold  
Moist and Dry, 4 3 2 1 0 1 2 3 4. and Moist.

from 5, as in  
these Figures,

where the upper Figures may be termed the Differences, the lower being the Quantities, the Cypher standing for Temperate, and the Degrees of Hot and Dry being accounted towards the right Hand, Cold and Moist towards the left.

2. In this Rule the Operation is still wrought by the Differences or higher Numbers, and not with the Degrees themselves; as if you would set down 3° of Heat, and 1° of Cold, you must use the Numbers above, *viz.* 8 and 4.

3. Therefore when a Question in this Way is proposed, set down the Differences in their Order, from the highest Degree of Heat downwards, or contrarily, and then by the Rule of Alligation alternate, take the Differences from the Degree proposed alternate, and subscribe the Doses or Quantities, as in the Example following.

#### 1. Example.

I have Simples some hot in 3°, in 2°, some temperate, some cold in 2°, and 4°; It is desired that a Medicine may hereof be compounded hot in the 1°, what Doses or Quantities must be taken of each?

Answer,

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Answer, for to make the Medicine 14  $\frac{3}{5}$ , you must take 8  $\frac{3}{5}$  of the first, or of hot Quantity in 3°, of the second and third, of either 1  $\frac{3}{5}$ , and of the two last of either two, or changing the Alligation, you may alter the Quantities as in the second Alligation.

		diff.	quan.	q.
	3° Hot.	8	5 + 3	8
	2° Hot.	7	1	1
Hot 1°	0° Temp.	5	1	1
	2° Cold.	3	2	2
	4° Cold.	1	2	2
<u>14</u>				

*The Proof.*

diff.	Or thus.	q.	d.	q. d.		
8	5 - 1	6 - 8	48	8 - 8	64	
6	7	3	3 - 7	21	1 - 7	7
	5	2	2 - 5	10	1 - 5	5
	3	1	1 - 3	3	2 - 3	6
	1	2	2 - 1	2	2 - 1	2
<u>14)</u>						
	84	(6	14)	84	(6	
	84			84		
				14		
				<u>84</u>		

The Proof of this Rule ariseth out of Prop. 4. For if you multiply the Quantities by the Differences, and divide the Product by the Sum of the Quantities, and if the Quotient be equal to the Quality proposed, then you have wrought well.

2. Example.

## 2. Example.

And here are all the several Cases of Alligation to be applied, as in this Example, where the Qualities of all, but the Quantity of one Simple is expressed, and it is desired what Quantities of the rest must be taken to make up a Medicine of a Quality given.

*As for Example.*

I have  $4\frac{3}{5}$  of a Simple hot in  $3^{\circ}$  to be mixed with Qualities hot of  $2^{\circ}$  and  $1^{\circ}$ , and with Qualities cold of  $2^{\circ}$  and  $4^{\circ}$ ; what Quantities of each of the latter must I take to make the Medicine only in  $1^{\circ}$  of heat? Answer,

		$\frac{3}{5}$ .	$\frac{3}{5}$ .
$1^{\circ} b.$	$\left\{ \begin{array}{l} 3 b. \\ 2 b. \\ 1 b. \\ 2 b. \\ 4 b. \end{array} \right\}$	$\left\{ \begin{array}{l} 8 \\ 7 \\ 6 \\ 3 \\ 1 \end{array} \right\}$	$\left\{ \begin{array}{l} 5 \\ 3 \\ 1,3 \\ 1 \\ 2 \end{array} \right\}$
		$\curvearrowright$	$\curvearrowright$

Then if  $5:3::4:2$  The several Ounces  
 $5:4::4:3$  and Parts to be taken  
 $5:1::4:\frac{4}{3}$  of the respective Qual-  
 $5:2::4:1$  qualities to be mixed  
with the  $4\frac{3}{5}$  of  $3^{\circ}$  in

heat, and yet the Quality to be  $1^{\circ}$  in heat.

Another Variety may be in such a Question as this; I have Simples of several Qualities; what Quantity must I take of each to make a Dose of  $1\frac{4}{3}$ , and yet the Quality to be some Mean amongst

mongst the Qualities of the Simples given? But because these and the like have been largely handled in Alligation alternate, I remit the Resolution.

And here I might again observe to the Reader, how by these Differences of Qualities the former Propositions may as easily be wrought; as in the Proof of Examp. 1. Prop. 5. I would know the exact Temperament of that Medicine.

1—4° H.		1 — 9   9
6—3° H.		6 — 8   48
1—1° H.	<i>In their Differences</i> {	1 — 6   6
2—2° H.	<i>thus.</i> — — — }	2 — 7   14
1—2 Co.		1 — 3   3
1—1 Co.		1 — 4   4
		12) 84 (7
		84

I find the Difference of the Quantity to be 7, which signifieth 2° of Heat, answerable to the Proof of that Example in Prop. 5. I will now pass to the Prices of Medicines.

*Prop. 8: To find out the Value or Price of any Quantity of a Medicine, having the Values of the Simples first given.*

This is found out by Alligation medial, for as the Sum of the Quantities is to the Sum of the several Products of the Quantities in their Prices, so is the Quantity proposed to its Price.

T

As

*As for Example.*

If an Apothecary compound the Oyntment *Unguentum pectorale*, viz. New Butter 6  $\frac{1}{3}$  at ob. the  $\frac{1}{3}$ , 4  $\frac{1}{3}$  of the Oyl of Sweet Almonds at 1 d. ob. the  $\frac{1}{3}$ , 3  $\frac{1}{3}$  of the Oyl of Camomil at 3 d. the  $\frac{1}{3}$ , of Violets at 4 d. the  $\frac{1}{3}$ , 2  $\frac{1}{3}$  of the Fat of a Duck at 3 d. the  $\frac{1}{3}$ , of a Hen at 2 d. the  $\frac{1}{3}$ , 1  $\frac{1}{3}$  of *Flower de Lys* Roots at 2 d. the  $\frac{1}{3}$ , and 3  $\frac{1}{3}$  of white Bees Wax at 1 d. the  $\frac{1}{3}$ ; how may he sell 4 Ounces of this Medicine? Answer, 7 d. ob. View the following Work.

oz.	d.	d.
06	0 <sup>1</sup> <sub>2</sub>	03
04	1 <sup>1</sup> <sub>2</sub>	06
03	3	09
03	4	12
02	3	06
02	2	04
01	2	02
03	1	03

In all 24 Ounces which cost 45 Pence.

Wherefore I say by the Rule of 3;

If 24 oz. cost 45 Pence, what will 4 oz. cost?  
multiply and divide, and you will find the Answer  
to be 07<sup>1</sup><sub>2</sub> d.

An Apothecary useth in Powder 6 l. of Sugar  
of 03 s. per l. 2 l. of Liquorice at 6 d. per Pound,  
3 l. of Annis Seeds, at 10 d. per l. and 1 l. of Fennel  
Seeds

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Seeds at 6 d. Now I desire to know what 3 l. of  
this Mixture is Worth? Answer 05 s. 06 d.

*The Operation.*

<i>l.</i>	<i>d.</i>	<i>l.</i>	<i>d.</i>
6 at 36 is	— 216		
2 at 6 is	— 12		
3 at 10 is	— 30		
1 at 6 is	— 6		

---

In all 12 Pounds come to 264 Pence.

Then by the Rule of 3 I say

$$12 : 264 :: 3 : 66 \text{ or } 5 \text{ } 06.$$

Thus have I delivered 8 useful Propositions con-  
cerning Medicines, never to my Knowledge writ-  
ten on before.

**T 2 CHAP.**

## C H A P. XVI.

*Of Fractions.*

## Section I. Of finding the greatest common Measure of two Numbers.

1. A Number is said to be *prime* which cannot be measured by any Number of Multitude: such are 2. 3. 5. 7. 11. 13. 17. 19. &c. which no Number of Multitude (that is) above an Unite, can divide evenly, but there will be a Remainer, and therefore are called *prime Numbers*.

2. A Number is said to be *compound*, when it may be divided by a Number of Multitude; as 4. 6. 8. 10. 12. &c. are compound Numbers, because they may every of them be divided by a Number of Multitude, as 8 may be evenly divided by either 2 or 4.

3. Numbers may be said to be *prime amongst themselves*, when no one Number of Multitude can measure them both: as 8. and 9. 14. and 15. 21. and 34. &c.

4. Numbers are said to be *compound amongst themselves*, when one Number of multitude will divide or measure them, and the Number so measuring them, then is called their common Measure; and if it be the greatest that can be, it is called their greatest common Measure, as 8 and 12 may be

be measured by 2, but their greatest common Measure is 4.

5. The greatest common Measure of two Numbers is found by a continual Division of the greater by the lesser, and of the Divisor by the Remainder; for the first Divisor that divideth the Dividend without a Remainder, is the greatest common Measure of both Numbers.

Thus the greatest common Measure of 24 and 38 is 2,

$$24) \begin{array}{r} 38 \\ 24 \end{array} (1$$

of 36 and 54  
is 18.

$$14) \begin{array}{r} 24 \\ 14 \end{array} (1$$

$$36) \begin{array}{r} 54 \\ 36 \end{array} (1$$

$$10) \begin{array}{r} 14 \\ 10 \end{array} (1$$

$$18) \begin{array}{r} 36 \\ 36 \end{array} (2$$

$$4). \begin{array}{r} 10 \\ 8 \end{array} (2$$

$$2) \begin{array}{r} 4 \\ 4 \end{array} (2$$

$$\frac{0}{}$$

6. And therefore all Fractions whatsoever (if possible) ought to be reduced into their least Terms, before you institute any Work in them, as  $\frac{36}{54}$  by dividing them by 18 become  $\frac{2}{3}$ , and so likewise  $\frac{12}{18}$  by dividing them by 6 become  $\frac{2}{3}$ , and have the same Value that the first Fraction had, for as 432. 728 :: 54. 91.

7. Therefore if the Terms of a Fraction be in-  
T 3 commensurable

commensurable together, then such a Fraction is in his least Terms already.

8. If both the terms have outwardly Cyphers, (I mean towards the right Hand) such a Fraction may be much abridged speedily by cutting off a like Number of Cyphers from them both.

Thus  $\frac{2100}{3100}$  will be forthwith  $\frac{2150}{3300}$  will be  $\frac{15}{30}$  or  $\frac{1}{2}$ .

9. Even Numbers may be much abridged by halving of both as long as they will be halved; and so may any Number which appeareth presently to the Eye, to be equally divisible or commensurable by any other Number.

### Sect. 2. *Of the Reduction of Fractions.*

1. In Fractions, as the Denominator is to the Numerator, so one whole is to the Parts signified by the Fraction.

*As for Example.*

In the Fraction  $\frac{2}{3}$  of a Shilling, as 3 is to 2, so 12 d. is to 8 d. which is two third Parts of a Shilling.

2. Hence it followeth necessarily, that the Tables of the same Fraction may be infinite in a Number, so that they still bear the same Proportion one to another, as in the Example before; it may be expressed by  $\frac{2}{3}, \frac{6}{9}, \frac{8}{12}, \frac{10}{15}, \frac{12}{18}, \frac{14}{21}, \frac{20}{30}, \frac{200}{300}$ , &c. and so infinitely, every one of which Fractions is but still two Thirds.

3. There-

3. Therefore also it followeth, that if the Numerator be lesser than the Denominator, that then the Parts signified are les than one Whole, be the Terms never so big, as in  $\frac{1579}{5799}$ , and this is a Fraction properly so called, or a proper Fraction.

4. Therefore also if the Numerator be equal to the Denominator, then the Fraction is equal to one Whole, as  $\frac{1}{1}, \frac{3}{3}, \frac{20}{20}$ . &c. every one of which is equal to one Whole, and ought be expressed by 1.

5. Therefore also if the Numerator be greater than the Denominator, then the Fraction is greater than the Whole, as  $\frac{379}{239}$ . And these two last kinds are improperly called Fractions, because they do include in them one or more Integers.

6. To reduce a whole Number into an *improper Fraction* of any Denomination given, is done by multiplying the Number by the Denominator, and setting the Product over the Denominator in form of a Fraction: as to reduce 5 whole into halves, it is thus done,  $5 \times 2 = 10$  that is  $\frac{10}{2}$ . so 7 into 3 Parts, it is  $\frac{7}{3}$ , and 6 into Quarters is  $\frac{24}{4}$ .

7. Therefore if a mixt Number (*viz.* Integers and a Fraction) be propounded to be reduced into an improper Fraction of the same Denomination with the Fraction annexed, the whole Number must be multiplied by the Denominator of the Fraction, and unto the Product the Numerator must be added, and so the Sum will be the Numerator of the improper Fraction required.

*As for Example.*

Let  $3\frac{5}{7}$ ; a mixt Number, be reduced into an improper Fraction of the same Denomination with  $\frac{5}{7}$  it

will be thus,  $35 \times 5 = 175 + 3 = 178$  and the improper Fraction will be  $\frac{178}{5}$ , which is the same in Value with  $35\frac{3}{5}$ .

8. Therefore also on the contrary, if an improper Fraction propounded, be required to be reduc'd into the *Integers* or *whole Numbers* contained in it, the Numerator must be divided by the Denominator, and the Quotient will shew the Integers, and the Remainder (if any be) the odd Parts.

*Example.*

Let  $\frac{10}{2}$  be reduced into Integers, it will be 5 Integers thus,  $2) \frac{10}{5}$ . so  $\frac{10}{5}$  is reduced into  $3\frac{3}{5}$ ; thus  $5) \frac{178}{35}$  ( $35\frac{3}{5}$ .

9. Two Fractions of divers Denominations are to be reduced to the same Denomination, their Values still remaining thus, *viz.* divide both Denominators by their greatest common Measure, setting the Quotients alternately, as you see in the Examples, then multiply the common Measure and those Quotients together for a new Denominator, and either Numerator by the Quotient under him for a new Numerator.

*Example.*

$\frac{5}{6}$  and  $\frac{7}{8}$  are reduced into two Fractions of the same Denomination, *viz.*  $\frac{5}{6}$  and  $\frac{7}{8}$  dividing by their greatest common Measure 6. See the following Work.

But if the Denominators cannot be measured, then multiply them together for a new Denominator,

tor, and the Numerators cross by the Denominators for new Numerators. See the Example,

$$\begin{array}{r}
 15 \ 14 \\
 \cdots \cdots \\
 6) \frac{5}{12} \ \frac{7}{18} \ \frac{15}{36} \ \frac{14}{36} \quad \text{The two Fractions reduced to the} \\
 \cdots \cdots \quad \text{same Denomination } 36. \text{ where} \\
 3 \ 2 \quad \frac{15}{36} = \frac{5}{12} \text{ and } \frac{14}{36} = \frac{7}{12} \\
 \curvearrowleft \curvearrowright \\
 36
 \end{array}$$

$$\begin{array}{r}
 21 \ 10 \\
 \cdots \cdots \\
 \text{So likewise } \frac{3}{5} \ \frac{2}{7} \ \frac{21}{35} \ \frac{10}{35} \quad \text{The two Fractions reduced} \\
 \cdots \cdots \quad \text{to the same Denomination} \\
 35 \quad \frac{21}{35} = \frac{3}{5} \text{ and} \\
 \frac{10}{35} = \frac{2}{7}.
 \end{array}$$

10. If there be many *Fractions of unlike Denominations*, whether they be Compound or Prime, they are to be reduced to one Denomination thus, viz. Multiply all the Denominators together for the common Denominator, and multiply every Numerator in every Denominator (except his own) so the several Products shall be for the several new Numerators for every Numerator.

$$\begin{array}{c}
 60. 80. 90. 96. \\
 \hline
 \text{Thus, and } \frac{1}{2} \text{ and } \frac{2}{3} \text{ and } \frac{3}{4} \text{ and } \frac{4}{5} \text{ reduc'd thus } \frac{1}{120} \quad \text{The} \\
 \text{common Denominator being } 120. \text{ for } \frac{60}{120} = \frac{1}{2}. \\
 \frac{80}{120} = \frac{2}{3}, \frac{90}{120} = \frac{3}{4} \text{ and } \frac{96}{120} = \frac{4}{5}.
 \end{array}$$

11. Yet

11. Yet if any of the Denominators be compounds together, sometimes the Terms may be lessen'd thus, multiply the Denominator with the greater Compound, only rejecting the lesser for the common Denominator, then dividing the common Denominator by every particular Denominator, multiply that Quotient by his own Numerator, and place that Product for the new Numerator.

$$\begin{array}{cccc} 30 & 40 & 45 & 48 \\ \hline & - & - & - \\ \text{Thus } \frac{1}{2} & \frac{1}{3} & \frac{1}{4} & \frac{1}{6} \\ \hline & - & - & - \\ & 60 & & \end{array}$$

Because 2 and 4 in the Denominators are compounded, I reject the less 2, and multiply  $3 \times 4 \times 5 = 60$ , for a new Denominator; then I divide 60 by  $2=30$ , which I multiply by 1, and set 30 over 1, so dividing 60 by 3, the Quotient is 20, which multiply by  $2=40$ , for the Numerator over 2, &c. And now having these Fractions to a like Surname or Denomination with the former, they may be easily applied to Addition or Subtraction, as shall after appear.

12. If *Fractions of Fractions* (or *Particulars*) be proposed, they are likewise to be reduced to a new Denominator thus, viz. Multiply the Numerators each into other for new Numerators, and likewise Denominators into Denominators for new Denominators.

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Thus  $\frac{3}{4}$  of  $\frac{2}{3}$  of  $\frac{6}{7}$  of  $\frac{7}{9}$  that is  $\frac{252}{720}$

756

And

And Fractions of Fractions, when they are reduced to one Denominator, they are applicable to Addition or Subtraction with any other Fraction, whether of like Base or unlike, for then they may be reduced according to Rule 9. of this Sect.

13. If you will know what the Fraction of any whole thing signifieth in common Parts, you must divide the whole thing in common Parts by the Denominators, and the Quotient must be multiplied by the Numerator.

*As for Example.*

How much is the  $\frac{5}{12}$  of a Crown? Here the Crown is in common Parts 60 Pence; but the Fraction requireth of them  $\frac{5}{12}$ , that is, five twelfth Parts: Divide 60 by 12 the Quotient is 5, and 5 multiplied by the Numerator 5 is 25, which sheweth that  $\frac{5}{12}$  of a Crown or 60 Pence is 25 Pence, or two Shillings one Penny.

Sect. 3. *Of Addition and Subtraction of Fractions.*

1. First the Numbers proposed to be added or substracted, are either Fractions with Fractions, Fractions with whole Numbers or mixt, or mixt with whole Numbers or mixt; and in all these observing the Rules in the last Section, you are to reduce the proposed Quantities to one Denomination, and after that according to the Sign of Addition or Subtraction — to add together or subtract the Numerators.

*Examples*

**Examples of Fractions, with Fractions of the same Denomination.**

$$\frac{3+1}{5} = \frac{3}{5} \text{ or } \frac{1}{5}, \quad \frac{2+4+6}{7} = \frac{12}{7} \text{ or } 1\frac{5}{7}, \quad \frac{64+11}{60} = \frac{65}{60},$$

**Examples of Fractions with Fractions of unlike Denomination, reduced by Rule 9. of the last Sect.**

$$\begin{array}{rcl} 6+5 & & 10 \cdot 12 \\ \dots & & \dots \\ 3) \frac{2+5}{9} = \frac{11}{9} \text{ or } 1\frac{2}{9}. & 1) \frac{2+4}{3} = \frac{22}{15} \text{ or } 1\frac{7}{15}. \\ \dots & & \dots \\ \underbrace{3}_{9} & & \underbrace{5}_{15} \end{array}$$

$$\begin{array}{c} 15 \cdot 14 \\ \dots \\ 50) \frac{5+7}{18} = \frac{12}{36} \text{ or } \frac{1}{3}. \\ \dots \end{array}$$

$$\begin{array}{c} 3 \quad 2 \\ \underbrace{\phantom{3}}_{36} \end{array}$$

*Examples.*

*Examples of Fractions with whole Numbers.*

$5 + \frac{2}{3}$  that is  $4\frac{2}{3} + \frac{2}{3} = 4\frac{4}{3}$  or  $5\frac{1}{3}$ . where you see I take 1 from the 5 and put in an improper Fraction, that is  $\frac{2}{3} = 1$ .

$$8\frac{17}{19} \text{ that is } 7\frac{19}{19} + \frac{17}{19} = 7\frac{36}{19} = 8\frac{17}{19} \text{ or } 7\frac{4}{19}.$$

*Examples of mixt Numbers with Fractions.*

Of like Bases,  $2\frac{2}{5} + \frac{2}{5} = 2\frac{4}{5}$  or  $3\frac{1}{5}$ . but if the latter Fraction be greater than the Fraction of the mixt Number, you must subtract 1 from the Integer, and turn it into an improper Fraction with the first thus,

Of like Base,  $2\frac{2}{5} + \frac{4}{5}$  added is  $2\frac{6}{5}$  or  $3\frac{1}{5}$ ; but sub. you must say  $1\frac{8}{5} - \frac{4}{5} = 1\frac{4}{5}$ ,

8 15

Of unlike Bases  $3\frac{2}{5} + \frac{3}{4}$  Reduced is  $3\frac{8+15}{20}$  added is .....  $3\frac{23}{20}$  or  $4\frac{3}{20}$  but subtrated ..... thus  $2\frac{28-15}{20} = 2\frac{13}{20}$ .

*Examp.*

*Examp. Of whole Numbers and mixt.*

$7\frac{1}{2} + 4\frac{1}{2}$  added would be  $11\frac{1}{2}$ ; but subtracted thus  
 $6\frac{1}{2} - 4\frac{1}{2} = 2\frac{1}{2}$ .

$3\frac{1}{2} + 2\frac{1}{2}$  added would be  $5\frac{1}{2}$ ; but subtracted thus,  
 $2\frac{1}{2} - 2\frac{1}{2} = \frac{1}{2}$ .

*Examp. Of mixt Numbers with mixt.*

**Of like Bases**  $5\frac{1}{2} + 4\frac{1}{2} =$  by Add.  $9\frac{1}{2}$  Sub.  $1\frac{1}{2}$ ,  
 $7\frac{1}{2} + 3\frac{1}{2}$  add. is  $11\frac{1}{2}$  or  $11$ . but sub.  
 $6\frac{1}{2} - 3\frac{1}{2} = 3\frac{1}{2}$ .

$$\begin{array}{r} 8 \dots 9 \\ - 7 \dots 8 \\ \hline \end{array}$$

**Of unlike Drs.**  $4\frac{1}{2} + 1\frac{1}{4}$  added is  $6\frac{1}{2}$  or  $7\frac{1}{2}$  or sub.  
 $..... 3\frac{20}{12} - 2\frac{9}{12} = 1\frac{11}{12}$ .

$$\begin{array}{r} 4 \quad 3 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 6 \quad 5 \\ \hline \end{array}$$

Again  $4\frac{1}{2} + 3\frac{1}{2}$  added is  $7\frac{1}{2}$  or  $8\frac{1}{2}$  or sub.  $1\frac{1}{2}$ .

$$\begin{array}{r} 2 \quad 5 \\ \hline 10 \end{array}$$

So to add  $6\frac{3}{4}$  to  $10\frac{1}{4}$  and to  $14\frac{3}{4}$

by the 11 Rule of the last I reduce  
the Fractions, then it will be  $6\frac{3}{4} + \frac{18}{4}, 12, 20$   
 $10\frac{1}{4} + 14\frac{3}{4} = 30\frac{5}{4} = 32\frac{3}{4}$ .

24

So to sub.  $4\frac{3}{4}$  from  $6\frac{3}{4}$  thus,  $6\frac{3}{4} - 4\frac{3}{4}$ . Then  $5\frac{2}{4} - 4\frac{3}{4} = 1\frac{1}{4}$ .

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## Sect. 4. Of Multiplication of Fractions.

1. In *Multiplication* and *Division* of Fractions ; make mixt Numbers improper Fractions, and make whole Numbers like Fractions by subscribing an Unite.

2. If the Byas Terms be compounded, bring them to the least Terms, and the Work will be in the least Terms. And

Therefore if the Byas Terms be equal, the other Terms stand for the Multiplication.

And therefore if the Terms of any two Fractions be cross-wise equal, the Product is always an Unite.

The Rule for Multiplication of Fractions is, multiply the Numerators together for a new Numerator, and the Denominators for a new Denominator.

1. Example.

**1. Examp.** How to multiply a mixt Number.

1. By a mixt Number.

2. By a whole Number.

3. By a Fraction.

$$(1) 2\frac{3}{4} \times 3\frac{4}{5} \text{ that is } \frac{11}{4} \times \frac{19}{5} = \frac{209}{20}.$$

$$(2) 2\frac{3}{4} \times 7. \text{ that is } \frac{11}{4} \times 7 = \frac{77}{4}.$$

1

$$(3) 2\frac{3}{4} \times \frac{2}{5} \text{ that is } \frac{11}{4} \times \frac{2}{5} = \frac{11}{10}$$

2

**2. Examp.** To multiply a whole Number.

1. By a mixt Number.

2. By a Fraction.

$$(1) 6 \times 3\frac{2}{3} \text{ that is } 6 \times \frac{11}{3} = \frac{66}{3} = 22.$$

$$(2) 7 \times \frac{3}{4} \text{ that is } 7 \times \frac{3}{4} = \frac{21}{4} = 4\frac{1}{4}.$$

**3. Examp.**

3. *Examp. How to multiply a Fraction.*

1. *By a mixt Number.*

2. *By a whole Number.*

3. *By a Fraction.*

$$(1) \frac{2}{3} \times 2\frac{4}{5} \text{ that is } \frac{2}{3} \times \frac{14}{5} = \frac{28}{15}.$$

$$(2) \frac{3}{4} \times 6 \text{ thus } \frac{3}{4} \times \frac{6}{1} = \frac{9}{2} \text{ or } 4\frac{1}{2}.$$

$$(3) \frac{2}{7} \times \frac{3}{5} = \frac{6}{35} \text{ and } \frac{2}{5} \times \frac{3}{4} = \frac{3}{10}.$$

*More Examples.*

$$(1) \frac{3}{5} \times \frac{6}{9} = \frac{18}{45} \text{ by the second Rule.}$$

$$(2) \frac{9}{12} \times \frac{12}{9} = 1 \text{ by the second Rule.}$$

## Sect. 5. Of Division of Fractions.

1. In Division, if the Numerators or Denominators be compounded, reduce them into the least Terms, and the Work will be in the least Terms, And

Therefore if the Numerators be equal, cancel them, and set the Denominator of the Divisor over the other, in form of a Fraction.

And therefore if the Denominators be equal, reject them, and the Work is in the Numerators.

2. The Rule for *Division*, multiply alternately the *Numerator* of the second by the *Denominator* of the first for a new *Numerator*, and the other *Numerator* and *Denominator* for a new *Denominator*.

**Examp.** How to divide a mixt Number

1. By a mixt Number.

2. By a whole Number.

3. By a Fraction.

$$(1) \ 3\frac{1}{5}) 2\frac{3}{4} (\frac{55}{76} \text{ or thus } \frac{19}{5}) \ 1\frac{11}{4} (\frac{55}{76}.$$

$$(2) \ 7) 1\frac{3}{2} (\frac{13}{14} \text{ or thus } \frac{1}{7}) \ 1\frac{3}{2} (\frac{13}{14}.$$

$$(3) \ 2\frac{1}{2}) 2\frac{3}{4} (\frac{55}{8} \text{ or thus } \frac{3}{2}) \ 1\frac{11}{4} (\frac{55}{8}.$$

How

*How to divide a whole Number.*

1. *By a mixt Number.*

2. *By a Fraction.*

$$(1) \ 3\frac{1}{2}) 6 (\frac{18}{11} \text{ or thus } \frac{11}{2}) 6 (\frac{18}{11}.$$

$$(2) \frac{3}{4}) 7 (\frac{28}{3} \text{ or thus } \frac{3}{4}) 7 (\frac{28}{3}.$$

*How to divide a Fraction.*

1. *By a mixt Number.*

2. *By a whole Number.*

3. *By a Fraction.*

$$(1) 2\frac{1}{2}) \frac{2}{3} (\frac{10}{42} \text{ thus } \frac{10}{3}) \frac{2}{3} (\frac{10}{42}.$$

$$(2) 6) \frac{3}{4} (\frac{3}{24} \text{ thus } \frac{6}{1}) \frac{3}{4} (\frac{3}{24}.$$

$$(3) \frac{3}{4}) \frac{2}{5} (\frac{8}{15}.$$

*More Examples.*

$$\begin{array}{r} 5 \\ 15 ) 4 \frac{1}{4} (\frac{64}{45} \frac{3}{16} ) 15 (\frac{15}{16} \\ \hline 16 ) 3 (\frac{45}{16} \end{array}$$

4 1

$$\begin{array}{r} 7 \frac{2}{3}) \frac{8}{15} (\frac{8}{45} \text{ thus } \frac{23}{3}) \frac{8}{15} (\frac{8}{115} \\ \hline 15 ) 2 \end{array}$$

3. How

3. How to know the greater Fraction of any two propounded, when a Fraction is divided by another, whether it be a true or improper Fraction, the Quotient doth always express the Proportion betwixt the Dividend and Divisor.

1. If therefore both the Fractions be equal, both Terms of the Quotient will be equal.

2. If the Dividend be the greater Fraction, the Numerator of the Quotient must be greater.

1. Thus  $\frac{2}{3} = \frac{6}{9}$  Because in Division the  $\frac{2}{3} \frac{6}{9}$  ( $\frac{18}{18}$ ) Terms of the Quotient are equal.

2. But  $\frac{3}{4}$  is greater than  $\frac{2}{3}$  Because in  $\frac{3}{4} \frac{9}{12}$  ( $\frac{36}{48}$ ) Division the Numerator is greater.

3. But  $\frac{2}{3}$  is lesser than  $\frac{3}{4}$  Because in Division the Denominator is greater.

Thus have you a plain Way delivered for Fractions : Now come we to the Practice of them in the Golden Rule.

### Sect. 5. *The Golden Rule in Fractions.*

1. If any of the Terms be mixt Numbers, reduce them into improper Fractions.

2. If any of the Terms be whole Numbers, you may make them improper Fractions by subscribing an Unite.

3. If the same Figures be in the Dividend and Divisor, reject or cancel them, and work Division with the rest.

4. The Rule direct is wrought thus, viz. Multiply the Denominator of the first Term into the Numerators

merators of the second and third Terms for your Dividend, and multiply the Numerator of the first in the Denominators of the second and third Terms for the Divisor ; work out your Division, the Quotient gives the Answer.

*Example.*

If  $\frac{3}{4}$  Yard cost 8 s. what shall  $2\frac{1}{3}$  Yards cost ?  
Ans. 1 $\frac{1}{4}$  of a Pound.

$$\frac{3}{4} : \frac{1}{3} :: \frac{3}{4} : 1\frac{1}{4} \\ 4 \times 2 \times 5 = 40 (1\frac{1}{4}) \\ 3 \times 5 \times 2 = 30$$

5. If the second Term only be a Fraction, make the first Term of like Denomination, reject the Denominators and work as in whole Numbers.

If 2 Yards give  $\frac{3}{4}$  l. what shall 7 Yards cost ? Answer, 2 $\frac{6}{7}$ .

$$\frac{3}{4} : \frac{3}{4} :: 7. 2\frac{6}{7} \\ \text{For } 1 \times 3 \times 7 = 21 (2\frac{6}{7}) \\ 2 \times 4 \times 1 = 8$$

Or by the Rule thus  $\frac{3}{4} : \frac{3}{4} :: 7. 2\frac{6}{8}$  by making 2 of the same Denominati-  
on.

6. If either of the Homogeneous Terms be a Fraction, and the other not, reduce it to like deno-  
mination, with his like Term, cancel the Deno-  
minators and work as in whole Numbers.

If  $\frac{3}{4}$  Yard. &c. :: (7) or reduced to like denominators with  $\frac{8}{4}$   $1\frac{1}{4}$ .

If 6 Yards or  $\frac{24}{4}$   $1\frac{1}{4}$  ::  $\frac{3}{4}$ .

For  $24 \frac{16}{24} (1\frac{12}{24} = 1\frac{1}{2})$ .

### Sect. 5. The backward Rule, or Rule Inverse in Fractions.

i. Multiply the Numerators of the first and second Terms in the Denominator of the third for the Dividend, and the Numerator of the third in the Bases of the first and second Terms for your Divisor; finish Division hereby, the Quotient gives the Answer.

*Example.*

If 3 Men do a Work in  $6\frac{1}{2}$  of Hours, in how many Hours shall 12 Men do it? Answer,  $1\frac{1}{8}$  Hours.

$$\frac{1}{3} (6\frac{1}{2}) \frac{12}{1} :: 1\frac{1}{8} \quad 3 \times 13 \times 1 = 39 \quad (1\frac{15}{24} \text{ or } 1\frac{5}{8}) \\ 12 \times 1 \times 2 = 24$$

If  $6\frac{1}{2}$  (i.e.)  $2\frac{1}{4}$  oz.  $6\frac{1}{2}$  (i.e.)  $1\frac{1}{2}$  ::  $2\frac{1}{3}$ , (i.e.)  $7\frac{1}{3}$ .  $1\frac{1}{7}\frac{23}{33}$

$$25 \times 13 \times 3 = 975 \quad (17\frac{23}{33}) \\ 7 \times 4 \times 2 = 56$$

If

If a Two-penny Loaf of Bread weighed 6 l. 3 oz. when a Bole of Wheat cost 6 s. 6 d. what is a Bole worth when a Two-penny Loaf of Bread weighed but 2 l. 4 oz.? Answer, 17 $\frac{2}{3}$  Shillings

$$\frac{25}{7} \cdot \frac{13}{4} :: \frac{7}{3}, \quad 17\frac{2}{3}. \quad 25 \times 13 \times 3 = 975 \quad (17\frac{2}{3}) \\ 7 \times 4 \times 2 = 56$$

Sect. 6. To work the double Golden Rule in  
Fractions.

1. The Work of the Compound Rule direct, if any of the Terms be Fractions, or Fraction-like expressed, is thus; Multiply the 2 first Denominators in the 3 last Numerators for Dividend, and multiply the 2 first Numerators in the 3 last Denominators for Divisor, and after that finish your Division.

*Example.*

If 33 l. 6 s. 8 d. in  $\frac{3}{4}$  of a Year bring 2 $\frac{1}{2}$  l. Gain, what shall 400 l. Stock bring in  $\frac{1}{4}$  of a Year? Answer, 10 l.

$$33\frac{1}{3} \text{ or } \frac{100}{3} \cdot \frac{3}{4}^2 \quad 3 \times 4 \times 5 \times 400 \times 1 = 24000 \quad (10) \\ 400 \cdot \frac{1}{4}^2 \quad 100 \times 3 \times 2 \times 1 \times 4 = 2400$$

2. The Work of the compound Rule converse in Fractions is thus ; Multiply the Numerators of the first, second and fifth in the Denominators of the third and fourth Terms for your Dividend, and multiply the Denominators of the first, second

and fifth Terms in the Numerators of the third and fourth for your Divisor, finish Division, &c.

*Example.*

If 400*l.* Stock in  $\frac{1}{4}$  of a Year yeild 10*l.* Interest, in what time will 33*l.* 6*s.* 8*d.* gain or yield 2*l.* 10*s.*? Answer,  $\frac{3}{4}$ .

$$\begin{array}{r} \frac{400}{4} \cdot \frac{1}{4} \cdot \frac{10}{1} \\ \times \frac{3}{3} \cdot \frac{5}{5} \end{array} \quad \begin{array}{r} 400 \times 5 \times 3 = 6000 = \frac{3}{4} \\ 4 \times 2 \times 10 \times 100 = 8000 \end{array}$$

3. The Work of the compound Rule descending, when any of the Terms are Fractions, is thus; Multiply the Numerators of the first, third and fifth in the Bases of the second and fourth for your Dividend, and multiply the Bases of the first, third and fifth in the Numerators of the second and fourth Terms for your Divisor, finish Division, &c.

*Example.*

If  $\frac{1}{4}$  Duccats countervail  $\frac{1}{3}$  Rose Nobles, and  $\frac{1}{3}$  Rose Nobles countervail 2 Crowns, how many Duccats are equal to 20 Crowns? Answer, 9.

Duc. R.N.

$$\begin{array}{r} R.N. \frac{1}{4} : \frac{1}{3} : \frac{1}{3} \\ \therefore \frac{1}{4} \cdot \frac{1}{3} \cdot \frac{1}{3} Cr. \end{array} \quad \begin{array}{r} 3 \times 4 \times 20 \times 3 = 720 (9) \\ 4 \times 5 \times 1 \times 2 \times 2 = 80 \end{array}$$

Cr. 20<sup>c</sup> · Duc.

4. The Work of the compound Rule ascending when any of the Terms are Fractions is thus; Multiply the Numerators of the second, fourth and fifth,

fifth, with the Denominators of the first and third for the Dividend, and multiply the Denominators of the second, fourth and fifth with the Numerators of the first and third for the Divisor, finish Division, &c.

*Example.*

If  $\frac{3}{4}$  Duccats countervail  $\frac{1}{2}$  Rose Nobles, and  $\frac{4}{5}$  Rose Nobles countervail 2 Crowns, how many Crowns will countervail 9 Duccats? Ans. 20.

9 Duc. . 20 Cr.

### Sect. 7. The Rule of Fellowship in Fractions.

*Example.*

Four Men, viz.  $A, B, C, D$ , take a Prize worth 8190*l.* whereof  $A$  should have  $\frac{1}{4}$  of the Value,  $B \frac{1}{4}$ ,  $C \frac{1}{6}$ , and  $D \frac{1}{10}$ , what must each have for his Share? First,  $A$  and  $B$  share severally,  $A$ 's Share will be  $\frac{1}{2}$ ,  $B$ 's Share  $\frac{1}{2}$ . Then reduce  $\frac{1}{2} + \frac{1}{2} + \frac{1}{6} + \frac{1}{10}$  to like Bate, so they will be  $\frac{2}{5} + \frac{1}{5} + \frac{1}{6} + \frac{1}{10}$ . Then work for  $A$ , 60. 8190 :: 26. 3549.  $B$ , 60. 8190 :: 21. 2866 $\frac{1}{2}$ .  $C$ , 60. 8190 :: 10. 1365.  $D$ , 60. 8190 :: 3. 409 $\frac{1}{2}$ . Therefore  $A$  must have 3549*l.*  $B$  2866*l.* 10*s.*  $C$  1365*l.*  $D$  409*l.* 10*s.* = 8190.

Some-

Sometimes in this Rule, as was before noted, divers Questions impossible to be answered may be proposed;

As in this Example.

Four Men, viz. *A, B, C, D*, agree to divide 600 Crowns amongst them, so that *A* shall have  $\frac{2}{3}$  thereof more by 9 Crowns, *B* shall have  $\frac{3}{5}$  more by 8 Crowns, *C* shall have  $\frac{5}{6} + 7$  Crowns, and *D* shall have  $\frac{7}{8}$  more by 6 Crowns, what shall each have?

For Answer, because  $\frac{2}{3} + \frac{3}{5} + \frac{5}{6} + \frac{7}{8}$  make by Reduction  $\frac{157}{120}$ , and  $9 + 8 + 7 + 6 = 30$  maketh  $\frac{6}{120}$ , for 600 represented by 120, being divided by 30 quoteth 20, and 120 being divided by 20 quoteth 6, that is  $\frac{6}{120}$ .

Now I say because  $\frac{157}{120} + \frac{6}{120}$  maketh  $\frac{163}{120}$ , which amounteth to 3 Integers and  $\frac{1}{40}$  more, all which ought only to be but  $\frac{119}{120}$ , or one Value, therefore there cannot be a Division made according to the Position of the Question: But when the Overplus, that is, 30 Crowns, are deducted out of the Total 600 Crowns, the Division must be made according to the Proportion, which the Numerators of the Fractions reduced bear eth each to other.

$$\frac{80 + 72 + 100 + 105}{\frac{2}{3} + \frac{3}{5} + \frac{5}{6} + \frac{7}{8}} = 357.$$

120

Thus as oft as *A* shall have 16 Crowns, *B* 135; and *C* 200, and *D* 210, by making the Total of their Shares 705 the general Antecedent, 570 that is

is 600 — 30 the general Consequent, and every Partners Part the particular Antecedent in the Golden Rule thus.

$$A, 357. 570 :: 80. 127 \frac{261}{357}.$$

$$B, 357. 570 :: 72. 114 \frac{342}{357}.$$

$$C, 357. 570 :: 100. 159 \frac{237}{357}.$$

$$D, 357. 570 :: 105. 167 \frac{231}{357}.$$

$$A 127 \frac{261}{357} + 9 = 136 \frac{261}{357}.$$

$$B 114 \frac{342}{357} + 8 = 122 \frac{342}{357}.$$

And now {

$$C 159 \frac{237}{357} + 7 = 166 \frac{237}{357}.$$

$$D 167 \frac{231}{357} + 6 = 173 \frac{231}{357}.$$

All which Sums are equal to 600 which is the Proof of the Question.

Sect. 8. *The Consideration of the Ratio of two Numbers in Quantity, and of the Addition and Subtraction thereof.*

1. The simple Reason betwixt two Numbers is found by dividing the Antecedent by the Consequent, and therefore they are expressed in Form of a Fraction, as 2 to 2 set thus  $\frac{2}{2}$ , is the Reason of Equality, because the first Antecedent, or Numerator, being divided by the latter Consequent or Denominator, is contained equally once in the same; so 2 and 1 or  $\frac{1}{2}$  is of inequality and double, because 2 divided by 1 is contained twice therein.

2. The Addition of these Ratios is as though they were Fractions and to be multiplied, as if you were

were to add  $\frac{1}{2}$  to  $\frac{3}{4}$ , that is, if the Proportion of 1 to 2 be to be added to the Proportion of 3 to 4, multiply them as though they were Fractions, and the Products shews the Proportion augmented to be  $\frac{3}{2}$ , or as 3 is to 6,  $\frac{3}{2} = \frac{6}{4}$ , so  $\frac{3}{4}$  to  $\frac{8}{4}$  added is  $\frac{24}{16}$ , so  $\frac{3}{4} \frac{8}{4} = \frac{36}{24}$ , so  $\frac{8}{4}$  added to  $\frac{1}{2}$  makes  $\frac{24}{16} = \frac{4}{2}$ , Ex. Euclid. Lib. 8. Prop. 5.

3. The Subtraction of one *Ratio* from another is done by dividing the *Ratios* as though they were *Fractions*: for if you divide the *Ratio* from which the Substraction is to be made by the *Ratio* to be subtracted, you have done that which is desired: As if the *Ratio* *sesquialtera*  $\frac{1}{2}$  be to be subtracted from the double *Ratio*  $\frac{1}{1}$ , the Remainder will be  $\frac{1}{2}$  *sesquiteria*.  $\frac{1}{2} : \frac{1}{2} : (\frac{1}{2})$ .

The Proof of Substraction in this kind is thus, If the *Ratio* found be added to the *Ratio* subducted, do make up the *Ratio* from which the Subduction was made, as in the Example where  $\frac{1}{2}$  was substracted from  $\frac{1}{1}$ , the Remainder was  $\frac{1}{2}$ , which  $\frac{1}{2}$  added to  $\frac{1}{2}$  makes  $\frac{1}{1}$ , and so likewise you may examine Addition by Substraction.

### 1. Examp. Of Addition of Ratios,

The Proportion of a Penny to a Farthing is as 4 to 1, the Proportion of a Shilling to a Penny is as 12 to 1, what are these Proportions added? Answer,  $12 : 1 = 48$ , which is the Proportion of 1 Shilling to 1 Farthing.

### 2. Example

## 2. Example.

An Horse bears a Weight, but he may easily bear 3 times as much, and another Horse bears a Weight, but he may well bear 3 quarters as much as he doth; the Question how much these two might draw or bear betwixt them? Add the *Ratios*; and  $\frac{3}{4}$  makes  $\frac{9}{4}$  or  $2\frac{1}{4}$ , and therefore they might well draw betwixt them twice as much and half as much as they did.

## 3. Example.

A Fountain runs at 3 Pipes, if the first Pipe run, it would fill the Conduit in 2 Hours, if the second run, it would do the same in 5 Hours, if the third, in 12 Hours: It is desired to know, that if the same run all at once, in how many Hours will it fill the Conduit? For Answer, the Proportion of the first is  $\frac{1}{2}$ , the second  $\frac{1}{5}$ , the third is  $\frac{1}{12}$ , the Fractions  $\frac{1}{2} + \frac{1}{5} + \frac{1}{12}$  reduced make  $\frac{30+12+5}{60}$ .

60

Therefore I conclude that 47 Conduits will be filled in 60 Hours, and therefore one Conduit would be filled if they all run, in one Hour and 13 Minutes.

Examples

*Examples of Subtraction of Ratios.*1. *Example.*

There are two Workmen, one doth the Work in 30 Days, but being joyned in Work with the other he performs the Work in 12 Days: It is desired to know the Ability of the other Workman, and in how many Days he could perform the same Work? For Answer, I subtract the *Ratio* of  $\frac{1}{30}$  out of  $\frac{1}{12}$ , reduced is  $\frac{1}{12} - \frac{1}{30} = \frac{6}{120} - \frac{4}{120} = \frac{2}{120} = \frac{1}{60}$ . Therefore I conclude the latter Man could have done it in 20 Days by himself.

2. *Example.*

A Fountain hath two Pipes, that which fills the Conduit is the greater, that which empties is less; the greater will fill the Conduit in 8 Hours, the less will empty it in 22 Hours: It is desired, that seeing the Proportion of the filling the Conduit is greater than the Evacuation, both the Pipes running, in what time the Conduit will be filled? For answer I subtract the Proportion  $\frac{1}{22}$  out of  $\frac{1}{8}$ , resteth  $\frac{1}{8} - \frac{1}{22} = \frac{22}{176} - \frac{8}{176} = \frac{14}{176} = \frac{7}{88}$ , and therefore the Conduit will be filled in  $12\frac{5}{7}$  Hours.

$$\left( 2 \frac{1}{8} - \frac{1}{22} \right) \quad \frac{1}{8} - \frac{1}{22} = \frac{7}{88}$$

$$\frac{11}{4}$$

**The**se Precepts do extraordinarily conduce both to the Mixture of Medicines before handled, and

and to the speculative Part of Musick, for the *Diapente* being *sesquialter*, *Diatefferon* *sesquitertia*, *Diapason dupla*, *Diapason* with the *Diapente* triple, and the Tone *sesquioctava*: From hence the Musicians have found out, that the *Diapason* is made of *Diatefferon* added to the *Diapente*, and that the *Diapente* is made of the *Diatefferon*, added to the Tone, &c. as also to the Powers of all sorts of Machines or forcible Instruments.

Sect. 9. Of the Multiplication and Division  
of Ratios.

1. Place the *Ratio* proposed to be multiplied so many times over as there are Unites in the Multiplier, and multiply the Denominators for a new Denominator, and the Numerators for a new Numerator, if you were to multiply the *Ratio* of  $\frac{2}{3}$  by 3, it is  $\frac{8}{9}$ .

$$\text{Thus } 2 \times 2 \times 2 = \frac{8}{9}. \text{ so } \frac{2}{3} \text{ by } 2 \text{ is } \frac{16}{9} = 4$$

$$3 \times 3 \times 3 =$$

$$\text{Thus } \frac{4 \times 4}{2 \times 2} = \frac{16}{4}.$$

So if you would double  $\frac{2}{4}$ , it is  $\frac{8}{16}$ .  $\frac{9}{4} \times \frac{9}{4} = \frac{81}{16}$ .

2. Hence it appeareth that to double any *Ratio* is but to square it, and to triple it, to cube it, &c.

3. And on the contrary to divide any *Ratio* by 2, is but to take the square Root thereof, and to divide it by 3 is to take the Cube Root, &c.

*As*

*As for Example.*

To take the half of  $\frac{1}{2}$ , or the Ratio  $\frac{1}{2}$ , or divide it by  $\frac{1}{2}$  is to take the square Root thereof,  $\frac{1}{2}$ ; that is  $\frac{1}{2}$ .

These have great Use in many hard Examples, for these Proportions do not only find out the Demonstration of the Rules of Proportion, but do explain many peculiar and hard Problems.

*As in this out of Ptolomy Almag.*

The Diameter of the Sun to the Diameter of the Earth hath the Proportion as  $11$  to  $2$  or  $\frac{11}{2}$ .

The Diameter of the Sun to the Diameter of the Moon hath the Proportion as  $94$  to  $5$  or  $\frac{94}{5}$ .

The Diameter of the Earth to the Diameter of the Moon hath the Proportion as  $17$  to  $5$ , or  $\frac{17}{5}$ , from these Proportions the greatest and remotest Bodies fall under Measure.

For because Spheres or Globes have triple Proportion to their Diameters, *per ult. prop. Eu. 12.* Therefore triple " the Proportion which the Sun hath to the Earth, and you have the Proportion that the Body of the Earth beareth to the Body of the Sun, the which by the Work will be  $\frac{11}{2} \times \frac{17}{5} = \frac{197}{10}$ , or  $166\frac{1}{2}$ , that is, the Sun's Body is bigger than the Body of the Earth  $166$  times and  $\frac{1}{2}$ .

$$\frac{11}{2} \times \frac{17}{5} = \frac{197}{10} \text{. and } 8) \frac{197}{10} (\underline{166}) \frac{1}{2}$$

After the same manner you will find the Sun to be greater than the Moon  $66\frac{44}{55}$ , and lastly the Earth

Earth to be bigger than the Moon 39 times and almost  $\frac{1}{2}$ .

Sect. 10. *Of the several Species of Ratios.*

1. The Proportion of two Numbers consists either in Equality or Inequality ; Equality when both Numbers are equal, as  $\frac{1}{1}$ .
2. Inequality is either greater than Equality, as  $\frac{2}{1}$ , or less as  $\frac{1}{2}$ .
3. The Proportion of Inequality is either Prime or Conjunct.
4. Prime, when the Quotient is always Unity or a Fraction, and this is either manifold, superparticular or superpertinent.
5. Proportion conjunct is when the Quotient exceedeth an Unite as  $\frac{2}{1}$ , and this is either manifold superparticular, or manifold superpertinent ; but these are sufficiently explained in most Arithmetick Books, and being of no special Use I therefore leave them and pass now to *the Rule of Position.*

## C H A P. XVII.

## The Rule of Position.

1. **T**HIS is called the *Rule of Position*, because **T**any Number is taken for to work the Question by, and placed instead of the Number sought, after the Position; wherefore you must examine the Question according to the Tenour thereof, and if your Position fall true, then you have satisfied the Question; if false, (from whence it is called the Rule of *false Position*) then the true Number is found out by this Rule, whereof there are two kinds: 1. *The single Rule*. 2. *The double Rule*.

2. *The single Rule* is to be used when there is some partition of Numbers in parts proportional; and for finding out the truth, place the Number found by the argumentation first in the golden Rule; in the second place put down the *Hypothetical* or Number supposed, and in the third place the given Number; the Numbers being thus disposed, the fourth Proportional shall be the Number sought.

1. *Example.*

Three men, viz. *A*, *B*, *C*, buy a Mannor costing 2700*l.* and *B* is to pay double what *A* must pay, and *C* triple to that which *B* payeth: how much ought every of them to pay? For Answer, I suppose *A* paid 6*l.* therefore *B* paid 12*l.* and *C* paid

paid 36*l.* but  $6+12+36$  maketh 54*l.* which by the intent of the Question ought to have been 2700*l.* wherefore by this Position I want of the truth; yet according to my Rule, I say, if 54*l.* come of 6*l.* :: 2700*l.* 300. Therefore I conclude, *A* paid 300*l.* *B* 600 and *C*. 1800: For

$$300 + 600 + 1800 = 2700 \text{ l. } \textit{The Total.}$$

### 2. Example.

One bought 30 Yards of Taffaty, and 40 Yards of Satten, which cost him 330*s.* but every Yard of Satten cost double so much as a Yard of Taffaty, what did the Yard of Taffaty cost? For Answer, I suppose a Yard of Taffaty cost 4*s.* therefore a Yard of Satten cost 8*s.* therefore 30 Yards of Taffaty cost 120*s.* and 40 Yards of Satten cost 320*s.* but  $120+320=440\text{s.}$  which should be but 330*s.* I therefore say, if  $440:4::330:3.$  The Answer is 3*s.* and so much a Yard of Taffaty cost, and a Yard of Satten 6*s.* For Proof, 30 Yards of Taffaty at 3*s.* cost 90*s.* and 40 Yards of Satten at 6*s.* cost 240*s.* and  $90+240=330.$

If the Question have a Fraction in it, it is best for most Facility in proceeding to choose such a Number for the Position, as hath the parts express in the Question, as in the Example following.

### 3. Example.

One said, he knew not what money he had in his Purse, but he knew that the third part, and the

fourth part, and the fifth part thereof would make just 94*l.* what money had he? For Answer, I chose 60 for my Position, which hath the parts express, (and such choice is easily made by multiplying the Denominators of the given Fractions together, as in this Example, the given Fractions are  $\frac{1}{3}$ ,  $\frac{1}{4}$ , and  $\frac{1}{5}$ , whose Denominators are 3, 4, and 5, which being multiplyed together continually, the product is 60, for  $3 \times 4 \times 5 = 60$ ) therefore I suppose he had 60*l.* But the third part thereof (20) the fourth part thereof (15) and the fifth part thereof (12) that is to say  $20 + 15 + 12 = 47$ , and by the Question it should be 94*l.* but now I say, if  $47 : 60 :: 94 : 120$ . wherefore I conclude he had 120*l.* in his Purse: And for Proof I say the third part thereof is 40, the fourth part 30, and the fifth part 24, now  $40 + 30 + 24 = 94$  according to the intent of the Question.

In Questions wherein a Number constant or permanent is given; subtract it for a time from the given Sum, and after Operation restore it again, because it doth not rise and fall proportionably as the Fractions do.

#### 4. Example.

One said if I had in my Stock as many more as I have, together with the half, the third and fourth parts of these I have, and one *overplus*, I should justly have 630. How many had he? For Answer, if I find a Number which being twice taken or doubled, and the half, and third and fourth parts therof will be 629, I satisfie the Question, for

for then adding to it the permanent Number 1, it makes up just 630. Suppose my Number was 12, (because it hath the parts required) but then  $12+12+6+4+3$  make up but 37, and should be 629. Therefore I say if 37 come of my Position 12, of what cometh 629? The Rule answereth 204, and for proof  $204+204+102+68+51$  will be just 629, and now restoring the 1 before substracted, 629 + 1 will be 360 according to the intent of the Question.

$$\begin{array}{r} 37. \ 12 :: 629. \ 204. \\ \hline & 12 \\ & 7548 \quad (204) \\ & 148 \end{array}$$

### 5. Example.

One had spent the  $\frac{2}{3}$  and the  $\frac{1}{5}$  of his Stock, and had only 36 shillings remaining; what was his Stock? For Answer, seek such a Number as having the  $\frac{2}{3}$  and the  $\frac{1}{5}$  thereof abated, leaveth remaining 36. Suppose therefore the Stock was 15, whose  $\frac{2}{3}$  (10) and  $\frac{1}{5}$  (3) that is  $10+3$  being taken from 15 leaveth 2 remaining, which by the intent of the Question should be 36, therefore by the Rule, if  $2. \ 15 :: 36. \ 270.$  which was the Stock, for the two thirds thereof 180, and the fifth part 54 added, maketh 234, and  $270-234=36$ , which was required.

Note, that when the Fraction or parts expressed in any Question to be substracted exceed an Unite, so that in reason it cannot be substracted from the

Position or Number put, that then it is a Question absurd, and utterly impossible, and therefore had the Question before required been put, that  $\frac{2}{3}$  and  $\frac{4}{5}$  thereof should be abated, as it was but  $\frac{2}{3}$  and  $\frac{1}{5}$  it had been impossible; for  $\frac{2}{3}$  of 15 in the position is 10, and  $\frac{1}{5}$  is 9, now  $10 + 9 = 19$ , and how is it possible to subtract 19 from 15?

#### 6. Example.

What Numbers are they whose  $\frac{2}{3}$  of the one is  $\frac{3}{4}$  of the other? For Answer, I take a Number that hath such parts, as 12, whose  $\frac{2}{3}$  is 8, then I seek to know of what Number 8 is  $\frac{3}{4}$ , and put such a Number for my Position as hath  $\frac{3}{4}$  for the Denominator, as 20, whose  $\frac{3}{4}$  is 15, but should be but 8; and now if 15 come of my Position 20, of what cometh 8? Answer,  $10\frac{2}{3}$  of 12. Therefore 12 and  $10\frac{2}{3}$  are the Numbers required; for as 8 is  $\frac{2}{3}$  of 12, so is 8 likewise  $\frac{3}{4}$  of  $10\frac{2}{3}$ .

#### 7. Example.

What two Numbers are they, whereof  $\frac{1}{2} + \frac{1}{3}$  of the one is equal to  $\frac{1}{4} + \frac{1}{5}$  of the other? For Answer, take such a Number as hath parts like the Fractions, as 24, whose  $\frac{1}{2} + \frac{1}{3}$  8, is 20. Then I put 40 for the second Number, whose  $\frac{1}{4} + \frac{1}{5}$  8, is 18, which, according to the Question, ought to have been 20. But now I say, if  $18 : 40 :: 20 : 44\frac{4}{9}$ , wherefore I conclude 24 and  $44\frac{4}{9}$  are the two Numbers desired, for the  $\frac{1}{2}$  more the  $\frac{1}{3}$  of 24 is 20, and so much is the  $\frac{1}{4} + \frac{1}{5}$  of  $44\frac{4}{9}$ .

In

In the two last Examples there is not two Positions made, for both 12 and 24, the Numbers I take in each Question, continue and always remain one of the true Numbers that serve to answer the Question without any Alteration, but neither 12 nor 24 (which I take for my Position) are any of the true.

4. But if there be no Partition in Numbers to make a proportion, then must you use the *Rule of double Position*; that is, you must twice make a Supposition, and if at either time you hit upon such a Number as will satisfie the Question, you have performed it; if not, observe the Errors, and whether they were greater or lesser than the Resolution required, and according mark them with the Signs of + or -.

5. After you have set down the Errors, multiply them by the contrary Positions, and if the Errors were both too great or both too little, subtract both the one Product from the other, and the one Error from the other, and divide the Difference of the Products by the Difference of the Errors; but if the Errors be of divers Kinds, add the Products, as likewise the Difference together, and divide the Sum of the Products by the Sum of the Errors, the Quotient gives the Number sought; for the Proportion of the Errors is the same with the Proportion of the Excesses or Defects of the supposititious Numbers, from the Numbers sought.

*Example.*

*A, B, and C, do agree to divide 100 s. amongst them thus, B shall have more Shillings than A by 3, and C shall have 4 s. more than B, how many Shillings must each have?*

For Answer  
I suppose *A*  
shall have 33  
then *B* 36, and  
*C* 40. But the  
Total of  $33 +$   
 $36 + 40 = 109$   
& should have  
been but 100,  
therefore I erre  
9 more than 1

should; I make my Supposition to be 31 for *A*,  
therefore *B* 34, and *C* 38. But  $31 + 34 + 38$  are 103,  
and should but be 100, therefore I erre again 3  
too much; therefore multiplying cross-wise, and  
because the Errors are both too great, I abate both  
the Errors and the Products, and according to the  
Rule divide 180 the *Difference* of the Products by  
6 the *Difference* of the Errors, and find that *A*  
had 30 s. therefore *B* 33, and *C* 37; and  $30 + 33$   
 $+ 37 = 100$ .

And this is the Resolution where both the Er-  
rors are too great.

	<i>The 1st. Position 33. the 2d. po. 31.</i>	
	<i>Error + 9.</i>	<i>Error + 3.</i>
	<i>Cross Multip 99.</i>	<i>Prod. 279</i>
		99
	<i>Diff. Prod. 180</i>	<i>(30.)</i>
	9	6)
	3	
	<i>Diffr. 6</i>	

Now

Now suppose in the same Question *A* had 25, therefore *B* 28, and *C* 32; but  $25+28+32=85$ . The Error too little by 15. Again if I suppose *A* 27, then *B* 30, and *C* 34: but  $27+30+34=91$ , too little by 9: And because the Errors are alike, I work as before, and find the Answer for *A* to have 30 s. as before.

Again, suppose in the same Question, I had supposed *A* had 34, therefore *B* 37, and *C* 41. Now  $34+37+41=112$ , which ought to be but 100, therefore too much by 12: In the second Position let *A* be 20, therefore *B* 23, and *C* 27. But  $20+23+27=70$ , too little by 30; and now seeing the Errors are unlike, after alterne Multiplication the Products and Errors are summed up, and according to the Rule, the Quotient is found 30 for *A* as before, and so have you this Example in every Variety.

## 2. Examples

Two men, viz. *A* and *B* snatched at 100 s. and after Agreement *A* said to *B*, give me the  $\frac{1}{3}$  of the Shillings

<i>The 1 Po. 25</i>	<i>The 2 Po. 27</i>
<i>Errors — 15</i>	<i>Errors — 9</i>
<i>Cross Pro. 225</i>	<i>— 405</i>
<i>Differ. of Prod. 180</i>	
<i>Differ. of Er. 6</i>	<i>180 (30)</i>
<i>The 1 Po. 34.</i>	<i>The 2 Po. 20</i>
<i>The Er. + 12</i>	<i>Er. — 30</i>
<i>Cross Prod. 1020</i>	<i>— 240</i>
<i>Sum of the Products 1260</i>	<i>(30)</i>
<i>Sum of Errors 42</i>	<i>126</i>

Shillings you snatched, and I will give you the  $\frac{1}{2}$  of mine; this done they had either of them 50 s. How many therefore had each snatched?

For Answer,  
I suppose *A*  
snatched 30.  
Now  $30 - 10 + \frac{1}{2}$  of 70 *B* had  
that is 14,  
makes *B* to  
have  $56 + 10$ ,  
and *A* to have but  $20 + 14 = 34$ , which should be 50,  
and so 16 too little; I therefore now suppose *A*  
snatched 45; now  $45 - 15 + \frac{1}{2}$  of 55 which *B* had,  
that is, to make *B* to have  $44 + 15$ , and *A* to have  
 $30 + 11$ , that is 41, and should have 50, so the Error  
is 9 too little.

And now according to the Rule I find *A* snatched  $64\frac{1}{2}$ , and *B* snatched  $35\frac{1}{2}$ .

And for Proof,

*A* having  $64\frac{1}{2} - 21\frac{3}{7}$  and  $\frac{1}{2}$  of  $35\frac{1}{2}$  which *B* had,  
that is  $7\frac{1}{2}$ . *A* had  $42\frac{6}{7} + 7\frac{1}{2} = 50\}$   
*B* had  $28\frac{4}{7} + 21\frac{3}{7} = 50\}$  According to  
the Condition of the Question.

### 3. Example.

*A* having stolen some Number of Shillings was stayed by *B*, to whom he gave the  $\frac{1}{2}$  of his Shillings, but he returned 12 s. again; after he was stayed by *C*, to whom he gave  $\frac{1}{2}$  of his Shillings, and he returned back 7 s. after he was stayed by *D*,

*D*, to whom he gave  $\frac{1}{2}$  of his Shillings, and he returned 4*s.* And after all this he had 20*s.* how many Shillings did he steal at first? For Answer, I suppose *A* had stoln 40.

Now  $40 - 20 + 12$

$= 32$  and  $32 - 16$

$+ 7 = 23$  and

$23 - 11 \frac{1}{2} + 4 =$

$15 \frac{1}{2}$  but should

have been 20,

therefore the

$\left\{ \begin{array}{l} \text{The 1 Po. } 40. \text{ The 2 Po. } 60 \\ \text{The Err. } -4 \frac{1}{2} \text{ Err. } -2 \\ \text{The Cross Prod. } 80 - 270 \\ \text{The Diff. of Prod. } -190(76) \\ \text{The Diff. of Err. } 2 \frac{1}{2} \end{array} \right.$

Error's too little by  $4 \frac{1}{2}$ . I suppose therefore now *A* had stoln 60, now  $60 - 30 + 12 = 42$  and  $42 - 21 + 7 = 28$  and  $28 - 14 + 4 = 18$ , but should have been 20, therefore 2 too little, so now I find by the Work, that *A* stole at the first 76 Shillings.

And for Proof I say,  $\left\{ \begin{array}{l} 76 - 38 + 12 = 50 \\ 50 - 25 + 7 = 32 \\ 32 - 16 + 4 = 20 \end{array} \right.$  The true intent of the Question.

And for Conclusion of this Rule, any Question whatsoever, if not impossible, may thereby be resolved; if by Comparing, Adding, Subtracting or Proportion, you could prove that Question if the true Resolution was given, for otherwise the Question cannot be resolved, because you cannot come to know what the Errors were at the Positions: but all such Questions being more easily and speedily resolved by the Doctrine of *Equations*, taught in the fourth Book, I shall hereof say no more.

## C H A P. XVIII.

Of Arithmetical and Geometrical Proportion  
continued.

1. **A** Rithmetical and Geometrical Proportion continued, are termed by Authors the Comparative Parts of Arithmeticke, and of them we shall here speak in Order. And first,

2. *Arithmetical continued Proportion* is a continued Progression or Series of Numbers, increasing or diminishing by equal Differences, as the Numbers 3. 5. 7. 9. 11. &c. are continued in an Arithmetical Proportion, the common Difference being 2.

3. Here we are to consider five things. (1) The *first* and *least* Term 3. (2) The *last* and *greatest* Term 11. (3) The *Number* of *Termes* which are here 5. (4) The *common Difference* 2. (5) The *Sum* of all the *Terms* 35. And note, that the Number of the Differences is the Number of the Terms made less by one, and that the Sum of the Differences is equal to the Product of the Number of the Terms drawn into (or multiplied by) the common Difference, made less by that common Difference which is equal to the last Term made less by the first.

The

*The Considerations.*

- (1) *The first Term.*
- (2) *The last Term.*
- (3) *The Number of Terms.*
- (4) *The common Difference.*
- (5) *The Sum of all the Terms.*

4. Having three of any of these five given, the other two are found out by these twenty Rules following, invented by Mr. *Oughtred* in his *Clavis* Chap. XVIII. Prob. VI. the which I have put into Words, and will be of good Use for explaining the Characters in the fourth part of this Arithmetick.

1. Having the 1. 2 and 3. given to find the 5.

*To the Product of the 3 into the 2, add the Product of the third into the 1. the Sum of these two Products divided by 2, is equal to the 5.* Which is thus to be understood :

*Example.*

Suppose 3 the first Term, 11 the last Term, and 5 the Number of the Terms, be given to find the Sum of all the Terms, the Rule directs you to multiply 5 the Number of the Terms by 11 the last Term, which makes 55, to which add the Product (of 5 the Number of the Terms multiplied by 3 the first Term) which is 15, whose Sum is 70, which divided by 2, makes 35 the Sum of all the Terms :

Terms: this being practised in some few, the rest will be found very plain.

2. *Having the 1. 2. and 3 given to find the 4.*

Divide the 2d. made less by the 1st. by the 3d. made less by Unity or one, and the Quotient is equal to the 4.

3. *Having the 1. 2. and 4 given to find the 3.*

Substract the 1st. from the 2d. divide the Remainder by the fourth, and add unto the Quotient Unity, the Sum is equal to the 3d.

4. *Having the 1. 2. and 5 given to find the 3.*

Double the 5, and divide the Sum by the 1 added to the 2, the Quotient is equal to the 3.

5. *Having the first, third, and fourth given to find out the second.*

I multiply the third and fourth, and take from the Product the fourth, to the Remains add the first, the Sum is equal to the second.

6. *Having the first, third, and fourth given to find out the fifth.*

Multiply the third and fourth, from the Product take the fourth, to the Remain add the double of the first, the Sum multiplied by the third, and divided by two is equal to the fifth.

7. *Having the first, third, and fifth, given to find out the second.*

Double the fifth, and substract from it the Product of the third multiplied by the first, divide the Remains by the third, the Quotient is equal to the second.

8. *Having*

8. Having the second, third, and fourth  
given to find out the first.

From the Sum of the second, added to the fourth, subtract the Product of the third multiplied by the fourth, the Remainder is equal to the first.

9. Having the second, third, and fourth  
given to find out the fifth.

From the doubled Sum of the second, added to the fourth, subtract the Product of the third multiplied by the fourth, and multiply the Remainder by the third, the Product is equal to twice the fifth.

10. Having the second, third and fifth given  
to find out the first.

Double the fifth, divide it by the third, subtract from the Quotient the second, the Remainder is equal to the first.

11. Having the second, third and fifth given to  
find out the fourth.

Double the Product of the third multiplied by the second, and subtract from it the double of the fifth, divide the Remainder by the third multiplied in it self, and made less by it self, the Quotient is equal to the fourth.

12. Having the first, second, and fourth  
given to find out the fifth.

Subtract the Square of the first from the Square of the second, divide the Remainder by the fourth, to the Quotient add the first and second, the half of the Sum is equal to the fifth.

## 13. Having

13. Having the first, third and fifth given  
to find out the fourth.

Substract the Square of the first from the Square of the second, divide the Remainder by the fifth doubled, made less by the first and second, the Quotient is equal to the fourth.

14. Having the first, third and fifth given to  
find out the fourth.

Double the first multiplied by the third, and substract it from the fifth doubled, divide the Remainder by the Square of the third made less by it self, or by the third the Quotient is equal to the fourth.

15. Having the third, fourth and fifth given  
to find out the first.

Divide the fifth doubled, by the double of the third add to the Quotient half of the fourth, and substract from that Sum the half of the Product of the third, multiplied into the fourth, the Remainder is equal to the first.

16. Having the third, fourth and fifth given  
to find out the second.

Divide the fifth doubled, by the double of the third add to the Quotient the half of the Product of the third multiplied by the fourth, and from that Sum substract the half of the fourth, the Remainder is equal to the second.

The former 16 Prop. may be all wrought by the Rules before-going; the latter four are wrought by extracting the square Root taught in the fourth Book, and therefore are here omitted.

3. When any Question, resolvable by Arithmetical Progression, is propounded, consider on which

which of the five precedent Considerations the Resolution depends, *viz.* Whether the Demand be to give the first or last Terms, the Number, general Difference or Sum of the Terms, that is, whether of the first, second, third, fourth or fifth.

If it be of the first, then the rest of the Terms given, and the Resolution of the Question will depend either on the eighth, tenth or fifteenth precedent Rules.

If of the second, it depends on the fifth or seventh.

If of the third, it depends on the third, fourth or eighth.

If of the fourth, it depends on the second, eleventh, thirteenth or fourteenth.

If of the fifth, it depends on the first, sixth, ninth or twelfth.

The Resolution of the Work, when you have duly stated the Considerations, is found out by the Rule.

### 1. Example

If the first Term of a Progression be 5, the last Term 15, and the Number of the Terms 6, what is the Sum of the Terms, and what the equal Difference of each Term? Here is given the first, second and third Considerations to find the fifth and fourth, which by the first and second Rules give the Sum to be 60, and the Difference 2.

*The Work.*

$$\begin{array}{r}
 6\ 6\quad 90\ 120\ (\text{so the Sum.})\ 15\ 6\ 10\ (\text{2 the Diffe-} \\
 15\ 5\quad 30\ 3) \qquad\qquad\qquad 5\ 1\ 5\ (\text{5 the Difference.}) \\
 \hline
 90\ 30\ 120 \qquad\qquad\qquad 10\ 5
 \end{array}$$

*2. Example.*

Of eight Brethren the youngest was 27 years old, the eldest 50, each differed alike in Age from other ; what Difference was there in their Ages, and what the Age of each Brother ? (3) The Number of Terms 8. (1) the first Term 27. (2) the last Term 50 are given to find out (4) the common difference, by the second Rule the Work finds the equal Difference to be  $3\frac{2}{7}$ .

$$\begin{array}{l}
 8 - 1 = 7 \quad 50 - 27 = 23 \quad (3\frac{2}{7}) \\
 \text{for } 3\frac{2}{7} \times 7 = 23 \text{ and } 23 + 27 = 50
 \end{array}$$

*3. Example.*

One had divers Sons, the youngest 6 years old, the eldest 40, and every one in order still exceeds his Brother by 2 years ; How many Sons had he ? Answ. 18. And how much was the Number of all their Ages ? Ans. 414.

*Here*

*Here is the first, second and fourth given to find  
the third and fifth.*

$$\text{By Rule 3d.} \quad 2) \ 40 - 6 = 36 \quad (17 + 1 = 18)$$

*By Rule 12th.* 1600

$$2) \begin{array}{r} 36 \\ 1564 (782 \\ \hline 6 \\ \hline 40 \\ 2) 828 (414 (5) \end{array}$$

#### 4. Example.

One travelled 50 miles, every day encreasing his Journey 2 Miles, till at 5 Days end he finished his Journey ; how many Miles was his first Days Journey ? Answer 6. And how many the last ? Answer 14.

In this Question, the third, fourth and fifth are given to find the first by Rule 15. and the second by Rule 16.

$$10) \begin{array}{r} 50+50=100 \\ 5 \times 2 = 10 \\ 2) \end{array} \quad \begin{array}{l} (10+1=11) \\ (5=\frac{5}{5}) \\ (1) \end{array}$$

$$10) \begin{array}{r} 50+50=100 \\ 5\times 2=10 \\ \hline 15-1=14 \end{array} \quad (2)$$

## 5. Example.

One had 20 Cloths worth 5*l.* a piece ready Money, and sold the first for 1 Crown, and augmented his price 2 Crowns more for every Cloth than was paid for the former; what received he for his Cloths, and whether did he gain or lose of the just price of 5*l.* a Cloth? Answ. he received 800 Crowns or 200*l.* his Cloths at 5*l.* the Cloth, coming to 100*l.*

*Here the third (20) is given, the first (1) and the fourth (2) by the sixth Rule.*

$$100 \times 2 - 2 + 2 = 80 \times 20 = \frac{1600}{2} = 200.$$

## 6. Example.

One hundred Eggs are placed every one a yard distant from another, and 1 yard distant from a Basket; whether might one gather up the Eggs one after another, still returning to the Basket and putting them in, before another doth run 4 Miles or 6040 yards? Answer, he that gathered the Eggs went 10000 yards, which exceeds 4 miles by 3960 yards.

*Here the first, third and fourth Terms are given to find out the fifth, by the sixth Rule.*

$$100 \times 2 = 200 - 2 + 2 = 200 \times 100 = \frac{20000}{2} = 10000.$$

## 7. Example.

## 7. Example.

A Sum of Money is to be paid in 12 Days, paying the first Day 10*l.* and increasing every payment after 5*l.* till the Days be expired, what is the whole Debt? Ans. 168*l.*

$$\begin{array}{r} 12 - 4 = 8 + 20 = 28 \\ 28 \times 12 = \underline{\underline{336}} \quad (168) \\ \hline 12 & 2 \\ 336 & \end{array}$$

## 8. Example.

Six hundred eighty five Pounds is to be disbursed by Arithmetical Progression, to how many I know not, but the first hath 19*l.* and the last 118*l.* How many did receive the Money, and how much had each? Answer, there were 10 to receive the Money.

The common Difference being 11*l.* each Man's Sum may easily be had by adding 11 to the first Man's, who had 19*l.* &c.

$$\begin{array}{r} 685 \times 2 = 1370 \text{ (10)} \\ 118 + 19 = 137 \end{array}$$

$$\begin{array}{r}
 118 & 19 & 13924 & 685 \\
 118 & 19 & 361 & 2 \\
 \hline
 944 & 171 & 13563 & 1370 \\
 1298 & 19 & & 137 \\
 \hline
 13924 & 361 & & 1233 ) 13563 ( 11 \\
 & & & 1233 \\
 & & & \hline
 & & & 1233 \\
 & & & 1233
 \end{array}$$

After this manner may such Questions of Arithmetical continued Proportion be wrought.

5. Geometrical Proportion continued, is when any Series of Numbers set down, have the same or equal Reason, that is, the Quotients of each following Term divided by the former, are equal; as 2. 4. 8. 16. &c. the Ratio being 2, for 16 contains 8 twice, and so 8, 4. and 4, 2.

6. In Geometrical Proportions continued, the first and last are commonly called the Extremes, and all the middle Terms are called the Means.

7. Because the finding the Means in a Progression Geometrical is done by extracting the Roots, not yet taught, and because the great Use of this Proportion is in satisfying Questions of compound Interest, which are all resolved by Tables made for that Purpose, explained in the End of this Book; I refer you to the same; only take this Rule for the finding the Sum of any Progression Geometrical.

Multiply

Multiply the last Term by the same *Ratio* found by Sect. 5. from the Product take the first Term, divide the Remainder by a Number less by 1 than the *Ratio*, the Quotient is the Sum of that Progression.

1. Example.

3. 6. 12. 24. 48. the Sum is 93, for the *Ratio* being  
2.  $48 \times 2 = 96$ , — 3 = 93 divided by 1 equal to 93.

Therefore for resolving of such Questions where nothing but the first Term, *Ratio* and Number is given, you must first find the last, and then the Sum as before, the last Term or any other Term may be discovered by placing Arithmetical Terms over the Heads of the Proportion, and continuing some few of the first of the Progression.

*Ex.* 1. 2. 3. 4. 5. 6. 7. 8. *Arith. Pro.*  
2. 4. 8. 16. 32. 64. 128. 256. *Geo. Pro.*

The lower Numbers 2. 4. &c. are in Geometrical Proportion, the higher in Arithmetical Proportion; and note that for the desired Term, if it be greater than any given, add up such two of the Arith. Pro. as will make up the desired Term, and multiply the Geo. Terms, under the Arith. it will satisfie your desire.

As suppose in the former Progression I have only 4 of the first Terms given, and the 10th. Term is desired;

I find  $2+4+4=10$  The 10th. Term in Arith.  
 $4 \times 16 \times 16 = 1024$  The 10th. Term in Geo.

But if the Term desired be less than a Term given, subtract the Arith. Terms from the given,

Y 4 and

and divide the Geo. answering, you have your Desire. As in the former Progression the 3 first Terms  $\frac{1}{2}, \frac{2}{4}, \frac{3}{8}$  and the eighth Term  $\frac{8}{16}$  were given to find the fifth Term,

$$\begin{array}{r} 8 - 3 = 5 \\ 8) 256 (=32) \\ \underline{-24} \\ 16 \end{array}$$
 The same manner of Work may be observed in the finding any Term proposed, in what Question soever.

### 1. Example.

One bought an Horse after this manner: The Horse had 4 Shoes, every Shoe containing 6 Nails, in all 24 Nail, he thinking to have a good Bargain was content to pay a Farthing for the first Nail, and double it to the last; what ought he to pay for the Horse? Answer.

$$\begin{aligned} 4^+5 &= 9, + 9 = 18, + 5 = \\ 16 \times 32 &= 512 \times 512 = 262144 \times 32 = \\ &= 23, + 1 = 24 \\ &= 8388608 = 24 \text{ Or last Term.} \end{aligned}$$

Then by the Rule *Sect. 7.*  $8388608 \times 2 = 16777216 - 1 = 16777215$ , which is the Sum of the Progression, and the Number of Farthings he ought to pay for the Horse, which make 17476 l. 5 s. 3 d. 3 f. a very great rate to give for a Horse.

*The End of the First Book.*

M O O R E ' S  
ARITHMETICK;  
BOOK II.  
CONTAINING THE  
DOCTRINE  
O F  
Decimal Fractions.

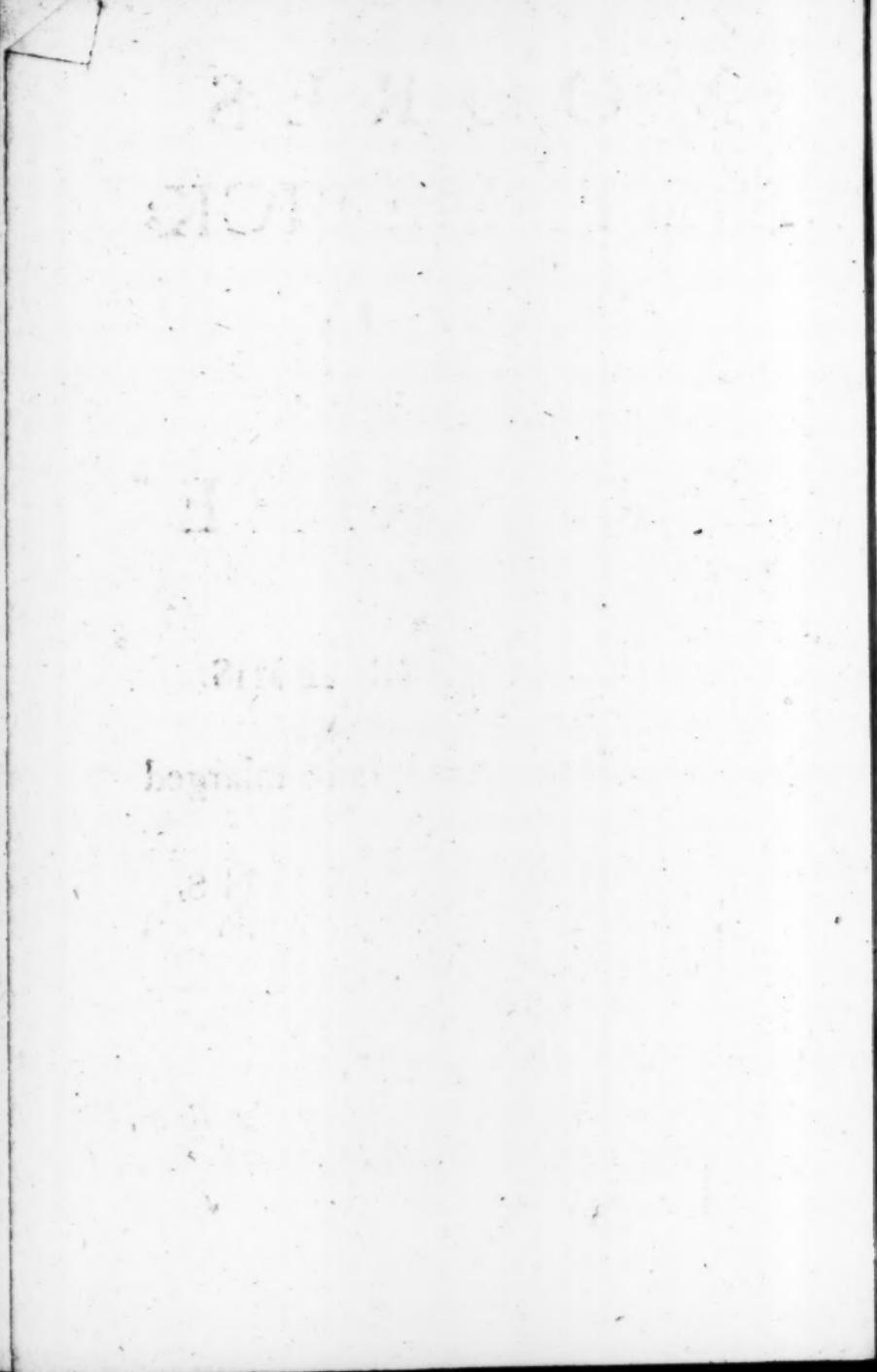
Methodically digested, and inlarged

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L O N D O N,  
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## C H A P. I.

## Notation of Decimals.

1. **A** Decimal Fraction hath always for it's Denominator an Unite with Cyphers, and consequently must be either  $10$ .  
 $100$ .  $1000$ .  $10000$ . or  $100000$ . &c.

2. In writing down of a Decimal Fraction, there is no Necessity of expressing its Denominator, that being always certainly known by Inspection only, for it containeth an Unite with as many Cyphers annex'd to it as there are places in the Numerator; as for example, the Decimal Fraction  $\frac{75}{100}$  may be written thus, .75, its Denominator being known to consist of an Unite with 2 Cyphers annexed to it, because the Numerator .75 containeth two places, so likewise  $\frac{464}{1000}$  may be thus written .464, and  $\frac{6582}{10000}$ ; thus .6582.

3. Although Cyphers annexed to the End of an Integral Number do increase its Value in a decuple Proportion, yet being annexed to the End of a Decimal Fraction, they do neither increase nor diminish its Value, so  $\frac{1600}{10000}$  is equivalent to .26 or  $\frac{26}{100}$ , and  $\frac{90}{100}$  or .90 is equivalent to .9 or  $\frac{9}{10}$ : And though Cyphers being prefixed to an integral Number, do neither increase nor diminish it's Value, as  $45$  is equivalent to  $045$  or  $0045$ , yet being prefixed to a Decimal, they depress its Value in

a decuple Proportion; so .45 which is  $\frac{45}{100}$  by prefixing a Cypher becometh .045 which is  $\frac{45}{1000}$ , and by prefixing 2 Cyphers, *viz.* .0045 it is  $\frac{45}{10000}$ .

Wherefore, when you are to write down a Decimal Fraction, whose Denominator hath more Cyphers in it than there are places in the Numerator, such Defect must be supplied by prefixing as many Cyphers to the Numerator as the said Excess is: as for Example, suppose I were to write down this Decimal, *viz.*  $\frac{75}{10000}$  without its Denominator; here because there are 4 Cyphers in the Denominator, and but 2 Places in the Numerator, therefore I prefix 2 Cyphers to the Numerator thus, .0075, by which means it becometh  $\frac{75}{10000}$ , for if I should have written it thus .75 it would have been but  $\frac{75}{100}$ , or if thus .075, then it would have been but  $\frac{075}{1000}$ ; Likewise  $\frac{8}{100}$  is thus written .08, and  $\frac{98}{10000}$  thus .00098, &c.

4. For distinguishing of the Decimal Fractions from the *Integers*, divers Men have their divers Ways. For some call their tenth Parts, Primes; the hundredth Parts, Seconds; the thousandth Parts, Thirds &c. and mark them with equivalent Indices over their Heads; as if they would express 245 whole, and  $\frac{1234}{10000}$  parts of an Unite, they

would do it thus, 245  $\overset{1}{\cdot} \overset{2}{\cdot} \overset{3}{\cdot} \overset{4}{\cdot}$  or thus, 245, 1234. and would read them thus, *viz.* 245 whole, one Prime, 2 Seconds, 3 Thirds, 4 Fourths. Others do nothing but put a Comma before the Decimal Parts thus, 245, 1234, Others draw a Line under them thus, 245, 1234 writing the Parts in smaller Figures than the Integers. Others write them

them thus, 245<sup>1234</sup>, but the best and most distinct Way of distinguishing them is, by putting a Point or Prick before the Decimal Fraction, and likewise in a mixt Number between the Integer and the Decimal, so shall .45 be known to be  $\frac{45}{100}$ , and 75.75 to be  $75\frac{75}{100}$ . As in this Example, where the Decimals have their Denominations by 1, and Cyphers annexed thereto, in a contrary order to the Integers.

5. Observe, that in this Table there are four Progressions; those in the Figures above, which are called Indices proceeding both ways from Unity are *Arithmetical*, the Difference from the Units Place being but 1, both Progressions being the same from Unity; though, contrarily, the lower is a Geometrical continual Proportion from Unity both Ways, every Degree or Place being successively 10 times more or less, than the next from Unity.

6. As the Series of the Numbers from Unity are continued and do increase a decuple Proportion from the right Hand towards the left, so their Value

the one do increase in the same Proportion from Unity, as the other do increase above Unity; for let  $3210.123$  be a Number given, and stand with his Letters thus,

$b$  is equal to  $10 \cdot a$ . and  $a$  is equal to  $10 \cdot u$ .  
 $u$  is equal to  $10 \cdot a$ , and  $a$  is equal to  $10 \cdot b$ ,  
and  $b$  is equal to  $10 \cdot c$ .

*Again,*

$a$  is equal to  $10 \cdot u$ .  
 $a$  is equal to  $\frac{1}{10} u$ .  
 $b$  is equal to  $100 u$ .  
 $b$  is equal to  $\frac{1}{100} u$ .

7. Hence it follows that Decimals are set down in a Retrograde Order to Integers; for if you were to set down in Integers the Number seven thousand and thirty, it would be thus  $7030$ .

But to set these down in Decimals, it would be in a Retrograde order, as if you were to set down  $\frac{7}{1000}$  and  $\frac{3}{100}$  it would be thus,  $.0307$ ; for the *Unite* or one *Integer* is always understood to be divided into Parts, bearing the Denomination, or Name of the Place of the last Figure in the Decimal Fraction. As for example,  $.1$  signifieth one tenth Part, as if it were written at length thus,  $\frac{1}{10}$ , the Denomination of the Place being Tenths, as the first Place from the Unite towards the right Hand, and noted in the former Example with  $10$ ; so  $.12$  signifieth  $12$  hundredth Parts, as if it were written at large thus,  $\frac{12}{100}$ , the Denomination of the last Place being noted with  $(100)$  under the last Figure  $2$ . and

.123 signifieth 123 thousandth Parts, as if it were written at large thus,  $\frac{123}{1000}$ : And .1234 are 1234 ten thousandth Parts, as if it were written at large thus,  $\frac{1234}{10000}$ , and so of the rest.

8. The Index of Unity is put to be 0, as in the former Example, and the Index of any other Place from Unity, is known by its Distance, or the Number of Places from Unity, as the Index of 3 in this Number 73921. is 3, of 7 is 4, of 1 is 1. taking their Denomination from their Distance in Places from Unity.

In Decimals the just Number of Decimals from Unity is the Index, as in this Decimal Number .73921, the Index of 9 is 3, of 1 is 5, of 7 is 1, where note that the Indices of Integers are expressed with a greater Character, and those of the Decimals with a smaller.

These Indices are of great Use in the finding out of the true Values of Numbers in Multiplication and Division, as shall be after shewed.

The learned Mr. Oughtred, in his *Clavis Limata*, expresseth the Indices of Integers, affirmatively, and of Decimals, negatively; and so adds and subtracts them, as in Cossick Numbers; but because it would trouble the new Beginner to understand that Way, I shall shew some few Rules, that with small Practice will perform the same.

9. The Reason of these Indices (they increasing in Arithmetical Proportion, as the Numbers under increase in a Geometrical Proportion) is plain out of Mr Oughtred's *Clavis Limata*, Chap. 6.

Arith. Prop. working that in Addition and Subtraction, which the other doth in Multiplication and Division.

And

And you may observe, that in all other Parts of Arithmetick, as in the *Logarithms*, where, by the Advice of our Learned Country-man Mr. Briggs, the Logarithm of 1 or Unite was put to be a Cypher, the Logarithm of 10 to be 1, &c. As also in the Sexagenary Account, where for Degrees the Index is 0, and so to increase both Ways. These Indices have the same Work, and are of the same Use in Decimals.

I am plainer in this decimal Way, for the great Facility it brings with its Practice, in all the Parts of Arithmetick, Geometry, Astronomie, and the rest of the Mathematicks.

In practical Arithmetick, if the first Institution had been in Decimals, we had never been troubled with so many Fractions; it were yet worthy the Name of Reformation, to cause the Fractions of Money and Weight to be altered: And as concerning the Ease in Measuring, Surveyors and Land-Meters, who use the decimal Chain, and those who use a Decimal Foot, Yard, or Scale, can best certifie upon Experience; if it had not been the Stationers Fault, I had long since published some Tables after the most easy and methodical Way hitherto thought on, towards the ready obtaining the true place of any of the Planets in this decimal Way, which would have been a sufficient Testimony of the Ease thereof in Astronomical Calculations: Thus much for Notation of Decimal Arithmetick.

C H A P.

## C H A P. II.

## Reduction of Decimal Fractions.

1. IN the Reduction of Decimals, I shall first shew how to reduce a vulgar Fraction to a Decimal, and then how to reduce any Decimal given, to the known Parts of Coin, Weight, Measure, Time, Motion, &c. and of these in their Order, with as much Plainness and Perspicuity as may be.

2. When it is required to reduce a Vulgar to a Decimal Fraction, the same may be performed by this Analogy, viz.

*As the Denominator of the given Fraction is in Proportion to its Numerator,*

*So is (10000, &c.) an Unit with Cyphers annexed, to its equivalent Decimal.*

Let it be Required to reduce  $\frac{1}{4}$  to a Decimal Fraction, the Operation will be as followeth;

$$\begin{array}{r}
 \text{1} \\
 \text{4} \overline{) 1.0000} \\
 \text{4} \quad \text{0} \\
 \text{4} \quad \text{0} \\
 \text{4} \quad \text{0} \\
 \text{4} \quad \text{0} \\
 \hline
 \text{0} \quad \text{0}
 \end{array}
 \quad \text{Z}$$

$$4 : 3 :: 100 : .75$$

~~11.9 A P~~

$$4) 300 (.75)$$

28

20

20

So that  $.75 \left( \frac{75}{100} \right)$  is found to be equivalent to  $\frac{3}{4}$ .

3. By the foregoing Analogy it is evident that if to the Numerator of any given Vulgar Fraction you annex a competent Number of Cyphers, and then divide it by the Denominator, the Quotient will be the Decimal required; and look how many places you would have the Decimal to consist of, so many Cyphers you are to annex to the given Numerator, as in the following Examples.

Example. Reduce  $\frac{1}{13}$  to a Decimal consisting of 4 Places,

Reduce  $\frac{1}{13}$  to a Decimal consisting of 4 Places,

$$13) 120000 (.9230)$$

$$\begin{array}{r} 117 \\ \hline 30 \\ 26 \\ \hline 40 \\ 39 \\ \hline 10 \end{array}$$

In

In the foregoing Example, because it is required to reduce the given Fraction to a Decimal consisting of 4 Places, wherefore to the given Numerator (12) I annex 4 Cyphers and it makes 120000, which being divided by the Denominator (13) the Quotient gives .9230 for the Decimal required, which (because there is a Remainder after Division is ended) is not exactly equivalent to the given Fraction, and yet it is so near the true Value, that it wanteth not  $\frac{1}{10000}$  Part thereof, and if you proceed yet further to make the Decimal consist of 5 Places it will be .92307, and then it will not want  $\frac{1}{100000}$  Part of an Unite of the true Value; and if you proceed to make the Decimal consist of 6 Places it will then be .923076, which yet is not exact, but it wanteth not  $\frac{1}{1000000}$  Part of an Unite of the true Value; so that if you should make it .923077 it would then exceed the true Value, and thus by increasing the Number of Places in the Decimal you may come infinitely near the true Value, but never attain it exactly.

## 3. Example.

What is the Decimal equivalent to  $\frac{25}{32}$ ? *sicut  
.86206.*

Here suppose the Decimal required were to consist of 5 Places, I annex 5 Cyphers to the Numerator and it makes 2500000, which being divided by (29) the Denominator, the Quotient gives .86206 for the Decimal required.

Divisor 29) 2500000 (.86206  
 29) 2500000  
 232  
 180  
 174  
 60  
 58  
 200  
 174  
 (26)

If in the Reducing of a Vulgar Fraction  
**Note.** to a Decimal, after Division is ended there  
 be not so many Figures or Places in the Quotient as  
 you annexed Cyphers to the Numerator, such De-  
 fect must be supplied by prefixing as many Cyphers  
 to the Quotient, so as that they may take place in  
 the Decimal by prefixing a Point before, as before  
 hath been taught; and as in the following Ex-  
 ample.

## 4. Example.

Let it be required to reduce  $\frac{1}{5}$  to a Decimal con-  
 sisting of 4 places: *facit*. .0666, as in the Operation  
 following.

150

and of hundred pence in Decimall will give  
 15) 1.0000 (.0666  

$$\frac{90}{100}$$
  

$$\frac{90}{100}$$
  

$$\frac{90}{100}$$
  

$$\frac{90}{100}$$

To answer the foregoing Question, first annex 4 Cyphers to the Numerator and it makes 10000; for the Dividend, which being divided by 15) the Denominator, the Quotient is 666, which consisteth but of 3 Places, when according to the third Rule of this Chapter it should consist of 4 Places; therefore, to supply this Defect, you must prefix a Cypher to 666, and it makes 0666, to which prefix a Point, and it makes .0666, which is the Decimal required: This will be found to be of excellent Use in the Calculating Tables of Reduction for Coin, Weight, Measure, &c. as shall be shewed in the following Rule.

4. From the foregoing third Rule it is manifest, that the Parts or Fractions of Money, Weight, Measure, &c. may be reduced to Decimal Fractions; for if it were required to find what is the Decimal of a Pound Sterling, equivalent to 7 Shillings; here I consider that 20 Shillings is one Pound, therefore 7s. is  $\frac{7}{20}$  of a Pound, which by the foregoing Rule will be found to be .35*l.* which is the Decimal of 7 Shillings.

In like manner if it were required to find what Decimal of a Pound Sterling is equal to 9 d.

Here I consider, that in a Pound Sterling are 240 Pence, therefore 9 d. is  $\frac{9}{240}$  of a Pound; wherefore to the Numerator 9 I annex 4 Cyphers, (or you may put more or less at pleasure) and it makes 90000, which being divided by 240 gives in the Quotient 375, which indeed ought to consist of 4 Places because 4 Cyphers were annexed to the Numerator (9); wherefore (according to the Note upon the third Rule) I prefix a Cypher thereto, and it makes .0375 for the Decimal of 9 d. as was required.

But if it had been required to find what Decimal part of a Shilling is equal to 9 d. then you must have considered that 12 Pence is one Shilling, and 9 d. is  $\frac{9}{12}$  of a Shilling, which in Decimals will be reduced to .75 Parts of a Shilling.

After the same manner the Decimal of a Pound Sterling answerable to 3 Farthings is found to be .003125; for in a Pound Sterling are 960 Farthing, therefore 3 Farthings is  $\frac{3}{960}$  l. which will be reduced as aforesaid; so 9 d. is  $\frac{9}{960}$  l. which in Decimals is .0009375. The like is to be understood of any other.

And if you are to put Compound Fractions, commonly called Fractions of Fractions into Decimals, you must first reduce them to a single Fraction, which is taught in the Doctrine of Vulgar Fractions: and indeed to reduce the famous Parts of Money, Weight, Measure, &c. into Decimals, is in Effect the Reducing of a Compound Fraction to a Simple one, and that into a Decimal as before is taught.

The

The like is to be understood in Troy Weight, the Denominator of Ounces is 12, of Penny weights is 240, of Grains is 5760, which may be reduced into Decimals, by annexing Cyphers to the Numerators, and then dividing them by the Denominators answering; the like is to be understood of all other Weights, and Measures, and therefore  $\frac{1}{4}$  of a Yard, Ell, &c. in Decimals is .25,  $\frac{1}{2}$  is .5,  $\frac{3}{4}$  is .75.

5. But because it will be somewhat tedious to convert Fractions into Decimals this Way, therefore it is best to prepare Tables of all these undenominate Fractions, out of which the Decimal Fractions may be gathered, as in the Tables following.

Z 4 I. Table

100000  
100000  
100000

*1. Table of Coyn.*

Shillings.	Decimals of a Pound.
19.95	.95
18.9	.89
17.85	.85
16.8	.80
15.75	.75
14.7	.70
13.65	.65
12.6	.60
11.55	.55
10.5	.50
9.45	.45
8.40	.40
7.35	.35
6.30	.30
5.25	.25
4.2	.20
3.15	.15
2.1	.10
1.05	.05
<hr/>	
<i>Pence.</i>	
11	.04584
10	.04166
9	.0375
8	.03333
7	.02917
6	.025
5	.02083
4	.01667
3	.0125
2	.00833
1	.00417
<hr/>	
<i>Farthings.</i>	
3	.003125
2	.002083
1	.001041

*2. Table of Coyn, and Troy weight.*

Farthings.	Decimals of a Shill. or pound Troy.
16 to 20	.02983
15	.04166
14	.06249
<i>Pence or Ounces with Farthings.</i>	
12. 1 d	.08333
11	.10416
10	.12499
9	.14582
8	.16667
7	.1875
6	.20833
5	.22916
4	.25
3	.27083
2	.29166
1	.31249
0	.33333
1	.35416
2	.37499
3	.39582
4	.416667
5	.43749
6	.45832
7	.47915
8	.5
9	.52083
10	.54166
11	.56249
12	.58333
13	.60416
14	.62499
15	.64582
16	.666667
17	.68749
18	.70832
19	.72915
20	.75
21	.77083
22	.79166
23	.81249
24	.83333
25	.85416
26	.87499
27	.89582
28	.91666
29	.93749
30	.95832
31	.97915

*Penny*

Penny weights.	Decimals of a Pound Troy.	Pounds.	Decimals of a C weight.
19	.079167	27	.24107
18	.075	26	.23214
17	.070833	25	.22321
16	.066667	24	.21428
15	.0625	23	.20535
14	.058333	22	.19642
13	.054133	21	.1885
12	.05	20	.17857
11	.045833	19	.16964
10	.041667	18	.16071
9	.0375	17	.15178
8	.033333	16	.14285
7	.029166	15	.13392
6	.025	14	.125
5	.020833	13	.11607
4	.016667	12	.10714
3	.0125	11	.09821
2	.008333	10	.08928
1	.004167	9	.08035
<i>Grains.</i>		8	.07143
18	.003425	7	.0625
12	.002083	6	.05357
6	.001041	5	.04464
5	.000868	4	.03571
4	.000694	3	.02678
3	.00052	2	.01785
2	.000347	1	.00893
<i>Third Table.</i> <i>Averdupois great weight.</i>		<i>Quarters of Pounds.</i>	
	Decimals of a C weight.	3	.0067
$\frac{1}{4}$ of a C	.75	2	.00446
$\frac{1}{2}$ of a C	.5	1	.00223
$\frac{1}{4}$ of a C	.25		<i>Averdupois</i>

## Avoirdupois little Weight.

## Ounces. Decimals of a Pound.

15	.9375
14	.875
13	.8125
12	.75
11	.6875
10	.625
9	.5625
8	.5
7	.4375
6	.375
5	.3125
4	.25
3	.1875
2	.125
1	.0625
39	.046875
29	.03125
19	.015625

6.5

5	.41667
4	.33333
3	.25
2	.16667
1	.08333
30	.08219
25	.06849
20	.0548
15	.04109
10	.02734
5	.01369
4	.01096
3	.00822
2	.00548
1	.00273
39	.00204
29	.00136
19	.00068

## Fourth Table of Time.

Months.	Decimals of a year.
11	.91667
10	.83333
9	.75
8	.66667
7	.58333

Fifth Table of Measure, viz.  
of Yards, Ells, &c.

Quarters.	Decimals of a Yard, Ell, &c.
3	.75
2	.5
1	.25
Nails.	
3	.1875
2	.125
1	.0625

To

To make the Decimal Tables above-mentioned for Shillings, Pence and Farthings. To one odd part

6. Upon the third and fourth Rules of this Chapter is grounded the Calculation of the foregoing Tables; for if you conceive 1 Pound or 20 Shillings to be divided into 10000 Parts; and then saying, if 20 be equal to 10000, then 10 Shillings (the half of 20) is equal to .5 the half of 10, and so 5 Shillings the half of 10s. is equal to .25, the half of .5 or .50; and .05 equals 1 Shilling, the fifth of 25 is 5s. add up the intermediate Spaces of Shillings, and you may make the Table for Shillings, which if you conceive a Cypher to be annexed to the Number of any Sum of Shillings and take half thereof, you have the Decimal answering thereto.

Now to make the Table of Pence, you may say, if .05 be equal to 12 Pence, then is .025 equal to 6 Pence, and .004166, &c. equal to one Penny; which is no pure Decimal, but it may be continued at pleasure; now the intermediate places of Pence are made up by Addition or Subtraction, thus, take the Decimal answering 1 Penny, and subtract it from that answering 3 Pence, and it leaves the Decimal answering 2 Pence to be .00833333, &c. so of 4 d. to be .0166666, &c. and so of the rest,

rest, always noting thus much, That a perfect Decimal (which is always one that ends with 5) may be one of the two you add or subtract together.

Again, if 1 Penny, or 4 Farthings be equal to .0041666, then 2 Farthings must needs be equal to .0020833, and 1 Farthing equal to .0010466, and the

Decimal of 3 Farthings not expressed, is equal to .0031249 by adding the Decimals of 2 and 1 Farthings together, and after this manner is the first Table of Decimals of Coin made: where note this, that as all perfect Decimals end with 5, and express the true value of the Fraction; so all other Decimals are imperfect, not expressing the true value, though they may want but very little of Truth; to the helping whereof, you may continue them to what number of Places you please; (as before hath been said) As for Example; the Decimal of 1 Penny is .00416, so likewise is it .00416666, &c; and observe always in the end of every Decimal, if the Figure that should follow it be either 5, or above 5, then augment the last Figure by 1; so if you will use 6 places for the Decimal of 1 Penny, it will be .004157, the which you will observe in all the Tables following.

7. But because pounds are so easily reduced into Shillings by doubling, and Shillings into Pence by halving; therefore it is far better to make 1 Shill. the Integer, and from that the second decimal Table of English Coin is made, with the Farthings

put betwixt each Penny, so that this way the Pence and Farthings are suddenly expressed in 3 or 4 Figures: the making of this Table is after the same manner that the last was, conceiving 1 Shill. or 12 Pence to be equal to 100000, and the intermediate places with Farthings are made up by Addition and Subtraction, as before.

And the Decimals in the second Table signify Pence, and printed in a greater Char-

acter may likewise signify the Decimals of the Ounces of a Pound Troy Weight, the Pound being 12 Ounces answering the 12 Pence contained in a Shilling. The Decimals of the Penny Weights of the Pound Troy are at the latter end of the second Table, and each sixth Decimal of Grains.

The third Table contains the Decimals of Averdupois great and little Weight, the Integer being an hundred weight in the first; and Quarters, Pounds, and quarters of Pounds are in Decimals; and in the second the Integer is a Pound, and Ounces and quarters of Ounces are in Decimals.

The fourth Table consists of the Decimals of Time, wherein a Year is the Integer, and the Months and each fifth Day are in Decimals.

The fifth Table contains the Decimals of a Yard or Ell: The making of these Tables is as that of Skillings; therefore for your own use you may make Tables

Tables of all other Weights and Measures, but these will serve for our Purpose.

8. The Use of these Tables is to express suddenly the Decimals answering to any of the undenominant Fractions; for if you take the Decimal answering the Parts propounded, or if the Parts be compounded, then adding their Decimals together it shall express the Value of that Fraction; As the Decimal of 15 Shillings is .75 ; of 9 d. is .0375 ; of 10 oz. Troy Weight is .833333 ; of 17 Shillings is .35 ; of 2 Farthings is .002985 ; of 5 Months is .4166 ; of 1 of an Ellis, .25 ; of 10 Days is .0273.

The Decimal of 15 & 99<sup>1</sup>/<sub>4</sub> is .78958. For  
The Decimal of 15 & 19<sup>1</sup>/<sub>4</sub> is .75. The Decimal of 9 d. is .0375. The Decimal of 2 Farth. is .002985. Their Sum is the Decimal of 15 & 99<sup>1</sup>/<sub>4</sub>.  $\{ = .78958$

And the Decimal of 9 oz. 16 p.w. is = .8166. For  
The Decimal of 9 oz. is = .75. The Decimal of 16 p.w. is = .0666. And their Sum is the Decimal of 9 oz. 16 p.w.  $\} = .8166$

But for ready Practise, I would advise the Reader to use the second Table of Cain, where you may have the Pence and Farthings at one Work, and that by Inspection only; only rememb'ring to double the Pounds (if any such be) with a Cypher, and

and add them to the Shillings; As for Example, 15*s.* 5*d.* in Decimals is 15.416; and the Decimal of 3*l.* 12*s.* 11*d.* is 6.325.91666, for 3*l.* 12*s.* 11*d.* is 6.32 Shill. and the Decimal of 11*d.* is .9166666. So 152*l.* 11*s.* 3*d.* in Decimals is 3051.458, for 152*l.* 11*s.* is 3051 Shillings, and the Decimal of 3*d.* is .458, as appears by the Tables.

9. Thus have I shewed how to reduce *Fractions*, whether *denominare* or *undesignate*, into *Decimals*. And now I shall shew you how to know the Fraction, or Value expressed by a Decimal.

When it is required to find the Value of any given Decimal, in the known Parts of Coin, Weight, Measure; This is the Rule, viz.

Multiply the given Decimal by the Unites of the next inferior Denomination which are contained in an Integer or Unite that is of the same Denomination with the given Decimal; and look how many Places there are in the Product more than there are in the given Decimal, so many Figures must be cut off from the left hand with a dash of the Pen for the Answer; and in the same manner proceed till you have found out the Value of the given Decimal as low as you please, and at the last the Figures which remain on the right Hand are Decimals of the lowest Denomination that you have reduced the given Decimal to; an Example or two will make this Rule very plain.

*Solidum Volumen Aequaliter ad unum et unum undevicesimum.*

1. *Example.*

What is the Value of .845*l.* Sterling & *Facit* 16*s.* 10*d.* 3*grs.* 2

First

First I multiply the given Decimal by 20 (the Shillings in a Pound) and the Product is 16900, which consisteth of 5 places, and the given Decimal but of 3, wherefore I cut off 2 Figures on the left Hand, (which here is 16) for Shillings, and then multiply the remaining Figure which is 900 by 12, and the Product is 10800; wherefore (for the reason aforesaid) I cut off 10 for Pence, and multiply the 800 by 4 (the Farthings in a Penny) and the Product is 3200, therefore I cut off the 3 for Farthings, and the 200 that stands on the right Hand is the Decimal of a Farthing; so that the Value of the given Decimal is 16 s. 1 d. 3 qrs. .200. See the Operation.

$$\begin{array}{r}
 & 845 \\
 & 20 \overline{) 16|900} \\
 & 16 \overline{) 900} \\
 & 80 \overline{) 100} \\
 & 80 \overline{) 20} \\
 & 16 \overline{) 4} \\
 & 4 \overline{) 0}
 \end{array}$$

### 2. Example.

What is the Value of .7458 l. Troy Weight?

$$\begin{array}{l}
 \text{oz. p.w. gr.} \\
 \text{facit } 8-18-23.808.
 \end{array}$$

Multiply by 12, by 20, and by 24, which are the Subdivisions of a Pound Troy Weight, observing

ving to cut off the Figure on the left hand of every Product as in the First Example, and you have your desire. See the following Work.

$$\begin{array}{r}
 \cdot 7458 \\
 \times 12 \\
 \hline
 07. \overbrace{\phantom{0}}^{12} \\
 8 | 9496 \\
 \underline{-} 80 \\
 \hline
 18 | 9920 \\
 \underline{-} 24 \\
 \hline
 39680 \\
 \underline{-} 19840 \\
 \hline
 23 | 8080
 \end{array}$$

16. But if you are to reduce a Decimal Fraction into a low Denomination, that is, into a Denomination having one or more Denominations between it and the Decimal, you had best to do it by the Denominator of the least Parts; as for Example :

Let it be required to find the Value of .0125 *i.* in Pence; here I consider, that in a Pound there are 240 Pence, wherefore multiply .0125 by 240, and you will find its Value to be 3 d. See the Work following.

A a

.0125

78958 to be reduced to the value of 15 s. 9<sup>1</sup> d. and 2 farthings  
you must do by this rule.

$\frac{.0125}{.240}$

$$\begin{array}{r} 5000 \\ - 250 \\ \hline 4750 \\ \text{facit } 3.0000 \end{array}$$

11. But if you either make Tables as I have directed, or make use of the Tables here made, to express the Value of any Decimal Fraction, you must do it thus;

If the Question be in the first Table of Shillings, Pence, or Farthings, first seek out what Shillings are intimated by the 2-first Figures of the Decimal, and setting down the Shillings expressed, subtract the Decimal signifying the said Shillings from the Decimal whose value you seek, and with the Remainder enter the Table containing the Decimals of Pence, &c. As for Example,

you find by the first Table that .35 signifieth 7 s.

and .0375 signifieth 9 d.

Also .78958 signifieth 15 s. 9<sup>1</sup> d.

The Decimal proposed .78958

The Decimal of 15 s. subst. .75

and .03958

The Decimal of the subst.—.0375

Rem. of the Decim. of 2 farth. 00208<sup>7</sup>

2 farth. 00208<sup>7</sup>

Likewise

l.	s.	d.
----	----	----

Likewise .55312 is the Decimal of 11 00<sup>1</sup><sub>2</sub>.  
 $\underline{.55 = 11 \text{ Shillings}}$

.00312 = 3 Farthings.

l.	s.	d.
----	----	----

Also 32.5785 is equal to 32 — 11 — 06<sup>1</sup><sub>2</sub>,  
 $\underline{.55 = 11 \text{ Shillings}}$

.0285

.025 = 06 Pence.

.0035 = 3 Farthing.

For the better understanding of Subtraction of Decimals consult the fourth Chapter following.

But if you use the second Table, then you are to account the Integers Shillings, reducing them to Pounds, halving the Sum, and taking out the Pence and Farthings answering the Decimals.

l.	s.	d.
----	----	----

So 3257.982 is the Decimal of 162 — 17 — 11<sup>1</sup><sub>2</sub>  
 And 13250.416 is the Decim. of 662 — 10 — 05  
 Likewise 3051.458 is the Dec. of 152 — 11 — 05<sup>1</sup><sub>2</sub>.

If the Question be of Troy Weight, then work as before, first with Ounces, and then with penny Weights, and Grains, as 32 l. 8166 Troy, is  
 32 l. 09 oz. 16 p. w.

.8166

$\underline{79 = 9 \text{ oz.}}$

$\underline{.0266 = 16 \text{ p.w.}}$

A a 2

CHAP:

## C H A P. III.

## Addition of Decimals.

1. There is little or no difference between Addition of Decimals and Addition of Integers, only in setting down of the Numbers; where note, that as in Integers Unites are set in one File, Tens in another, &c. so in Decimals you are to place Primes in one File, Seconds in another, &c. And then the Operation is in every Respect the same with that of Addition in Integers; as in the following Example where it is required to add .347 to .4865, the given Decimals are to be placed

$$\text{Thus } \begin{cases} .347 \\ .4865 \end{cases} \qquad \text{Not thus } \begin{cases} .347 \\ .4865 \end{cases}$$

*Sum .8335*

2. If when you have added your Decimals together you are to carry any Tens from the Primes, they are to be added to the Integers; if the Numbers given to be added are mixt Numbers, otherwise they are to be placed for Integers; as in the following Examples.

.7458	.9	.83574
.634	.74	.9765
.79857	.689	.843
.48	.9847	.79
<hr/>	<hr/>	<hr/>
Sum 2.65837	3.3137	.9
		4 34524

## Examples of Addition of mixt Numbers.

3542.12	39.0123	9.4
492.9125	7.51	48.07
91.781	918.925	164.983
5189.8921	32.78916	4390.8634
<hr/>	<hr/>	<hr/>
sum 9316.7056	998.2364	4613.3164

3. But here you are diligently to observe that the Decimals to be added be of one Denomination, or so reduced before any Operation can be performed; As for Example, Suppose you were to add .759 £. and 387 s. together, it would be absurd to offer to perform the Work before the Fractions are reduced to one Denomination, which to do, this is the Rule, viz. According to the 5th. Rule of Chap. 2. Multiply .759 £. by 20, and the Product giveth 15.180 Shillings, and now are the given Fractions both of one Denomination, viz. both Decimals of a Shilling and the Work of Addition may be performed as followeth.

$$\begin{array}{r}
 15.180 \\
 + .387 \\
 \hline
 \text{Sum } 15.567
 \end{array}$$

So that the Sum of the given Decimals is 15*l. 569*  
Shilling. The like is to be observed in any other  
Decimals given to be added.

## C H A P. IV.

### Substraction of Decimal Fractions.

**T**here is no Difference between Subtraction of Integers, and that of Decimals and mixt Numbers, if you observe to place Unites under Unites, &c. Primes under Primes, Seconds under Seconds, &c. placing the biggest Number uppermost, as in the following Examples.

$$\begin{array}{r}
 \text{From } 134.5789 \\
 \text{Subtract } 121.5812 \\
 \hline
 \text{Rem. } 121.9968
 \end{array}
 \qquad
 \begin{array}{r}
 538275.00019 \\
 4638.0057 \\
 \hline
 533636.99449
 \end{array}$$

If the decimal Fractions have not an equal Number of Places, the Vacancies are to be supplied with Cyphers, or to be understood to be so supplied, especially in the upper Number.

Let it be required to subtract 43.6374 from 472, four Cyphers are to be annexed to the greater; as you see in the following Work.

from

$$\begin{array}{r} \text{from } 472.0000 \\ \text{subtract } 43.6374 \\ \hline \end{array}$$

Rem. 428.3626

Or to be supposed to be so annexed; thus,

$$\begin{array}{r} \text{from } 472 \\ \text{subtract } 43.6374 \\ \hline \end{array}$$

Remains 428.3626

More Examples follow.

From 65.2	Or { 65.200	532.64
Substr. 48.375	thus { 48.375	214
Rem. 16.825	16.825	318.64

3. As in Addition, so in Subtraction the Decimals given must be of one Denomination, or so reduced before Subtraction can be made, as in the following Example.

Let it be required to subtract .947 s. from .4865 l.

In this Example the Decimal from whence Subtraction is to be made is the Decimal of a Pound, and the Number to be subtracted is the Decimal of a Shilling, therefore before Subtraction can be made, you must multiply .4865 l. by 20 and the Product will be 9.7300 Shillings, and then making Subtraction, the Remainder will be 8.783 Shillings, as by the following Operation appeareth.

A a 4

.4865 l.

$$\begin{array}{r}
 \text{l.} \\
 \begin{array}{r}
 \cdot 4865 \\
 - 20 \\
 \hline
 \end{array} \\
 \begin{array}{r}
 \text{from } 9\mid 7300 \\
 \text{subtract } .947 \\
 \hline
 \end{array} \\
 \text{remains } 8.783 \text{ Shillings.}
 \end{array}$$


---

## C H A P. V.

### Multiplication of Decimal Fractions.

**I.** IN Multiplication of Decimals, the Multiplier is to be placed under the Multiplicand in every respect as if they were all Integers, without any respect to them as Decimals or mixt Numbers, then let the Operation be performed in like manner as in whole Numbers, which being finished the Value of the Product is discovered by this general Rule.

Look how many decimal Places there are in the Multiplicand and Multiplier, so many decimal places there must be in the Product.

*Examples.*

238.643	.7538
821.75	.5689
1193225	67842
1670515	60304
238645	45228
477290	37690
1909160	42883682
Prod. 196106 52875	

In the first of these Examples 5 Decimals are cut off, for so many decimal Places there are in the Multiplicand and Multiplier, the like in the second Example, the Number of Places being 8.

2. But if after Multiplication is ended, the Product consist not of as many Places as there are decimal Places in the Multiplicand and Multiplier, then must you supply the defect of the Product by prefixing Cyphers; as in these following Examples,

*Ex. 1.*

.0023

.0003

.00000069

*Ex. 2.*

.005

.03

.00015

*Ex. 3.*

123.01

.0021

123.01

2460 2

.2583 21

In the first of these Examples, after I have finished Multiplication I find in the Product 69, but it ought by the general Rule to consist of 8 Places, for so many there are in the Multiplicand and Multiplier, therefore to make them up 8 Places, I prefix to 69 six Cyphers, and then there is .00000069 or  $\frac{69}{1000000}$  for the true Product.

The same is to be understood of the second Example.

In the third Example, though the Multiplicand be a mixt Number, yet is not the Product, because in both the *Factors* there are 6 decimal Places, and the *Product* hath 6 Places, and therefore it is a pure Decimal; and if the Multiplicand had been 23.01 and the Multiplier the same as before, *viz.* .0021 then would the Product have been .048321.

The Consideration of this Practice will be of great Use in Division of Decimals.

## C H A P. VI.

### Division of Decimal Fractions.

**I.** *D*ecimal Parts, whether mixt or pure, are to be divided, as to the manner of the Work as if they were whole Numbers, the main Difficulty lying in Discovering the Value of the Quotient, after Division is ended. Now to know what

what Number of *Decimal Parts* there are in the Quotient, observe this Rule;

*That there must be as many places of Decimal Parts in the Divisor and the Quotient as there are in the Dividend.*

The Dividend being in Effect the Product; and the Divisor and the Quotient the Multiplicand and Multiplier.

2. Therefore when it is required to divide a pure Decimal, or a mixt Number, by a Decimal or mixt Number, be sure there be more decimal Places in the Dividend (or made so by annexing Cyphers) than in the Divisor, and so much as the Excess is so many decimal Places will there be in the Quotient; and if the decimal Places in the Dividend and the Divisor are equal, the Quotient will be wholly integral.

The foregoing Rule will easily be understood by a few Examples.

1. *Example.*

Let it be required to divide 774.43692 by 28.64, the Quotient will be 27.040. See the following Work.

28.64)

$$28.64) \overline{774.43692} \quad (27.040$$

$$\begin{array}{r} 5728 \\ \hline \end{array}$$

$$\begin{array}{r} 26163 \\ \hline \end{array}$$

$$\begin{array}{r} 20048 \\ \hline \end{array}$$

$$\begin{array}{r} 11569 \\ \hline \end{array}$$

$$\begin{array}{r} 11456 \\ \hline \end{array}$$

$$(1132)$$

According to the Rule there being 5 Decimal Places in the Dividend, and 2 in the Divisor, there must be 3 in the Quotient, for you must make up the Places of the Decimals of the Quotient and the Divisor equal to that of the Dividend ; and if you had made one decimal Place more in the Dividend by annexing of a Cypher thereto, then the Quotient would have been 27.0404 as you may prove at your Leisure.

And if there be no decimal Places in the Dividend, but only in the Divisor, add as many Cyphers to the Dividend as you please, be sure as many at least, or more than there be decimal Places in the Divisor, and work as before.

2. Examp. Divide 32 by 5.71

$$5.71) \overline{32.00} \quad (5$$

$$\begin{array}{r} 2855 \\ \hline \end{array}$$

$$\begin{array}{r} 345 \\ \hline \end{array}$$

So that here the Quotient is 5 Integers because the decimal Places in the Dividend and Divisor were equal; but if you had annexed 3 Cyphers to the Dividend, the Quotient would have been 5.6, &c.

## 3. Example.

Divide 32 by 5.71, the Quotient will be 56.04, &c.

In the Divisor there are 2 decimal Places and none in the Dividend, therefore I annex 5 Cyphers thereto, and then there will be three decimal Places in the Quotient, because the Excess of decimal Places in the Dividend above that of the Divisor is three. See the Operation.

$$\begin{array}{r}
 5.71) 32.00000 (5.604 \\
 \underline{-} 28.55 \\
 \hline
 3450 \\
 \underline{-} 3426 \\
 \hline
 2400 \\
 \underline{-} 2284 \\
 \hline
 (116)
 \end{array}$$

3. And if all the decimal Places in the Quotient and the decimal Places in the Divisor will not amount to as many as there are decimal Places in the Dividend, then after Division is made, place Cyphers before the Figures in the Quotient until the Rule be made good, and the decimal Places compleated.

## 4. Examp.

## 4. Example.

What is the Quotient of 7.7443692 being divided by 286.4? *facit .027040.*

In this Example there is but one decimal Place in the Divisor, and 7 in the Dividend, therefore there must be 6 Decimals in the Quotient; but when Division is ended there is but 5 Figures in the Quotient, *viz.* 27040, wherefore to compleat them I prefix a Cypher thereto, and it makes .027040, which is the true Quotient. See the Work.

$$286.4) \overline{7.7443692} (.027040$$

$$\begin{array}{r} 5728 \\ \hline 20163 \\ 20048 \\ \hline 11569 \\ 11456 \\ \hline (1132) \end{array}$$

## 5. Example.

Divide .77443692 by 2864. *facit .00027040.*

In this Example the Dividend and Divisor consist of the same Figures with the fourth Example, but only the decimal places differ, there being 8 Decimals in the Dividend, and not one in the Divisor, therefore must there be 8 decimal Places in the Quotient; but after Division is ended, the Quotient is the same with the Quotient in the last Example,

Example, viz. (27040) consisting of 5 Places, wherefore to compleat them 8, I prefix 3 Cyphers thereto and it makes .00027040 for the true Quotient sought. More Examples of Division in Decimals may be such as follow.

## 6. Example.

$$\cdot 24) \overline{.834696} \quad (3.4779$$

$$\begin{array}{r}
 72 \\
 \hline
 114 \\
 96 \\
 \hline
 186 \\
 168 \\
 \hline
 189 \\
 168 \\
 \hline
 216 \\
 216 \\
 \hline
 (0)
 \end{array}$$

## 7. Example.

$$\cdot 0024) \overline{.834696} \quad (347.79$$

## 8. Examp.

## 8. Example.

$$\begin{array}{r}
 .046) 54.07824 (1175.64 \\
 \underline{46} \\
 80 \\
 \underline{46} \\
 347 \\
 \underline{322} \\
 258 \\
 \underline{230} \\
 282 \\
 \underline{276} \\
 064 \\
 \underline{46} \\
 (18)
 \end{array}$$

And thus much shall serve for Division of decimal Fractions.

I might proceed to give some Examples of Decimals in the *Golden Rule, &c.* but these being sufficient for the meanest Capacity, I shall neglect that as altogether needless.

CHAP.

## C H A P. VII.

## Of Compound Interest.

AT the End of this Book there are certain Tables for Resolving all Questions concerning Interest of Money, and Annuities, made at the several Rates *per Centum*, *per Annum* therein mentioned.

Now we shall consider these Tables in their Construction, Explication, and Use, and first of their Construction.

1. The Increase of Use upon Use is after a Geometrical Proportion continued, therefore the first Table is nothing else but the Continuing of the Terms in a Geometrical Progression for each Year, as 108 for the first year, 116<sup>6</sup>4, for the second, &c. But to do it for Half years and Quarters, you must find a mean proportional betwixt 100. 108. by taking the square Root of 10800, which is 103<sup>9</sup>23, and betwixt 100 and 103<sup>9</sup>23, which is 101<sup>9</sup>42, &c. now having the two first Terms 100. 101<sup>9</sup>42, &c. you are to continue it out for quarters of years. What is said here for 8 *per C.* is done for the rest of 6 *per C.*. 7 *per C.* &c. The second Table is a continual Proportion decreasing. The third Table increasing: and thus much for the Construction, now to the Explanation.

2. The first Table gives the Interest of 1*l.* after the rates 5, 6, 6<sup>1</sup>, 6<sup>2</sup>, 7, 7<sup>1</sup>, 7<sup>2</sup>, 8 *per C.* As for Example, the Use of 1*l.* forborn for 7 years is

17138, that is  $1 l. 14 s. 3 d.$  per Centum, for every year to 30 years: As for Example, the Use of  $100 l.$  for half a year is  $103'923$ , which by the first Table of the Decimal of Pounds (to be used in this Work) is  $103 l. 18 s. 6 d.$  almost, and not  $104 l.$  as is usually taken. The same Table gives you the Use of  $10 l.$  if you cut off one Figure after the Comma with your separating Line, and if  $100 l.$  of two, &c. so it will of  $1000 l.$  and this is to be observed as well in this as in the rest of the Tables that if the Principal, whose Interest you seek, be above  $1 l.$  you remove the Comma or separating Line. Accordingly the second Table sheweth what  $1. 10. 100 l.$  due at the end of any year or quarter is worth in ready money. The Uses of the rest of the Tables appear by their Superscription, and by the Uses following.

Prop. 1. To know what the Interest of any Sum of

Money put out for any Number of years (according to the Rates in the Tables) will amount unto at the end thereof.

Multiply the Sum propounded by the Number in the Tables (observing the Rules for Decimals)

and the Product is the Answer. For as  $1$  is to the Tables Number, so is the Sum proposed, to the Answer. And this Rule is to be observed for all the Tables.

Example. If  $100 l.$  be laid out for 8 years at  $10 l.$  per cent per annum & not modish'd, it will amount

## Example.

If 8*42l. 6d.* be put out for 3 years at Compound Interest, what is it worth? or what is the Principal and Gain after 8*l. per Cent.*? Answer, 1060*l. 14s. 2d.*

1   5971	The Table Number an-
842   025	swering to 3 years.
<hr/> 63 . . . .	
252 . . . .	
25194 . . .	
503884 . . .	
10077680 .	
<hr/> 1060   7073	

If the Question be for Years and Months, first seek the Interest for Years, and then the Months.

## Example.

At 6 per Cent. what is the Interest of 72*l. 12s.* after 5 years and 5 months? Answ. 99*l.--10--8.*

First I take the Tab. Number for 5 years 1,33822, and multiply it by 72|6 it produceth the Interest 97|1647 for 5 years, the whch I multiply by the Tab. Numb. for 5 months, viz. 1|014576 it. produceth 99|5347.

Oper.	<u>1 33822</u>	<u>97 1547</u>
	<u>72 6</u>	<u>1 0245</u>
	<u>802932</u>	<u>485</u>
	<u>267644</u>	<u>3884</u>
	<u>936754</u>	<u>1943</u>
	<u>97 154772</u>	<u>971547</u>
		<u>99 5347</u>

2. *The Use of the second Table.*

Prop. 2. To know the Value of any Sum of Money which is due after a Number of Years or Months.

The Work is done as before ; as for Example, in rates of 8 per C.

Ques<sup>t</sup>. 1. What is the present Worth or Value of 750 l. 4 s. 3 d. due at the end of 7 years ? Answ. 430 l. 10 s.

Ques<sup>t</sup>. 2. What is the present Value of 81 l. 2 s. due at 9 years hence and  $\frac{1}{2}$ ? Answ. 39 l. 0 s. 9 d.

Ques<sup>t</sup>. 3. What is the present Value of 5 l. 11 s. 6 d. due at the end of two years 3 quarters in ready Money ? Answ. 4 l. 10 s. 0 d.

3. *The Use of the third Table.*

Prop. 3. To know the Value of any Annuity or yearly Payment in ready Money.

## 1. Example.

There is an Annuity of 6 l. 10 s. 4 d. per annum, to endure for 12 years, what is it worth in ready Money?

Money? Answ. 49 l. 2 s. 2 d. after 8 in the C.

## 2. Example.

What is a Lease of 142 l. 6 s. the year, to endure for 7 years, worth in ready Money? Answer, 739 l. 11 s. 3 d. after 8 in the C.

And in all these Propositions the Questions may put on the Principal or any of the other Terms, for because in the first Proposition it was put thus; If 1 l. Principal come to 1 $\frac{1}{2}59$  in 3 years, what shall 842 $\frac{1}{2}25$  Principal come to? Answ. 1060 $\frac{1}{2}089$  by Multiplication as before.

Or: If 1 $\frac{1}{2}59$  come of 1 l. Principal, what did 1060 $\frac{1}{2}089$  come of? Ans. 842 $\frac{1}{2}25$  Principal; which Variety may be observed in the rest.

Many other Conclusions arise from these Tables, but because I work them far more easie by the Logarithms in the Tract thereof following, I shall say no more thereof.

## B'b 3 I. Table

142	1	42
72	2	28
6	3	18
12	4	48
12	5	60

*Table of Compound Interest, shewing the Use*

Year.	5 in C.	6 in C.	6½ in C.	6¾ in C.	7 in C.
1	1,05000	1,06000	1,06250	1,06666	1,07000
2	1,10250	1,12360	1,12890	1,13778	1,14490
3	1,15762	1,19046	1,19946	1,21363	1,22504
4	1,21551	1,26147	1,27443	1,29454	1,31078
5	1,27628	1,33822	1,35408	1,38084	1,40255
6	1,34009	1,41852	1,43871	1,47289	1,50073
7	1,40710	1,50303	1,52863	1,57109	1,60578
8	1,47745	1,59385	1,62417	1,67583	1,71818
9	1,55513	1,68948	1,72568	1,78755	1,83845
10	1,63889	1,79085	1,83353	1,90672	1,96715
11	1,614934	1,89830	1,94813	2,03383	2,0485
12	1,679586	2,01212	2,06989	2,16842	2,25219
13	1,88565	2,13298	2,19926	2,31195	2,40984
14	1,52993	2,30997	2,33971	2,46832	2,57853
15	3,4973893	2,39656	2,48275	2,63288	2,75908
16	1,618287	2,54035	2,63793	2,80840	2,95216
17	2,29203	2,69277	2,80280	3,09693	3,15881
18	2,40662	2,85434	2,97797	3,19534	3,37993
19	2,52695	3,02559	3,16409	3,40836	3,61652
20	2,65329	3,20713	3,36185	3,63558	3,86968
21	2,78596	3,39956	3,57197	3,87795	4,14056
22	2,92526	3,60353	3,79522	4,13649	4,48040
23	3,07152	3,81975	4,03242	4,41225	4,74052
24	3,22510	4,04893	4,28444	4,70641	5,07236
25	3,38636	4,29187	4,55222	5,02017	5,42743
26	3,55567	4,54938	4,83673	5,35484	5,80735
27	3,73346	4,82234	5,13903	5,71183	6,2136
28	3,92012	5,11168	5,46022	6,0926	6,64883
29	4,11613	5,41839	5,80148	6,49879	7,11425
30	4,32194	5,74349	6,16408	6,93209	7,61225

of any Sum of Money forbore for Years or Months.

Year	7 <sup>th</sup> in C.	7 <sup>th</sup> in C.	8 in C.	8 in C.	5 in C.	5 in C.	6 in C.	6 in C.
1	1,07143	1,0769	1,08000	1	1,0040	1,00486	1,00506	
2	1,14796	1,15976	1,16640	2	1,00816	1,06058	1,01015	
3	1,22995	1,24897	1,25971	3	1,01227	1,01467	1,01527	
4	1,31781	1,34305	1,36049	4	1,01639	1,01961	1,02041	
5	1,41191	1,44851	1,46933	5	1,02054	1,02457	1,02558	
6	1,51279	1,55994	1,58637	6	1,02469	1,02956	1,03078	
7	1,62085	1,6799	1,71282	7	1,02887	1,03457	1,03599	
8	1,73662	1,80916	1,85093	8	1,03306	1,03961	1,04124	
9	1,86066	1,94832	1,99900	9	1,03717	1,04467	1,04651	
10	1,99357	2,09819	2,15893	10	1,04149	1,04975	1,05182	
11				11	1,04574	1,05486	1,05714	
12								7 <sup>th</sup> in C.
13								7 <sup>th</sup> in C.
14								
15								
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								

II. Table of Compound Interest discounted, or  
what any Sum of Money at the end of any

Year.	5 in C.	6 in C.	6 <sup>1</sup> in C.	6 <sup>2</sup> in C.	7 in C.
1	,95238	,94339	,94117	,93750	,93458
2	,90703	,88999	,88,81	,87890	,87344
3	,86384	,83962	,83371	,82397	,81629
4	,82272	,79209	,78466	,77247	,76289
5	,78353	,74726	,72851	,71419	,71299
6	,74621	,70496	,69507	,67893	,66634
7	,71068	,66505	,65418	,63650	,62274
8	,67684	,62741	,61570	,59672	,58201
9	,64461	,59185	,57948	,55942	,54393
10	,61391	,55839	,54539	,52446	,50835
11	,58468	,52678	,51331	,49168	,47509
12	,555634	,49697	,48312	,46095	,44401
13	,53032	,46834	,45470	,43214	,41496
14	,50506	,44230	,42795	,40513	,38781
15	,48102	,41726	,40278	,37981	,36444
16	,45811	,39364	,37904	,35607	,33874
17	,43629	,37136	,35678	,33338	,31657
18	,41552	,35035	,33580	,31295	,29586
19	,39573	,33051	,31604	,29339	,27650
20	,37580	,31180	,29745	,27506	,25842
21	,35894	,2945	,27995	,25786	,24151
22	,34185	,27750	,26349	,24175	,22571
23	,32557	,26179	,24799	,22664	,21094
24	,3106	,24698	,23340	,21247	,19715
25	,29530	,23290	,21967	,19919	,18424
26	,28124	,21981	,20675	,18674	,17419
27	,26785	,20736	,19459	,17507	,16093
28	,25509	,19563	,18314	,16413	,15040
29	,24295	,18455	,17237	,15387	,14056
30	,23138	,17411	,16223	,14425	,13136

Years or Months is worth in ready Money.

Year.	7 <sup>1</sup> in C.	7 <sup>2</sup> in C.	8 in C.	M	5 in C.	6 in C.	6 <sup>1</sup> in C.
1	,93333	,92857	,92593	1	,99594	,99515	,99496
2	,87111	,86224	,85734	2	,99190	,99033	,98995
3	,81303	,80065	,79383	3	,98787	,98554	,98496
4	,75883	,74346	,73503	4	,98387	,98076	,97999
5	,70824	,69036	,65058	5	,97687	,97901	,97595
6	,66103	,64105	,63017	6	,97194	,966581	,97014
7	,61696	,59526	,58349	7	,96799	,961898	,96525
8	,57583	,55274	,54026	8	,96407	,957239	,96039
9	,53744	,51326	,50025	9	,96016	,952602	,95335
10	,50161	,47659	,46319	10	,95626	,947988	,95073
				11	,	,	,94394
					6 <sup>2</sup> in C.	7 in C.	7 <sup>1</sup> in C.
11	,46817	,44258	,42888	1	,99493	,99437	,99426
12	,43696	,41094	,39771	2	,98930	,98878	,98856
13	,40784	,38159	,36769	3	,98399	,98322	,98190
14	,38064	,35433	,34046	4	,97872	,97770	,97166
15	,35526	,32902	,31524	5	,97347	,97220	,97166
16	,33158	,30552	,29189	6	,96824	,96674	,96609
17	,30947	,28370	,27026	7	,96305	,96130	,96053
18	,28884	,26343	,25025	8	,95788	,95585	,95505
19	,26958	,24462	,23171	9	,95275	,95051	,94957
20	,25161	,22719	,21455	10	,94203	,94518	,94412
				11	,94255	,93986	,93871
					7 <sup>3</sup> in C.	8 in C.	
21	,23484	,21092	,19866				
22	,21918	,19585	,18394	1	,99384	,99361	
23	,20457	,18186	,17031	2	,98772	,90725	
24	,19093	,16887	,15770	3	,98164	,98094	
25	,17820	,15681	,14602	4	,97560	,97467	
				5	,96959	,96844	
26	,16632	,14561	,13530	6	,96362	,96225	
27	,15523	,13521	,12518	7	,95769	,95609	
28	,14488	,12555	,11591	8	,95179	,94998	
29	,13523	,11658	,10733	9	,94593	,94396	
30	,12621	,10826	,09937	10	,94011	,93788	
				11	,93432	,93888	

III. Table, shewing what an Annuity is worth

$\frac{1}{5}$ in C.	$\frac{1}{6}$ in C.	$\frac{1}{6}$ in C.	$\frac{1}{6}$ in C.	$\frac{1}{7}$ in C.
1 1,95238	1,94239	1,94117	1,93790	1,93457
2 1,85944	1,83339	1,82698	1,81641	1,80802
3 2,72325	2,67301	2,66069	2,64038	2,62431
4 3,54595	3,40510	3,44536	3,42285	3,38721
5 4,332947	4,21230	4,18387	4,13705	4,0019
6 5,07569	4,94773	4,87894	4,81599	4,76653
7 5,78637	5,58238	5,53311	5,45249	5,38929
8 6,46321	6,20979	6,14881	6,04921	5,97129
9 7,10782	6,80169	6,72839	6,60863	6,51523
10 7,72173	7,36008	7,27369	7,13309	7,02358
11 8,30641	7,88687	7,78700	7,62477	7,49867
12 8,86325	8,38384	8,27012	8,08573	7,94268
13 9,39357	8,85268	8,72482	8,51787	8,35765
14 9,89864	9,28498	9,15277	8,92300	8,74946
15 10,37963	9,71224	9,55555	9,30281	9,10791
16 10,83777	10,410589	9,93463	9,65889	9,46663
17 11,27406	10,49725	10,29142	9,99270	9,76322
18 11,68958	10,8270	10,62722	10,30566	10,05908
19 12,08532	11,15811	10,94326	10,59906	10,33559
20 12,46821	11,46992	11,24072	10,87411	10,50501
21 12,82115	11,76407	11,52068	11,31398	10,83553
22 13,1630012	12,44158	11,78417	11,37373	11,06124
23 13,48857	12,30337	12,03216	11,80037	11,27218
24 13,79864	12,55035	12,26555	11,81285	11,46933
25 14,09394	12,78335	12,48523	12,01207	11,65358
26 14,37518	13,20316	12,69199	12,19879	11,82577
27 14,64303	13,21053	12,88657	12,37387	11,98671
28 14,89821	13,40616	13,06971	12,53800	12,37111
29 15,14107	13,59072	13,24208	12,69188	12,27767
30 15,37244	13,76483	13,40431	12,83613	12,10901

*in ready Money.*

	<i>7<sup>1</sup> in C.</i>	<i>7<sup>2</sup> in C.</i>	<i>8 in C.</i>
1	93333	92857	92592
2	1,80444	1,79082	1,78326
3	2,61748	2,59147	2,57711
4	3,37632	3,33493	3,31212
5	4,08456	4,02530	3,99271
6	4,74559	4,56635	4,62288
7	5,30255	5,26161	5,20637
8	5,93838	5,81435	5,74663
9	6,47582	6,32761	6,24688
10	6,97743	6,80421	6,71008
11	7,44560	7,24676	7,13896
12	7,88256	7,65771	7,53608
13	8,29039	8,03930	7,90377
14	8,67103	8,39364	8,24433
15	9,02629	8,72266	8,55948
16	9,35787	9,02819	8,85137
17	9,66735	9,31189	9,12164
18	9,95619	9,57533	9,37188
19	10,22578	9,81994	9,60359
20	10,47739	10,04709	9,818 5
21	10,71232	10,25801	10,01680
22	10,93142	10,45387	10,20075
23	11,13599	10,63573	10,37106
24	11,32692	10,08461	10,52876
25	11,50513	10,96142	10,67-77
26	11,67145	11,10704	10,80997
27	11,82669	11,24225	10,93516
28	11,97157	11,36780	11,05108
29	12,10681	11,48439	11,15841
30	12,23302	11,59264	11,25778

The End of the Second Book.

Left Bengal to be off

M O O R ' S  
ARITHMETICK;  
BOOK III.

SHEWING the USE of the

Logarithms

In a far more easie Manner than formerly : As also general Rules by them for *Compound Interest, Annuities, &c.* at any Rate desired.

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Revised and Augmented

By JOHN HAWKINS, Schoolmaster  
at St. George's Church in Southwark.

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L O N D O N,

Printed for Obadiah Blagrave at the Bear  
in St. Paul's Church-Yard. 1687.

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and finding it out of which we shew the proper  
way to proceed in all such easies thidw<sup>e</sup> bands  
**Sect. 1. Of the Logarithms.**

*The Canon of Logarithms is in every Man's Hand, but their perfect Use in Decimal Fractions known to a few: Therefore what Mr. Oughtred hath briefly delivered in his Clavis concerning them and Compound Interest with Annuities, I have amplified with Examples, being of singular Use and Speedy Performance.*

**T**H E Logarithm of any Number is found out in the Canon thus; under the Title N. seek out the Number proposed, and the Number of Figures answering under the Title of Log. is the Logarithm desired.

*Example.*

The Logarithm of 34 is 1.53148, and of 3454 is 3.53832.

The first Figure of every Logarithm which is separated from the rest by a Point, may fitly be termed the *Index*, because it sheweth how many Places the Integer signified by such Logarithm consisteth of, viz. it sheweth how far it is distant from Unity: Therefore whether the Number proposed be Whole, Mixt, or Decimal, find out the Logarithm to it as if it were a whole Number, and then according to the Distance from Unity of the

*first;*

first Figure prefix an *Index* to the Logarithms found, which always differ as the Nature of your Number doth, though the Logarithms may be the same, as in the Examples following.

<i>Numb.</i>	<i>Logarithms.</i>
3571.	3.55279
35'71	1.55279
3'571	0.55279
'003571.	3.55279.

Note that the same *Logarithms* serve, but the *Index* alters according to the Nature of the first Figure of the Number; for in the first the Figure 3 is the third from Unity, therefore the *Index* of the *Log.* is 3, but in the last it is  $\overline{3}$  negative because Decimals.

2. If the Logarithm be given, and the Number answering it be desired, seek among the Logarithms where the Index is greatest (neglecting for the most part the Index of the *Log.* proposed) for it, and set down the Number answering, which must be ordered according to its own Index, what *Integers*, *Decimals*, or *Mixt* must be kept?

*As for Example.*

Suppose the *Log.* 2.57825 were proposed to find its corresponding *Number*, I look for this *Log.* under the Index 4, if my *Canon* give leave, and find the Number 37866, which according to the Index 2 is 378.66.

Likewise the Number answering 1.64345 is 44000, which according to the Index 1, is 44 Integers.

Likewise

Likewise the Number answering this Logarithm

$$\begin{array}{r} \underline{2}72028 \text{ is } '052515 \\ \text{to } \underline{3}72028 \text{ is } '0052515 \\ \text{to } \underline{1}72028 \text{ is } '52515 \end{array}$$

Thus much concerning the finding of the *Logarithms of Numbers.*

3. To add two Logarithms together, or subtract one from another, is the same with Multiplication and Division in vulgar Arithmetick, and in it there is no Difficulty if the Indices be not Negative.

*As for Example.*

$$\text{Add } 2.57832 \quad \text{Sub. } 2.57832$$

$$1.62517 \quad 1.62517$$

or carry 1 from the first to the second  
tenth and less 4.29349 and 0.95315

But if the Indices be Negative, work them as was taught before, changing the Nature of the lower in Subtraction; but remember, that if in Addition you carry any Tents they are Affirmative, but in Subtraction if you borrow one, account the higher one less in Value by Negation, as if it be 2 account it 1, if 2 account it 3.

*Addition.*

*Addition.*

(1st.)	(2d.)	(3d.)
2.05782	1.39794	2.15836
3.58321	1.87506	1.87506
<i>Log. of Product.</i>	<i>1.27390</i>	<i>2.03342</i>
(4th.)	(5th.)	
1.87506	2.23724	
2.69897	1.87506	
<i>Logarithm of the Product.</i>	<i>2.57403</i>	<i>2.69897</i>
		0.81127

Note that when the Indices are homogeneal, viz. both Negative, or both Affirmative, they are to be added together, but if heterogeneous the lesser must be subtracted from the greater and the Remainder marked with the Sign of that wherein the Excess lieth.

As in the first of these Examples there is given 2.05782 the Logarithm of 114.34 to be added to 3.58321 which is the Logarithm of .00383, the Characteristick of the first, viz. 2. Being affirmative, and of the second, viz. 3. Negative. The Work is the same as in common Addition, till you come to the Characteristicks; and there, because the Signs are different, subtract the lesser from the greater, giving the Remainder the Sign of that Index wherein lieth the Excess; so here, because 2 is subtracted from 3. the Remainder 1 must be made

made  $\overline{1}$ . (negative.) And so the Sum of these Logarithms is  $\overline{1.64103}$ , which is the Logarithm of .4375, &c. and is the Product of  $114.24$  multiplied by .00383.

And in the second Example, where both the Indices are  $\overline{1}$ . negative, they must be added together, and their Sum is  $\overline{2}$ . but the  $1$  that is carried for the  $10$  is affirmative and maketh the said  $\overline{2}$ . to be  $\overline{1}$ .

The like is to be understood in the 4th. Example where the Sum of the negative Indices is  $\overline{3}$ . but made less by  $1$  for the Ten that is carried.

*Subtraction.*

(1st.)	(2d.)
<u>2.03342</u>	<u>1.87506</u>
<u>1.87506</u>	<u>2.03342</u>
<i>Log. of Quot.</i> <u>2.15836</u>	<u>384164</u>
(3d.)	(4th.)
<u>1.87506</u>	<u>1.23578</u>
<u>2.57403</u>	<u>3.57214</u>
<u>1.30103</u>	<u>3.96364</u>

In the first of these Examples the Indices are  $2$ . and  $\overline{1}$ . the uppermost being affirmative and the lowermost negative; wherefore for the  $1$ . that is borrowed in the place next the Indices, the uppermost Index  $2$ . is made  $1$ . and the Sign of the lowermost being changed, viz. of  $\overline{1}$ . being made  $1$ . and then added to the uppermost  $1$ . the Sum is  $2$ . for the Index of the Remainder.

The Indices of the second Example are 1. the uppermost, and 2. the lowermost; wherefore the Sign of the lowermost being changed, and made 2. and then being added to the uppermost gives 3. for the Index of the Remainder.

The Indices of the third and fourth Examples are homogeneal, therefore when the Signs of the lowermost are changed, the lesser is subtracted from the greater, as is taught in Addition.

4. To find the Logarithm of a Fraction, subtract the Log. of the Denominator, from the Log. of the Numerator, changing the Index of the lowermost, and then adding the Indices together as is taught in Subtraction.

$$\begin{array}{r} 3 \quad 0.47712 \\ \frac{4}{\cdot} \quad 0.60206 \\ \hline 75 \quad 1.87506 \\ \hline 8148 \end{array} \quad \begin{array}{r} 3 \quad 0.47712 \\ 341 \quad 2.53275 \\ \hline 394537 \\ \hline 0261 \end{array} \quad \begin{array}{r} 31.1.49136 \\ 572.2.75739 \\ \hline 2.73395 \end{array}$$

5. To multiply a Logarithm whose Index is affirmative is no Difficulty; but if the Index be Negative, observe that in Multiplying the next Figure to the Index, the Tens to be born in mind are affirmative, and so many are to be deducted out of the Product of the negative Indices.

$$\begin{array}{r} (1.) \quad (2d.) \quad (3d.) \\ 1.54321 \quad 2.54321 \quad 4.61432 \\ \times 3 \quad \times 3 \quad \times 4 \\ \hline 4.62963 \quad 7.62963 \quad 14.45728 \end{array}$$

In the first Example the Index is affirmative, and

and therefore the 1 that is carried is added to the Product of the Index by the Multiplier.

In the second Example the Index is negative, and therefore the 1 that is carried to the Product of the Index is deducted therefrom, for  $3 \times \overline{2} - 1 = \overline{5}$ .  
the like in the third Example.

6. To divide a Logarithm that hath a negative Index, observe whether the Divisor will evenly divide the Index, then is there no Difficulty, as in these Examples.

$$2) \frac{4.32578}{2.16289} \quad 3) \frac{9.58321}{3.19440} \quad 5) \frac{15.32571}{3.06514}$$

But if it do not evenly divide the Index, add to the Index so many Unites till it may be evenly divided, setting the Quotient down for a new Index, keeping those Unites added in mind, augment them by Ten, which Product add to the next Figure, as in the Examples.

$$3) \frac{(1st) \overline{5.32141}}{2.44047} \quad 3) \frac{(2d.) \overline{7.23215}}{3.74405} \quad 2) \frac{(3d.) \overline{5.61228}}{3.80614}$$

In the first of the foregoing Examples the Index is  $\overline{5}$ , which will not be evenly divided by the Divisor (3) therefore to the Index I add 1 to make it 6, and then the Quotient is  $\overline{2}$ , then accounting the 1 I added to the said Index to be 10, I add it to the next Figure 3, and it makes 13, which being divided by 3, the Quotient is 4, &c.

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The same is to be observed in the second Example, which is augmented with 2 to make 3 divide it evenly, and therefore 20 is added to the next Figure making it 22, &c.

*Sect. 2. The Use of the Logarithms.*

*1. Multiplication.*

Add the Logarithms of the Multiplicand and Multiplier together, the Sum is the Logarithm of the Product, the Index showing its nature.

$$\begin{array}{r}
 \text{Md.} 3.42 \quad 2.53402 \quad | 75^{\circ}8 \quad 1.87967 \quad | 3^{\circ}42 \quad 0.53402 \\
 \text{Mv.} 1.13 \quad 2.11394 \quad | 293 \quad 1.96378 \quad | 13 \quad 1.11394 \\
 \hline
 \text{P.} \quad 4446.3.64796 \quad 6973^{\circ}6 \quad 3.84345 \quad | 4446 \quad 1.64796
 \end{array}$$

$$\begin{array}{r}
 75 \quad \overline{1.87506} \quad 144 \quad 2.15836 \\
 65 \quad \overline{2.69897} \quad 75 \quad \overline{1.87506} \\
 \hline
 0375. \quad \overline{2.57403} \quad 108^{\circ}00 \quad 2.03342
 \end{array}$$

$$\begin{array}{r}
 182^{\circ}68 \quad 2.23724 \quad 037. \quad 2.56820 \\
 68 \quad \overline{1.87506} \quad 008. \quad \overline{3.99309} \\
 05 \quad \overline{2.69897} \quad 000296. \quad \overline{447129} \\
 \hline
 0475. \quad 0.81127
 \end{array}$$

To square, cube, square-square, &c. any Number is to double, triple, quadruple, &c. its Log.

To square, cube, square-square, &c. any Number is to double, triple, quadruple, &c. its Log.

N. 32.

$$\begin{array}{r} \text{N.} 32. \quad 1.50515. \quad 1.50514 \quad 1.50514 \\ \underline{1 \text{ } Sq. \text{ } 2} \quad \underline{\text{Cub. } 3} \quad \underline{Sq. \text{ } Sq. \text{ } 4} \\ 3.01030 \quad 4.51542 \quad 6.02056 \\ \text{square is. } 1024 \quad \text{Cub. } 32764 \quad Sq. \text{ } Sq. \text{ } 1048448 \end{array}$$

$$\begin{array}{r} \text{N.} 024. \quad \overline{2.38021} \quad \overline{2.38021} \\ \underline{Sq. \text{ } 2} \quad \underline{\text{Cub. } 3} \\ 000576. \quad \overline{476042} \quad \overline{000013824} \quad \overline{5.14063} \end{array}$$

## 2. Division.

Subtract the Log. of the Divisor from the Log. of the Dividend, the remaining Log. is the Log. of the Quotient,

$$\begin{array}{r} Dd. \quad 4446. \quad 3.64796. \quad 4.446 \quad 0.64796 \\ Dr. \quad 342 \quad 2.53402 \quad 3.42. \quad 0.53402 \\ \underline{Qt.} \quad \underline{13.} \quad \underline{1.11394} \quad \underline{13.} \quad \underline{0.11394} \end{array}$$

$$\begin{array}{r} Dd. \quad 0375 \quad \overline{2.57403} \quad \overline{108} \quad \overline{2.03342} \\ Dr. \quad 05 \quad \overline{2.69897} \quad \overline{75} \quad \overline{1.87506} \\ \underline{Qt.} \quad \underline{75} \quad \underline{1.87506} \quad \underline{144} \quad \underline{00.2.15836} \end{array}$$

To extract the square Cube and square-square Root, &c. is to take half a third Part, &c. of the Log.

N.

$$\begin{array}{r} 75832. \quad 2) 4.87985 \quad 3) 4.87985 \\ \quad \quad \quad 2.43992. \quad \quad \quad 1.62662 \\ \text{square Root } 275 \quad \text{Cube Root } 42.327. \end{array}$$

Cc 4

05

$$\begin{array}{lll} 05213. & 2) \overline{271708} & 3) \overline{271708} \\ & \overline{135854} & \overline{157236} \\ & \text{sq. Root is } 2283 & \text{Cube Root is } 36506. \end{array}$$

*Sect. 3. Of Compound Usury, or Interest upon Interest.*

Though the taking and bargaining after this manner of Interest be complained of by many who understand not what they speak, yet it is easie to make it appear that it is far more reasonable in all *Bargains*, than that which is called *simple Interest*, for what is more unjust than after 8 per Cent. for a year, to take 4*l.* for the Use of 100*l.* for  $\frac{1}{4}$  a year, or 2*l.* for a quarter, when as that 4*l.* will give in half a year 3*s.* 2*d. ob.* But in Leases, Reversions, Annuities, &c. it is far more unreasonable, as divers can by woful Experience witness, who compounding according to the Rules of simple Interest, have paid more for their Tenements, Annuities, Leases in Reversion, &c. than they have been really worth.

1. the Interest in this Kingdom is rated after so much Gain in the 100*l.* for a year. Whatsoever therefore it is, whether 108 or 106 find out its *Log.* the which, if the Payments be half yearly, or quarterly, or monthly, take its  $\frac{1}{2}$ ,  $\frac{1}{4}$ , or  $\frac{1}{12}$ , accordingly ; then will your Question fall upon some of these six fundamental Theorems, invented and set down by Mr. Oughtred, the practice whereof followeth.

i. To

1. To know what ought to be paid for any Sum forborn for any Number of years, *Interest upon Interest*, at any Rate propounded.

2. To know what any Sum due after a certain time is worth in ready Money.

3. To know what ought to be paid for an *Annuity* discontinued for any time, at the end of that time.

4. To know what *Annuity* any sum that is due after a certain time will buy.

5. To know what an *Annuity* due for many Payments is worth in ready Money.

6. To know what *Annuity* a present Sum of Money will buy for any time proposed.

2. For the more speed find out the *Log.* of the Rate, which divide by 2. 4. 12. 36. for the parts of the year.

at 8 per Cent.	at 6 per Cent.
1.08.Log. 0.0334237.	1.06.Log. 0.0253058
1 year. 0.0167118.	————— 0.0126529
1 year. 0.0083559.	————— 0.0063264
Month. 0.0027853.	Month. 0.0021088
Week. 0.0006963.	Week. 0.0005272
Day. 0.0000994.	Day. 0.0000753

Lastly, find the Interest, or resolve the Question by 1. and add the *Log.* of the Answer to the *Log.* of the Sum propounded.

*Question 1.*

To know the Interest of any Sum for any time required.

Multiply the Logarithm of the rate by the years or time propounded.

*1. Example.*

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1. Examp. To know the use of 25*l.* 8*s.* for 7 years at 8 per cent.

~~1.08 Log. of the Rate~~ ~~0.03342~~

~~The Log. of 1.7138~~ ~~0.23394~~

To which add the Log. of 25<sup>4</sup>*l.* ~~1.40483~~  
1.63877

The Log. of Principal ~~43.529~~

and Use ~~viz.~~ ~~43*l.* 10*s.* 7*d.*~~

2. What is due for 25*l.* 8*s.* for three Years and a Quarter.

Log. of the Rate divided by 4) ~~0.03342~~

Log. of the quarterly Rate. ~~4)~~ ~~0.00835~~

the Quarters in  $\frac{3}{4}$  ~~13~~

The Log. of Principal and Use } ~~0.02505~~

for 1*l.* } ~~0.00835~~

To which add the Log. of 25<sup>4</sup> ~~0.10855~~

1.40483

1.51338

The Principal and Use is 32.632, that is 32*l.* 12*s.* 7*d.* 3*f.*

3. What is due for 13*l.* 5*s.* for a month?

Log. of the Rate divided ~~0.03342~~

by 12) ~~0.00278~~

Add the Log. of 13*l.* 25 ~~1.12221~~

The Answer is 13'319. ~~1.12499~~

that is 13*l.* 6*s.* 4*d.* 6*b.*

What will 17*l.* 15*s.* amount unto at the end of 3 years and a half, 2 months and 8 dayes, at the Rate of 6 per cent.?

Rate.

Rate. 1 <sup>o</sup> 6. Log. 0.02530 by 3 is -	0.07590
1 year is _____	0.01265
A month is 0.00211 by 2 is	0.00422
A day is 0.00007 by 8 is	0.00056
Interest for 1 <i>l.</i> _____	0.09333
Log. of 17 <i>l.</i> 15 <i>s.</i> _____	1.24919
22 <sup>4</sup> 0 <i>s.</i> _____	1.34252

The Answer is 22*l.* 0*s.* 1*d.*

The same work may be observed for any other broken or uneven time.

### *Question 2.*

To know what any Sum due at a time to come is worth in ready money.

Find by the last what 1*l.* would come to in the time proposed, which subtract out of 0.00000, the Log. of 1*l.* to this Log. add the Log. of the Sum: You have the Resolution.

1. What is 30*l.* Pound to be paid at 7 years end worth in ready Money?

Log. of the Rate 1.08 0.03342

7	
0.23394	
0.00000	
1.76606	

Log. of 30*l.* \_\_\_\_\_ 1.47712

Ans. 17*l.* 50*s.* i.e. 17*l.* 10*s.* 1*d.* 1.24318

2. What is 40*l.* due at 2 years hence worth in ready money after 6*l.* per cent.?

Log.

$$\begin{array}{r}
 \text{Log. of the Rate} - 0.02530 \\
 \hline
 2 \\
 0.05061 \\
 0.00 \\
 \hline
 1.94939
 \end{array}$$

$$\text{Log. of } 40l. = 1.60207$$

$$\text{An. } 35'6 \text{ or } 35l. 12s. = 1.55146$$

*Question 3.*

What any *Annuity* is worth to be paid at the end of the Term.

For resolving of all *Questions* about *Annuities*, you must find out the Log. of the Rate and its Number; as also the Log. of the Principal and Use, and its number by the first *Q.* From both which Numbers subtract an Integer, and then find the correspondent Log. of the remaining Numbers.

Lastly, subtract the Log. of the Rate less by 1. from the Log. of the Principal and Use less by 1. the remaining Log. shews the Value of the Annuity for 1*l.* to which add the Log. of the Sum for the Resolution.

1. There is a yearly Annuity of 15*l.* 11*s.* forborn for 7 years, what is to be paid at the end after the Rate of 8*per Centum*?

1.08 Log. of the Rate 0.03342 } 08  
7 }  
Princip. & use 1.7138 0.23384 } 7138 } 85357

1.08 less by 1. is '08 } va. of 1l. 8.9224 0.95048  
1.7138 less by 1. is '7138 } val. of 15 l. 11s. 1.19173  
138'74 } 138'74 } 214221

The Sum to be paid at the end is 138 l. 14 s. 10 d.

2. There is a Quarterly Annuity of 15 l. 11 s. forborn for 3 years and a Quarter,

What is to be paid at the end, the Rate after 6 per centam?

1.c6. the Rate 0.02530.

Quarterly Rate (4) 0.00632. 1.0147  
Quarters, 13

Principal and Use. 0.0632  
0.08216  
1.2083, less by 1. is '2083 Log. 1.31868  
1.0147, less by 1. is '0147 Log. 2.16731  
Value for 1 l. 1.15137  
Log. of 15 l. 11 s. 1.19173  
220'34

To be paid at the end 220 l. 6 s. 10 d.

*Question 4.*

What Annuity any Sum due after a certain time will buy after a rate for any time proposed.

The

The Operation differs from the last, only in this, that the Log. of the Principal and Use less by 1. is to be subtracted from the Log. of the rate less by 1.

352 l. 10 s. is due after 7 years, what yearly Annuity will it buy for that time, the Rate 8 per centum?

Log. of the Rate 1'08 0.03342.	'08	7	2.90309
Princip. & Use 1.71380.23394	'7138		
Value of 1 l.			1.85357
			1.04952
Log. of 352 l. 10 s.			2.54716
Log. of 39'510			1.59668
That is 39 l. 10 s. 3 d. yearly.			

*Question 5.*

To know the Value of an Annuity in ready money due for many Payments at a Rate given.

Obtain the Log. of the Principal and Use less by 1. out of which subtract the Logarithms of the Rate less by 1. and of the Principal and Use added together.

- What is 60 l. a year to continue 30 years worth in ready money, at 8 per centum? Answer, 673 l. 9 s. 4 d.

<u>1.98 Log.</u>	<u>0.03342</u>	Value of 1 £ per annuity for 10 years at 3% interest
<u>10.06</u>	<u>1.00260</u>	Value of 1 £ per annuity for 10 years at 6% interest
<u>.08</u>	<u>2.90309</u>	Log. of Rate less 1.
	<u>1.90569</u>	Value of 1 £ per annuity for 10 years at 5% interest
<u>Princip. &amp; Use less 1.</u>	<u>0.95713</u>	Value of 1 £ per annuity for 10 years at 7% interest

1.95144 the Value of 1 £.  
1.77815 Log. of 60  
2.82959 Log. of 675.46

Question 6.

To know what Annuity any present Sum will buy for a certain time, after any Rate propounded.

The Rule differs little from the former, only subtract the Log. of the Principal and Use less 1. from the Log of the Rate less 1. and the Principal and Use added together.

1. What quarterly Annuity for 7 years will £132 £. buy after the Rate of 8 per cent.? Ans. 6 £. 3 s.

1.08 0.03342

4) 0.00835 Rate 1.0194

28 Quarters in 7 Years

<u>6680</u>	
<u>1.670</u>	
<u>0.23380</u>	Principal and Use 1.7132
<u>2.28780</u>	Rate less 1. is .04194
<u>2.52160</u>	
<u>1.85327</u>	Principal and Use less 1. is 7132
<u>2.66832</u>	Value for 1 £.
<u>2.12057</u>	Log. of 132 £.
<u>0.78890</u>	Log. of 61504

The

400      *The Use of the Logarithms.*

The like may be done for half-yearly or monthly Payments or Pensions and at what Rate is desired.

The same Practice may be made by the Log. in the other parts of Arithmetick.

*Ex.* If 17*l.* 3*oz.* of Silver cost 32*l.* 11*s.* 8.  
what will 132*l.* and 2*oz.* cost? Answer,

32 <i>l.</i> 11 <i>s.</i> 8 <i>d.</i>	32.583.	Log.	1.51299
132. 2 <i>oz.</i>	132.16	Log.	2.12110
		Sum —	3.63409
17 <i>l.</i> 3.	17.25.	Log. —	1.23678

Now our Log. of 249<sup>66</sup>      2.39731

The Answer is 249*l.* 13*s.* 2*d.*

Now, having gone through all the ordinary Parts of Arithmetick, by all the easy and facil Ways and means that have been yet known, with divers new Additions and Practices; it seems to me that nothing is wanting in this Part; I will therefore hasten to the fourth, containing the great Rule of *Algebra.*

Sect. 27  
*The End of the Third Book.*

# ALGEBRA.

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## BOOK IV.

---

# ARITHMETICK

IN

SPECIES or SYMBOLS.

CONTAINING AN

EASY INTRODUCTION

Into that ART.

Shewing by an *Universal Method*, how all  
*Difficult Questions* are resolved; and how a  
*General Rule* may likewise be found, to  
perform Problems of the same kind.

---

By JONAS MOORE Professor  
of the *Mathematicks*.

---

LONDON,

Printed for Obadiah Blagrave, at the Bear  
in St. Paul's Church-Yard, 1687.

A D E B R A

B O O K - U

A R I H M E T I C

I N

T H E I R S O F S Y M B O L S

E S T A B L I S H E D I N

A T T R I B U T I O N

T H E

N o w h e r e b e f o r e h a s t h e l a r g e s t  
a n d b e s t p r e s e r v e d c o l l e c t i o n  
o f J u d a i c a n d J e s u i t i c a l  
a n t i q u i t i e s b e e n p u b l i c a l l y  
e x h i b i t e d .

1807.

## *Arithmetick in Species.*

### BOOK IV.

#### C H A P. I.

##### *Of Notation.*

1.

**A**ritmetick in *Species* teacheth from a thing *suppositionis* and unknown, to find truly that which is sought; and differeth from the *vulgar Arithmetick*, the quantities to be measured in this being expressed by certain alphabetical Characters (as it were in their *Species*;) from the which it draweth its Name: And in this Part we consider, 1. the *Notation*, 2. the *Numeration*, 3. the *Equation*, which we consider also in three parts, 1. the *Composition* of the Question or Intention of the Equation, 2. the *Proprieties* and *Reduction*, 3. the *Resolution* of the Equation.

2. The *Notes* or *Characters* used in this Art are commonly the Letters of the Alphabet, *A,B,C, &c.*

$a, b, c, \&c.$   $\alpha, \beta, \gamma, \&c.$  and for the more short and quick expressing of Words, many other Symbols, such as are used by me, follow,

- + More, to be added, the sign of Addition.
- Less, to be subtracted, Subtraction.
- $\times$  When this Crois is used it signifieth Multiplication, or that the quantities are to be multiplied.
- = Equal, the sign of Equality.
- $\checkmark$  A Root, the sign of the Root of any Quantity.
- $\checkmark:$  The sign of an universal Root, or of so many notes as are contained until the next Comma.
- $\therefore$  Continual Proportion.
- $\therefore$  Disjunct Proportion, or the Symbol of the Golden Rule.

Multiplication commonly hath no Note or Sign, for when two or more Characters are joyned together without any sign or note betwixt them, they are supposed to be multiplied together.

Division is expressed either by Characters betwixt two Parentheses, the first signifying the Divisor, the second the Quotient, and the Dividend betwixt them; or else by a line like a Fraction, the higher or Numerator shewing the Dividend, the lower or Denominator the Divisor. It will not be amiss to set down a few Examples,

$A+B=D$  to be read thus,  $A$  added to  $B$  is equal to  $D$ ; and supposing  $A$  to be a line of 12 foot long, or to represent the Number 12, and  $B$  to be a line of 8 foot long, or to represent the Number 8, then will  $D$  be a line of 20 foot long, or the Number 20: For  $12+8=20$ .

$D-A=B$  to be read thus,  $D$  less by  $A$  or taking

or

or subtracting  $A$  out of  $D$ , the Remainder will be equal to  $B$  in Numbers as before  $20 - 12 = 8$ .

And this is carefully to be understood, that the Character that hath no note or sign before it, if it be the leading Character, is to be understood to have the sign +; as in the two last Examples,  $A$  and  $D$  have no signs before them, yet the sign + is to be understood.

3. If  $A$  signify a line 3 foot long, or the Number 3, then if it be required to double, treble, &c. that line or note, it is done thus,  $12A$ ,  $3A$ ; which is likewise to be understood of all figures standing before any character or characters. Or if it were required to take the half, the third part, &c. of  $A$  it must be set down thus,  $\frac{A}{2}$ ,  $\frac{A}{3}$ ; or rather thus  $\frac{A}{2}, \frac{A}{3}$ , to be read thus,  $A$  divided by 2 or by 3.

4.  $B A$  is to be read,  $B$  multiplied by  $A$ , which if  $B$  be 8 and  $A$  12 will be 96.  $BA = C 96$ . Likewise  $\frac{C}{A} = B$  to be read thus,  $C$  divided by  $A$  is equal to  $B$  in numbers  $\frac{96}{12} = 8$ . Or Division is set thus  $A)C(B$ , where  $C$  is imagined the Dividend,  $A$  the Divisor and  $B$  the Quotient.

5. That the Use of their Symbols may the better be understood, take the first four Propositions of the second Book of *Euclid*, expressed by them.

*Prop. 1.* If there be two right lines or numbers,  $Z 12$  and  $A 8$ , and suppose the one  $Z$  be cut into 3 parts,  $D 2$ ,  $E 4$ ,  $F 6$ , the Rectangle or Multiplication of the two lines,  $Z$  and  $A$  together 96, is equal to the several Rectangles made of the line  $A 8$ , and

the parts of the line  $\Sigma$ , viz.  $D, E, F$ , expressed in species thus: —

$$\text{Total cost} = AD + AE + AF$$

$$96 = 16 + 32 + 48$$

**Prop. 2.** If a line or number  $Z$  is, be cut into two unequal parts  $A$  and  $E$ , 8 and 4, the Rectangle or Multiplication made of the whole line or number  $Z$ , and of the Segments  $A$  and  $E$ , will be equal to the square of the whole line.

$$\underline{QZ = ZA + ZE}$$

*Prop. 3.* If a line be cut into two unequal parts, the Rectangle made of the whole line and one of the parts, will be equal to the Rectangle made of the parts, and the square of that part added together.

That is if  $Z = A + E$  then  
 $Z A = A E + A A$   
 $Z E = A E + E E$

*Prop. 4.* If a line or number be divided into two unequal parts, the square of the whole line, will be equal to the two squares made of the parts each severally and to two Rectangles made of the parts: to be expressed in Symbols thus,

$$\text{if } Z = A+E \text{ then } ZZ = AA + EE + 2AE$$

Where note, that the meaning of a square is the  
Multiplica-

Multiplication, Rectangle or Power of a Line or number: as for Example suppose  $Zi2, A8, E\#$ . Then

$$ZZ = AA + EE + 2AE$$

$$144 = 64 + 64 + 64$$

But of this more plainly in the next Section.

6. In this Arithmetick the Species of the same kind, which by the Power of Multiplication ascend, are called *Species ascending*, or by the ancient Algebraists *Numbers Coffick*. As for Example, suppose  $A$  to be 2, this is called or termed the Root, and marked by the Ancients with  $R$  for Radix, in this way only by  $A$ , or any other single Figure. Again, if 2 be multiplied by it self it will make 4, which is called a Square, or if  $R$  be multiplied by  $R$  it would make  $Q$  for a Square, or if  $A$  be multiplied by  $A$  it will be  $AA$ , or  $A^2$ , or  $Aq$ , for any of these will signifie the Square.

Again, if the square 4 be multiplied by the Root 2 it will be 8, the Cube of 2; or if  $Q$  be multiplied by  $R$  it will be  $C$  for the Cube; or if  $AA$ , or  $Aq$ , or  $A^2$  be to be multiplied by  $A$  it will be  $AAA$ , or  $Ac$ , or  $A^3$ , for any of these will indifferently signifie the Cube of  $A$ : But this will more evidently appear by the Table of Powers following, which hath been the Ground and Rise of all the ease and excellency of this kind of Arithmetick.

6. It is observed by Dr. Wallis in his most learned Book of Arithmetick, that all Nations have used the decouple proportion; and now all decimal Arithmetick is brought to that Scale or Degree, whether ascending or descending, as appears by the Table in

the beginning of my other Book. Now let the Proportions be Continual, however the same shall be, the Degrees of the ascension and descention shall be alike: *viz.*

Whether it proceed by 10. 100. 1000. 10000. &c. which is decuple or 10 times more.

Or whether it proceed by 100. 10000. 1000000, &c. which is 100 times more.

Or whether it proceed by 10. 60. 360. 2160, &c. which is 60 times more.

Or whether it proceed by 1. 2. 4. 8. 16. 32. 64, &c. which is double, and contains in it those numbers called Cossick Numbers, 2 being the Root, 4 the Square, 8 the Cube, as appears by the Table.

This

This proportional Table hath in it 9 Divisions, as may appear in the Margin, and it is divided in the middle with a black line, being the Division betwixt the affirmative and negative Proportions.

The uppermost Division are the Indices or Exponents of the lower Proportions, being a progression of arithmetical Numbers proceeding from 0 both ways towards the left hand affirmatively, and towards the right hand negatively ; and these are of great use in finding the places and Value of the other.

The next row are a Centesimal progression of Numbers, every one being 100 times increased towards the left Hand from the line, and the other way decreased Centesimally : These differ not from the ordinary decimal Arithmetick. I place it here to please those that are so much taken with those Sexagesima's, and ordinary accounting by minutes and seconds, &c. in Astronomy, and will not come willingly to embrace the decimal or this centesimal way, whereas in this way the old manner of accompting by minutes and seconds may be retained ; for here every degree is supposed to be divided into 100 minutes, every minute into 100 seconds, &c. *Examp.* 32 Degrees and  $\frac{1}{17} \frac{53}{100}$  decimal parts, they are to be read thus, 32 degrees, 17 minutes, and 53 seconds, and set thus,  $32^{\circ} 17' 53''$ . and so likewise  $1\frac{53}{100}$  degrees is 1. centene prime and 53 degrees. And to the end that this centesimal way may be rendred facile and without trouble, at the charge and first contrivance of *Nich. Shuttleworth Esquire of Forset in Yorkshire*, I have caused Rods to be made after the manner of *Nepair's Bones*, that will most easily

easily multiply or divide with 2 Figures at once unto 100, as the little ones do to 10.

The third Column or division is that Progression of 60 both ways, in ordinary use in Astronomy, proceeding both ways; Ascending called Sexagesima's, Primes, Seconds, &c. Descending called Sexagesim's, Primes, Seconds, &c.

The fourth Column containeth a Geometrical progression from a Cypher, and may begin as well with any other Figure as here it doth with the Figure 2. In the Ascending side of the Scale every one is twice bigger than the last, and in the descending is  $\frac{1}{2}$  the former; and this is the Scale from whence *Algebra* had its Rise or Beginning.

For in the ascending side 2 is accounted the Root, and 4 is the square, because it is the power of 2,  $2 \times 2 = 4$ , and 8 is the Cube of three Dimensions, because the square 4 multiplied by 2 makes 8, or  $2 \times 2 \times 2 = 8$ , the same being to be conceived of the rest upon the ascending side; but upon the descending Part, 1 being the Root, the square, cube, &c. are every one diminished in the former Proportion.

The fifth Column contains the old Cossick Names of the Powers, and against every Name or Power you have the Character of it in the sixth Column. The other three Columns have every one the correspondent power of A the Root, the first after Mr. Oughtred's way, the second after Mr. Harriots way, and the third after Des-Chartes.

7. The uppermost or highest Numbers being the Indices or Exponents of the Powers, shewing the Powers themselves, that is, how far distant from the Root, or what Proportional it is in the Progression.

For

For how many unites there are in the Exponent, so many are the powers or proportionals from unity; as if the Exponent be 5, the Power is  $aqc$ .

10.  $A \cdot A \cdot A \cdot A \cdot A = A^5$ .

for 1. a.  $aq$ .  $ac$ .  $agg$ .  $aggc$ , or a fursolid.

8. Every Power is made of the multiplication of the Root so many times into it self, as there are Unites in the Exponent; as if the Index be 4, then  $A \cdot A = Ag \cdot Ag = Ac \cdot Ac = Aqq$  the Power under the Index 4, or  $A \cdot A \cdot A \cdot A = Ag \cdot Ag \cdot Ag \cdot Ag = Aqqc$ : but more plainly of this in Multiplication.

9. The Sum of any two Exponents do intimate the Plane made by the multiplication of the Powers shewed by them.

$$2 + 5 = 7 \quad 3 + 4 = 7$$

$$\text{As } 4 \times 32 = 128 \quad \text{Likewise } 8 \times 16 = 128$$

$$Ag \cdot Ag = Aqqc \quad Ac \cdot Ac = Aqqc$$

10. The Difference of any two Exponents do intimate the Plane made by the Division of the greater Power by the less shewed by them.

$$5 - 2 = 3 \quad 4 - 3 = 1$$

$$\text{As } 32 : 4) 32(8 \quad \text{Likewise } 16 : 8) 16(2$$

$$Agc \cdot Agc(Ac) \quad Aqq \cdot Ac(Aq)$$

11. By Sect. 6. the composition of the Powers, and by that also the definition of the Root of any Cossick number appears, which is the side or first species whereof the Power was made: As the root square of  $Ag$  or  $\sqrt{Ag}$  is  $A$ , the  $\sqrt{c}$  of  $Ac$  is  $A$ , the  $\sqrt{qq}$  of  $Aqq$  is  $A$ . &c.

Now if we suppose the square root of  $A$  to be  $\sqrt{A}$ , then the square root of  $4 \times 4 = 16$  will be  $\sqrt{4} \times \sqrt{4} = 4\sqrt{4}$ , and so of  $A \times A = A^2$ .

Also  $\sqrt{5} \times \sqrt{5} = 5$ , and so of  $A \times A \times A = A^3$ . And so of  $A \times A \times A \times A = A^4$ , &c.

12. But if the Root be unexpressible in Numbers or quantity, as if the Ratio betwixt 1, and the  $\sqrt{\cdot}$  cannot be expressed, the Root thereof is called *Surde*, because properly it cannot be expressed; and it is noted as was said before by  $\sqrt{\cdot}$ . As suppose  $B$  to signify 10, then the Root of  $B$  is no other way to be expressed than thus,  $\sqrt{B}$ , so the cube,  $\sqrt[3]{B}$ , &c. are thus expressed,  $\sqrt[4]{B}$ ,  $\sqrt[5]{B}$ ,  $\sqrt[6]{B}$ , &c. Sometimes also it is desired to express the roots or powers of a surde root, as the square root of  $\sqrt{q} 5$ . the cube root of the  $\sqrt{q} 74$ , &c. to do which you must multiply the Indices of the two powers named for a new Index; as  $\sqrt{q}$ . of  $\sqrt{q} 5$ . is  $\sqrt{q} 5$ . viz.  $2 \times 2 = 4$ . so  $\sqrt{c}$  of  $\sqrt{q} 74 = \sqrt{cccc} 74$ , viz.  $3 \times 4 = 12$ , and so of any other.

13. Sometimes the root of many species is expressed after the same manner; but then after the last species we joyn a *Colon* thus,  $\sqrt{B+D} : \sqrt{cC+E-D}$ :

14. If there be more simple species expressed besides the  $\sqrt{\cdot}$ , then is such a species if the sign be affirmative, called a *Binomial*, if negative a *Residual*, if many, then is such a *Trinomial* or *Polynomial*; and these are accounted Compound Surds.

15. But,

15. But if the compounded species be such a *Binomial*, *Trinomial*, &c. and yet the root of the whole be to be expressed, then is such a species called an universal Surd, and may be noted thus,  $\sqrt{B+C}$ : or thus  $\sqrt{B+C}$ .

16. Sometimes it falls out that we must express the root of a Cossick species, as the cube root of *Aqc.* to be thus expressed,  $\sqrt[3]{c}Aqc$ , and so of any others.

17. Thus are all rooted Magnitudes explained: now he that desires to enjoy the benefit hereof, must accustom himself to express all quantities, whether of Number or Magnitude by their species, which if they consist of one letter are called Simple, if of many, Binomial or Polynomial, the Signification wherof is first to be learned: As if *A* and *E* signifie two Numbers: let *Z* signifie the Sum of these Numbers, *X* the Difference, *Æ* the Rectangle or Multiplication, *P* the Proportion, *K* the Sum of the squares, *L* the Difference of the squares, *M* the Sum of the cubes, and *N* the Difference of the cubes of them.

And if you appoint *A* to be 3, and *E* to be 2; then will *Z* be 5, *X* 1, *Æ* 6, *S* 4, *K* 13, *L* 5, *M* 35, *N* 19.

Now if you would express *AqE* in words, it signifieth that (if you appoint *A* for the greater and *E* for the lesser number) the greater number squared is to be multiplied by the less, in Numbers  $9 \times 2 = 18$ .

*Z Aq E* in words, that the Sum of the two numbers multiplied by the greater is to be lessened by the square of the greater, which in Numbers is  $5 \times 3 - 9 = 6$ .

$Zq-2ZE+Eq$ . in words, requireth that you subtract the Sum of the two Numbers multiplied by the lesser Number doubled from the Sum of the two Numbers squared, added to the square of the lesser, in Numbers  $25-20+4=1$ .

Sq Aq In Words signifieth that the Square of the lesser Proportional is to be multiplied by the square of the greater Number, and that the Product is to be divided by the square of the greater proportional, in Numbers  $\frac{15 \times 9}{36} = \frac{144}{36} = 4$ .

$\sqrt{K-Aq}$ . Signifieth that the square of the greater is to be substracted from the Sum of the squares of the two Numbers, and that the square root thereof is to be taken, in Numbers  $\sqrt{13-9} = \sqrt{4} = 2$ .

$\sqrt{KRq-RqAq}$ . Signifieth that you must take the square root of the Quotient of these two Quantities, viz. the Sum of the squares multiplied by the square of the greater Prop. and made less by the square of the greater Prop. in the square of the greater Number, the Remainder is the Dividend, and the square of the greater, the Divisor in Numbers.

$$\frac{468-324}{9} = \frac{144}{9} = \sqrt{\frac{144}{9}} = \frac{12}{3} = 4.$$

$Z + \sqrt{\frac{Zq-4E}{2}}$  Signifieth that you must add the half of the Sum of the two Numbers, unto the square root of

of the Sum squared, made less by 4 times the rectangle, and divided by 4, in Numbers,

$$\frac{z + \sqrt{\frac{25 \cdot 24}{4}}}{4} = z + \sqrt{\frac{4}{4}} = z + 1 = 3.$$

$\sqrt{\frac{K}{2} - \frac{Kq - 4Pq}{4}}$  Signifieth that you must take the universal square root of half the Sum of the squares, made less by the square root of the Sum of the squares squared, lessened by 4 rectangles of the Numbers squared, and divided by 4 in Numbers,

$$\sqrt{\frac{z^2 - \sqrt{\frac{169 - 144}{4}}}{4}} = \sqrt{z^2 - \frac{5^2}{4}} = \sqrt{z^2 - z^2} = \sqrt{4} = 2$$

But if the sign of Equality come in, then in words it will not much differ; as for Example,

$E = \frac{Zq - L}{2Z}$  Signifieth that the lesser Number is equal to the Quotient of the Sum squared, lessen'd by the Difference of the squares, and the remain divided by the Sum of the Numbers doubled, in Numbers,

$$z = \frac{25 - 5}{10} = \frac{20}{10} = 2.$$

$2Aq - 2XA = K - Xq$ , Signifieth that the square of the greater doubled, made less by the greater multiplied by the Difference doubled, is equal to the Sum of the squares, made less by the Difference squared and so of any other; and after the same manner you may express any of the forementioned words

words in characters, as to express thus much, that the greater Number, is equal to the Difference of the squares, made less by the difference of the Numbers squared and divided by the same Difference doubled, it would be

$$A = \frac{L+Xq}{2X}$$

Now for that the Consideration and varieties of the Operations of two Numbers are of great Use in the Practice of this kind of Arithmetick, many Questions in *Diaphanus*, *Viete*, *Ghetaldus*, &c. being of some of their Parts, I have in the following Book made several Operations thereof, for the practice of what was taught before.

18. But I must here give notice to the Reader, that although I in this Practice appoint these letters to signify the Numbers proposed, yet may those letters signify any other figures or quantities, according to the will of the Arithmetician; as in Mr. Oughtred's *Clavis*, Chap. 19. Prop. 6. where he appoints for the solution of Problems in an Arithmetical Progression,  $\alpha$  for the first term,  $\omega$  the last,  $T$  the number of terms,  $x$  the common difference,  $z$  the Sum of all the terms; and therefore his 1. Prop.  $T\omega + T\alpha = 2z$  to be read thus: If you add the Product of the Number of the terms multiplied by the last term, to the Product of the Number of the terms multiplied by the first, the Sum of these two Products is equal to the Sum of the terms doubled.

19. For distinction sake, note always the given quantities or numbers with Consonants, and those which are sought with Vowels, or else the given quantities with the former letters in the Alphabet,

E e

and

and the sought with the last sort of letters, as  $z, y, x,$   
 $\&c.$  lest you make a confusion in your work.

20. All magnitudes that are under the Power pro-  
posed, are called *Parodical to the Power*: as for ex-  
ample, the *parodical degrees* to  $Aq^q$  are the root  $A,$   
the square  $Aq,$  and the cube  $Ac.$

21. And if the *parodical degree* have a known  
magnitude joyned with it, it is called the *Coefficient*,  
as  $Aq \cdot AB,$   $B$  is the *Coefficient*, and  $A$  joyned with  
it is the *Parodical degree* under  $Aq.$

22. Thus have we gone through *Notation*, with  
a desire to make the beginning plain, whereof, as of  
that which shall follow, take this little Table.

Arithmetick in species is either	Simple confiting in		Notation by alphabetical Symbols and Characters.
	Numerati-	on which is	Addition, Subtraction, Multiplicatio, Division, and that in
Comparative in the great Rule of	Rational species,		
	Surde,	And these either sim- ple or com- pound or li- niversal.	
Algebra or Æquation, which we consider in the	Invention of the Æquation.		The work pre- ceding it.
	Reduction	of the Æ- quation.	The work concomi- tant with the Æ- quation.
Resolution of the Æ- quation.	The work following it, or subsequent which is done either by Division or ex- traction of the roots.		

## C H A P. II.

*Addition of Rational species both Simple and Compound.*

**A**ddition joymeth together the Quantities given, keeping the signs; that is, sets into one line both or all the species that are given to be added, and then contracts them, as in the following Examples.

	(1)	(2)	(3)	(4)	(5)
Quantities to be added—	$3a$	$a$	$6b$	$9e$	$15d$
Collected	$a$	$-a$	$-7b$	$-5e$	$-18d$
The Sum	$3a - a - 7b - 5e$			$15d - 18d$	

	(6)	(7)	(8)	(9)
Quantities to be added—	$a$	$a$	$aa$	$a+b$
Collected	$a + a$	$a$	$a + a^2$	$a + b$
The Sum	$a + a - 5e$	$a + aa + a^3$	$a + b + a + b$	

	(10)	(11)	(12)
Quantities to be added—	$a+d$	$a.b$	$13a+15b$
Collected	$a + d - a - 5d$	$a.b - a.b + c$	$-18a - 15b$
The Sum	$2a - 4d$	$c - 2b$	$-5a$

Quantities to be added	$5a-10b+7d$	$a+b+c$
Collected	$5a-10b+7d$	$2b-5c$
Sum	$5a-12b+7d-5c$	$2a+c$

2. Here is to be noted, that if in the collection of any quantity consisting of many species or parts annexed with the signs + or - there be two species noted with the same Letter, that then they must be made up into one species, and noted with one Letter, by prefixing their common sign before their Sum, if their signs be both alike; or by prefixing their difference before the sign of that letter wherein the Excess did lie, if their signs be unlike.

As in the first Examp.  $3a-1-a$ . Here these two species are made one, viz.  $4a$  as the Sum of both, because the signs are both alike, viz. both +; for - is understood before  $3a$  though it be not expressed.

In the second Example  $a-a$  the signs are divers or unlike, for - is understood before the first  $a$ , and therefore their difference is nothing, and no more they come to, the latter taking away the former, and so the Sum is noted with a Cypher 0.

In the third Examp.  $6b-7b$ , the signs are unlike, + being understood before  $6b$ , and therefore they are made up into -b, which is their Difference of  $7b$  and  $6b$ , having the sign - prefixed before it, which is the sign where the excess lay, viz. upon  $7b$ .

In the fourth the Sum  $4e$  being the difference of  $9e$  and  $5e$ , and the sign +, because the Excess was on +  $9e$ .

In the sixth because the species are unlike, they are  
Ee 3 joyned

joyned with the sign of Addition +, viz.  $a+e$ , and so in the seventh  $a-5e$ .

In the ninth the signs are made up  $2a-2b$ .

In the tenth I make up  $+d-5d$  into  $-4d$ , and  $a+a$  into  $2a$ , which is  $2a-4d$ .

In the eleventh, finding  $+a-a$ , I cancel them both and make  $-b-b$  to be  $-2b$ , and then the Sum is  $c-2b$ , the same order is observed in the rest of the Examples.

Yet note that after some practise the setting down the collection may be omitted, and the Sum may be written down at once, as in these Examples.

$$\begin{array}{r} ab + a^2 bb \\ ab + a^2 bb \\ \hline \text{Sum} \quad ab + bb \end{array} \qquad \begin{array}{r} 2b + a \\ 3b - a \\ \hline 5b \end{array} \qquad \begin{array}{r} a^3 + 5dc - aag + abc \\ a^3 + aag - 2dc + b^3 \\ \hline 2a^3 + 3dc + abc + b^3 \end{array}$$

Addition of Indices or Exponents are made after the very same manner, conceiving all the affirmative ones to have the sign + and the descending part - ; all which you will find out of the first row of the Table.

2	3	<u>3</u>	3	8	4
3	0	<u>3</u>	5	3	5
5	3	0	2	5	1

**C H A P. III.***Of Subtraction.*

1. **S**ubstraction in species joyneth together both the quantities given, changing all the signs of the quantity to be subtracted, *viz.* set the higher species first down as you did in Addition, and in setting the lower species down changing all the notes set before each, making + to be - and - to be +.

	(1)	(2)	(3)	(4)	(5)
From	$a$	$5a$	$5a$	$2a$	$a$
Subtract	$a$	$2a$	$-2a$	$5a$	$b$
The Collection	$a-a$	$5a-2a$	$5a+2a$	$2a-5a$	$a-b$
The Remain	0	$3a$	$7a$	$-3a$	$a-b$
From	$a$	$aa$	$3a+5b$		$a^3$
Subtract	$b-c$	$a$	$4a-b$		$aa-a^3$
The Collect.	$a-b+c$	$aa-a$	$3a+5b-4a-b$	$a^3-aa+a^3$	
The Remain	$a-b+c$	$aa-a$	$4b-a$		$2a^3-aa$
From	$5aa-2ba-cd$		$\frac{1}{2}ab+\frac{2}{3}bb$		
Take	$cd-3dd-4aa$		$\frac{1}{4}ab-\frac{1}{3}bb$		
Collect.	$5aa-2ba-cd-cd+3dd+4aa$	$\frac{1}{2}ab+\frac{2}{3}bb-\frac{1}{4}ab-\frac{1}{3}bb$			
Rem.	$9aa-2ba-2cd-1-3dd$		$\frac{1}{4}ab-\frac{1}{3}bb$		

Observing the Rule to alter the signs of the lower, as you see in the Examples, then must you collect all into the Remain, as you did in Addition. As in the second Example, setting down  $3a-2a$  by changing the sign of the lower,  $-2a$ , I collect it into one note, which is  $3a$ , as before.

2 But if any of the Species be in power above the Root, as a  $\mathcal{Q}$ , a  $C$ , or a  $\mathcal{QQ}$ , or any such Cossick power, then cannot such be added, substracted, or collected, but with another of the same power or kind, as in the ninth Example  $a^3$  and  $aa$  could not be joyned, but  $a^3$  and  $a^3$  might, because both Cubes.

And note, that after some Practice the Collection shall not need to be made, but upon view the Remain may be set down, as in the following Examples.

$$\begin{array}{r} \text{From } 3a-2d | 5a^3-1\frac{1}{2}dc | 3aa-2b+6 \\ \text{take } 2a+5d | 2a^3-\frac{3}{2}dc | -2aa-3b-9 \\ \hline \text{Refts } a-7d | 3a^3-1\frac{1}{2}dc | 5aa+b-3 \end{array}$$

$$\begin{array}{r} \text{From } a^3-1\frac{1}{2}ad-add-d^3 | 18aa-17ad \\ \text{take } add-2a^3+\frac{1}{2}c^3-add | 15a^3-15ad \\ \hline \text{Refts } 3a^3-d^3-c^3 | 18aa-32ad-15a^3 \end{array}$$

3. As in Numbers so in Species, if you add together the Remainer and the Species to be substracted, they will make up the quantity of the Species from which the substraction was made. As in the third Example, if you add  $7a$  and  $-2a$  it will be  $5a$ , and so of any other.

Substraction of Indices or Exponents is done after the former manner by changing the Nature of the lower.

<u>3</u>	<u>3</u>	<u>3</u>	<u>5</u>	<u>7</u>	<u>8</u>	<u>9</u>
<u>2</u>	<u>2</u>	<u>2</u>	<u>7</u>	<u>5</u>	<u>9</u>	<u>8</u>
<u>1</u>	<u>5</u>	<u>5</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>1</u>

Thus

Thus have I done with Addition and Subtraction, neither is it any matter in setting down the Species which go first or last, for if  $b+c-d=f$ , then  $c\cdot d+b=f$ , and  $-d+c+b=f$ .

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## C H A P. IV.

*Of Multiplication.*

1. **M**ultiplication in Species connecteth both the quantities propounded without any note at all; but if the quantity be noted with two Letters, then you must use the sign  $\times$ .

2. In Multiplication, if the signs of the quantities to be multiplied together be alike, that is, both + or both - then the sign of the Product is affirmative or +, but if they be unlike, then it is negative or -.

3. If Numbers be annexed to the species that are to be multiplied, then you must multiply those numbers together, and joyn the Product to the Product of the species multiplied with the correspondent sign.

*Examples of Multiplication.*

Md.  $A \times Aq$   $Aq$   $Aq$   $Aqq$   $Aqc$

Mr.  $A$   $A$   $A$   $A$   $A$  &c.

Pd.  $Aq$   $Ac$   $Aqq$   $Aqc$   $Acc.$

$Aqc$  5 +  $Aqc$  5

$Aq$  2  $Aqq$  + 4

$Aqqc$  7  $Acc$  9

Or

Or by the lesser Characters.

$a$	$aa$	$a^3$	$a^4$	$a^5$	$a^6$	$a^7$	$a^8$
$a$	$a$	$a$	$a$	$a$	$aa$	$a^4$	
$aa$	$a^3$	$a^4$	$a^5$	$a^6$	$a^7$	$a^9$	

For  $aa = a^2$   $aaa = a^3$   $aaaa = a^4$   $aaaaa = a^5$

These are of one kind, as if  $a$  multiply  $aa$ , it will be  $aaa$  or  $a^3$ , as is clear in the former Table, but if the power arise from two Names or Letters, then they arise as followeth.

$a+b$  The Multiplicand.

$a+b$  The Multiplier.

$\underline{aa+ba}$  The Product by  $a$ .

$\underline{+ba+bb}$  The Product by  $b$ .

$\underline{aa+2ba+bb}$  The square of the Root  $a+b$   
 $a+b$  The Root.

$\underline{a^3+2baa+bba}$

$\underline{+baa+2bba+b^3}$

$\underline{a^3+3baa+3bba+b^3}$  &c.

In which Example when I begin to multiply  $a+b$  by  $a$ , first  $a \times a$  is  $aa$ , and  $a \times b$  is  $ba$ , both which I set down; then I multiply  $a+b$  by  $b$  thus,  $b \times a$  will be  $ba$ , and  $b \times b = bb$ , both which Products added will be  $aa+2ab+bb$ , the which more fully in the great letters.

A+E

$A+E$  $A+E$  The Root. $Aq+AE$  $+AE+Eg$  $\underline{Aq+2AE+Eg} = Q: A+E.$  $A+E$  $Ac+2AqE+AEq$  $+AqE+2AEq+Ec$  $\underline{Ac+3AqE+3AEq+Ec} = C: A+E$  $A+E$  $Aqq+3AcE+3AqEq+AEc$  $+AcE+3AqEq+3AEc+Eqq$  $\underline{Aqq+4AcE+6AqEq+4AEc+Eqq: QQ: A+E}$  $A+E \&c.$ 

This is the Genesis of all *Binomial Powers*, by means whereof not only the Genesis but Analysis of all Powers or extraction of Roots are demonstrated and taught, and that most excellent Posterior Table in Mr. Oughtred's Table is composed.

### *Examples of Multiplication.*

	(1)	(2)	(3)	(4)	(5)
Multiplicand	$a-c$	$aa$	$dbb$	$2dd$	$f$
Multiplier	$a$	$a$	$b$	$3\cdot c$	$f$
Product	$aa-ca$	$aac$	$db^3$	$6ddc$	$fff$

### *Explanation of these Examples.*

First I multiply  $a-c$  by  $a$ , saying  $a$  by  $a$  is  $aa$  keeping the sign; again,  $c$  by  $a$  is  $ca$ , and make the sign - because

because it was  $-c + a$  unlike, according to Sect. 2.

In the second I am to multiply  $a$  in  $c$  by  $a$ , I joyn them together, saying  $aac$ .

So in the fourth Example, where  $2dd$  are to be multiplied by  $3c$ , first multiply the Figures  $3$  and  $2$  makes  $6$ , and set them down  $6ddc$ , as in the Example.

In the last Example I multiply  $\frac{1}{2}$  by  $2$  makes  $1$ , and  $f$  into  $f$  makes  $1ff$ .

$$\begin{array}{r} \text{Md. } a-b \\ \text{Mr. } a-b \\ \hline aa \cdot ba \end{array} \quad \begin{array}{r} 3cc+12g^2d+5h^4e \\ 3cc-3gd \\ \hline 9c^4-136ccg^2d-15ch^4e \\ -ba+bb \\ \hline \end{array}$$

Prod.  $aa-2ba+bb$

$$\begin{array}{r} \text{Md. } aa-ab+bb \\ \text{Mr. } a+b \\ \hline a^3-aab+bba \\ \quad +aab-bba+b^3 \\ \hline \end{array} \quad \begin{array}{r} 3a^3+bb \\ -7d \\ \hline 21a^3d+bbd \\ \end{array}$$

Prod.  $a^3-b^3$

$$\begin{array}{r} \text{Md. } 5b^3-4bb-2b+5 \\ \text{Mr. } bb-3b+6 \\ \hline 5b^5+4b^4-2b^3-15bb \\ \quad -15b^4+12b^3-6bb+15b \\ \quad +30b^3-24bb+12b+30 \\ \hline \end{array}$$

Prod.  $5b^5-11b^4+16b^3+35bb-27b+30$

Sometimes Multiplication may be only set down with the sign  $*$  or  $in$  betwixt the multiplicand and multiplier

multiplier for some special uses thus, if  $3a-15d$  be to be multiplied by  $18d-a$ , express it thus,

$3a-15d$  in  $18d-a$ .

*Certain Propositions for the use of Multiplication.*

*Prop. 1.* If a number, suppose  $Z$ , be cut into two unequal parts, that is,  $Z=A+E$ , to find unto what Plane the multiplication of  $A+E$  in it self shall be equal to:

$$Z=A+E$$

By which I find that the square of the whole line, is equal to the squares of either Segment added to the double Rectangle of the unequal parts, which is the *q.e. 2.*

*Prop. 2.* If a number be divided into two unequal Parts, that is,  $Z=A-E$ , to find out unto what Planes (having relation thereto) the square of the difference of these parts shall be equal.

$$A-E$$

Wherefore I conclude that the square of the difference of two numbers is equal to the squares of the parts made less by the doubled Rectangle of the Parts.

*Prop. 3.* If a number be divided into two unequal Parts, viz.  $Z=A+E$ , to find out unto what Planes, the Rectangle of the whole line, viz.  $A+E$ , and the difference of the parts, viz.  $A-E$  is equal.

$$A+E$$

$$\begin{array}{r} A+E \\ A-E \\ \hline \cancel{Aq+AE} \\ \hline -AE-Eq \\ \hline Aq-Eq \end{array}$$

I find by multiplying  $A+E$  by  $A-E$ .  
 That the Rectangle made of the whole Number, and of the Difference of the parts is equal to the Difference of the squares of those parts.

*Prop. 4.* To find unto what Plane, having relation to the former parts, the square of the whole Number made less by the square of the Difference of the parts, is equal.

By the first *Prop.* the square of the whole Number =  $Aq+2AE+Eq$ .

By the second *Prop.* the square of the Difference of the parts =  $Aq-2AE+Eq$ .

The lower being subtracted from the higher, resteth  $4AE$ .

Therefore I conclude that the square of the whole Number made less by the square of the Difference of the parts, is equal to four Rectangles made of the Parts.

*Prop. 5.* To find unto what Plane the addition of the square of the whole line, and the Difference of the parts will be equal.

The square of the whole Number  
 The square of the Difference —  
 The Addition will be —

$Aq+2AE+Eq$   
 $Aq-2AE+Eq$   
 $2Aq+2Eq$

Wherefore I conclude that the square of the whole Number added to the square of the difference of the parts, is double the square of the parts added together.

4. All the Parts of the Power of any Binomial simply taken without Unity, are in continual Proportion.

$$Q: A+E = Aq+Ae+Eq \therefore$$

$$\text{for } \frac{AqEq}{Aq} = Eq \text{ the third Prop.}$$

$$C: A+E = Ac. AqE. AEc. Ec \therefore$$

$$\text{for } Ac. AqE. \frac{AqqEq. AqEqq}{Ac} \therefore$$

$$QQ: A+E = Aqq. AcE. AqEq. AEc. Eqq \therefore$$

$$\text{for } Aqq. AcE. \frac{AccEq. AqqEqq. AqEcc}{Aqq. AcE. AqEq} \therefore$$

5. Out of the consideration of Chap. 12. Sect. 5. The Powers of any Binomial are suddenly made, by setting down all the Parodical degrees under the highest Potestas to the root both ways, and joyning them together contrarily, and at the last prefixing the Unity as in this little Table, which are also made and continued by Arithmetical Progression on either side in form of a Triangle, and adding up every two numbers above for middle intermediate under, as you may see in the Example.

<i>A</i>							As
	2						
	3	3					
	4	6	4				
	5	10	10	5			
	6	15	20	15	6		
7	21	35	35	21	7		
						Aq	
						Ac	
						Aqq	
						Aqc	
						Acc	
						Aqqc.	

As if it be desired  
to produce the QC  
of A+E, which is  
the fifth Power; I  
first set down all  
the Parodical de-

<u>Aqc</u>	<u>Eqc</u>	<u>Aqc</u>	<u>Aqc</u>
<u>Aqq</u>	<u>Eqq</u>	<u>AqqE</u>	<u>5 AqqE</u>
<u>Ac</u>	<u>Ec</u>	<u>AcEq</u>	<u>10 AcEq</u>
<u>Aq</u>	<u>Eq</u>	<u>AqEc</u>	<u>10 AqEc</u>
<u>A</u>	<u>E</u>	<u>AEqq</u>	<u>5 AEqq</u>
		<u>Eqc</u>	<u>Eqc</u>

grees of them both to the Root, then I couple them  
contrarily sparing the highest Potestas of either,  
and then prefix the right numbers to them as in the  
Table, and therefore conclude that Aqc-5 AqqE +  
10 AcEq + 10 AqEc + 5 AEqq + Eqc is the fifth Power,  
or QC: of AE.

6. If any Power be to be multiplied by another  
species, if that species be negative, then it makes all  
the other power if before affirmative to be negative.

$$\underline{A+E \text{ by } A+E \text{ by } -B = -BAq - 2BAE - BEq}$$

## C H A P. V.

### Of Division.

1. If the Dividend be made or compounded of the  
Divisor, as the one Factor (which is easily seen  
by marking well the order of Multiplication) then  
the other Factor is the Quotient, (by the eighth Se-  
ction of Division in the former Part.)

2. But if the Dividend be not so made (as com-  
monly it falls out in this kind of Arithmetick), then

A.

you

you must set the Dividend over the Divisor in form  
of a Fraction with a little line betwixt them; (by the  
last part of the second Section of the said Chapter  
of Division )

3. If you observe the Proof of Division, which is, that the Product of the Quotient into the Divisor, be equal to the Dividend; it will further you to this kind of Division, by taking such a number for your Quotient, as being multiplied by the Divisor will be equal to the Dividend.

4. Like signs, or both +, or both -, make +,  
and unlike -, as in Multiplication.

### *Examples of Division in species.*

**Divisor. Dividend.**

B )  $BA$  ( $A$  the Quotient, for  $BA$  is composed of  $B$  and  $A$ , and if  $B$  be the Divisor  $A$  is the Quotient, & contra, and for proof multiply the Divisor and Quotient  $B$  and  $A$ , that is,  $BA=BA$  the Dividend.

$$3aa) 6a^3(2a - a-e)ba-be(b - a)ca + da(c + d)$$

$$\frac{ba-be}{\cancel{0} \quad \cancel{0}} \quad \frac{ca}{c+da} + da$$

$$a^3) a^2(a^3 - da) \quad \frac{da}{\cancel{0}}$$

In the two last Examples I have set down the progress of Division: for Example, I demand (in the last) how many times  $a$  first in  $ca$ , it will be  $c$ , then I multiply my Quotient and Divisor  $ca$ , and subtract from  $ca$  above rests nothing, I then set down my

next species  $da$ , and again work as before, and subtracting there rests 0. Which shews the Divisor will evenly divide the Dividend, which Operation must carefully be observed.

Now to the intent you may be very perfect in this manner of Division, it is the best way to multiply some species together, and then divide the Product by either the multiplicand or multiplier, the Quotient will be the other. *Examp.*

$$\begin{array}{r} 2a^2 \cdot 3bc \\ a+2bc \\ \hline 2a^3 - 3bca \\ + 4bca^2 - 6bbcc. \end{array}$$

Product is  $2a^3 - 4bca^2 - 3bca - 6bbcc.$  Q.  
 Dr.  $a+2bc) 2a^3 + 4bca^2$   $(2a^2 - 3bc$   
 $\underline{-} 0 - 3bca - 6bbcc.$   
 $\underline{- 3bca - 6bbcc.}$

o

Note that the Quotient  $2a^2 - 3bc$  is got at two Operations and nothing remains, which Work being often repeated will make perfect.

But if the Divisor will not evenly divide the Dividend, as if you were to divide  $B$  by  $A$ , then must they be set in form of a Fraction, and thus  $\frac{B}{A}$  or  $\frac{b}{a}$  and so of any other.

More

## More Examples of Division.

$$aa) a^6 (a^4$$

$$a) ca + a(c - 1)$$

$$\overline{ca}$$

$$\overline{0+a}$$

$$b-c) ba - be \cdot ca + ce(a - e$$

$$\overline{ba - ca}$$

$$\overline{0 be - 1 ce}$$

$$\overline{be - 1 ce}$$

$$\overline{0}$$

Divisor  $2a - 3b$ ) Dividend  $(3a^4 - 2ba^3 + 5bba^2 - 13$  Qt.

$$6a^3 - 13ba^2 + 16bba^3 - 15b^2aa - 26a + 39b.$$

$$\overline{6a^3 - 9ba^4} \quad (1) 3a^4$$

$$\overline{4ba^2 - 16bba^3} \quad (3) -2b^3$$

$$\overline{4ba^4 - 16bba^3}$$

$$\overline{-10bba^3 - 15b^2aa} \quad (3) + 5bba^2$$

$$\overline{-10bba^3 - 15b^2aa}$$

$$\overline{0 - 26a + 39b}$$

$$\overline{-26a + 39b}$$

$$\overline{00}$$

So the Quotient is  $3a^4 - 2ba^3 + 5bba^2 - 13$  which if it be multiplied by the Divisor  $2a - 3b$ , will bring forth the Dividend.

The same would follow if the Operation begun from the right hand ; and note that sometimes Division is to be wrought, though the Divisor do not evenly divide the Dividend, and the Remainder is to be set over the Divisor in form of a Fraction.

*Of Multiplication and Division in Centesim's and Sexagesim's, and how the Table of Powers in the first Chapter is applicable to the Logarithms.*

For Multiplication add together the Indices of the Centesim's, &c. to be multiplied, it shews the nature of the Product.

For Division subtract them.

Multiply  $35^1$  by  $15^{''''}$   $\frac{1}{3}$  The Product will be thirds".

Multiply  $5^{\circ}$  by  $15^{''''}$  The Product will be ", for  $c + \frac{1}{2} = \frac{3}{2}$ .

Divide  $45^{''''}$  by  $15^{''''}$  The Quotient will be degrees, for  $3 - 3 = 0$ .

Divide  $15^1$  by  $5^{''''}$  The Quotient will be ", for  $\frac{1}{1} - \frac{1}{3} = \frac{2}{3}$ .

Now these Indices are the Characteristicks of the Logarithms, or the first figures, and are applicable as I have shewed in my first Book; all which Rules there must be made clear by this Table of Powers, the true understanding whereof is needful to those Rules, the Powers and Cosick Numbers being indeed the numbers proposed to be multiplied or divided, and the Exponents or Indices the Logarithms.

## C H A P. VI.

*Of the four Parts of Numeration of Fractions in Species.*

**I**T is very requisite for him who desires to be a perfect Arithmetician to be very ready in the Work of Fractions, and therefore to be cunning in the four first Sections of Chap. 16. of the first Book; for whosoever shall understand them, will easily understand the Work of Species following, having a Dependance thereon and according to the parts of those Sections expressed.

*Sect. 1. Of the greatest common Measure.*

5.6.  $\frac{ba}{bc}$  the greatest common Measure is  $b) \frac{ba}{bc} (a$

$\frac{bcd}{bda}$  the greatest common Measure is  $bd) \frac{bcd}{bda} (c$

*Sect. 2. Of the Reduction of Fractions.*

6. Let  $b$  be reduced to an improper Fraction whose Denomination is  $a$ .

It will be thus  $\frac{ba}{a}$  the Fraction.

Again let  $b+c$  be reduced to an improper Fraction whose Denominator is  $a$ .

It will be thus  $\frac{b+c}{a} \mid \frac{ba+ca}{ba+ca} \quad a$  the Fraction.

7. Let  $b+\frac{d}{a}$  be reduced to an improper Fraction:

It will be thus  $\frac{b}{a} \mid \frac{ba+d}{ba} \quad a$  the improper Fraction.

Let  $b-c & r+\frac{d}{s}$  be reduced to an improper Fraction:

It will be thus  $\frac{b-c}{s} \mid \frac{bs-cs+r+d}{bs-cs} \quad s$  the improp. Fract.

8. On the contrary, let the improper Fraction  $\frac{ba}{a}$  be reduced to the Integer:

It will be thus  $\frac{ba}{a} \mid a) (b$  the Integer. |

So  $\frac{ba+ca}{a} \mid a) (b+c$  the Integer:

So likewise  $\frac{bs-cs+r+d}{s} \mid s) bs-cs+r+d(b-c \frac{r+d}{s})$

9. Fractions of unlike denomination ought to be reduced, keeping still the same value.

As  $\frac{b}{ca} \frac{r}{da}$  reduced would be thus.

*bd*

$$\begin{array}{r} bd \quad rc \\ \cdots \cdots \\ a) \frac{b}{ca} \quad \frac{r}{da} \quad \frac{bd}{dca} \quad \frac{rc}{dca} \\ \cdots \cdots \end{array}$$

$\underbrace{d \quad c}_{dca}$  The Fraction reduced.

$$\text{So } \frac{b}{c} \frac{d}{a} \text{ reduced thus 1) } \frac{b}{c} \frac{d}{a} \frac{ba}{ca} \frac{dc}{ca}$$

$\underbrace{a \quad c}_{c \quad a}$  The Fraction reduced.

$$10. \quad \frac{b}{d} \frac{c}{a} \frac{f}{e} \quad \text{reduced} \quad \frac{b}{d} \frac{c}{a} \frac{f}{e}$$

$$\overline{\qquad\qquad\qquad dae}$$

$\frac{bae}{dae} \quad \frac{cde}{dae} \quad \frac{fda}{dae}$  The Fractions reduced to one Denomination.

### Sect. 3. Of Addition and Subtraction of Fractions:

If the Fractions have the same Denomination, the Sum or Difference of the Numerators must be set over the common Denominator.

$$\frac{b}{c} \frac{d}{c} \text{ Sum or dif- } \frac{b+d}{c} \mid \frac{bd}{ac} \frac{cd}{ac} \text{ Sum or dif- } \frac{bd+cd}{ac}$$

ference is      ference is

If the Fractions have not the same base, then they must be reduced as in the last Section, and then added or subtracted.

$$\text{As } \frac{b}{ca} \frac{r}{da} \text{ reduced, added, or } \frac{bd+rc}{dca}$$

substracted, are

#### Sect. 4. Of Multiplication of Fractions.

$$\frac{b}{d} \times \frac{c}{a} \text{ Prod. } \frac{bc}{da} \mid \frac{dx}{f} \frac{ca}{f} \text{ or } \frac{d}{1} \times \frac{ca}{f} \text{ Prod. } \frac{dca}{f}$$

$$\frac{b}{a} \times \frac{c}{d} \text{ Prod. } \frac{bac}{da} \mid \frac{b}{a} \times \frac{a}{c} \text{ Prod. } \frac{b}{c}$$

a)  $\frac{b}{a} \frac{d}{e}$   
Product is  $\frac{bd}{ae}$

b)  $\frac{re}{ca}$   
 $\frac{r}{c} \frac{e}{a}$

#### Sect. 5. Of Division of Fractions.

a)  $\frac{ba}{ra} \mid \frac{b}{r}$

b)  $\frac{aa}{ra} \mid \frac{a}{r}$

c)  $\frac{e^3}{r^3} \mid \frac{e^3}{r^3}$

d)  $\frac{ca}{ra} \mid \frac{c}{r}$

e)  $\frac{ca}{ra} \mid \frac{c}{r}$

f)  $\frac{cr}{ra} \mid \frac{c}{r}$

g)  $\frac{cr}{ra} \mid \frac{c}{r}$

h)  $\frac{cr}{ra} \mid \frac{c}{r}$

#### Sect. 6.

**Sect. 6.** To add or subtract any Part from a Fraction, or to find a Part named, in 6 Propositions.

**Prop. 1.** To add any Part or Parts of a Number given to the same Number.

As for Example, to this Fraction  $\frac{3}{5}$  add his half or  $\frac{1}{2}$ , add 1 to  $\frac{1}{2}$  it maketh  $\frac{3}{2}$ , then multiply  $\frac{3}{5} \times \frac{3}{2} = \frac{9}{10}$ ; for proof, if I suppose  $a=10$ , then  $\frac{30}{5}=6$ , the half whereof  $3+6=9=\frac{9}{10}=\frac{90}{100}$ .

**Ex. 2.** If to  $\frac{3}{5}$  I add his  $\frac{2}{5}$ , I add 1 to  $\frac{2}{5}$  maketh  $\frac{7}{5}$ , by which I multiply  $\frac{3}{5} \times \frac{7}{5} = \frac{21}{25}$ .

**Ex. 3.** Of a pure Fraction to  $\frac{3}{5}$  add his  $\frac{1}{2}$ , I multiply  $\frac{4}{3}$  by  $\frac{3}{5} = \frac{4}{5}$ .

**Prop. 2.** To add the Part or Parts of a given Magnitude to any other of his Parts.

**Ex. 1.** If the given Quantity was  $5b$ , to the  $\frac{1}{3}$  thereof I desire to add the  $\frac{2}{3}$ . I add the Parts together,  $\frac{1}{3} + \frac{2}{3} = \frac{3}{3}$ , this Fraction I am to multiply in the given Number  $5b$

$$\frac{5b}{1} \times \frac{3}{3} = 15b$$

**Ex. 2.** If the Number  $15\frac{1}{8}$  be proposed, and it be desired to add its half to his third part, I add  $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$  then  $\frac{5}{6} \times 15\frac{1}{8} = \frac{75\frac{60}{6}}{48} = 48$ .

**Ex.**

*Ex. 3.* I would add the  $\frac{2}{3}$  of 74 to the  $\frac{2}{3}$  of it: I add  $\frac{2}{3}$  to  $\frac{2}{3} = \frac{4}{3}$ , and  $\frac{4}{3} \times \frac{74}{1} = \frac{2984}{35}$  for proof I suppose 45, then  $74 = 35$ , the  $\frac{2}{3}$  is 14, the  $\frac{2}{3}$  is  $20 = 34 = \frac{120}{35} = 34$ .

*Prop. 3.* To subtract any part or parts from any Number whatsoever.

*Ex. 1.* Let the given quantity be  $\frac{b+8a}{c}$  it is desired to subtract the  $\frac{1}{3}$  and the  $\frac{1}{5}$  from it. I first add together the Parts  $\frac{1}{3}, \frac{1}{5} = \frac{8}{15}$ , I subst. that Fraction from  $\frac{b}{c}$ , or 1 that is  $\frac{7}{15}$ , which I multiply by the given Quantity  $\frac{b+8a}{c} \times \frac{7}{15} = \frac{7b+56a}{15c}$ .

*Ex. 2.* From  $\frac{9}{10}$  take his  $\frac{1}{3}$ , first I subduct  $\frac{1}{3}$  from 1 or  $\frac{2}{3}$ , rests  $\frac{1}{3}$ , by which I multiply  $\frac{9}{10} = \frac{9}{10}$ .

*Prop. 4.* A Quantity being given to subtract any part or parts from any other of his parts.

*Ex. 1.* Let the given Quantity be  $\frac{b+8a}{c}$  from the  $\frac{2}{3}$ , whereof it is desired to subtract  $\frac{1}{3}$ , first I take  $\frac{1}{3}$  from  $\frac{2}{3}$  resteth  $\frac{1}{3}$ , by which I multiply the given Quantity,  $\frac{b+8a}{c} \times \frac{1}{3} = \frac{b+8a}{3c}$ .

*Ex. 2.* Also take the  $\frac{2}{3}$  of  $b$  from the  $\frac{2}{3}$  of it, first I take  $\frac{1}{3}$  from  $\frac{2}{3}$  resteth  $\frac{1}{3}$ , I multiply that by the given quantity, it makes  $\frac{5b}{36}$ , the Proof is plain: for if you put  $b=36$ .  $\frac{2}{3}$  of  $36=24$ ;  $\frac{2}{3}=16$  and  $32-16=16 = \frac{16}{36} = \frac{4}{9}$ .

*Prop. 5.*

*Prop. 5. To find the part or parts of any given Number.*

*Ex. 1.* Let the given quantity be  $\frac{1}{c}$  I would find the  $\frac{1}{b}$  and  $\frac{1}{a}$  thereof, I add together the  $\frac{1}{b} + \frac{1}{a} = \frac{1}{c}$ , by this I multiply  $\frac{b}{c} \times \frac{7}{12} = \frac{7b}{12c}$ .

*Ex. 2.* I would find the  $\frac{3}{4}$  of  $b$ , I multiply  $\frac{3}{4} \times \frac{b}{1}$ , if you suppose  $b=20$  the  $\frac{3}{4}$  of it is  $15 = \frac{3}{4} \times \frac{60}{4} = 15$ .

*Prop. 6. To find out the principal Number if any of his parts be given.*

*Ex. 1.* Suppose that  $\frac{1}{c}$  be the two thirds of any other Number, I would know that Number, divide  $\frac{1}{c}$  by  $\frac{2}{3}$ , the Quotient is  $\frac{3}{2c}$  which is the principal Number desired.

*Ex. 2.* It is desired that I should find the Principal whereof  $b$  is the  $\frac{1}{5}$ , I divide  $b$  by  $\frac{1}{5} = \frac{5}{1}$ , now suppose you set  $b=8$ , then  $\frac{40}{4} = 10$ , for 8 is the  $\frac{1}{5}$  of 10.

The 6 former Propositions, if well practised, will be of great help in the solution of many intricate Questions proposed to be resolved, when as part or parts of any quantity are to be added or subtracted.

## C H A P. VII.

*The Parts of Numeration in simple Surds or Surds  
of the first Degree.* By John Cossick.

## Sect. I. Of Addition and Subtraction.

I. **A**S in Fractions, so in all simple Surds, you are to consider whether they be Commensurable or no; if they be commensurable, and when they are brought into their least Terms, they then be truly figurative.

They are added or subtracted thus: For Addition square the Sum of the Roots, and multiply that square Quantity by the common Divisor, prefixing before the last Product the first Root: In Subtraction square the Difference and work as before.

*Examp.* If  $\sqrt{rpp}$  and  $\sqrt{rss}$  be given to be added or subtracted, I find  $\sqrt{r}$  to be the common Divisor, and would leave in the Quotients  $pp$  and  $ss$  truly figurative, whose Roots  $p$  and  $s$  added and subtracted, *viz.*  $p+s$  or  $p-s$ , and then multiplied by it self, by  $\sqrt{r}$ , will produce  $\sqrt{ppr+2prs+ssr}$ : for Addition, and  $\sqrt{ppr-2prs+ssr}$  for Subtraction.

$$\begin{array}{lll} \sqrt{R} & \sqrt{RPq.} & (Pq. \quad P \\ & \sqrt{RSq.} & (Sq. \quad S \end{array}$$

$$\sqrt{PqR+2PRS+Sqr.} \quad \sqrt{Pq+2PS+Sq:} \quad P+S \text{ Add.}$$

$$\sqrt{PqR-2PRS+Sqr.} \quad \sqrt{Pq-2PS+Sq:} \quad P-S \text{ Sub.}$$

The Surds added are  $\sqrt{PqR+2PRS+Sqr.}$

If A Subtracted  $\sqrt{PqR-2PRS+Sqr.}$

(3)

$$\begin{array}{r} \sqrt{3}) \sqrt{27Aq.} \quad (9Aq. \\ \quad \quad \quad \sqrt{3Bq.} \quad (1Bq. \\ \hline \text{Add.} = \sqrt{27Aq+18BA+Bq}: \sqrt{9Aq+6BA+Bq}: 3A+B \\ \text{Sub.} = \sqrt{27Aq-18BA+Bq}: \sqrt{9Aq-6BA+Bq}: 3A-B \end{array}$$

The Work according to the Rule.

$$\begin{array}{r} 3A+B \\ 3A+B \\ \hline 9Aq+3BA \\ +3BA+Bq \\ \hline 9Aq+6BA+Bq \end{array}$$

I conclude  $\sqrt{27Aq} + \sqrt{3Bq} = \sqrt{27Aq+18BA+Bq}$   
and  $\sqrt{27Aq} - \sqrt{3Bq}$  resteth  $\sqrt{27Aq-18BA+Bq}$ .

2. But if the Surds be *Asymmetra*, or have not such a common measure as before, then are they added with + and -.

As if  $\sqrt{B}$  be to be added to  $\sqrt{C}$  it would be  $\sqrt{B+C}$ , if substracted  $\sqrt{B}-\sqrt{C}$ .

So likewise  $\sqrt{B-D} : \sqrt{B-C}$  added  $\sqrt{B-D}+\sqrt{B-C}$ :  
substracted  $\sqrt{B-D}-\sqrt{B-C}$ :

### Sect. 2. Of Multiplication and Division.

1. If your Surds be all of one kind, then multiply and divide them as is taught before, and prefix before them their former Root.

As  $\sqrt{qA} \cdot \sqrt{qB} = \sqrt{qBA}$ , and  $\sqrt{qA} : \sqrt{qB} = (\sqrt{qB})$

2. But

2. But if they be not of the same kind or power, then must they be reduced thus, set the  $\sqrt{}$  as in the Example, and multiply each Quantity as his altern Power or Root doth specific. *Examp.* I would multiply  $\sqrt{qB}$  by  $\sqrt{cC}$ .

$$\frac{B}{\sqrt{q}} \times \frac{C}{\sqrt{c}} = \frac{Cq}{\sqrt{qc}} = Bc \quad \text{Reduced to one Denomination, are } \sqrt{qc}Bc - \sqrt{qc}Cq \text{ mult.} \\ = \sqrt{qc}BcCq.$$

3. If the Characters be compounded, then let the one be reduced to that species, by which it exceeds the other.

$$\frac{Aq}{\sqrt{q}} \times \frac{Bq}{\sqrt{qq}} \text{ are made } \sqrt{qq}Aqq, \text{ and } \sqrt{qq}Bq.$$

4. If in Multiplication the one be an absolute Number, reduce it by Multiplication to the same Root with the other: As  $2 \times \sqrt{qB}$ , that is,  $\sqrt{q4} \times \sqrt{qB} = \sqrt{q4B} = \sqrt{c8} \times \sqrt{cC} = \sqrt{c8C}$ .

So  $\sqrt{qq}D \times 2$ , that is,  $\sqrt{qq}D \times \sqrt{qq16} = \sqrt{qq16}D$ . and so of 2, 3, 4, 5, &c.

Hence it is apparent how any Surd may be added to himself, that is, multiplied by 2. For if I were to add  $\sqrt{qB+9D}$  to  $\sqrt{qB+9D}$ : it would be  $\sqrt{q4B+36D}$ . So  $\sqrt{q3D}$  in 2 =  $\sqrt{q12D}$ . So  $\sqrt{c3D}$  added to it self =  $\sqrt{c24D}$ .

5. If you be to multiply any Root or Roots by themselves, if the Powers be alike, viz. to square the Root 95, then cancel the Root, and set down 5 as a plain Number; so QQ. of  $\sqrt{qq}B$  is B. But if they be not of the same kind, divide the Index of the greater

by

by the Index of the less, and set down the power answering the remain with your species as to  $\mathcal{Q}$ : the  $\sqrt{qgB}$  it will be  $\sqrt{qB}$ , because 2) 4 (2. but this only, if the greater Root be compounded.

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## C H A P. VIII.

*The Parts of Numeration in Compound Surds.**Sect. I. Of Addition and Subtraction.*

1. **T**H E Addition and Subtraction of these compound Surds is the same with the Simple, having respect to the signs.

*Examp. of Addition.*

$$\begin{array}{r} \text{Examp. I. } \sqrt{927} + \sqrt{98} \\ \text{Numbers } \sqrt{912} + \sqrt{92} \\ \text{Sum } \underline{\sqrt{975} + \sqrt{918}}. \end{array} \quad \left| \begin{array}{r} \frac{3+}{2} \sqrt{\frac{22-4p}{4}} \\ \frac{3+}{2} \sqrt{\frac{22-4p}{4}} \\ \hline z \end{array} \right.$$

$$\begin{array}{c|c|c} z + \sqrt{sr} & \sqrt{qzz-4p}: & \sqrt{czz} + 5p: \\ p + \sqrt{ze} & \sqrt{qzz-4p}: & \sqrt{czz} - 5p: \\ \hline \text{sum } 2+p+\sqrt{s+r}+\sqrt{e} & \text{sum } \sqrt{q_4zz-16p}: & \text{sum } \sqrt{c_4zz}. \end{array}$$

*Examp.*

## Examp. of Subtraction.

$  \begin{array}{r}  1. \frac{z}{2} + \sqrt{\frac{zz-4p}{4}} \\  - \frac{z}{2} - \sqrt{\frac{zz-4p}{4}} \\  \hline  \sqrt{\frac{4zz-16p}{4}}  \end{array}  $ <p>that is <math>\sqrt{zz-4p}</math>.</p>	<p>in Numbers</p> $  \begin{array}{r}  \sqrt{90+16} \\  - \sqrt{9320-8} \\  \hline  24-\sqrt{9320}.  \end{array}  $ $  \begin{array}{r}  z+\sqrt{sr} \\  p-\sqrt{ze} \\  \hline  z-p+\sqrt{sr}-\sqrt{ze}  \end{array}  $
--	--

2. Addition and Subtraction in universal Surds, if they be of divers Denominations, is as in Compounds, setting before the last the universal sign: But if they be of like denomination, then they are added and substracted after this manner ; add your two Surds together, then multiply them, double the Product, or multiply it by Root 4, set the first Addition and last Product down with the sign of Addition if you add, but with - if you subtract.

## Examp. in Numbers and Species.

$$\overline{\sqrt{12} + \sqrt{6}} \quad \overline{\sqrt{12} - \sqrt{6}} \quad \left. \begin{array}{l} 24 \text{ the Addition.} \\ \hline \end{array} \right\}$$

$$\overline{144-6} = \overline{\sqrt{138}} \quad \text{the Mul.}$$

$$\text{and } m \overline{138} \times \sqrt{4} = \overline{\sqrt{552}}$$

$$\text{therefore } \overline{.24 + \sqrt{552}} \text{ the Add.}$$

$$\sqrt{\frac{z}{2} + \sqrt{\frac{zq-4pq}{4}}} \quad \left. \begin{array}{l} \\ \end{array} \right\} \text{to be added.}$$

$$\sqrt{\frac{z}{2} - \sqrt{\frac{zq-4pq}{4}}} \quad \left. \begin{array}{l} \\ z \end{array} \right\} \frac{z}{2} \text{the Addition.}$$

$$\frac{zq-zq-4pq}{4} = pq \text{ the Mul.}$$

$$\sqrt{pq} \text{ in } \sqrt{ } \text{ is } \sqrt{4pq}$$

$$\sqrt{z + \sqrt{4pq}} = \sqrt{z + 2p} = \text{the Add.}$$

$$\sqrt{z - \sqrt{4pq}} = \sqrt{z - 2p} \text{ the Subtract.}$$

$$\sqrt{\frac{2zq-4pq}{4} + \sqrt{\frac{4zqq-16pqzq}{16}}} \quad \left. \begin{array}{l} \\ \end{array} \right\} \text{to be added.}$$

$$\frac{2zq-4pq}{4} - \sqrt{\frac{4zqq-16pqzq}{16}}$$

$$zq-2pq \text{ the Addition.}$$

$$\frac{4zqq-16zqpq+16pqq}{16} \quad \frac{4zqq-16pqzq}{16}$$

$$\text{That is } \frac{4zqq-16zqpq+16pqq-4zqq+16pqz}{16}$$

And by cancelling the contrary species, resteth  
only  $pqq \cdot 4 = \sqrt{4pqq} = 2pq$ .

The Addition thereof is  $\sqrt{zq-2pq+2pq} = \sqrt{zq} = z$ .

The Subtraction is  $\sqrt{zq-2pq-2pq} = zq-4pq$ .

## Another Example.

$$\sqrt{X, q+4Pq} \cdot \frac{X}{X} = \frac{X, q+4Pq X, q}{X X} = \frac{4}{4} \frac{2}{4} Pq \text{ the Mult.}$$

$$\sqrt{X, q+4Pq} \cdot \frac{X}{X} = \frac{X, q+4Pq}{4} \frac{X}{2} \quad \text{and } Pq \cdot 4 = \sqrt{4Pq} = 2P.$$

$$\sqrt{X, q+4Pq} \text{ the Ad.}$$

Therefore the Addition is  $= \sqrt{X, qq+Pq} + 2P.$   
 The Subtraction is  $= \sqrt{X, qq+Pq} - 2P.$

## Sect. 2. Of Multiplication and Division.

1. There is no great Difficulty in this, observing the signs, and in universals keeping the right sign for the Product.

## Examples of Multiplication.

$$\sqrt{\frac{Z}{2}} + \sqrt{\frac{Zq+4P}{2}} \text{ Multiplicand.}$$

$$\sqrt{\frac{Z}{2}} + \sqrt{\frac{Zq+4P}{4}} \text{ Multiplier.}$$

$$\frac{Zq}{2} + \frac{Zq+4P}{4} = \frac{2Zq+4P}{4} \text{ The Squares.}$$

$$\sqrt{\frac{Zq+4P}{16}} \cdot 4 = \left\{ \begin{array}{l} \frac{Zq}{4} + \frac{4P}{4} \\ = \frac{Zq+4P}{16} \end{array} \right\} \text{ The Rectangles.}$$

$$\sqrt{\frac{Zq+4P}{4}} + \sqrt{\frac{Zq+4P}{16}} = \frac{Zq+4P}{4} + \frac{Zq+4P}{16} = \frac{16Zq+16Zq+4P}{16} = \frac{32Zq+4P}{16} = \frac{16Zq+2P}{8} = 2Zq + \frac{P}{4} \text{ The Product.}$$

$$\sqrt{\frac{Z}{2} + \sqrt{\frac{Z, q - 4Pq}{4}}} \text{ Multiplicand.}$$

$$\sqrt{\frac{Z}{2} - \sqrt{\frac{Z, q - 4Pq}{4}}} \text{ Multiplier.}$$

$$\sqrt{\frac{Z}{4} - \frac{Z, q - 4Pq}{4}} = \sqrt{Pq} = P.$$

$$\sqrt{\frac{Z}{2} + \sqrt{\frac{Z, q - 4Pq}{4}}}$$

$$\sqrt{\frac{Z}{2} - \sqrt{\frac{Z, q - 4Pq}{4}}}$$

$$\frac{Z, q + Z, q - 4Pq}{4} = \frac{Z, q - 4Pq}{4} \text{ The Squares.}$$

$$\frac{4Z, qq - 16Z, - 4Pq}{16} = 2 \text{ Rect.}$$

$$\sqrt{\frac{2Z, q - 4Pq}{4}} + \sqrt{\frac{4Z, qq - Z, 16Pq}{16}} \text{ Product.}$$

2. Now as in simple Surds, if you be to multiply an universal Surd by himself, you are to blot out the Root, and make it a Compound.

3. If you be to multiply an universal Surd by a whole quantity or other Root, you must reduce it to the same denomination, as if you be to multiply  $\sqrt{\frac{Z}{2} + \sqrt{\frac{Z, q - 4Pq}{4}}}$  by  $R$ , you must reduce  $R$  to  $Rq$ , and then to  $Rqq$  as followeth.

$$\sqrt{\frac{Z, Rq}{2} + \sqrt{\frac{Z, qRqq - 4PqRqq}{4}}}$$

$$\begin{array}{r}
 \sqrt{q:23} + \sqrt{44}^* \\
 \sqrt{q:16} + \sqrt{99} \\
 \hline
 \sqrt{25} + \sqrt{576} \\
 \sqrt{23} + \sqrt{4} \\
 \hline
 \sqrt{575} + \sqrt{92304} + \sqrt{92500} + \sqrt{9304704} \\
 \text{that is } 575 + 48 + 50 + 552 = 1225 \\
 \sqrt{1225} = 35.
 \end{array}$$

*Examp. of Division in Numbers.*

$$\begin{array}{r}
 \sqrt{q3} + \sqrt{q5} + \sqrt{q6}) \overline{100} \quad \left\{ \begin{array}{l} \sqrt{q60+2} \\ \sqrt{q60-2} \end{array} \right. \\
 \hline
 \text{that is } 56.
 \end{array}$$

$$\begin{array}{r}
 \sqrt{q3} + \sqrt{5} + \sqrt{q6} \\
 \sqrt{q3} + \sqrt{q5} - \sqrt{q6} \\
 \hline
 -\sqrt{q18} \cdot \sqrt{q30-6} \\
 -1 \cdot \sqrt{q15} + 5 + \sqrt{q30} \\
 + 3 + \sqrt{q15} + \sqrt{q18} \\
 \hline
 \text{Sum } \sqrt{q60+2}. \\
 \sqrt{q5}) \sqrt{q:13} + \sqrt{q7} \quad (2 \frac{1}{5} + \sqrt{2} \frac{7}{25})
 \end{array}$$

The Squares being taken and universal sign cleared.

Sect. 3. Of the Extraction of the Roots of Binomials  
and Residuals Universal.

1. Take the difference of the squares of the parts of the Surd to be multiplied in it self, the Root whereof add to the greatest Particle, and take it from it: Then the Roots of half those Products being carefully set down according to the due sign, expresseth the true Roots.

*Examp.* To take the Root of  $\sqrt{8} + \sqrt{48}$ : 64 and 48 are particular Squares, 16 is the Difference, 4 the Root of the Difference,

4 being added to the

greater 8 = 12<sup>1</sup>6.

4 being subtracted

= 4 the <sup>1</sup> is 2.

and  $\sqrt{96} - \sqrt{2}$  the Root of the Residual.

Therefore I say  $\sqrt{96} + \sqrt{2}$  is

the Root of this Binomial.

The square root of  $\sqrt{\frac{Z_2}{2} + \sqrt{q \frac{Z_2 + 2P}{4}}}$  is gotten thus

$\frac{Z_2 + 2P}{4}$  the sq. }  $P + \frac{Z_2}{2} = \frac{Z_2 + 2P}{4}$  is

$Pq$  the Difference, }  $P - \frac{Z_2}{2} = \frac{Z_2 - 2P}{4}$  is

Root is P,

The Root of the

Binomial is

The Root of the

Residual is

Thus have we gone through all the simple Elements in Species, now come we to the comparative Part, it consisting in the great Rule of Algebra or

G g 3 Aequation

*Æquation*, the Mystery of the whole Art of Arithmetick, by help whereof obscure and dark questions are resolved, which without it would never by the ordinary Arithmetick be satisfied; and therefore for the true understanding hereof, it will be requisite to distinguish it into these Parts: First the *Definition* of the Rule, *Invention* of the *Æquation*, and *Composition* of the Question, the *Reduction* and several qualities of it, and its *Resolution*; and then we will come to shew the use of it in the easie Resolution of any Arithmetical Question that is possible to be resolved.

## C H A P. IX.

*Of Æquation, and first of the Invention or finding of it out. Sect. 1.*

1. *Æquation* is a proportion of Equality betwixt two or more Quantities, Numbers or things of divers denomination: As  $A:C = D$  supposing  $A = 12$ .  $C = 4$ .  $D = 8$ . for  $12:4 = 8$ : The Invention and bringing the question proposed to an *Æquation* is the great difficulty, (for after we have once certainly found the *Æquation*, then by Reduction and resolution the true answer will be found). For the easy finding whereof we are to consider these 3 Sections following.

Sect. 1. It is very requisite that we are provided with abundance of Analytical store, to be used as Occasion may offer, such as Mr. Oughtred hath recorded

ded in the 18 Chap. of his *Clavis*, *Babellus* before *Diaphanius*, *Billy* before his continual Proportionals; for how is it possible to resolve a Question in Proportion, unless I know, that in 4 proportionals, the Rectangle of the Means are equal to the Rectangle of the Extremes, and such are these that follow:

1. If  $A.B.C.D.E.$  be in Arith. Prop.  $A:E = A-B + B-C + C-D + D-E$ .

2. If  $A.M.N.L.E \ddot{\equiv} Q: A+E = Q:M+L=Mq$   
 $Lq+2Nq$ . For  $Q:M+L=Mq+2ML (=2Nq) + Lq = Mq+2Nq+Lq$ .

3. If  $A.M.E \ddot{\equiv} Q: A+E = Aq+2Mq+Eq$ . For  $Q$   
 $A+E = Aq+2AE (=2Mq)+Eq = Aq+2Mq+Eq$ .

4. If  $A.M.E \ddot{\equiv} Q: A+M+N+E = Aq+Mq+Eq+2[]$  ex.  
 $A+M+E$  in  $M$ .

5. If  $A.M.N.E \ddot{\equiv} Q: A+M+N+E = Aq+Mq+Nq+Eq$   
+2[] ex.  $A+M+N$  in  $M+E$ .

6. If  $A.M.E \ddot{\equiv} Aq-Eq = Q: A-E+2qM-A$ . 7.  $A*X$   
 $= Mq-Nq$ . 8.  $E*X = Eq-Mq = Q: A-E+Mq-Aq$ . 9.  
 $X-Q:A-E = 2Mq-2Aq$ . 10.  $Eq-Mq+Aq = Q: A-E$ .

11.  $A.M.N.E \ddot{\equiv}$  let  $Z =$  Sum of them all, and  
let  $Z = B+C$  and  $B+C = Q:M+N$ . Then  $B = A+M$   
and  $C = N+E$ . For  $Mq (NA) + 3MN (MN+AE)$   
 $+Nq(ME) = NA+MN+AE+ME$ .

12. If  $A.M.E \ddot{\equiv} A*Mq+Eq = M*Aq+Eq = E*Aq+$   
 $Mq$ . For  $AMq+AEq = MAq+MEq = AqE+MqE$ .

13.  $AE-Aq = E-A*A$  and  $AE-Eq = A-E*E$ .

14.  $Aq+2A+1 = Q A+1$ . 15.  $Aq-2A+1 = Q: A-1$ .

16.  $Ac-1-3Aq+3A+1 =$  Cube  $A+1$ . 17. If  $Aq$

- $AE.Eq \ddot{\equiv}$  I say  $Aq.AE-E.Q: A-E \ddot{\equiv}$  and  $Eq.AE-E$ .

- $Q: A-E \ddot{\equiv}$  18.  $Aq*Eq = Q: A*E$ . 19.  $Q: Ac+Be =$

- $Q: Ac-Bc-1-4AcBc$ . 20.  $Ac-Ec =$  Cube  $A-E+[13]$

- $AE*A-E$ . 21.  $Ac-Ec = Ccc: A+E-[13] AE*X = X$ .

*Sect. 2.* When a question in Arithmetick is asked, you may place for the quantity or Number sought *A*, (or *A* joyned with some number for the ease in working the question) or any other vowel, expressing those things that are certainly known by Consonants; and the unknown or what is sought by vowels; but after *Des-Chartes* if you practice with the small letters, then mark all the given quantities with the beginning of the Alphabet, *a,b,c,d, &c.* and the unknown with the last letters *x,y,z,&c.* Which according to the tenor of the Question, it must be examined, (as though you had it given, and were proving the truth of it) by some of these Means following, till you can bring it to an Æquation.

1. Sometimes the sought numbers or quantities are many, and that by one Root put they cannot be known, therefore in this case we put as many vowels or letters for the first magnitude as shall be needful, and then as many letters as you use for the Roots, so many several Æquations to find out the values of these letters in relation to *A*: and herein great care is to be had, that after you have found out the values of those second Roots, you never let them again enter the question.

2. Sometimes you must make use of some known Problem you have in store, which will expedite your Work, and ease you very much.

3. And sometimes you must canvase your question by Addition, Subtraction, Multiplication and Division, or by some proportion or other artifice, till you have at length brought out your Æquation, which must be so ordered and reduced, that the Species of the quantity sought, with all his paradoxal degrees, may

may make up one side, and the given magnitudes the other ; the which is taught in the Chapter following.

*Sect. 3.* It will be no little help to the Invention, to observe this Rule, That whensoever any Arithmetical question (wherein numbers are joyned with material things, as Men, Money, Time, Place, &c.) is propounded, that is a practical question, the same be separated from such things, and resolved in the pure consideration of Numbers. The Examples following will more plainly set out the meaning of this Section.

*Question 1.* A certain Man went 9 miles a day, another Man follows him from the same place, but set forth 10 days after, and went 14 miles each day, in how many days will he overtake him? The question abstractly put, I demand what number is that which being multiplied by  $B$  (9) and the Product added to  $C$  (90) is equal to the same number multiplied by  $D$  (14.)

2. A certain man hired a servant for a year upon this condition, That for every day that his servant laboured he should have a shilling, and for every day he was idle or played, he should lose or discount eight pence : Now at the years end the Master was to give the Servant nothing, nor the servant any thing in the masters debt : It is desired to know what days the servant laboured, and what he played?

Abstractly put thus ; divide the number  $B$  (365) into two parts, that the one multiplied by  $C$  (12) shall make so much as the other drawn into  $D$  (8.)

3. A Vintner sold 30 Bottles of Wine for 210 shillings, whereof some of the bottles were White-wine,

wine, others Claret; but he sold one bottle of White-wine for  $5\frac{1}{2}$ , and a bottle of Claret for  $8s.$  it is demanded what Bottles there were of White-wine, and what of Claret?

Abstractly in numbers thus ; divide  $B(30)$  into two such parts, that the one part drawn into  $C(5)$  the other part into  $D(8)$  shall make  $F(210.)$

4. There are two sorts of Mories in number 1000, worth 80 pound, whereof 10 of the one kind, and 20 of the other are worth 1 pound; it is demanded what number there were of both these sorts ?

Abstractly in numbers thus ; divide the number  $B(1000)$  into two such parts, that the one divided by  $C(10)$  the other by  $D(20)$  the two Quotients shall be  $F(80.)$

5. Suppose Barnwick and London are distant 228 miles out of which two Foot-Posts take their journeys and meet the 12 day, but the one went each day one mile further than the other : it is desired to know what miles each went every day ?

Abstractly thus ; two numbers are sought whose difference is  $X(1)$  That if both of them severally be drawn into  $B(12)$  the Sum of the Product will be equal to  $C(228.)$

6. Among two Regiments of Soldiers, whereof the one being Footmen exceeds the other being Horsemen by 300 persons, there was distributed 4000 Crowns, and every Soldier of the Company of Horse had 3 Crowns more than a Foot Soldier: it is demanded how many Foot Soldiers and how many Horse there were in each Regiment ?

Abstractly thus ; divide the number  $B(4000)$  by two numbers, so that the lesser shall be exceeded by the

the greater by  $C$  (300,) and let the Quotient of the first work be greater than the Quotient of the second by the number  $D$  (3.)

7. One that had bought 100 yards of Cloth, another demanded of him what a yard cost him? He answered, for how much less I bought 4 yards than for 80 shillings, by so much less did I buy 50 yards than 95 shillings.

Abstractly thus; a number is sought that being drawn into  $B$  (40) and  $C$  (50,) and from the Products if you subtract  $D$  (80) and  $F$  (95) the Remains will be equal.

And from hence it is apparent conversly how to propound a question, out of numbers simply joyned with material substances. And further it is diligently to be noted, that when divers numbers are proposed to be found, that you seek out the first, for the which you placed  $A$ ; as if you did put it for the 1, 2, or 3, then in the resolution of the Æquation it may still signifie the first, second or third, according to the Position.

And note, that of all the parts of Æquation, this only of the *Invention* is most difficult; for besides the necessity of the knowledge of the principles of Geometry and Arithmetick, together with a good judgment, it is very requisite, that he that desires to be a learned *Analist*, shall practise the finding out of many hard questions, which he may both have from others, and propose to himself, as occasion may serve.

*Sect. 2. Of the Reduction of the Æquation, the Work  
Concomitant with it.*

Q. 1. To reduce an Æquation, is so to order and dispose it(keeping it still to an equality) that it may be fit for resolution; and this is done five manner of ways: 1. By Transposition. 2. By Reduction of the Fractions into an Æquation(if there be any) into whole species. 3. By common Depression. 4. By a common Division of both sides of the Æquation. 5. By Reduction of either side of the Æquation to the same power, and cancelling the Cossick figures.

*Reduction by Addition or Subtraction.*

Q. 1. That the magnitude or magnitudes sought may make up the one side of the Æquation by Transposition, you must convert the given magnitudes, and they sought from the one side to the other, changing the signs.

1.  $ac + bc = d$ .  $ac = d - bc$ .
2.  $aee + dce = gce$  and  $aee = gce - dce$ .
3.  $dga + bg = bgdc + 5dca$  and  $dga - 5dca = bgdc - bg$ .
4.  $aa + bc = db + af$  and  $aa + bc - af = bd$  and  $aa - af = db - bc$ .
5.  $m = 2aa - 2xa + xx$  and  $2aa - 2xa = m - xx$ .

*Reduction by Multiplication.*

2. If every or any magnitude in either side of the Æquation be a Fraction or Fractions, multiply all the

the other species in each other denominator but his own; and this is nothing but the work of Fractions, and therefore as occasion serves the greatest common measure may likewise be taken. Examples.

$$(1) \frac{a+b}{c} = \frac{d}{c} \text{ and } ac+bc=d.$$

$$3. \frac{a+\frac{b}{dc}}{dc} = b + \frac{5a}{g} \text{ and } dcga+bg=bgdc+5dca.$$

$$4. \frac{acbb}{c} + bbga = \frac{2ddba}{3} + \frac{cbbaa}{d}$$

$$\text{and } 3acbbd+3bbgdca=2d^3cba+3cbaaaac.$$

### Reduction by Division 1.

3. If the magnitude sought be found in all the magnitudes on either side of the Æquation; then you must by depression or dividing the magnitudes sought by some Parodical degree, clear some species of the Æquation, that the one side may be known.

$$ac+baa=da \text{ depressed becomes } aa+ba=d.$$

$$\therefore a^4b+5dcaa=bcaa+daa \text{ and } aab+5dc=bc+d \text{ and } aab=bc+d-5dc.$$

$$a^5d-5baa=dca^4 \text{ and } a^5-5b=dcaa \text{ and } a^5-dcaa=5b.$$

### Reduction by Division 2.

4. If the Magnitude sought or his highest Power be joyned with another species, then must the rest of the species be divided by that species, and the highest power cleared thereof.

aided instruments to reduce  $\frac{b+c}{a}$  to a root, and if  $aab-d=c$  and  $aa-\frac{b}{b}$  and has given  
any thing else over and above  $\frac{d}{b}$  to reduce  $\frac{d}{b}$  to a root.

2.  $aab-da=r$  and  $aa-\frac{b}{b} \cdot a=\frac{r}{b}$

5. If any species be expressed in the Æquation by a Cossick Root, then must the rest be exalted to that Power.

$$(1) b+c=\sqrt{a} \text{ and } bb+2bc+cc=a.$$

$$(2) b=\sqrt{ab-d} \text{ and } b+d=\sqrt{ab}. \text{ Then } bb+2bd+dd=ab \text{ and } a=b+2d+\frac{dd}{b}$$

$$(3) b+d=\sqrt{b} \times \sqrt{d}: \text{ Then } bb+2bd+dd=b+\sqrt{d} \text{ and } bb+2bd+dd-b=\sqrt{d} \text{ to be reduced as before.}$$

*Examples where all the Rules of Reduction are used.*

If this Æquation  $Zq=PRq+PSq+2PRS$  were given,

and suppose the sought Magnitude were  $S$ . Then  $ZqRS=PRq+PSq+2PRS$  and  $ZqRS-2PRS-PSq=PRq$  and  $ZqR-2PR \cdot S \cdot Sq=Rq$ .

Suppose  $R$  were sought in the same Æquation, Then  $ZqRS-2PRS-PRq=PSq$  and  $ZqS-2PS \cdot R-Rq=Sq$ .

Suppose  $P$  were sought, Then  $RqP+SqP+2RSP=ZqRS$  and  $P=\frac{ZqRS}{Rq+Sq+2RS}$

If

If the given magnitude be equal to 2 Surds, as  $Z = \sqrt{AP} + \sqrt{AS}$ . Then  $Zq = AP + AS + \sqrt{4AqPS}$ . Then  $Zq - AP - AS = \sqrt{4AqPS}$  to be resolved as before.

2. These 5 several parts of Reduction do not change the equality.

The 1. doth not alter the equality, the same magnitude being added to both sides or subtracted.

The 2. doth not change the equality, for let  $\frac{4}{3} = \frac{B}{D}$ . Then  $2 \cdot 4 :: 3 \cdot 6$ . and because the Product of the Means are equal to the Extremes, therefore  $4 \cdot 3 = 2 \cdot 6$ . in species  $A = C$ . Then  $A \cdot B :: C \cdot D$ . and  $BC = AD$ .  $\frac{B}{D}$

The 3. and 4. do not alter the equality, both sides of the Æquation being divided by one magnitude.

The 5. doth not alter the equality, both sides being squared or multiplied into themselves.

3. But if the Æquation fall out contrary to the definition, then it is either *Nugatory* or *Impossible*: (1) As if there be an Identical Æquation thus,  $3Aq = 3Aq$ . Then may it be resolved by any number whatsoever and therefore it is a vain question: 2. If the Æquation fall out to be  $5Aq = 4Aq$ . Then is the question propounded utterly impossible and cannot be resolved: Likewise if the question be  $Aq = 12$   $A - 40$ .

Because 40 cannot be taken from 36 the square 6;  $\therefore$  therefore likewise is this question impossible to be answered: and thus much for the work accompanying the Æquation.

*Sect. 3. Of the Resolution of all sorts of Æquations in  
Numbers.*

1. After your Æquation is invented and reduced, then the sought magnitude is either pure, As  $A = B+C$ , or secondly it is some Potestas,  $Aq.$   $Ac.$   $Aqc.$  &c. or thirdly, it is an affected Æquation, of which last sort there are also two kinds: 1. The Indices of the Æquation are in Arithmetical Proportion, As  $Aq+B A=C$ , that is,  $0.1.2. Aqq-D Aq=A$ , that is  $4.2.0.$  or  $6.3.0.$  or  $8.4.0.$  &c. Or secondly, they are not ascending or descending in such Cossick signs as will make up any part of Arithmetical Proportionals.

1. If the sought magnitudes be a pure Root, as  $A$ , then according as the other side of the Æquation doth intimate, viz. by Addition, Subtraction, Multiplication or Division, you may find the value thereof: As for Example,  $A = \frac{x^2}{x}$  supposing  $X=5$ , and  $X=1$  as in the Chapter following  $\frac{5^2}{5}=3=A$ . In Words you must add the number intimated by  $X$ , to the square of the Number intimated by  $X$ , and divide that Sum by  $X$  doubled, the Quotient is equal to  $A$ .

2. If the sought magnitude be some *Potestas*, then after you have added, subtracted, multiplied or divided, the other side of the Æquation as the species inform you, then must you extract the Root of that Result according to the Cossick Sign annexed to the sought species; As for  $Aq$  take the square Root,  $Ac$  the Cube Root, &c.

The Extracting of these Roots, as also the Roots of all adfected *Æquations* in numbers are most learnedly taught by the oft before mentioned Mr. *Oughtred* in his *Clavis*, and though by some handled, yet never before so plainly, methodically and succinctly explained, not only in the true nature of the Roots and their adflections, but in the easie invention of the first and second Figures of the Root, which before was a busines of very great difficulty, as those who make experiments therein may very readily perceive.

For the more easie and speedy Extracting of all sorts of Roots, I shall commend to the Reader, and especially to all Gentlemen that are willing to study this Art (who as they ought to be encouraged to proceed with as much ease as can be, so commonly being deterred by the tediousness of practice and difficulty, do not only leave it off but deter others from studying it) these two ways, *viz.* *Nepair's Bones*, and the use of the Table at the end hereof joyned both together, by help whereof I dare affirm to extract a simple or adfected *Æquation*, and that without the ascribing any thing to memory, in half the time, if not less than any who shall do it without.

3. The Table annexed to the end of this Book, contains the Squares and Cubes of all numbers under 1000, the squared Squares of all numbers under 500, and the squared Cubes and cubed Cubes under 250: There is also all the Multiplees of single Squares, Cubes, square Squares, and square Cubes annexed, which are of great use likewise in Extraction.

4. If the square Root of any Number under 1000000, the cube Root of any Number under 1000000000, the  $\sqrt[qq]{}$  Root of any Number under 62500000000, the  $\sqrt[qc]{}$  Root of any Number under 97656250000, or cube Cube Root under 24414062500000 be demanded, under each respective Power seek out for your number given, and under  $A$  if you hit just of that Number you have the true Root ; as if it be demanded what is the  $\sqrt{q}$  of 243049, I find it to be 493 ; the  $\sqrt{qq}$  of 1121513121, I find it to be 183, &c.

But if your number fall out betwixt other two numbers that are not truly radical, then you may be sure the higher Root is the Root of Integers, and then you may continue it to get a decimal Fractional Root by joyning 3 Cyphers to the difference ; but by what ease and speedy practice both this and other the many Mysteries of these Numbers may be wrought, neither the stinted bigness of this Book, nor other my employments will give me leave to set down.

*The Extraction of the square Root by the Bones.*

First, point every other Figure from your right hand, beginning with the last ; and finding upon

*Aq:*      . . . . . }  
Divisor 2A:E      :Eq } Gnom.

the square Bone, the next less or equal square to the Figures of the first point to your left hand, set the Index of the Quotient, and subtracting the true square from the Number above, to the Remain add the next two figures, and for a Divisor being (2A)

double

double the Quotient, and set the doubled Quotient on the Bones, and place them before the square Bone, which done, work as in Division, by seeking a Quotient, and subtracting the Number on the Bones, (which are equivalent to  $(2AE+Eq)$  the Gnomon) from the Numbers above; only observing this difference, that you must still draw down two figures, and that every time you must double your Quotient for a new Divisor.

$$\begin{array}{r}
 10601536 \quad (3256 \\
 \underline{A) \ 09\ Aq} \\
 2A6) \ 160 \ R: \\
 \underline{124 \ (2AE+Eq)} \\
 2A64) \ 3615 \ R: \\
 \underline{3225 \ (2AE+Eq)} \\
 650) \ 39036 \ (R: \\
 \underline{39036 \ (2AE+Eq)} \\
 000000
 \end{array}$$

$$\begin{array}{r}
 34'00000000 \quad (5'8308 \ \&c. \\
 \underline{A) \ 25\ Aq} \\
 2A10) \ 900 \ R: \\
 \underline{864 \ (2AE+Eq)} \\
 2A116) \ 3600 \ R: \\
 \underline{3489 \ (2AE+Eq)} \\
 2A1166) \ 11100 \ R: \\
 2A11660) \ 1110000 \ R: \\
 \underline{932864 \ (2AE+Eq)} \\
 177136 \ \&c. \\
 \text{H h 2}
 \end{array}$$

*To extract the Cube Root.*

You are to observe the same work as in the square Root Divisor {  $3Aq:E$  } Gnom. with these Differ-ences,

1. That you point every third Figure.

2. That you triple the square of the Quotient (which is nothing but to find the square of the Quotient in the Table of Squares, and to multiply it by 3) for every new Divisor, which must be set before the Cube Bone; and that after you have found out a Quotient, you must to the Numbers on the Bones add the triple of the Quotient multiplied by the square of the last figure found (which by another set of Bones had in readiness may easily be done) placing it in one place towards the left hand, that is,  $(3AEq)$   $A$  signifying all the Quotient, and  $E$  the last figure and if then the Gnomon, that is,  $(3AqE + 3AEq + Ec)$  do exceed the figures, you must abate one from the last Quotient: The which by observing the work may easily be avoided.

*The Analysis of the Cube.*

$$3 \text{ } Aq \dots 75) \quad 21363 \text{ Resid.}$$

$$\begin{array}{r} 15008 \dots 3 \text{ } AqE + Ec \\ - 60 \dots 3 \text{ } AEq \\ \hline \end{array}$$

$$3 \text{ } Aq \dots 8112) \quad 15608$$

$$5755183 \text{ Resid.}$$

$$5678743 \dots 3 \text{ } AqE + Ec$$

$$7644 \dots 3 \text{ } AEq$$

$$5755183 \quad 00 \quad \text{Resid.}$$

*To extract the squared square Root.*

The Extraction only alters in the Points, which must be every fourth Figure, the Divisor which must now stand of two sets of Bones, and upon the one the Cube of the Quotient drawn into 4, and the square of the Quotient drawn into 6: and lastly, that after you have estimated a new Quotient, you must add to the number on the Bones these two Sums, viz. ( $3 \text{ } Aq \text{ } Eq$ ) the square of the Quotient in 6, in the square of the last Figure set two places short from the sum of the Bones, and the Quotient in 4 in the Cube of the last Figure set one place short. An Example will make the matter more plain.

Aqq

Divisor  $\left\{ \begin{array}{l} 4 \text{ Ac : E} \\ 6 \text{ Aq : Eq} \\ 4 \text{ A : Ec} \end{array} \right\}$  Gnomon.  
 $: Eqq$

The Analysis of the Biquadratick Power.

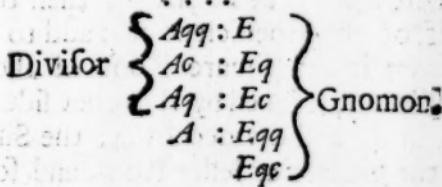
1071	1675	9488	0904	1761	K57209
625	aqq				
446	1675				
500 (1))	....				aqq
150 (2))	350	2401	4ace + eqq		.....
	73	50	6aqeq		4ac : e
	6	860	4aec		6aq : eq
	430	6000x	Gno.		4a : ec
	15	5674	9488		: eqq
740772 (1))	14	8154	4016	4ace + eqq	
19494 (2))		779	76	6aqeq	
			824	4aec	
	x4	8935	8856	Gno.	
74879332528 (1))	6738	9632	0904		
1963104 (2))	6738	9632	0904	1761	
	6737	3729	2800	6561	4ace + eqq
74879332528000)	1	5901	1424	00	6aqeq
			1	520	4aec
	6738	8632	0904	x76x	

And

And note that all along the Operation I make use of the Table annexed at the end hereof, as when I had 572 to be cubed and multiplied by 4, I find Cube of 572, which is 186149348, and multiply it by 4 = 744596992, which I do with the Squares, &c. which is no small ease in the Work.

The Roots of the other Powers are after the same manner extracted, observing their Points and intermediate Species, which by Chap. 4. Sec. 5. are easily made up, annexing the *Uncia* to the *A*, and note that all the *Uncia* and *A* are still the Divisor, the *Uncia A* and *E* the *Gnomon*: and that further the numbers belonging to the highest Powers will fall directly under the Points, and the intermediate Powers will fall so far short of either, as they are in distance from them.

Age:



5. If the one side of the Æquation be an adfested Æquation, and yet the Indices thereof are in Arithmetical Proportion, then it being some of these that follow,  $Z A \cdot Aq = \mathcal{A}$ .  $Aq \cdot X A = \mathcal{A}$ . Or  $Eq + XE = \mathcal{A}$ .

the Resolution of this Rule will be as follows  
The Resolutions by Chap. 16. Sect. 9. are

$$\text{and I. may be reduced by the preceding Rule.}\quad \text{viz. if } Z = \frac{Zq - 4\mathcal{A}}{2} : = A \\ \text{then } \sqrt{q} : \frac{Z}{2} + \sqrt{q} : \frac{Zq - 4\mathcal{A}}{4} : = \frac{A}{E}$$

$$\text{and so } \sqrt{q} : \frac{Xq - 4\mathcal{A}}{2} : = \frac{A}{E}$$

But If it happen the middle Species to be a Square or a Cube, then must it be the universal Square Root or cube Root As : if it be  $Z$ ,  $Aq - Agg = \mathcal{A}q$  the resolution is

$$\sqrt{q} : \frac{Z}{2} + \sqrt{q} : \frac{Zq - 4Pq}{4} : = \frac{A}{E}$$

The resolution into numbers is as easie, for if the highest Species be negative, then the Rule is, take half of the Coefficient and add to it, or subtract from it the square Root of the square of the Coefficient, lessened by the other side of the Æquation in 4, and divided by 4, the Sum or difference is the greater or lesser Root, and so of the other Rules; only if the middle Species be a square number, then you must extract the square Root,

6. If the one side of the Æquation be affected, and the Indices not in Geometrical Proportion, you must extract the Root thereof after the Rules delivered in the *Clavis Math.* I shall only give you a Breviate how to make the Canon for extracting the Root: If this Æquation  $Aqc - DAq + CA - B$  were proposed.

$Aqc$

$$\begin{array}{ccc}
 Aqc & -DAq & CA \\
 \dots & \dots & \dots \\
 \left\{ \begin{array}{l} Aqq : E \\ Ac : Eq \\ Aq : Ec \\ A : Eqq \end{array} \right\} & \left\{ \begin{array}{l} -D_2 AE \\ -D : : Eq \\ Egc \end{array} \right\} & \left\{ \begin{array}{l} CE \\ \dots \end{array} \right\}
 \end{array}$$

- The first Divisor is  $CA - D$ .
- The first Ab.  $Aq + CA - DAq$ .
- The second Divisor is  $5Aqq + 10Ac + 10Aq + 5A + C - D_2 AE - DEq$ .
- The second Ab.  $5AqqE + 10AcEq + 10AqEc + 5AqEq + Eqc + CE - D_2 AE - DEq$ .

The Pricks and intermediate Species follow the difference, as was before set down in the pure Roots.

And if you observe in the Extraction the Powers, you may out of the Table at the end hereof, take out the numbers answering with great ease: And thus have we gone through the parts of Aequation, now come we to practise them and the former Rules by Examples.

## C H A P. X.

*Containing several considerations of two Numbers, and Questions deduced from them; wherein all the former Rules in this Book are practised, being very useful for the managing of an Aequation.*

**T**HE general Varieties go upon these Questions, that having any two of the Numbers mentioned, *Chap. 1. Sect 16.* thereof,  $a, b, z, x, p, \frac{r}{s} m, n$ , to find out any of the rest.

*Quest.* Having two Numbers given, whereof  $a$  the greater and  $b$  the lesser, to find their Sum, Difference, Rectangle, Proportion, Sum of Squares, and Differences of Squares,  $z, x, p, \frac{r}{s} aa, bb, m & n$ .

The same order being observed in all the Questions, one Instruction will serve for all; on the left hand the streight line stand the Symbols, generally but seven, because one Symbol is given, which only save the wording of it, as what is the greater number, what is the less, what is the difference, &c. instead of which words are placed  $a$  for the greater,  $b$  for the less number,  $z$  the Sum,  $x$  the difference,  $p$  for the multiplication,  $\frac{r}{s}$  the proportion that  $a$  hath to  $b$ ,  $aa$  the square of the greater,  $bb$  the square of the less,  $m$  the Sum of the Squares: there rests therefore only two things to be considered; First, how the Quantities in the place of  $a$  and  $b$  are had; Secordly, how the rest of the Species are found, both which shall be delivered in 2 Sections immediately after the Questions are set down.

(1)

(1)  $D: a \& b$  qr.  $z, x, \frac{r}{s}$   
 &c.

a	a
b	b
z	$a+b$
x	$a \cdot b$
p	$ab$
r	$rb$
s	$a$
aa	$aa$
bb	$bb$
m	$aa+bb$
n	$aa-bb$

(2)  $D: a \& z$  qr.  $b, x, \frac{r}{s}$   
 paa, &c. Äqu. (per 1)  
 $a+b=z$  &  $b=z-a$ .

a	a
b	$z-a$
z	$2a-z$
x	$za-aa$
p	$zr-ra$
r	$zr-ra$
s	$a$
aa	$aa$
bb	$zz-2za+aa$
m	$zz-2za+2aa$
n	$2za-zz$

(3)  $D: b \& z$  qr.  $a, x, p,$   
 &c. Äq. (per 1)  $z=a+b$   
 &  $a=z-b$ .

a	$z-b$
b	b
x	$z-2b$
p	$zb-bb$
r	$rb$
s	$z-b$
aa	$zz-2zb+bb$
bb	$bb$
m	$zz-2zb+2bb$
n	$zz-2zb$

(4)  $D: x \& a$  qr.  $b, z, p,$   
 &c. Äq.  $x=a-b$  &  $b=$   
 $a-x$ .

a	a
b	$a-x$
z	$2a-x$
p	$aa-xa$
r	$ra-xa$
s	$a$
aa	$aa$
bb	$aa-2xa+xx$
m	$2aa-2xa+xx$
n	$2xa-xx$

(3)

(5)  $D: x \& b$  qr.  $a, z, p,$   
 &c.  $\text{Æq. (per 1)} x = a - b$   
 $\& a = x + b.$

$a$	$x+b$
$b$	$b$
$z$	$x+2b$
$p$	$xb + bb$
$r$	$rb$
$s$	$x+b$
$aa$	$xx + 2xb + bb$
$bb$	$bb$
$m$	$xx + 2xb + 2bb$
$n$	$xx + 2xb$

(6)  $D: p \& a$  qr.  $a, b, z, x,$   
 &c.  $\text{Æq. (per 1)} p = ab$  &  
 $a = \frac{p}{b}$

$a$	$\frac{p}{b}$
$b$	$b$
$z$	$bb + p$
$x$	$\frac{bb-p}{b}$
$r$	$rbb$
$s$	$p$
$aa$	$bb$
$bb$	$bb$
$m$	$pp + b^4$
$n$	$bb$
$p$	$pp - b^4$

(6)  $D: p \& a$  qr.  $a, b, z,$   
 &c.  $\text{Æq. } p = ab \& b = \frac{p}{a}$

$a$	$a$
$b$	$\frac{p}{a}$
$z$	$a$
	$\frac{aa + p}{a}$
$x$	$\frac{aa-p}{a}$
$r$	$rp$
$s$	$aa$
$aa$	$aa$
$bb$	$pp$
	$aa$
$m$	$aaaa + pp$
	$aa$
$n$	$\frac{aa-pp}{aa}$

(8)  $D: \frac{r}{s} \& a$  qr.  $b, z, x, p,$   
 &c.  $\text{Æq. (per 1)} \frac{r}{s} = \frac{a}{b}$   
 $\& sa = rb \& b = \frac{sa}{r} \& a = \frac{rb}{s}$

$a$	$a$
$b$	$\frac{sa}{r}$
	$r + sa$
$z$	$r$
$x$	$\frac{ra-sa}{r}$
	$saa$
$p$	$\frac{saa}{r}$
$aa$	$aa$
	$ssaa$
$bb$	$rr$
$m$	$rraa + ssaa$
	$rr$
$n$	$rraa - ssaa$
	$rr$

$b, z,$   
 $\frac{p}{a}$   
(9)  $D: \frac{r}{s} \& b \text{ qr. } a, z, x, p$ ,  
&c.  $\text{Eq. per ult. } a = \frac{rb}{s}$

$$\begin{array}{|c|c|} \hline a & \frac{rb}{s} \\ \hline b & \dots b \\ \hline z & \frac{rb+sb}{s} \\ \hline x & \frac{rb-sb}{s} \\ \hline p & \frac{rbb}{s} \\ \hline aa & \frac{rrbb}{ss} \\ \hline bb & \frac{rrbb+ssbb}{ss} \\ \hline m & \frac{rrbb-ssbb}{ss} \\ \hline n & \frac{rrbb-ssbb}{ss} \\ \hline \end{array}$$

(10)  $D: m \& a \text{ qr. } b, z, x,$   
 $p, \&c.$   $\text{Eq. (per 1) } m =$   
 $aa+bb. b = \sqrt{m-aa}$ .

$$\begin{array}{|c|c|} \hline a & a \\ \hline b & \sqrt{m-aa} \\ \hline z & a+\sqrt{m-aa} \\ \hline x & a-\sqrt{m-aa} \\ \hline p & \sqrt{maa-a^4} \\ \hline r & \sqrt{mrr-rraa} \\ \hline s & aa \\ \hline aa & aa \\ \hline bb & m-aa \\ \hline n & 2aa-m \\ \hline \end{array}$$

(11)  $D: b \& m \text{ qr. } a, z, x,$   
 $p, \&c.$   $\text{Eq. } m = aa+bb \&$   
 $a = \sqrt{m-bb}$ .

$$\begin{array}{|c|c|} \hline a & \sqrt{m-bb} \\ \hline b & b \\ \hline x & \sqrt{m-bb}+b \\ \hline z & \sqrt{m-bb}-b \\ \hline p & \sqrt{mbb-b^4} \\ \hline r & \sqrt{rrbb} \\ \hline s & \sqrt{m-bb} \\ \hline aa & m-bb \\ \hline bb & bb \\ \hline n & m-2bb \\ \hline \end{array}$$

$$\begin{array}{|c|c|} \hline a & a \\ \hline b & \sqrt{aa-n} \\ \hline z & a+\sqrt{aa-n} \\ \hline x & a-\sqrt{aa-n} \\ \hline p & \sqrt{a^4-naa} \\ \hline r & \sqrt{arr-nrr} \\ \hline s & aa \\ \hline aa & aa \\ \hline bb & aa-n \\ \hline m & 2aa-n \\ \hline \end{array}$$

(13)

$$(13) D: n \& b \text{ qr. } a, z, x, \\ p, \&c. \text{ Eq. } n = aa - bb \& a \\ = \sqrt{n+bb}.$$

$$\begin{array}{l|l} a & \sqrt{n+bb} \\ b & b \\ z & \sqrt{n+bb} + b \\ x & \sqrt{n+bb} - b \\ p & \sqrt{nbb+ba^2} \\ r & \sqrt{rrbb} \\ s & \sqrt{n+bb} \\ aa & n+bb \\ bb & bb \\ n & n+2bb \end{array}$$

$$(15) D: z \& p \text{ qr. } a, b, x, \\ \frac{r}{s} aa, \&c. \text{ Eq. (per 6)} \\ z = \frac{aa+p}{s} \& za = \frac{aa+p}{s} \& za$$

$$-aa=p \& \frac{z + \sqrt{zz-4p}}{2} = \frac{a}{b}$$

$$\begin{array}{l|l} a & \frac{z + \sqrt{zz-4p}}{2} \\ b & \frac{z - \sqrt{zz-4p}}{2} \\ x & \sqrt{zz-4p} \\ r & 2zr - \sqrt{zzrr-4prr} \\ s & 2zr + \sqrt{4zz-16p} \\ aa & \frac{2zz-4p}{4} + \sqrt{\frac{4z4-16zzp}{16}} \\ bb & \frac{2zz-4p}{4} - \sqrt{\frac{4z4-16zzp}{16}} \\ m & zzz-2p \\ n & \sqrt{z^4-4zzp} \end{array}$$

$$(14) D: z \& x \text{ qr. } a, b, p, \\ \&c. \text{ Eq. (per 2 \& 3)} \\ x = 2a-z \& a = z+x \& x = z \\ 2b \& b = \frac{z-x}{2}$$

$$\begin{array}{l|l} a & \frac{z+a}{2} \\ b & z-x \\ p & z\bar{z}-xx \\ r & zr-xr \\ s & zx \\ aa & z\bar{z}+2z\bar{x}+xx \\ bb & z\bar{z}-2z\bar{x}+xx \\ m & z\bar{z}+xx \\ n & z\bar{x} \end{array}$$

$$(16) D: z \& \frac{r}{s} \text{ qr. } a, b, z, \\ x, \&c. \text{ Eq. (per 8 \& 9)} \\ z = \frac{ra+sa}{r} \& xr = ra+sa$$

$$\& a = \frac{zr}{rt+s} \& b = \frac{rs}{rt+s}$$

$$\begin{array}{l|l} a & \frac{zr}{rt+s} \\ b & \frac{rs}{rt+s} \\ x & \frac{rz-rs}{rt+s} \\ p & \frac{zzrs}{rt+2rst+ss} \\ aa & \frac{zrr}{rt+2rst+ss} \\ bb & \frac{zzrs}{rt+2rst+ss} \\ m & \frac{zrr+zrs}{rt+2rst+ss} \\ n & \frac{zrr-zrs}{rt+2rst+ss} \end{array}$$

(17)

(17)  $D: z \& mqr. a, b, x,$   
 $p, \&c.$   $\bar{E}q.$  (per 10. 11)  
 $z = a + \sqrt{m - aa}, \&c.$  by Red.

$$\begin{aligned}
 a &= \frac{z}{2} + \sqrt{\frac{2m-z^2}{4}} \\
 b &= \frac{z}{2} - \sqrt{\frac{2m-z^2}{4}} \\
 x &= \sqrt{2m-z^2} \\
 p &= \frac{z}{4} - \sqrt{\frac{2m-z^2}{4}} \\
 r &= 2zr - \sqrt{8mrr-8zzrr} \\
 s &= 2z + \sqrt{8m-8zz} \\
 aa &= \frac{m}{2} + \sqrt{\frac{2mz^2-z^4}{4}} \\
 bb &= \frac{m}{2} - \sqrt{\frac{2mz^2-z^4}{4}} \\
 n &= \sqrt{2mzz-z^4}
 \end{aligned}$$

(19)  $D: z \& nqr. a, b, x,$   
 $p, \&c. \text{Eq. (per 3)} n=2za$   
 $-zz, \&c. \text{by Red.}$

<i>a</i>	$\frac{zz+n}{zz}$
<i>b</i>	$\frac{zz-n}{zz}$
<i>x</i>	$\frac{n}{z}$
<i>p</i>	$\frac{z4-nn}{4zz}$
<i>r</i>	$\frac{zzz-nn}{zzz-n^2}$
<i>s</i>	$\frac{zz+n}{z4+2zz+n+nn}$
<i>aa</i>	$\frac{4zz}{z4-2zz+n+nn}$
<i>bb</i>	$\frac{4zz}{z4+2nn}$
<i>nn</i>	$\frac{4zz}{zz}$

$$(18) D: x \& pqr. a, b, z, \\ \frac{r}{s} \text{ &c. Eq. (per 4) } p = aa \\ -xa, \text{ &c. by Red.}$$

$a \sqrt{\frac{xx+4p}{4}} : -\frac{x}{2}$   
 $b \sqrt{\frac{xx+4p}{4}} : -\frac{x}{2}$   
 $z \sqrt{xx+4p}$   
 $r \sqrt{4xxrr+16prrr-2xr}$   
 $s \sqrt{4xx+16p} : +2x$   
 $aa \sqrt{\frac{x4+4xp}{4}} : +\frac{xx+2p}{2}$   
 $bb \sqrt{\frac{x4+4xp}{4}} : -\frac{xx+2p}{2}$   
 $m xx+2p$   
 $n \sqrt{x4+4xp}$

$$(20) D: x \& \frac{r}{qr.a,b,z} \\ x, \&c. \text{Eq. (per 8)} \xrightarrow{rat+as} \\ \&c. \text{by Red.}$$

<i>a</i>	$r_x$
	$r_{-s}$
<i>b</i>	$s_x$
	$r_{-s}$
<i>z</i>	$r_x+s_x$
	$r_{-s}$
<i>p</i>	$r_{XXX}$
	$r_{Y-2S^2+SS}$
<i>aa</i>	$YYXX$
	$r_{Y-2S^2+SS}$
<i>bb</i>	$SSXX$
	$r_{Y-2S^2+SS}$
<i>m</i>	$YYXX+SXXX$
	$r_{Y-2S^2+SS}$
<i>n</i>	$YYXX-SSXX$
	$r_{Y+2S^2+SS}$

(21)  $D: x \& m$  qr.  $a, b, z,$   
 $x, \&c.$   $\mathbb{E}q.$  (per 4)  $m = 2aa$   
 $-2xa + xx$  & by Red.

$$\begin{array}{l|l} a & \sqrt{\frac{2m-xx}{4}} : + \frac{x}{2} \\ b & \sqrt{\frac{2m-xx}{4}} : - \frac{x}{2} \\ z & \sqrt{2m-xx} \\ p & \frac{m-xx}{2} \\ r & \sqrt{4mrr-2xxxrr} : -xr \\ s & \sqrt{4m-2xx} : -x \\ aa & \frac{m}{2} + \sqrt{\frac{2mxx-x^4}{4}} \\ bb & \frac{m}{2} - \sqrt{\frac{2mxx-x^4}{4}} \\ n & \sqrt{2mxx-x^4} \end{array}$$

(23)  $D: p \& \frac{r}{s}$  qr.  $a, b, z,$   
 $x, \&c.$   $\mathbb{E}q.$  (per 7)  $s = \frac{rp}{aa}$   
& by Red.

$$\begin{array}{l|l} a & \sqrt{\frac{pr}{s}} \\ b & \sqrt{\frac{ps}{r}} \\ z & \sqrt{\frac{pr}{s}} + \sqrt{\frac{ps}{r}} \\ x & \sqrt{\frac{pr}{s}} - \sqrt{\frac{ps}{r}} \\ aa & \frac{pr}{s} \\ bb & \frac{ps}{r} \\ m & \frac{prr+psr}{rs} \\ n & \frac{prr-psr}{rs} \end{array}$$

(22)  $D: x \& n$  qr.  $a, b, z,$   
 $x, \&c.$   $\mathbb{E}q.$  (per 4)  $n = 2xa$   
 $xx$  & by Red.

$$\begin{array}{l|l} a & \frac{n+xx}{2x} \\ b & \frac{n-xx}{2x} \\ z & \frac{2n}{2x} \\ p & \frac{nn-xx}{4xx} \\ r & \frac{nn-xx}{4xx} \\ s & \frac{n+xx}{nn+2nxx+xx} \\ aa & \frac{4xx}{nn-2nxx+xx} \\ bb & \frac{4xx}{nn-4x^4} \\ m & \frac{nn-4x^4}{2xx} \end{array}$$

(24)  $D: p \& m$  qr.  $a, b, z,$   
 $x, \&c.$   $\mathbb{E}q.$  (per 6)  $m = \frac{aa+pp}{aa}$   
& by Red.

$$\begin{array}{l|l} a & \sqrt{\frac{m}{2}} : + \sqrt{\frac{mm-4pp}{4}} \\ b & \sqrt{\frac{m}{2}} : - \sqrt{\frac{mm-4pp}{4}} \\ z & \sqrt{m-2p} : \\ x & \sqrt{m-2p} : \\ r & \sqrt{2mrr} : \sqrt{4mmrr4-16p2r4} \\ s & \sqrt{2m}, : - \sqrt{mm-16pp} \\ aa & \sqrt{\frac{mm-2pp}{2}} : + \sqrt{\frac{m4-4m2pp}{4}} \\ bb & \sqrt{\frac{mm-2pp}{2}}, : - \sqrt{\frac{mr-4m2p2}{4}} \\ n & \sqrt{mm-4pp} : \end{array}$$

(25)

(25)  $D: p \& n$  qr.  $a, b, z, x, p, \text{ &c. Eq. (per 6)}$   $n = \frac{a^4 - np}{aa}$  & by Red.

$$\begin{array}{l|l} a & \sqrt{\frac{nn+4pn}{4}} : + \frac{n}{2} \\ b & \sqrt{\frac{nn+4pp}{4}} : - \frac{n}{2} \\ z & \sqrt{nn+4pp} : - 2p \\ x & \sqrt{nn+4pp} : - 2p \\ r & \sqrt{nnr^4 + 4ppr^4 - 2nrr} \\ s & \sqrt{nn+4pp} : - 2nn \\ aa & \sqrt{\frac{n^4 + 4nnpp}{4}} : - \frac{nn+2np}{2} \\ bb & \sqrt{\frac{n^4 + 4nnpp}{4}} : - \frac{nn+2pp}{2} \\ m & \sqrt{nn+4pp} \end{array}$$

(26)  $D: \frac{r}{s} \& m$  qr.  $a, b, z, x, \text{ &c. Eq. (per 8)}$   $m = \frac{rraa+ssaa}{rr}$  & by Red.

$$\begin{array}{l|l} a & \sqrt{\frac{mrr}{rr+ss}} \\ b & \sqrt{\frac{mss}{rr+ss}} \\ z & \sqrt{\frac{mrr}{rr+ss}} + \sqrt{\frac{mss}{rr+ss}} \\ x & \sqrt{\frac{mrr}{rr+ss}} - \sqrt{\frac{mss}{rr+ss}} \\ p & \sqrt{\frac{mmrrss}{r_4 + 2rrss + 4}} \\ aa & \frac{mrr}{rr+ss} \\ bb & \frac{mss}{rr+ss} \\ n & \frac{mrr-mss}{rr+ss} \end{array}$$

(27)  $D: \frac{r}{s} \& n$  qr.  $a, b, z, x, \text{ &c. Eq. (per 9)}$   $n = \frac{rraa+ssaa}{rr}$  & c.

$$\begin{array}{l|l} a & \sqrt{\frac{mrr}{rr+ss}} \\ b & \sqrt{\frac{mss}{rr+ss}} \\ z & \sqrt{\frac{mrr}{rr+ss}} + \sqrt{\frac{mss}{rr+ss}} \\ x & \sqrt{\frac{mrr}{rr+ss}} - \sqrt{\frac{mss}{rr+ss}} \\ p & \sqrt{\frac{mmrrss}{r_4 + 2rrss + 4}} \\ m & \frac{mrr+mss}{rr+ss} \end{array}$$

(28)  $D: m \& n$  qr.  $a, b, z, x, \text{ &c. Eq. (per 10)}$   $n = 2aa - m$  & by Red.

$$\begin{array}{l|l} a & \sqrt{\frac{m+n}{2}} \\ b & \sqrt{\frac{m-n}{2}} \\ z & \sqrt{\frac{m+n}{2}} + \sqrt{\frac{m-n}{2}} \\ x & \sqrt{\frac{m+n}{2}} - \sqrt{\frac{m-n}{2}} \\ p & \sqrt{\frac{mm+mn}{4}} \\ r & \sqrt{\frac{mrr-nrr}{m+n}} \\ s & \frac{m+n}{2} \\ aa & \frac{m+n}{2} \\ bb & \frac{m-n}{2} \end{array}$$

(29) D:  $a$  &  $y$  ( $=a^3+b^3$ )  
qr.  $a, b$ , &c. Eq.  $y=a^3+b^3$   
 $\& b=\sqrt{c:y-a^3}$ .

$$\begin{array}{|l} a \\ \hline b \\ z \\ x \\ p \\ r \\ s \\ aa \\ bb \\ m \\ n \end{array} \begin{array}{l} a \\ \sqrt{(3)}y-a^3: \\ a+\sqrt{(3)}y-a^3: \\ a-\sqrt{(3)}y-a^3: \\ \sqrt{(3)}ya^3-a^6: \\ \sqrt{yr^3-r^3a^3} \\ \hline a^3 \\ aa \\ \sqrt{(3)}yy-2ya^3+a^6: \\ aa+\sqrt{(3)}yy-2ya^3+a^6: \\ aa-\sqrt{(3)}yy-2ya^3+a^6: \end{array}$$

(31) D:  $z$  &  $\frac{r}{m}$  that  $\frac{x}{m}$  qr.  
 $a$  &  $b$ . Eq. (per 2) r.s.:  
2  $a.z.zz-2za-aa$  where-  
fore  $2sa-zs=zzr-2zra+$   
 $2raa$ . &  $2sa-2zrr=zzr$   
 $-1zs$ . &  $\frac{2s+2zr}{2r} * a-aa =$

$$(32) D: \frac{r}{s} \& \frac{k}{t} as \frac{p}{y} qr.$$

$a, b, k, t:$   $\frac{saa}{r} \frac{r^3a^3+s^3a^3}{r^3}$  &  
 $rsraa=kr^3a^3+s^3a^3 \frac{rst}{x^3k+s^3}$   
 $=a.$

(30) D:  $p$  &  $y$  qr.  $a, b, z$ ,  
 $x$ , &c. Eq.  $p=\sqrt{(3)}ya^3$   
 $-a^6$  & by Red.

$$\begin{array}{|l} a \\ q \\ z \\ x \\ r \\ s \\ aa \\ bb \\ m \\ n \end{array} \begin{array}{l} \sqrt{(3)}: \frac{y}{2} + \sqrt{\frac{yy-4p^3}{4}} \\ \sqrt{(3)}: \frac{y}{2} - \sqrt{\frac{yy-4p^3}{4}} \\ \sqrt{(3)}y+2pp \\ \sqrt{(3)}y-2pp \\ \sqrt{(3)}: 2yrr-\sqrt{4yrr^4-16p^3r^4} \\ \sqrt{(3)}2y+\sqrt{yy-16p^3} \\ \sqrt{(3)}\frac{yy-2p^3}{2}+\sqrt{\frac{yy-4p^3}{4}} \\ \sqrt{(3)}: \frac{yy-2p^3}{2}-\sqrt{\frac{yy-4p^3}{4}} \\ \sqrt{c}: yy-4p^3 \\ \sqrt{c}: yy-4p^3 \end{array}$$

(33) D: Eq.  $a=z.b=x+$   
 $b=\frac{p}{b}=\frac{rb}{s}=\sqrt{m-bb}:=\sqrt{n}$   
 $+bb=\sqrt{(3)}y-1b^3=\frac{z+x}{2}=$   
 $\frac{z}{2}+\sqrt{\frac{zz-4p}{4}}=\frac{zx}{r+s}=\frac{z}{2}+\sqrt{\frac{zz-4p}{4}}$   
 $\frac{2m-zz}{4}=\frac{zz+n}{2z}=\sqrt{\frac{2m+xx}{4}}:+$   
 $\frac{x}{2}=\sqrt{\frac{pr}{s}}=\frac{rx}{r+s}=\frac{nt+xx}{2x}=$   
 $\sqrt{\frac{mrr}{r+s}}=\frac{m+n}{2}$  and infinite-  
ly, which may be pro-  
nounced of the rest.

Diaphanti lib. 1. pr. 1,  
2, 3, 4, 5, 30, 31, 33, 34,  
35, 36, 37, 38, 39, 40, 41,  
42, &c. and lib. 2. pr. 1,  
2, 3, 4, 5, &c.

The

*The Explanation of the former Examples.*

Sect. 1. Having the greater of two numbers given, either to be  $a$  or any other Species equal to it, as  $z \cdot b$ ,  $x+b$ ,  $\frac{p}{b}$  &c. and the lesser  $b$ , or that which is equal to it, as  $z \cdot a$ ,  $a \cdot x$ ,  $\frac{p}{a}$  &c. Then the Sum, Difference, Plane, Proportion, Sum of the Squares, expressed by  $z$ ,  $x$ ,  $p$ , &c. are gotten, as in the second Question, where  $a$  is given, and  $b=z \cdot a$ , if you add  $a$  and  $z \cdot a = z$ ; if you subtract  $z \cdot a$  out of  $a$  it will be  $x=2a-z$ , if you multiply  $a$  by  $z \cdot a$  it will be  $p=z \cdot za$ . If you say by the Golden Rule, as  $a$ . to  $z \cdot a$ :: so is  $r$ , or any given Species, to a fourth, then multiplying the second and third Terms, viz.  $z \cdot a$  by  $r=\frac{zr}{ra}$ , and divide that Plane by  $a$ , then will the fourth Proportion be  $s=\frac{zr-ra}{a}$ ; Square  $a=aa$  and Square  $b=z^2 \cdot 2za+aa$ , add the two Squares together, it will be  $m=z^2 \cdot 2za+2aa$ , and subtracting the lesser Square out of the greater it will be  $n=2za-zz$ , all which are so expressed in that second Question.

Likewise in the eighth Question, where  $a$  is given, and  $b=\frac{sa}{r}$ , then by addition of those two  $z=\frac{ratio}{r}$  and by substraction of the lesser out of the greater it will be  $x=\frac{ra-sa}{r}$ , and by multiplication of the greater by the lesser  $p=\frac{saa}{r}$ , the Squares of the greater  $a=aa$ , of the lesser  $\frac{sa}{r}=\frac{ffa}{rr}$ , being added, the

Sum of the Squares  $m$ , will be  $\frac{rraa+ssaa}{rr}$  and the difference of the Squares will be  $\frac{rraa-ssaa}{rr}$  the which kind of Work is observed in all the rest of the Questions.

*Sect. 2.* It rests now to shew plainly how by the Rules of Æquation the several Species answering to  $a$  and  $b$  are gotten, which in some measure is expressed at the beginning of every Question, but some few I shall now more fully express, as in the eighth, where by the first Question it is as  $a:b::r:s$ . and multiplying the Means and Extremes together, it will be  $sa=br$ , therefore by Reduction and Division it will be  $a=\frac{br}{s}$  and  $b=\frac{sa}{r}$  according to the said eighth and to the ninth Questions. Likewise for the tenth, by the first it was  $m=aa+bb$ , and by Reduction and Subtraction it will be  $m-bb=aa$ . Extract the Root of both sides it will be  $a=\sqrt{m-bb}$ : and  $b=\sqrt{m-a}$ : the same way is observed in all the rest, due regard being had to all the Rules of Æquation.

However, that the young Learner may more assuredly understand all what hath been delivered, it will be the best to put the Questions into Numbers, as supposing  $a=3$  &  $b=2$ . Then  $z=5, x=1, p=6$ . If  $r=6$ ; then  $s=4, aa=9, bb=4, m=13, n=5$ , the which being observed to follow in the Examples will make out the truth, and give satisfaction, as in the former eight Examples thus,  $a=3, b=4 \times 3 = \frac{12}{6} = 2$ .

$$z = \frac{18+12}{6} = \frac{30}{6} = 5. \text{ and so of the rest.}$$

Many other varieties than what are expressed in the

the former Questions might have been found, as for Example, suppose the Sum of two Numbers  $z$  and the proportion that the difference of them beareth to the Sum of the Squares, be  $d$  to  $f$ , then imagine the greater Number  $a$ , the lesser will be  $z-a$ , the Sum of the Squares will be  $zz-2za+2aa$ , and the difference will be  $2a-z$ , therefore by the Golden Rule  $d:f::2a-z, zz-2za+2aa$ , and by multiplying the Means together and the Extremes  $2fa-fz=zzd-2zda+2daa$ , and by Reduction  $2daa+2fa+a=zzd+fz$ , and  $aa+\frac{2f+2z}{2d} \cdot a = zzd+fz$ , which by the Rules aforesaid (the Indices being 2.1.0) may be resolved.

*Another Example.* Having the proportion of two numbers  $r$  to  $s$ , and the proportion that the Sum of them beareth, to the Sum of their Squares  $k$  to  $t$ , to find out the numbers themselves. Let the greater be  $a$ , then by the eighth Question, if  $\frac{r}{s}$  be given it will be  $z=\frac{rat+sa}{r}$  and  $m=\frac{rrat+ssaa}{rr}$  wherefore by the Question  $\frac{rat+sa}{r}:\frac{rrat+ssaa}{rr}::k:t$  and by Multiplication  $\frac{rat+sa}{r}=\frac{rrka+sskaa}{rr}$  and by Reduction  $rrta+rsta=rrkaa+sskaa$ , and lastly, dividing all by  $a$  it will be  $rrt+rst=rrka+sska$ , lastly,  $\frac{rrt+rst}{rrk+ssk}k=a$ .

By which it will easily appear that the Questions might have been continued infinitely, as taking what proportion you please, but I left that of purpose for the Learners Experiments and further Practice.

*Questions concerning mean Proportionals; and first of  
three mean Proportionals.*

The Propositions following resolve all Questions about three mean Proportionals; having two quantities or the proportion, and one quantity of any of those specified, Chap. 9. Sect. 2.

$$\Psi = A + M + E \quad 1.2.3.$$

$$\Sigma = A + M \quad 1.2.$$

$$\Theta = M + E \quad 3.2.$$

$$\Phi = M \cdot E \quad 2.3.$$

$$\Xi = A + E \quad 1.3.$$

$$\Lambda = A - M \quad 1.2.$$

$$\Delta = Aq - Mq \quad 1.2.$$

$$\Omega = Mq + Eq \quad 2.3.$$

$$\Theta = Mq - Eq \quad 2.3.$$

$$Z_1 = Aq + Eq \quad 1.3.$$

$$X_1 = Aq - Eq \quad 1.3.$$

$$P = A \cdot E \quad 1.3.$$

$$\Phi = M \cdot E \quad 2.3.$$

$$Z_2 = A + E \quad 1.3.$$

$$Y_2 = aq + mq + eq \quad 1.2.3.$$

*Prop. 1.* Having  $M$  and  $X$  to find  $A$  and  $E$ , I put  $\alpha$  for the first, then  $\alpha \cdot X = E$ . Therefore  $\alpha \cdot M \cdot \alpha \cdot X ::$  and  $Mq = \alpha q \cdot X\alpha$  and  $\alpha = \sqrt{Xq + 4Mq} : + \frac{X}{4}$ .

*Prop. 2.* Having  $M$  and  $Z$  to find  $A$  and  $E$ , let  $\alpha$  be the first number, then  $\alpha \cdot M \cdot Z \cdot \alpha ::$ .  $Mq = Z\alpha - \alpha q$  and  $\frac{Z + \sqrt{Z^2 + 4Mq}}{2} = \frac{A}{E}$

*Prop. 3.*

Prop. 3. Having  $A$  and  $\Theta$  to find  $M$  and  $E$ , let  $\alpha$  be put for  $ME = \Theta - \alpha$  and  $A \cdot \alpha \cdot \Theta - \alpha \therefore \alpha q = \Theta A + A\alpha$  and  $A\alpha + \alpha q = \Theta A$ .

Prop. 4. Having  $E$  and  $\Sigma$  to find  $A$  and  $M$ , let  $\alpha = M$  and  $\Sigma \cdot \alpha \cdot \alpha E \therefore$  wherefore  $\alpha q = \Sigma E - \alpha E$  and  $\alpha E + \alpha q = \Sigma E$ .

Prop. 5. Having  $X$  and  $\Theta$  to find  $A \cdot M \cdot E \therefore$ , let  $\alpha$  be put for  $E$ , then  $\Theta - \alpha$  is  $M$ , and  $\alpha + X = A$ , therefore  $\alpha + X \cdot \Theta - \alpha \cdot \alpha \therefore$  and  $\Theta q - 2\Theta\alpha + \alpha q = \alpha q + X\alpha$ , and  $\Theta q = X\alpha + 2\Theta\alpha$  and  $\alpha = \frac{\Theta q}{2\Theta + X}$ .

Prop. 6. Having  $\Psi$  and  $\mathcal{M}$  given to find  $A$ ,  $M$ ,  $E \therefore$ , let  $\alpha$  be put for  $M$ , therefore  $A + E = \Psi - \alpha$ , therefore  $\alpha q = \Psi q - 2\Psi\alpha = \mathcal{M}$ .

Prop. 7. Having the proportion of  $Aq$  to  $\mathcal{M} \cdot R.S.$  to find  $A, M, E$ , let  $\alpha$  be put for  $A$ , then let  $S$  be put for  $E$ , and  $\alpha S = Q \cdot M$  and  $\alpha q \cdot S\alpha + Sq : R.S.$  and  $S\alpha q = \alpha RS - RSQ$ . &  $S\alpha q - \alpha RS = RSq$ . &  $\alpha q - \alpha R = RS$ , or contrarily,  $S \cdot \alpha S - \alpha q : R.S.$  then  $Sq = \alpha RS + R\alpha q$  and  $\alpha S + Sq = \frac{Sq}{R}$ .

Prop. 8. Having  $X$  and  $\Omega$  given to find  $A, M, E \therefore$  let  $\alpha$  be put for  $Z$ , then  $\alpha + X = 2A$  and  $\alpha - X = 2E$  and  $A + E = \frac{\alpha + X}{2} + \frac{\alpha - X}{2}$  and  $\frac{\alpha q - Xq}{4} = Q \cdot M$ .

and  $\frac{\alpha q - Xq}{4} + \frac{\alpha q - 2\alpha X + Xq}{4} = \Omega$  and  $2\alpha q - 2\alpha X = 4\Omega$  and  $\alpha q - X\alpha = 2\Omega$ .

Prop. 9. Having  $X$  and  $\mathcal{M}$  given to find  $A, M, E \therefore$  let  $\alpha$  be put for  $Z$ , therefore  $\alpha + X = 2A$  and  $\alpha - X = E$  wherefore  $\frac{\alpha + X}{2} + \frac{\alpha - X}{2} = A + E$  and  $\frac{\alpha q - Xq}{4} = Mq$

and  $\frac{2aq+2Xq}{4} = Z$ , and  $\frac{aq-Xq}{4} + \frac{2aq+2Xq}{4} = JL$

and  $3\alpha q = 4W - Xq$  and  $\alpha = \sqrt{\frac{4W-Xq}{3}}$

*Prop. 10.* Let  $A, M, N, E$  be given and having  $A-E=\Sigma$  and  $M-N=X$  given to find out the four Prop.

Let  $\alpha$  be put for  $N$ , then  $\alpha+X=M$ ,

therefore  $\frac{aq+2\alpha X+Xq}{\alpha} = A$  and  $\frac{aq}{\alpha+X} = E$

and  $\frac{3\alpha q X + 3\alpha Xq + Xc}{aq+\alpha X} = Z$

and  $\alpha q Z + \alpha ZX - 3\alpha q X - 3\alpha Xq = Xc$

and  $\frac{ZX \cdot 3Xq}{Z \cdot 3X} \times \alpha + \alpha q = \frac{Xc}{Z \cdot 3X}$

or  $\frac{ZX}{Z \cdot 3X} \times \alpha + \alpha q = \frac{Xc}{Z \cdot 3X}$

These and such like may be put and resolved indefinitely.

## C H A P. XI.

*Containing many Questions of several Subjects.*

**P**rop. 1. To find a Number that multiplied by  $B(6)$  and the Product added to  $C(8)$  doth make  $D(48)$ , let the Number sought be  $A$ , then  $B \cdot A + C = D$  and  $A = \frac{D-C}{B}$  which is equal to  $6^2$ .

*Prop. 2,*

Prop. 2. To Divide  $B$  (100) into  $A$  and  $E$ , that

$$\frac{A}{3} + \frac{E}{5} = D.30.$$

Let  $\alpha = A$  and  $B-\alpha = E$ , therefore  $\frac{\alpha}{3} + \frac{B-\alpha}{5} = D$ ,  
and  $5\alpha + 3B - 3\alpha = 15D$  and  $\alpha = \frac{15D - 3B}{2} = 75$ .

Prop. 3. To find  $A$  and  $E$ , that  $A = E + B$  (4)  
and  $Aq = Eq + D$  (32) let  $\alpha$  be put for  $A$ , then  $\alpha - B$   
 $= E$ , and  $\alpha q = \alpha q - 2B\alpha + Bq + D$ , and  $\alpha = \frac{Bq + D}{2B}$   
and  $\alpha = 6 = A$  and  $E = 2$ .

Prop. 4. To find  $A$  and  $E$ , that  $Aq - Eq = B$  (6)  
and  $A - E = X$  (5) let  $\alpha$  be put for  $A$ , then  $\alpha - X =$   
 $E$ . Then  $\alpha q + \alpha q - 2\alpha X + Xq = B$ . and  $\alpha q - X\alpha = \frac{B - Xq}{2}$

Prop. 5. To find a number that being joyned  
with  $B$  (18) and taken from  $C$  (100) the Sum and  
Remain shall be as R.S. (1.3) let it be  $A$ . Then  
 $B + A.C - A :: R.S.$  Then  $RC - RA = BS + SA$  and it  
is  $A = \frac{RC - BS}{R + S} = 11\frac{1}{2}$ .

Prop. 6. To divide  $B$  (30) into  $A, M, N, E ::$   
that  $A$  may be  $=$  to  $C$  (2)

Put  $\alpha$  for  $M$ , then  $\frac{\alpha q}{C} = N \&c.$   $\frac{\alpha C}{Cq} = E$ .

Therefore  $C.\alpha \cdot \frac{\alpha q}{C} \cdot \frac{\alpha^3}{Cq} \therefore = B$  by Addition.

$$\frac{C\alpha + Cq\alpha + Cq^2\alpha + Cq^3\alpha}{Cq} = B \text{ and } \alpha C + \alpha q + Cq\alpha = BCq - Cc$$

$$\text{Now } BCq - Cc = 112 = Ae + CAq + CqA.$$

The

The Canon will be made thus:

$$\begin{array}{r}
 Ac. + Cq:A \\
 \dots \\
 3 Aq:E + C2A:E + Cq:E \\
 3 A:Eq + C:Eq ; \\
 :Ec \\
 \hline
 \end{array}$$

112      (4=a)

:

$$\begin{array}{r}
 Cq \dots 4 \\
 C \dots 2 \\
 \hline
 Dr \dots 6 \\
 CqA + 16 \\
 CAq + 32 \\
 Ac + 64 \\
 \hline
 \end{array}$$

112

Therefore  $2 \cdot 4 \cdot 8 \cdot \frac{16}{3} \dots$  and  $2+4+8+16=30$ .

*Prop. 7.* To find a number from which if you take  $B$  (3) and to  $\frac{1}{3}$  thereof add  $C$  (7:) the Sum being drawn in  $B$ , and from the Product take  $D$  (18) the remain shall be equal to  $F$  (21:) Let the number sought be  $A$ , and according to the Question,  $A-B$  the  $\frac{1}{3}$  of it is  $\frac{A-B}{B}$  add  $C$  it is  $\frac{A-B+BC}{B} \cdot B = A+BC \cdot B - D = F$ .  $A = F - BC + B - D$  and  $A = 21$ .

*Prop. 8.* To find a number from the Triple, whereof if I take  $B$  (30) and from the Double of that

that if I take  $C$  (140,) and if I draw the rest in  $D$  (4) and from the Product take  $F$  (100) there remains nothing.

Let  $A$  be put for the sought Quantity, then  $3A-B$  and  $6A-2B-C$  and  $6DA-2BD-DC-F=0$ , therefore  $6DA=2BD+DC+F$  and  $A=\frac{2BD+DC+F}{6D}$

*Prop. 9.* Two numbers are sought in triple Proportion, and the less taken from the greater leaveth a number equal to the Quotient of the greater divided by the less. Let the greater be  $A$ , and the proportion  $\frac{R}{S}$  then  $\frac{SA}{R}$  = the lesser and  $\frac{RA-SA}{R}=\frac{SA}{RA}$  and  $RA-SA=S$ ,  $A=\frac{S}{R-S}$ ,  $A=\frac{S}{R}E=\frac{S}{R}$ .

*Prop. 10.* A number is sought, from which take  $\frac{R}{S}$  ( $\frac{2}{3}$ ) it makes the number as much under  $B$  (100) as it was at first above  $B$ . Put  $A$  for the number sought.

Then  $A \cdot \frac{R}{S} = \frac{SA-RA}{S}$  and  $B \cdot \frac{S-A-R}{S} = AB$   
and  $2B = \frac{2SA-RA}{S}$  and  $2BS = 2SA-RA$   
and  $A = \frac{2BS}{2S-R}$

*Prop. 11.* The Resolutions of the Questions,  
*Chap. 9. Sect. 3.* Of the first,  $BA+C=DA$ ;  $C=$   
 $DABA$  and  $A=\frac{C}{D-B}$ .

*Prop. 12.* Of the second, for the greater I put  $A$ ,  
the

the lesser  $B-A$ , then  $CA=BD-DA$  and  $CA+DA=BD$  and  $A=\frac{BD}{C+D}$ .

*Prop. 13.* Of the third, for the one put  $A$ , then  $B-A$  is the other, and  $CA+DB-DA=F$  and  $CA-DA=F-DB$  and  $A=\frac{F-DB}{C-D}$ .

*Prop. 14.* Of the fourth, let the one be  $A$ , the other is  $B-A$ , then  $\frac{A}{C}+\frac{B-A}{D}=F$  and  $DA+BC-CA=DCF$ , and  $A=\frac{DCF-BC}{D-C}$ .

*Prop. 15.* Of the fifth, let the greater be  $A$ , then  $A-X$  is the other, therefore  $BA+BA-BX=C$ , and  $A=\frac{C+BX}{2B}$ .

*Prop. 16.* Of the sixth, if you put the lesser Divisor  $A$ , the greater is  $A+C$  and  $\frac{B}{A} \frac{B}{A+C}=D$  and  $BA+BC-BA=Dqg+DA+DC$  and  $BC-DC=Dqg-DA$  and  $Aqg+A=\frac{BC-DC}{D}$ .

*Prop. 17.* Of the seventh for the sought Mag. put  $A$ , then  $BA-D=CA+F$ , then  $F-D=CA-BA$  and  $A=\frac{F-D}{C-B}$ .

*Prop. 18.* To find two Numbers in that proportion, that the  $\frac{1}{2}$  of the second more by  $B(2)$  added to the former, is 9 times as much as the remainder

mainder of the second : But the third part of the first more by  $C$  (3) added to the second , is triple to the remainder of the first : I put for the first  $E$ , and for the second  $2A$ , then  $A+B+E=(A-B+9)$   
 $=9A-9B$ , and  $9A-9B-A-B=(E)=8A-10B$ , and  
 $\frac{8A-10B}{3C}+C+2A=\frac{14A-10B+3C}{3C}= \frac{16A-20B-3C}{3C}$ ,  
and  $14A-10B+3C=48A-60B-9C$  and  $60B+9C-$   
 $10B+3C=48A+4A$  and  $50B+12C=34A$ , and  
 $A=\frac{50B+12C}{34}=4$  and  $2A=8$ . Then  $64-20=2E=$   
 $24=12$ .

*Prop. 19.* Two men had severally certain Sums of Crowns, the proportion was as  $\frac{R}{S}$  ( $\frac{4}{5}$ ) the Sum that both had wanted of  $B$  (100) but the Sum doubled and made less by  $D$  (29) there was twice as much above  $B$  as there wanted at first of  $B$  , I demand what either man had ? First , I find  $Z$  the Sum, and for the want which the Sum was short of  $BI$  put  $E$ . Then  $E=B-Z$  and  $Z=B-E$ , but  $2Z-D=$   
 $B+2E$ , that is  $2Z-D=B+2B-2Z$  and  $4Z=3B+D$  and  $Z=\frac{3B+D}{4}$  that is (80.) Now having  $Z$  and  $\frac{R}{S}$  by the 18 Question of this Chapter  $A=\frac{ZR}{R+S}E=$   
 $\frac{ZS}{R+S}$  Therefore  $A=64. E 10.$

*Prop. 20.* A Merchant hath a Hogshead of Wine of  $B$  (360) Gallons , he poured out three several times a certain number of Gallons, and filled them up

up with Water, at the last there remained  $D$  (108 $\frac{1}{2}$ ) of Wine, what was poured out at each time? Betwixt  $B$  and  $D$  find two mean proportionals thus,  $B, \sqrt{cBqD}, \sqrt{cBDq}, D$ : Then  $A = B - \sqrt{cBqD}$ :

The same Question may be wrought by prosecuting the tenor of the Question thus:

The first Draught,  $B-A$ .

The second Draught,  $Bm-Am$ . resteth in the Hogshead of mixt  $\frac{Bq-2BA+Aq}{B}$

found thus,  $B.B-A :: B.A. \frac{Bq-2BA+Aq}{B}$

The third Draught is  $Bm-Am$ . rests of Wine  $\frac{Bc-3BqA+3BAq-Ac}{Bq}$  found by this Analogy.

$$A.B-A :: \frac{Bq-2BA+Aq}{B} : \frac{Bc-3BqA+3BAq-Ac}{Bq}$$

$$\text{Wherefore } \frac{Bc-3BqA+3BAq-Ac}{Bq} = D! \text{ and } Bc-3BqA+3BAq-Ac = BqD.$$

And by Reduction  $Ac-3BAq+3BqA = BqDBc$ .

$$\begin{array}{rcl} \text{In Numbers } & & \\ Ac-1080 Aq+388800 & = & 19656000 \\ A=60. & & \end{array}$$

$$19656000 \text{ (60)}$$

∴

$$\begin{array}{r} 388800 + 3Bq \\ 1080 .. 3B \\ \hline \end{array}$$

$$\begin{array}{r} 398003 A \\ \hline \end{array}$$

$$\begin{array}{r} 2332800 + 3BqA \\ .38880 - 3BAq \\ \hline \end{array}$$

$$\begin{array}{r} 216 + Ac \\ \hline \end{array}$$

$$\begin{array}{r} +2354400. \\ \hline \end{array}$$

$$1965600 \text{ Ab.}$$

$$000000 \text{ Resid.}$$

For the invention of as many mean Proportionals as you please, (which may concern the former part of this Question) you may take notice they may all be found by the extracting of the square and cube Roots, for because in the fourth power it is,

$$\left. \begin{array}{l} A = A \\ \sqrt{qq} \cdot AcE = \sqrt{q} \cdot AcE \\ \sqrt{qq} \cdot AqEq = \sqrt{q} \cdot AE \\ \sqrt{qq} \cdot AEqq = \sqrt{q} \cdot AEc \\ E \quad E \end{array} \right\} \begin{array}{l} \text{All to be extracted by the} \\ \text{square Root.} \end{array}$$

$$\left. \begin{array}{l} A \\ \sqrt{qc} \cdot AqqE \quad \sqrt{q} \cdot AqcE \\ \sqrt{qc} \cdot AcEq \quad \sqrt{c} \cdot AqE \\ \sqrt{qc} \cdot AqEc \quad \sqrt{c} \cdot AEq \\ \sqrt{qc} \cdot AEqq \quad \sqrt{q} \cdot AEqc \\ E \quad E \end{array} \right\} \begin{array}{l} \text{All to be extracted by} \\ \text{the square and cube} \\ \text{Roots, &c.} \end{array}$$

*Prop. 21.* To divide  $Z$  (100) into  $A$  and  $E$ , that  
 $\frac{A}{4}$  may exceed  $\frac{E}{6}$  by  $C$  (20) let  $A=A$ .  $E=Z-A$ .  
then  $\frac{A}{4}=\frac{Z-A}{6}+C$  and  $6A=4Z-4A+24C$  and  
 $10A=4Z+24C$  and  $A=\frac{4Z+24C}{10}=88$ .

*Prop. 22.* To divide  $Z$  into  $A$ .  $E$  and  $O$ ; that  
 $A+E=3O$  and  $O+E=4A$ . Therefore  $4O=Z$  and  
 $O=\frac{Z}{4}$  and  $5A=Z$ .  $A=\frac{Z}{5}$ .

*Prop. 23.* To find  $A, E, O$ , that  $A+E+\frac{O}{2}=Z$ .  $E+$   
 $O+\frac{A}{3}=Z$  and  $A+E+\frac{O}{4}=Z$ .

$$\text{Wherefore (1)} \quad 2A+2E+O=2Z$$

$$(2) \quad 3E+3O+A=3Z$$

$$(3) \quad 4A+4O+E=4Z.$$

By subtracting the (3) from (1,2)  $4E-A=Z$  and  
 $E=\frac{Z+A}{4}$

By subtracting the (2 from 1,3)  $5A+2O=3Z$   
and  $O=\frac{3Z-5A}{2}$

By subtracting the 3 from (1 and 2 in 2)  $7E+3O$   
 $=4Z$ , therefore it is  $7Z+7A+18Z-15A=16Z$ ,  
and  $\frac{9Z}{23}=A$  &c.

*Prop. 24.* To find their numbers, viz.  $A, E, O$ ,  
with this condition that  $A+\frac{1}{3}E+\frac{1}{3}O=Z$  (100.)  $E+\frac{1}{3}$   
 $A+\frac{1}{3}O=Z$  and  $O+\frac{1}{3}A+\frac{1}{3}E=Z$ .

(1)

(1)  $3A+2E+2O=3Z$

(2)  $3A+4E+3O=4Z$  Reduced into Integers.

(3)  $4A+4E+5O=5Z$

By sub. (2, e, 3) it is  $A+2O=Z$  and  $O=\frac{Z-A}{2}$

By sub. (3, e, 1 and 2) it is  $2A+2E=2Z$  and  $E=Z-A$ .

By sub. (1, e, 2) it is  $2E+1O=Z$ , therefore  $4Z$ .

$$4A+Z-A=2Z \text{ and } \frac{3Z}{5}=A=60. E 40. O 20.$$

*Prop. 25.* To find four numbers, viz.  $A, E, I, O$ , that  $A+\frac{1}{2}E+\frac{1}{3}I+\frac{1}{2}O=B$ , and  $E+\frac{1}{3}A+\frac{1}{3}I+\frac{1}{3}O=C$ , and  $I+\frac{1}{4}A+\frac{1}{4}E+\frac{1}{4}O=D$ , and  $O+\frac{A}{6}+\frac{E}{6}+\frac{I}{6}=D$ .

(1)  $2A+E+I+O=2B$

(2)  $A+3E+I+O=3C$  Reduced to Integers.

(3)  $A+E+4I+O=4D$

(4)  $A+E+I+6O=6D$

Sub. 1 from 3 and 4 it is  $E+\frac{1}{4}I+\frac{1}{2}O=(10D-2B)=F$

1 from 2  $- - - - - 2E-A=(3C-2B)=G$

1 from 3  $- - - - - 3I-A=(4D-2B)=H$

1 from 4  $- - - - - 4O-A=(6D-2B)=K$

$$\text{Wherefore } E=\frac{G+A}{2} \quad I=\frac{H+A}{3} \quad O=\frac{K+A}{5}$$

$$\text{Wherefore } \frac{G+A}{2}+\frac{4H+4A}{3}+\frac{6K+6A}{5}=F, \text{ and by Reduction } 15G+15A+40H+36K+36A=30F.$$

$$\text{and } A=\frac{30F-15G-10H-36K}{96} \text{ wherefore } A 6. E 4. I 8. O 10.$$

*Prop. 26.* To divide  $Z$  into  $A$  and  $E$ , that  $A \cdot E = B + \sqrt{q}C$ .  $E = Z - A$  and  $Z \cdot A \cdot Aq = B + \sqrt{q}C$ . and  $Kk$ .

$Z A - Aq - B = \sqrt{q} C$ . Wherefore  $Zq Aq - 2Z Ac - 2Z$   
 $B A + Aqq + 2BAq + Bq = C$ .

And  $Aqq - 2Z Ac + Zq + 2B * Aq - 2Z BA = C - Bq$ .

Prop. 27. There is a Square, whose side drawn into the difference of the side and diameter producteth  $B$ , it is demanded to know the side and diameter?

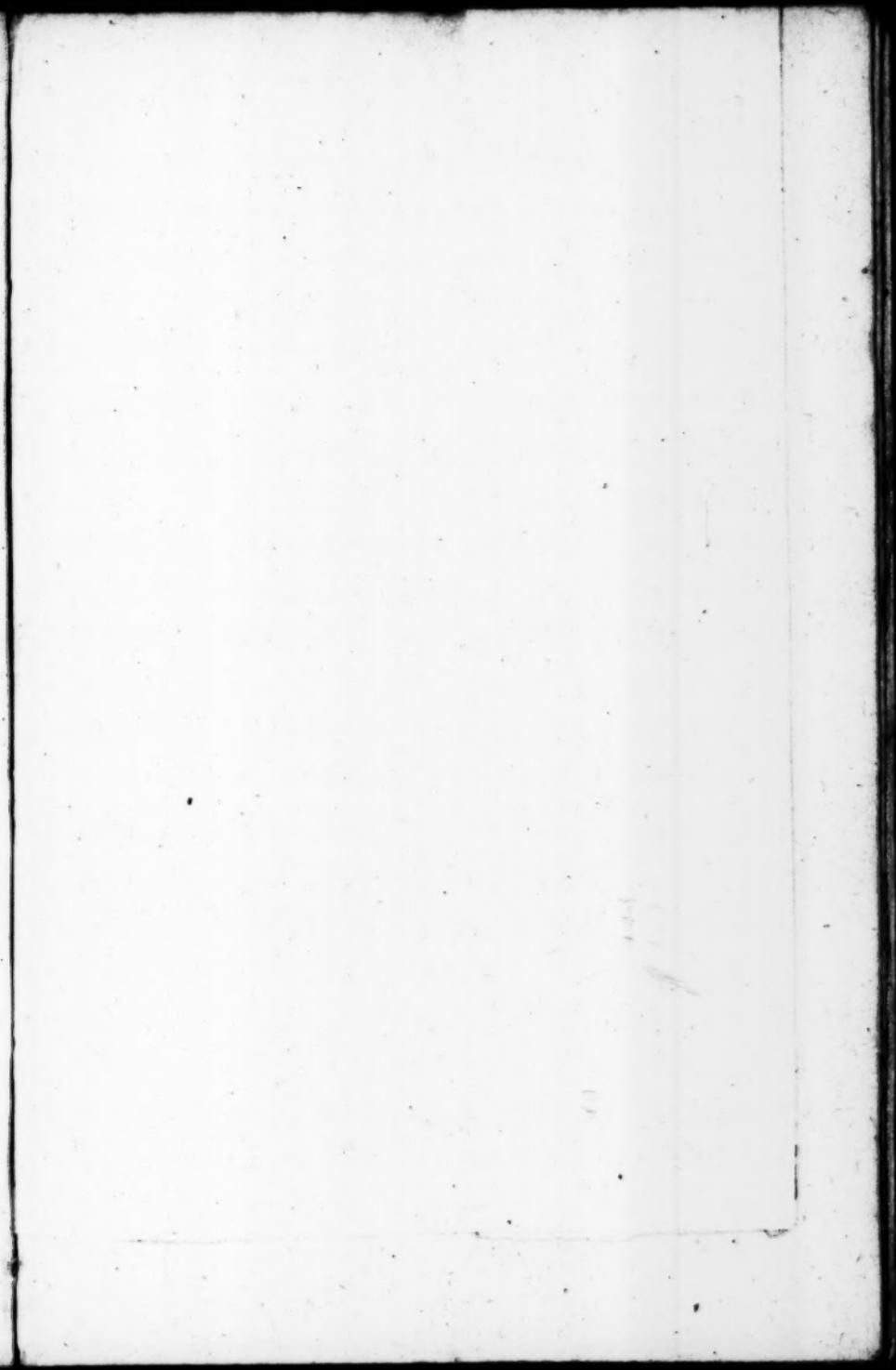
Let  $A$  be the side, then  $\frac{B}{A} = \text{Diff. of the side and diameter}$ , and  $\frac{B}{A} + A = \text{Diam.} = \frac{B + Aq}{A}$  and by the  
 $(47 e 1) \frac{Bq + 2BAq + Aqq}{Aq} = 2Aq$ .

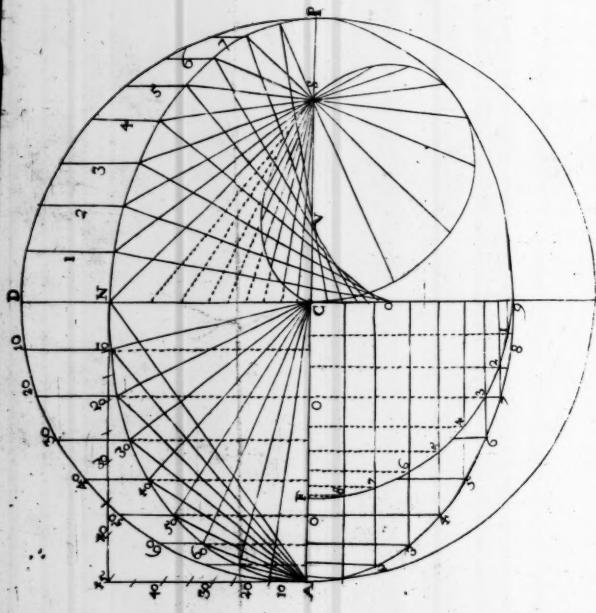
And  $Bq + 2BAq + Aqq = 2Aqq$  and  $Aqq - 2BAq = Bq$  and  $A = \sqrt{q} Bq : + B$  and  $Aq = \sqrt{q} Bq : + B$ . Wherefore  $Q : \text{Diam.} = \sqrt{q} Bq : + 2B$  and the Diam.  $= \sqrt{q} : \sqrt{q} Bq : + 2B$  and the Diff. of  $L$ : and  $D$ : is  $\sqrt{q} : \sqrt{q} Bq : + 2B - \sqrt{q} : \sqrt{q} Bq : + B$ , which multiplied together at the last leaveth  $B$ .

Prop. 28. To cut  $Z$  into  $A$  and  $E$ , that  $Eq * A$  shall be to  $X$  as  $R.S.E = Z.A$ .  $Eq = Zq - 2ZAc + Aq$ :  
 $* A = ZqA - 2ZAq + Ac$ .  $X :: R.S.$  that is  $ZqA - 2Z$   
 $Aq + Ac. 2A - Z :: R.S.$  and  $2RA - ZR = ZqSA - 2ZS$   
 $Aq + SA$  and  $Ac - 2Z\overline{Aq + \frac{2R}{S}} + Zq * A = \frac{ZR}{S}$ .

These Examples shall put an end to this Part, leaving the resolution of more Questions to the industry and practice of the Ingenious, to whom I wish all happiness and good success.

Soli Deo Gloria.





*Contemplationes Geometricæ.*

IN TWO  
T R E A T I S E S.

1. A new *Contemplation Geometrical* upon the *Ellipsis*, plainly setting out the Nature of that *Figure*.
2. *Conical Sections*, or the several Sections of a *Cone* : Being an *Analysis* of the two first Books of *Mydorgius*.

---

By Sir JONAS MOORE.

---

L O N D O N,

Printed by R. H. for Obadiah Blagrave at the Bear in St. Paul's Church-Yard, 1688.

## Geography

WIT 14

2011-12-17

... que d'auant que tout le temps de  
quelqu'auant est au moins  
dans l'auant que tout le temps de

W. A. Babbitt and W. K. Nichols  
The University of Michigan  
Ann Arbor, Michigan 48106

REPRODUCED BY OPTICAL METHODS

W. O. G. M. O. A.

Published by the Ontario Provincial Library  
Government of Ontario, Ottawa, Ontario, Canada, 1965.

# *A new Contemplation Geometrical upon the Ellipsis.*

## C H A P. I.

*Of the Inclination of a Circle to a Plain, and  
of the Curved Line made by the Ortho-  
graphical projection of the same at any  
Position unto a Quadrant.*

**I**N the first Diagram : Let the Plane be Fig. *ANRP*, on which let *ADPA* be a Circle,<sup>1</sup> whose Diameter *PA*, Semidiameters *CA*, *CP*, *CD*, let a Semicircle *PrnrA* of an equal Diameter to the Circle be so fitted upon the common Intersection and Diameter *AP*, that it may move to any part of a Quadrant from the Plane. Let the Semicircle be so inclined, that the point *n* of the Diameter *Cn* may be perpendicular over the point *N* of the Plane, let there be infinite Perpendiculars let down from the Semicircle to the Plane, which may make the Curved line *PRNRA*: I say that that curved line is the half of an Ellipsis (or of an Elliptical line) whose Axis is *AP* and Con-

Fig. *jugate CN*, and the lines *oR* being parallel to *CN*,  
 1. are Ordinates rightly applied. For the Semicircle  
*PnA* being elevated over the curved line *ANP*,  
 upon all lines parallel to the Conjugate *CN*, and  
 parallel likewise and equally distant from the Di-  
 ameter *Cn*, the Angles are equal by the (18 e 11)  
 and in the Scheme the Triangles *CNn*, *ORr* are  
 similar, therefore  $Cn \cdot CN :: or \cdot OR$ . but *Os* is in  
 every place equal to *Or* being sines of equal  
 Radii, and *Cn* equal to *CD*, therefore  $CD \cdot CN :: OS \cdot OR$ . and the Squares  $CD(q) \cdot CN(q) :: OS(q) \cdot OR(q)$ . But every where the Rectangle  
*POA* is equal to *Os(q)*, equal to *Or(q)*, (per 17 e  
 6) and  $AC \cdot CP = CD(q)$  because *AC*, *CP*, *CD*,  
 are equal, therefore  $AC \cdot CD \cdot CD(q) :: Po \cdot oA \cdot Os(q)$ . But it was proved before  $CD(q) \cdot CN(q) :: OS(q) \cdot OR(q)$ . therefore  $AC \cdot CD \cdot CN(q) :: AO \cdot OP \cdot OR(q)$ . Therefore the points *RR* are in  
 the Ellipsis, by the 21 1° *Apollonii*, 8 1° *Mydorgii*,  
 and 28 *Con. Wallisii*.

And the lines *CN*, *OR*, are Ordinates rightly  
 applied because they cut the Axis *PA* at right  
 angles, and are but the halfs of other Ordinates,  
 that would fall on the other side of the  
 Ellipsis, which the Semicircle would make being  
 inclined equally upon the common line *AP*, as  
 well above as below.

## C H A P. VIII.

## Of the Division of the Line of the Ellipsis.

**H**aving in the Preface spoken of the similitude or likeness betwixt a Circle and an Ellipsis, I shall now here shew how the Ellipsis may be divided like to the Circle.

1. In the second Figure let  $Pmr$  be the Semi-circle, let the Axis  $PA$  and the Conjugate  $CN$  be given, and let the Semicircle be elevated so, that the point  $n$  may be perpendicular over  $N$ ; then shall  $Cn$  of the Semicircle be Radius, being equal to  $CD=CP=CA$ . Therefore,

2. In the Triangle  $CNn$  right angled at  $N$ ,  $Cn$  being Radius, the sides  $nN$  and  $Nc$  must one be the sine and the other the co-sine of the Angle  $nCN$ , by the ordinary Axiom of right angled Triangles, therefore  $Cn$  Radius and  $CN$  the Conjugate given, the angle of Inclination  $nCN$  may be had, and the perpendicular  $Nn$ , for in the Table of natural sines  $Cn=CD$  being 100000 finding out  $CN$  76604 among the sines, the co-sine will give both the perpendicular  $nN$  64279, and the Inclination 40°.

3. The length of the Ordinates  $OR$  in the first Figure are had either by resolving the Triangle  $ORr$  right angled at  $R$  the side  $Or=Os$  the sine complement of his distance from  $D$ , equal to the angle  $DCS$ , or by comparing the two like Triangles  $CNn$  and  $ORr$ , for it is  $Cn : CN :: Os : OR$ , so the Table  $B$  was made the Ta-

Fig. ble 4 being the natural sines of OS.

1. 4. The perpendiculars  $Rr$  will be gotten either in the Triangle  $QCr$  as before, or repeating the Analogy  $CD=CN.Nr::$  so is  $Os=Or$ ,  $Rr$ , by which the Column C in the Table is made.
2. 5. The Tangents upon the point  $N$  of the Conjugate are the same with those of the Semi-circle or Circle, and pass through the like degrees of the Ellipsis, for  $DT$  is equal to  $NG$ . But the Tangent raised upon the point  $A$  of the Axis is shortened in proportion, as Radius is to the Conjugate, for  $AG$  is equal to the Conjugate. Therefore, as Radius to the Conjugate, so is any natural sine under  $45^\circ$ . to its proportional part of the line  $AG$ , which makes the Table D.
2. 6. The chords of the Ellipsis  $AR$  by help of the Perpendiculars  $Rr$  are gotten as before in the fourth Section of this Chapter; for in the Triangle  $AKr$  right angled at  $R$ , there are  $Ar$  the natural chord of the Correspondent angle  $RCA$  and the perpendicular  $rR$  given, to find the chord  $AR$  which makes the Table E. And upon this consideration I had hope (and not without just grounds) to believe that the length of any line from the Axis to the Ellipsis might be obtained, having the length of the line that should perpendicularly be over it in the Semi-circle.
7. The Rayes from the Centre C to the Ellipsis  $CA$  are had very easily; for  $Cr$  being Radius equal to  $CA=CP=CD$ , and the perpendicular  $rR$  being given, the ray  $CR$  is the fine complement

plement of the perpendicular  $rR$ , or they are  $\frac{1}{2}$  of the radius  $Rr$ ; had thus,  $Ar(q) - rR(q) = CR(q)$  is always true.

8. The Conjugate  $CN$  will be divided into a line of sines answering the Radius of  $Cn$ , if from every part of the Radius divided into a line of sines perpendiculars be let fall, or as  $Cn$ ,  $CN$  at  $Cs$ ,  $CS$ . so every sine on  $Cn$  to the like sine on  $CN$ , the angle at  $C$  remaining the same.

9. The point  $r$  on the Semicircle falling down on the point  $R$ ,  $R$  becomes the common intersection of the lines of the circles  $CADP$  made up on the Axis, and  $CNO$  made upon the Conjugate, (that is)  $SR$  the sine of  $NCR$  on the lesser circle, shall meet  $OR$  in the point  $R$ . That at every  $R$  there is formed a parallelogram  $CSRO$  made by the intersections of like sines of the circles;

10. Here we may consider by the way, that the Ordinates are nothing but the sines of the lesser circle, for every  $OR$  is equal to its answering  $Oe = CS$  the sine of the Arch  $Oe$ , and  $SR$  meeting  $OR$  in  $R = SR$  the sine of the Arch  $Drrr$ , of the greater circle; which is the complement of the former to a Quadrant. And the like will be for the Tangents, for as the natural Tangents divide the Ellipsis from the point  $N$  on the Conjugate from the greater circle unto  $45^\circ$ ; so doth the natural Tangents of  $45^\circ$  of the little circle set off from the point  $A$  on the Axis towards  $A$ , equal to  $CN$  the Tangent of  $45^\circ$ , divide that part of the Ellipsis towards  $A$ .

Lastly, as an addition to the first Section of this Chapter in the Triangle  $CNn$ , it is  $Cn(q) = \text{Rad.}(q)$  less by  $CN(q)$  equal to the Square of

Fig. of  $nN$  (per 47 c 1) for the Triangle  $CNn$  is right angled at  $N$ .

### CHAP. III.

#### Of the Inclination of an Ellipsis to a Plane.

**I**F an Ellipsis, or that half made from the Conjugate, be elevated to an Angle that the Semiax being Radius, the perpendicular shall be equal to the square Root of the square of the Semiax (equal to Rad. (q)) less by the square of the Conjugate, or if the Angle of Inclination be equal to the sine complement of the Conjugate, as before, then I say, the Ellipsis shall be perpendicular over a circle on the Plane, which is equal to a circle made of the Semiconjugate. In the fourth Scheme let the Semiellipsis  $DnB$ , upon the common intersection  $DCB$  equal to the Conjugate be inclined as before, so that  $N$  being perpendicular over  $n$  it may be  $CN(q)$ .  $Cn(q)$  =  $Nn(q)$  or let as before the Angle  $NCn$  = sine-complement of  $Cn$ , and let infinite perpendiculars  $Rr$  be let fall upon the Plane, then shall  $CDrnBa$  be a circle: For as before the Triangles  $NnC$ ,  $RrO$  are alike, and  $RO$  is an Ordinate rightly applied being parallel to  $NC$ , therefore it will be every where as  $CN.Cn$  : :  $RO.Or.$  but every  $Or$  was proved to be the Ordinates = to the sines of the circle made of the Conjugate, and  $Cn = CD = CB$ , and further  $Cn$ ,  $Or$ ,  $or$  are proportional, therefore  $CDnB$  a circle; or let the circle made of the Semiconjugate be the Base of

of the Cylinder ; and from setting of the perp. Fig. perpendicular equal to  $N$  upon the Cylinder, and cutting the Cylinder so that the Inclination may be equal as before, the Section will be an Ellipsis equal to the Ellipsis proposed; from hence it may appear how the lesser circle may be found.

#### C H A P. IV.

##### Of the Tangents or Touch-lines of the Ellipsis.

I. Let the Tangent  $Tn$  be drawn to any point  $n$  of the Semicircle, or, which is all one in this case, to the Circle, by the (18 e 3) and let the Tangent line be continued until it intersect the Axis continued in  $n$ : I say that a line drawn from the point  $n$  to  $t$  (which is the perpendicular under  $T$ ) shall touch the Ellipsis in the point  $t$ . The demonstration depends upon that which was said before; for in the perpendicular cendency of the point  $T$  upon the Plane, the Tangent is projected and falls upon the point  $t$ ; or if  $nt$  should not touch, it would follow that no line would touch, but being projected into the Semicircle, it would cut the circle, and consequently the Ellipsis: but to make all clear, I shall shew that this new-found Touch-line will agree with the intent of those who have purposely writ of the Conical Sections.

And first, by the 37<sup>o</sup> Apollonii, and the 23<sup>o</sup> Mydorgii, the square of the Radius ( $=C\dot{A}q$ ) is equal to the Rectangle made of the distance of the

Fig. the Centre to the Section of the Tangent ( $\equiv$   
 $\rightarrow$  En) and of the Centre to the Ordinate, that is  
 $CA(q) = nC \cdot CE$ . For first,  $nC \cdot CE = CEq +$   
 $CE \cdot nE$  by the (3 e 2) and  $CE \cdot nE = TEq$  by the  
(8 e 6), but the squares of  $CE$  and  $TE$  added  
together are equal to the square of  $CT$  (48 e 1)  
which is equal to the square of  $CA$ , for  $CT =$   
 $CA$  therefore  $nC \cdot CE = CE(q) + TE(q) = CT$   
 $(q) = CA(q)$  and  $nC + CE = CA(q)$  according  
to the intent of Apollonius and Mydorgius.

2. Again by the 25 I. Mydorgii and by the  
30 Chapter of Dr. Wallis his Conicks, the Re-  
ctangle made of the Segments of the Axis by the  
Ordinate from the Touch-point, is equal to the Re-  
ctangle made of the distance from the Centre to the  
Ordinate, and from the Ordinate to the place where  
the touch-line cuts the Axis produced, that is,  $PE \cdot$   
 $EA = CE \cdot En$ . which I thus demonstrate by the  
Figure, for as before  $CE \cdot En = ET(q)$  for  $CE$ .  
 $ET :: ET \cdot EN$  by the (8 e 6). And  $PE \cdot EA =$   
 $ET(q)$  (per 14 e 2,) therefore both the Rectan-  
gles  $CE \cdot En$  &  $PE \cdot EA$  being equal to the square  
of  $TE$ , they will be equal between themselves.

3. By the 24 I. Mydorgii it is demonstrated,  
that the rectangle made of the distance of the centre  
to the point where the touch-line cuts the Axis pro-  
duced, and of the distance of that point of the  
touch-line to the Ordinate, is equal to the rectangle  
made of the distance of intersection of the touch-line  
to the circle, and of that and the diameter added to-  
gether, that is,  $En \cdot nC = Pn \cdot nA$ . which by my  
way I thus demonstrate, for first,  $Tn(q) = nE(q)$   
+  $ET(q)$  by the (48 e 1) and  $nE(q) + ET(q) = nE$   
 $(q)$

$(q) + En \cdot EC$ , for  $En \cdot EC = ET(q)$  and  $nE(q) + nE$  Big.  
~~\* $EC = En \cdot nC$~~  by the (3 e 2) but  $Tn(q) = Pn \cdot nA$  5.  
 by the (35 e 3) therefore both the rectangles  
 $Pn \cdot nA$  and  $En \cdot nC$  being equal to  $Tn(q)$  it will  
 be  $En \cdot nC = Pn \cdot nA$ , which was to be demonstra-  
 ted.

Therefore the point  $n$  was well found out,  
 and agrees to the sense of *Apollonius*, *Mydorgius*,  
 and Dr. *Wallis*, and a line drawn from  $n$  will  
 touch the Ellipsis in  $t$ ; which was the thing  
 proposed.

2. Draw  $tp$  so that it may be  $nE$ . *Et* :: *Et*. 5.  
*Ep* the Angle  $ptn$  shall be a right Angle, because  
*Et* is a mean Proportional, and is in the Semi-  
 circle.

## C H A P. V.

### Of the Nodes, Navels or Focusses of the Ellipsis.

1. **T**He Ellipsis hath its Centers as the Circle 5.  
 hath; but here is two, and the Circle  
 but one, therefore in this place we shall take li-  
 berty a little more Physically than Mathemati-  
 cally to consider how, and after what manner,  
 these new centres come, and how they come to  
 be distant from the centre  $C$  of the Ellipsis:  
 And

1. The Semicircle being at its elevation, and  
 perpendicular over the Ellipsis, and the Semi-  
 diameter of the Semicircle being equal to the  
 Radius of the circle, whilst the motion of this  
 point

Fig point  $n$  of the Semicircle is falling down to  $N$ , the point of the Conjugate, the Radius of the Semicircle will not be comprehended betwixt  $n$  and  $C$ , therefore in this motion let the centre  $C$  and the Radius  $Cn$  be split and divided into two points and two lines, and let them whilst the point  $n$  is coming down, slip on in the Axis, when  $n$  is come to  $N$ , the Radii will be equally distant from  $C$ , I mean the extream points, and will rest upon the centres or Nodes of the Ellipsis, which let be  $F$  and  $S$ .

Therefore  $NF=NS=\text{Radius}$  will find out the Nodes, by setting of the Radius from  $N$  and intersecting the Axis.

$NF$  or  $NS$  being Radius, and the angle  $C$  being a right angle  $NFq-NCq=CFq$  or  $CF$  is equal to the sine complement of the Conjugate, and in the second and first Figure is always equal to  $nN$  the perpendicular or nearest distance of  $n$  to the Plane. Now that these points  $F$  and  $S$  are the Umbilici or Navels, as *Mydorgius* calls them, or the Foci or Fociusses or burning Points, as others term them, according to what *Apollonius* intends and *Mydorgius*, that is, that the rectangle made of the segments of the Axis, made by either of these Nodes, shall be equal to the square of the Conjugate, that is,  $PF \times FA = CN(q) = PS \times SA$ . From the point  $F$  draw a parallel line to the Conjugate, which let be  $Fk$  drawn until it come to the circle at  $k$ , draw the Radius  $Ck$ , the two Triangles  $NcF$ ,  $NkF$  are equal and alike, and  $CN=Fk$ . But  $PF \times FA = Fk(q)$  (per 14 e 2)  $= CNq - AS + SP$ . Therefore

Therefore the Nodes agree to the intent of *A. Fig. pollonius and Mydorgius.*

Having thus found out these two Centres, they will much agree, and have the same properties and natures that the centre *C* hath: For,

First, As the distance from the centre *C* to the circumference of the circle, and again to the centre, is equal to the diameter *AP*, so the distance from one of the Nodes to the Ellipsis, and from thence to the other Node, is every where equal to twice the Radius, or to *AP*, as before.

Secondly, As any line drawn from the centre of the circle to any point of the circle, will upon the touch-point reflect again to the centre, because at right angles: so any ray or line from one Node to the Ellipsis will reflect to the other, because the angles upon the Tangent are always equal, that is, the angles of Reflection will be equal.

Thirdly, As by tying twice the Radius about a fixed point in the centre, drawing another point in the extremity about, it will describe a Circle; even so upon the Nodes, fixing twice the Radius, and carrying of it about with a point in the extremity, it will describe the Ellipsis. All which will appear as followeth.

2. In the Scheme let *PLDTA* be the circle made upon the Axis of the Ellipsis *PNeA*, let *Tn* touch the Ellipsis in *t*, and *Tn* touch the circle in *T*, draw *TtE*, let the Tangent be continued to cut the circle in *L*, from *L* and *K* where the Tangent cuts the circle draw lines to the Nodes *S* and *F*, from the center *C* draw *Ce* at right angles to *Ln*: First, I shall prove that the angles

Six angles  $SLn, FKn$  are right angles; for the triangle  $nSL$  being cut proportionably by the lines  $Ce$  and  $FK$ , for  $SG=CF$  and  $Lc=eK$  (by the Schol. 27 e 3) the lines  $LS, Ce, FK$  will be parallel (by the 2 & 6) and the triangles  $nSL, nCe, nFK$  are alike, and the angles  $SLn, Cen, FKn$  will be right angles.

5. and 3. In the Figure let  $tF$  be continued, and make  $tF_3=t_3$  equal to  $CA=R$ adius, from  $t$  draw  $tp$  perpendicular to  $In$ , then lengthning  $tp$  to  $P$ , it shall divide the line  $z_3$  into two equal parts, because the angles  $Lep, Ktp$  are right angles; and therefore  $z_3P=z_3P$ , and because the triangles  $tE, Ep, CPp$  are alike, and  $Cp+pE=CE$ , the base of the triangle  $z_3z_3$  will pass by the centre  $C$ ; these being thus premised, I say, that  $tF+t_3$  are in every place equal to twice the Radius, or unto  $2CA=2CP$ .

5. For continuing,  $C_3$  to  $O$ , that  $CO$  may be equal unto  $C_3$ , the triangles  $OSC, CF_3$  are equal, and the angles one to another answering equal sides by the (4 e 1) for  $CO=C_3$  and  $CS=CF$  and the angles at  $G$  are equal by the (15 e 1)  $SO=F$ ; and the angles  $O$  and  $z_3$  are equal. But the angles  $t_3C$  and  $O_3S$  are equal by the (15 e 1) therefore the angles  $SO_3$  and  $S_3O$  are equal, and the triangle  $SO_3$  having the angles at  $O$  and  $z_3$  equal, the sides  $OS$  and  $z_3S$  will be equal by the (5 e 1) and  $S_3$  will be equal to  $F_3$ , but  $t_3+tF_3$  being equal to  $tA$ ,  $(t_3+z_3S)=tS+(z_3-BF)$   $=tF$  are equal to two Radii or unto  $tP$ . And therefore the lines from the Nodes meeting together at the Ellipsis are equal to the Axis where.

wheresoever they be taken. There is likewise in Fig. 5. this Scheme plentiful matter for finding very many conclusions in this kind, whosoever shall be at leisure to exercise himself in the Analyticks, for the triangles  $nSL$ ,  $nCc$ ,  $nFK$ ,  $prE$ ,  $ppP$ ,  $ntF$ , &c. are similar and alike, and the triangles  $SLt$ ,  $tKF$ ,  $Cpp$ ,  $Cpp$ , or 3 are alike.

5. In the Scheme let the Ellipsis be  $PTA$ , the circle (upon  $PC=CA$ )  $PDA$ , let  $S$  and  $F$  be the Nodes, make  $Aa$  to be equal to  $FA=SP$ , upon  $Sa=Pa=2CA$  make a circle upon the centre  $C$ , draw  $CD$  parallel to  $SH$ , let perpendiculars fall from  $H$  and  $D$  upon the Axis  $PS$ , which let be  $Hm$ ,  $Dn$ , first,  $SH=2CD$ , for  $SH=PA=2CA=2DC$ , and because  $CD$  is parallel to  $SH$  the angles  $HSC$  and  $DCF$  are equal, and so the sine  $Hm$  is double to the sine  $Dn$  because the Radius  $SH$  is double to the Radius  $CD$ , and the sines are always proportional to the Radii which needs no demonstration: now the line  $HF$  will pass by  $D$ , for the triangles  $HmF$  and  $nDF$  are alike because  $Hm$  is parallel to  $Dn$ , and the angle  $H$  will be equal to  $D$ , draw  $DO$ , parallel to  $mn$ , it will be equal, and the angles  $HOD$  and  $ODn$  will be right angles, the triangles  $OHD$  and  $DnF$  will be alike, and the angles  $OHD$  and  $ODH$  will be equal to the angles  $nDF$  and  $nFD$ , and the angles  $HDo$ ,  $nDF$ ,  $ODn$  will be equal to two right angles; therefore  $FD$  and  $DH$  will be one straight line by the (13 e 1.) Again, I say  $HF$  is bisected in  $D$ , for  $Hm.Dn :: HF.DF$ , but  $Hm$  is equal to  $2Dn$  therefore  $HF$  is equal to two  $DF$ .

From the point  $T$ , where  $TH$  intersects the

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Fig. Ellipsis, draw  $TD$  and  $TF$ ;  $TH$  will be equal to  $TF$ , because  $SH = 2CA = AP = ST + TF$  by the last Section of this Chapter, therefore the triangles  $THD$ ,  $TDF$  having all their sides equal, the angles will be equal by the (8<sup>e</sup> 11,) and the angle  $SHD$  equal to the angle  $TFD$ , which was before proved to be equal to the angle  $FDC$ .

6. The angles of Reflection and the distances of the Nodes to any point of the Ellipsis, and some other observable things, may be demonstrated another way, not without some pleasure because of the variety thereof.

7. In the Scheme let the Ellipsis be  $PNTA$ , the circle be  $PLDA$  upon the centre  $C$ , with the Radius  $PA$  draw two circles, one upon  $S$  ( $S$  and  $F$  being then Nodes) another upon the centre  $C$ , which let be the circles  $SHA, ChB$ , let the Arch  $SH$  be equal to the Arch  $Bb$ , from the points  $Hb$ , let fall the perpendiculars  $Hm$  and  $hb$ , draw  $Hb$  and  $FH$ , where  $FH$  cuts the circle  $PLDA$  draw  $Dn$  perpendicular, and from the point  $T$ , where  $SH$  cuts the Ellipsis, draw  $TF$ , and to the point  $T$  a touch-line  $TN$ , by the Rules aforesaid, and from the intersection of the Tangent and Circle  $PLDA$ , that is  $L$  and  $D$ , draw the line  $LS$  and  $DF$ , and the point  $D$  is the common intersection of the lines  $LN, FH, CDH$ ; because of the perpendicular  $Dn$  the angle  $FDN$  is a right angle, and the angle  $HDh$  to the angle  $CDF$ .

7. I say  $Hb$  is equal to  $mb$ , for in the Parallelogram  $Hmbb$ ,  $Hm$  is equal to  $hb$ , because sines of equal angles, and the angles  $m$  and  $b$  are right angles.

angles by construction; therefore  $Hm$  is parallel to  $hb$ , and  $Hb$  is equal to  $mb$  by the (33 e 1) and in the Rhomboides  $SHCh$ ,  $Hb$  is parallel to  $SC$  because it is so to  $mb$ , and  $SH$  is equal to  $CH$ , therefore  $SC$  is equal unto  $Hb$ .

2. I say that  $DF$  is the half of  $FH$ , for first 7.  $Dn$  is the half of  $Hm$ , for it is the half of  $bb$ , it being as  $Ch, bh :: CD, nD$ , but  $CH$  is double to  $DC$  by construction, therefore  $bh$  is double to  $Dn$ , or  $Dn$  the half of  $bh$ , and  $bh$  is equal to  $Hm$ , therefore  $Hm$  is double to  $Dn$ , and because the triangle  $FHm$  is cut with  $Dn$  parallel to  $Hm$ , therefore  $mH.HF :: nD.FD$ , but  $nD$  is the half of  $mH$ , therefore  $FD$  the half of  $FH$ .

3. It being proved in the second Section of 7. this Chapter, that the angles  $FDT$  and  $FDN$  are right angles, I say that  $ST+TF=PA=2CA$ , for the two triangles  $TFD, THD$  will be equal (by 4 e 1) and  $TH-TF$  and  $ST+TH=SH=PA=2CA=ST+TF$ , because  $TF=TH$ , which proves that the lines from  $S$  and  $E$  the Nodes to  $T$  the Ellipsis are equal to the Axis  $AP=2CA$ . Further,  $GD$  will be equal to the half of  $TF$ , that is to  $TG$  or  $GF$ , for  $GD$  being parallel to  $TH$  it will be  $FH.FT :: FD.FG$ , but  $FD$  is the half of  $FH$ , therefore  $FG$  is the half of  $FT$ , and by the same Analogy  $GD=FG$ .

4. Lastly, the triangles  $LTS, TDF$  are alike, 7. for the angles  $LTS, TDH, TDF$  are right angles. The angle  $LTS$  is equal to  $HTD$  by (15 e 1) which is equal to the angle  $DTF$  because  $HT=TF$ , therefore the angle  $LTS$  is equal to the angle  $FTD$ , which angles are the angles of

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Fig. Reflection, which are here proved to be equal.

7. These demonstrations, which *Apollonius* and *Mydorgius* have performed in the 52 Prop. of the first of *Apollonius*, and in the 53 Prop. of the third Book, and in the 49 and 51 Propositions of the first Book of *Mydorgius*, and in many other places of both their Books; as likewise that mentioned in Dr. *Ward's* Astronomy, I have here performed two several ways.

C H A P. VI.

*Of the lines, and nature of such lines as may be drawn within the Ellipsis.*

8. 1. IN the Scheme let  $PD\mathcal{A}$  be the circle, and let  $PRNt\mathcal{A}$  be the Ellipsis, let from any point in the Ellipsis  $R$ , an Ordinate rightly applied, and the sine from the circle  $rRe$ , from the points  $N$  of the Conjugate, and  $R$  taken in the Ellipsis, with the distance  $CD=CA=P\mathcal{A}$  intersect the Conjugate in the points  $O, o: I say$ , that every point on the Conjugate betwixt  $C$  and  $O$ ; which the Semiax  $= CD$  shall intersect from any point of the Ellipsis  $R$  in  $o$  shall leave  $vo$  equal to  $CO$ , which is equal to  $ND$ , equal to the Semiax less by the Conjugate, that is,  $CD-CN=ND=CO$  and  $vR$  shall be equal to the semiconjugate  $CN$ , and measuring  $cv=CO$  by the degrees of the Ellipsis or the circle, they shall be divided into like parts whether sines or otherwise; as the Ordinates or sine-lines shall divide  $PC$ ; for because  $rRE$  is parallel to  $DO$ , and the lines  $rC, RO$  are

are equal, they shall be likewise parallel, and  $Rr$  Fig. equal to  $Co$  and the angle  $ROC$  will be equal to  $\angle rCD$ , let  $Ra$  be drawn parallel to  $eC$ , because in the parallelogram  $RaeC$  all the sides are parallel, they are equal, opposite side to opposite side; that is,  $Ra = eC$ , draw  $rH$  parallel to  $eC$  it shall be equal to  $Ra$ ; but  $rH$  is the sine of the angle  $rCH$  and  $Ra = rH$  is the sine of the angle  $ROa$  and  $ao$  the cosine  $= CH$  for the triangles  $rHC$ ,  $Rao$  are equal. It was proved in the first Chapter Sect. 1. that as  $Rad.$  was in proportion to the Conjugate, so any right sine to its Ordinate, that is,  $DC.CN :: re.Re.$  and  $re.Re :: DC.CN$ . And the triangle  $Rao$  being cut proportionally by  $vc$  parallel to  $Ra$ , it will be as  $ao$  (which is equal to  $HC$  and to  $re$  the right sine) is to  $Ca$  (equal to the Ordinate rightly applied  $Re$ ) so is  $Ro$  (equal to Radius equal  $CD$ ) unto  $Rv$ , that is in Symbols  $ao (= re).Ca. (= Re :: Ro (= Rad. = DC).Rv$  which must be equal to  $Nc$ , it having been proved before that  $re.Re :: DC.CN = Rv$ . and  $vo$  will be equal always to  $CO$  because  $NO = Ro$  and  $Rr$  equal to  $NC$ , therefore the remains  $Vo = CO$  and  $Dn$  being equal to  $CO$  and  $rR$  before proved equal to  $CN$ , the divisions on  $CO$  will be equal to the difference of the right sines and Ordinates rightly applied, which are in the same proportion as Radius to the sines, therefore the line  $CO$  will be divided like to a line of sines, if the Ordinates  $Re$  divide the Radius  $PC$  according to a line of sines.

Again,  $OC$  being still the same, when the Radius in this supposed motion shall rest upon  $CP$ ,

Fig. then will  $CV=CO$ , and every  $vC$  will be the sine-complement of  $Co$ ,  $VO$  being Radius and the angle at  $C$  a right angle, and the angles remaining the one the complement of the other, and the line  $VC$  will be divided alike unto the line  $CO$ , that is, if  $CO$  will be a line of sines so shall  $VC$  likewise.

8. 2. In the Figure let  $TtE$  be the sine, and the answering Ordinate, let the touch-lines to the circle be  $Tn$ , to the Ellipsis  $tn$ , from any point  $p$  draw parallels  $pib$ ,  $pIk$  to them both, I say, that by a line from the centre  $C$  to either of the touch-points, the lines intercepted both in the circle and in the Ellipsis are bisected: For let the Semi-circle be now imagined at his inclination, and the same lines drawn upon it, that is,  $nT$ ,  $pib$ , the line  $CT$  shall cross the parallel  $pib$  in  $O$ , and make  $hO=oi$ , (by the 3 and 28 & 3,) the point  $hOi$  shall fall perpendicularly in the lines  $hm, OS$ , lying upon the point  $KoL$ , and  $KoL$  will be parallel to  $tn$ , and the triangles made from those points, from  $mSg$ , and  $p$ , and  $n$ , will be similar and alike, and  $ms$  will be equal to  $sg$ , and  $kO$  will be equal to  $oK$ , which was the Proposition.

3. It being formerly proved that the Semi-circle having the same inclination either under or above the plane, will describe another equal half of the Ellipsis, there will follow as so many consequentaries to what hath been said before the following assertions, which either need no demonstration, as being very plain, or if they do, may be by any indifferent judgment made out.

4. By the last any two lines drawn parallel in the Ellipsis

*Ellipsis and bisected, the line that bisects those parallel lines shall pass by the centre C.*

8.

2. All these lines that pass by the centre being perpendicular under the several diameters of the circle, are likewise not improperly called diameters.

3. The greatest of these is the Axis, which is equal to the Semicircles diameter, and the least to the Conjugate rightly applied.

4. Which Axis being the common intersection of the two Planes, any two diameters that are equally distant from it in the Ellipsis, are equal.

5. And if any two diameters being equal be drawn; in the midst of these lies the Axis, crossing all in the centre.

6. Any line passing by the centre is a diameter.

7. All lines that are parallel to the tangent, are or maybe ordinates to that diameter that shall pass by the tangent point T.

These and many more consequences might be deduced from the premises, for my intent these are sufficient.

Upon consideration of what hath been said before, I could take most of the Propositions of the 3. Book of *Euclid*, and apply them to the Ellipsis with the like demonstrations: hereof sufficient.

4. It remains now to discourse of such means and ways, that will find out the length of any lines drawn from any point of the Axis, continued, if need be, (which is a far more general Proposition than that of Monsieur *Montford*.) I will first begin with the lines issuing from the Nodes or Foci, because they will be of some present use.

Fig. I suppose by this time very few but understand of Sir *Paul Neal's* Prop. and of Dr. *Ward's*, at the same time of resolving the Triangle in the Ellipsis; and withal Dr. *Ward's* demonstrations of *Bullialdus* his failings in what he promised, and others (amongst whom I was one) too credulously believing; The Proposition is this, *Having the Axis of the Ellipsis given, and the distance of the Nodes from the centre, (which are equal to the Excentricity bisected) and the angle at one Node, which a line shall make with the Axis to the Ellipsis, to find out what angle that line returning to the other Node, shall make with the Axis?*

6 which I thus perform another way. In the Scheme let  $CA=CP, CF=CS$ , and the angle  $FST$  be given to find out the angle  $SFT$ , and the sides  $TF, TS$ : it was proved in the fifth Chapter that  $ST+TF=2CA$ , and that  $GD=GF$  angle at  $D=F, Dn$  is the sine of the angle  $DCF=$  to the angle  $TSF$ ,  $Cn$  is the sine-complement of the angle at  $C$ , and  $nF$  is the difference of the Excentricity and the co-sine of the angle aforesaid; therefore in the triangle  $DnF$  right angled at  $n$ , having  $nF$  and  $Dn$  the angle at  $F$  may be had, and  $180^\circ - F - C = D$ , and  $D - F$  or  $F - D = TFS$ , and having all the angles and one side, the rest of the sides are easily obtained. In the calculation of this kind there will be no difficulty, but there may be these admonitions given, which some who cannot understand the Scheme, and yet would use this way, may do it: For if the perpendicular  $Dn$  fall between  $F$  and  $S$ , then the Rule before holds good; for the angle being found,

found, the angle  $D$  is the complement of  $C$  and  $F$  to  $180^\circ$ , and  $F$  less by  $D$  is the angle sought.

But if it fall betwixt  $F$  and  $A$ , as in the Scheme 7 it doth, then you find the complement of  $F$  to  $180$ , which is all the difference.

This triangle may be resolved by the oblique angled triangle  $CDF$ , for  $CD$  is the given Radius, and  $CF$  the bisected excentricity, and the angle at  $C$  to find out the angle at  $D$  and  $F$ , and  $D.F =$  to the angle, but this in effect is that of Sir P. N.

To these two may be added the three following; for though they be general for any point of the Axis, or any point in it continued, and without any consideration had of the Nodes at all, yet are they applicable to find this angle. Now followeth

*The threefold Resolution of the Question proposed by Monsieur Montfert, because it comes in this place conveniently.*

### The Proposition.

Having in Numbers the extreme Diameters of the Ellipsis, and the distance from the centre to any point in the transverse Axis, where let a line cut the same under an Angle given; to find the segments of that line produced, if need be, terminated betwixt the transverse Axis and Ellipsis in Numbers.

That is, having in the next Figure following  $AC$  1.00000.  $NC$  : 76604.  $CB$  : 50000 and the angle  $CBD$  70 degrees to find  $BD$  and  $BF$ .

The

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The Lemma premised was this :

If a circle whose Diameter shall be equal to  $PA=2CA$  shall upon the common interlection  $PCA$  and centre  $C$ , so incline to the Plane of the Ellipsis, that the point  $n$  of the Ray of the circle  $Cn$  ( $Pn=90=nA$ ) be perpendicular over the point  $N$  on the Ellipsis, ( $CNn$  being a right angle : ) Or, which is all one, If the perpendicular  $Nn$  equal to the square Root of  $Cn(q) \cdot CN(q)$ . Or if the angle  $nCN=40^\circ=\text{sq. complement of } CN$ , then I say will the Semicircle  $PndA$ , in every part be perpendicular over the Ellipsis  $PNDA$ , that is,  $CNn$ ,  $Bd$  are right angles. The demonstration and reason of this Lemma hath been made out in the first and precedent Chapters, therefore I shall need to say no more theroco.

The first way of resolving the Proposition.

In the Scheme let  $PNAF$  be the Ellipsis, let  $PndA$  be the Semicircle elevated above the Plane of the Ellipsis to an angle of  $40$  degrees, because  $CN:76604$  is the sine of  $50$  degrees, then will the Semicircle be perpendicular over the Ellipsis, let  $CN$  be continued, and draw  $FBD$  out until it intersect the Conjugate in  $G$ , all the points  $P, N, G, H, D, C, I, E, B, A, F$ , are upon the Plane of the Ellipsis, all the rest upon the elevated Plane of the Semicircle,  $Cnbg$  is the Ray of the Semicircle perpendicular over the Conjugate

Conjugate produced, and  $Bdg$  over the fine  $Fig. BDG$ ,  $d$  over  $D$ , and  $g$  over  $G$ : these premised to the calculation doth follow.

1. In the right angled Triangle  $CBG$  right angled at  $C$ , there are given the side  $CB:50000$  and the angle  $CBG 70^{\circ}$ . {Therefore the side  $CG$  will be found to be  $1:37374$ .

2. In the right angled Triangle  $CGg$  ( $g$  being upon the Semicircle and perpendicular over  $G$ ) right angled at  $G$ . There are given  $CG$  found by the first Work  $1:37374$ , and the angle of the inclination of the Semicircle to the Plane of the Ellipsis  $gCG 40^{\circ}$ : the side  $gC$  will be found to be  $1:79329$ .

3. In the right angled Triangle  $CgB$  right angled at  $C$ , there are given  $Cg$ , found by the second operation to be  $1:79329$ , and the side  $CB:50000$ . Therefore the angle  $CBg$  upon the Semicircle to be  $74^{\circ}25'$ .

4. In the oblique angled Triangle  $CdB$ , there are given the two sides  $Cd$ (—Rad. =  $CA$ ) =  $1.00000$ , and the side  $CB:50000$ , together with the angle  $CBd 74^{\circ}25'$ . Therefore the angle  $dCB$  will be found  $76^{\circ}47'$ . which is Kepler's anomaly of the Eccentric, the sine-complement of which angle will be  $:22849$ , which taken out of  $CB:50000$ , leaves  $EB:27151$ .

Lastly, in the right angled Triangle  $DEB$  right angled at  $E$ , there are given the side  $BE:27151$ , and the angle at  $B 70$ , therefore the side  $BD$  will be found to be  $:79384$ :

Fig.

## The second way.

10. In the Scheme let the lines be the same as before, only in this way let  $BD$  be drawn only to the circle upon the plane of the Ellipsis  $H$ , over which upon the Semicircle is  $b$  imagined to be perpendicular, and  $d$  over the point  $D$  on the Ellipsis. Then

In the Triangle  $CHB$  (upon the Plane) right angled there are given the two sides  $CB:50000$ , and  $CH$  Rad.  $1:00000$ , and the angle  $HBC$   $70$  degrees, therefore the angle  $HCB$  will be found to be  $81^{\circ} 58'$ , whose sine is  $:4902c$ , and the cosine  $= 13984$ . The sine is equal to  $HI$  and cosine  $CI$ , therefore  $CB:50000$  less by  $CI:13984$  will give  $IB:36016$ .

2. in the Triangle  $Ihb$  right angled at  $H$ . There are given  $IH:99020$  gotten before, and the angle of inclination  $40^{\circ}$  = to the angle  $Hib$ : Therefore there will be found  $Ib$  upon the Semicircle equal to  $1.29262$ .

3. In the Triangle  $IbB$  right angled at  $I$ . There are given  $Ib$  gotten before  $1.29262$ .  $IB:36016$  gotten by the first part of this operation; therefore there may be found the angle  $IBH 74^{\circ} 25'$ .

Now having the angle at  $B 74^{\circ} 25'$ , which was found to be the same by the third operation of the last, then for the latter two operations, they will be the same as before, and to be taken out of the last, and shall not need to be here repeated: Therefore the side  $BD$  will be found

to

to be in length :79384 the thing sought. Fig.

The former of these two resolutions hath no great variety in the calculations, for the perpendicular may be taken as well on either end of the Axis as upon the Conjugate, if need be ; as suppose if the angle  $CBD$  shall happen to be greater than a right angle, then will the line  $BD$  incline and meet with the Tangent set up upon the point  $A$ , and the same work will follow.

The latter will hold which way soever the line  $BD$  incline, the point  $I$  will fall sometimes betwixt  $P$  and  $C$ , sometimes betwixt  $B$  and  $A$ .

*The third way.*

In the Figure adjoyning in this way the Ellipsis is perpendicular over the circle made upon the Conjugate, the point  $A$  is perpendicular over  $a$ ,  $B$  over  $b$ ,  $D$  over  $d$ , so that  $NcbadH$  are in the subjected Plane, the rest upon the plane of the Ellipsis elevated over the other upon the common intersection  $HNCn$  to an angle of  $40^{\circ}$  equal to the inclination before of the circle; therefore having the angle  $CBD$ , having the side  $BC$ , the side  $BD$  will be found at five workings, as followeth :

1. In the Triangle  $bBC$  right angled at  $b$ : There are given the side  $CB:50000$  the angle at  $C 40^{\circ}$ . therefore the side  $Cb$  will be found to be :38302.

2. In the Triangle  $BcH$  right angled at  $C$ : There are given  $BC:50000$  the angle at  $HBe 70^{\circ}$ . therefore the sides  $CH 1:37374$ , and the side

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Fig. side  $HB$  1:46190 may easily be obtained.

III. 3. In the Triangle  $CHb$  right angled at  $C$ : There are given the side  $CH$  1:37374, and the side  $Cb$ :38302, therefore the side  $Hb$  will be found 1.42612, and the angle  $HbC$  74.25. which falls exactly the same with the like operations of the last two ways.

III. 4. In the oblique angle Triangle  $Cdb$ : There are given the two sides  $Cb$ :38302.  $CD$ :76604, and the angle at  $b$  74°. 25' gotten as before, therefore the side  $db$  will be found :77422.

Lastly, the Triangle  $HBb$  being cut by  $Dd$  which is parallel to  $Bb$ , and three of the four proportional parts given, viz.  $Hb$  1:42612,  $HB$  1:46120 and  $db$ :77422, all gotten as in the operation, the side  $DB$  will be gotten by the Golden Rule after this manner: As  $Hb$  1:42612,  $HB$  1:46190; so is the part  $db$  :77422 to the side  $DB$  79372. The same or like work will follow if perpendiculars were raised upon the points  $A$  and  $a$ , and the line  $BD$  should incline that way.

The difference of the two last Figures in the answer, ariseth from the small Canon of Sines and Tangents used by me; I mean, the Radius went but to five places, but the way being certain it matters not much for a guide.

For the resolution of any Triangle drawn within the Ellipsis, whose terms are known from the center and one angle, are by these ways resolved. The Anomaly of the Elliptical Eccentricity I have found out five several ways, and so many times resolved the Triangle in the Ellipsis,

Hipſis, for having the three ſides and one angle, Fig. the rest of the angles may be had.

## C H A P. VII.

Of certain Conclusions arising from what hath been ſaid before.

1. **T**he Axis and Conjugate of an Ellipsis being given, the inclination of a circle that ſhall be perpendicular over it, will be had by the ſine complement of the Semi-conjugate, if the circle be equal to the Semi-axis, which is always conceived to be Rad. with 1 and ſo many Cyphers. Or if the angle of inclination be given and the circle, the Conjugate will be had by the contrary work.

2. Any Ellipsis being given the centre of it will be found out, by crossing any two lines drawn parallel in the middle, for that line will pass by the centre, and is a diameter, which being biſected will find out the centre. Or if a portion of the Ellipsis be but given, there muſt be two pair of parallel lines biſected, which will cross one another in the centre: The rest of the lines may be had as followeth.

3. The centre being found out, to find out the Axis of any Ellipsis, if the diameter drawn at any place be the longest that can be, it is the Axis; but if it be not, then upon the centre with a Radius equal to that half diameter drawn, make a circle which will cross the Ellipsis, and if

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Fig if that part of the Ellipsis intercepted betwixt  
3. the diameter and the point of the Intersection  
be bisected, the Axis will pass by that bisected  
point , and this line being crossed again at right  
angles will give the Conjugate.

4. The Tangents are drawn to any point of the  
Ellipsis, by help of the circle ; for if the Ordinate  
rightly applied be continued and made a  
fine at the point where it crosseth the circle,  
draw a Tangent-line, and from that point where  
that Tangent continued shall cross the Axis , a  
line drawn shall touch the Ellipsis in the point  
proposed. Or any of those proportions may  
be used which are set down in the 4 Chap. For  
 $\text{CE} : \text{CA} :: \text{CA} : \text{Cn}.$  Or naturally  
 $\text{CE} : \text{PE} :: \text{EA} : \text{En}.$

3. Therefore the point upon the Axis will be  
found out. And it is all one if the Tangent were to be  
found from any part of the Conjugate.

4. The Nodes or centres of the Ellipsis are had,  
by the length of the Conjugate, for Rad. (q) less  
by the square of the Conjugate ; the difference  
is equal to the square of the distance of the  
Node from the centre.  
Or the sine-complement of the Conjugate is  
the distance to the Node.

From any touch-line to the Ellipsis the Node may  
be found out several ways ; one, by the drawing  
the circle upon the Axis : If from the points  
where the Tangent cuts the circle, perpendicu-  
lars

Iars be let fall, they will point out the centres or Fig. Nodes upon the Axis : and there are two other ways from the 5 Figure, which I omit because too tedious.

Or, lastly, if with the distance of the Radius or Semiax, you set one foot of the Compasses in the Extremity of the Conjugate, with the other you may intersect the Axis in both the Nodes.

For the length of the rest of the lines, or for any other business concerning the Ellipsis, they have been before declared, or may easily be made out.

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## C H A P. VIII.

*Of drawing the Ellipsis, and the Division thereof.*

I. **H**aving the Axis of any Ellipsis and thee. Conjugate, the inclination is found as before As if the Axis be 20000, the Conjugate : 76604, the inclination will be found to be 40 degrees : If it be required to draw an Ellipsis to those diameters, prepare a Semicircle of the same diameter with the Axis, either of metal or any thin board, work the edge of the Semicircle truly, and let it be fixed upon the Plane where you intend to describe the Ellipsis, and upon the Axis of the Ellipsis to the inclination gotten as before ; then having made ready a perpendicular like unto a square, only the base must be of some considerable breadth, that the square

M m may

Fig. may not incline at all; and having in this square a pointer in the rectangle point: I say, if this square be moved upon the Plane, so that the perpendicular may touch the edge of the Semi-circle (inclined as before,) the pointer in the rectangle will upon such motion describe an Ellipsis by the first Chapter, and according to the intent of this Discourse.

2. Having the same things given, viz. the Axis and Conjugate (which hereafter I shall take for granted to be given) make a circle upon the Axis, which divide into as many degrees and parts as the exactness of the Work requireth, (the smaller the more accurate) draw the chords or sines 10.r.10. 20.r.20, &c. the Ordinates being proportionals to the sines, as the Radius to the Conjugate; therefore finding by the (12 e 6) a fourth proportional to the three lines Rad. Conjugate and sine, that will be the Ordinate: A short way to do it, is to make a right angled triangle, whose Base shall be the Semiaxis or Radius, and the perpendicular the half of the Conjugate, then dividing the base like to a line of sines, and raising perpendiculars to the Hypotenuse, they shall be Ordinates sought: And if the Sector be at hand from that instrument setting any sine 10.0, 20.0, &c. upon the Radius (or 10) upon the line equally divided, take out the length of the Conjugate and it will give the Ordinate, so altering the Radius every time the Ordinates may easily be taken out. Lastly, by the Table following B, being the length of the Ordinates, and made as was taught in the second Chapter,

Chapter, the Ordinates may be pricked down Fig. from a scale of 100, equal to the Radius or Sine  $CD$ , and thereby the Ellipsis may evenly be drawn.

3. *By the Tangent-line.* One Tangent to be raised upon the point of the Axis  $A$ , another upon the Conjugate  $N$ , where these two meet, a line from the centre shall cut the sine of  $45^{\circ}$  in the Ellipsis; let those two Tangents be divided, the one of them from the greater circle made upon the Radius  $CD$ , the other from the circle made upon the lesser  $CN$ , then shall Secants from the center  $C$  cut the sines in the points of the Ellipsis; the Tangents may be divided from the Table of natural Tangents, having two scales equal to the two Radii, or by one scale and the Tangents taken out of the Table annexed  $D$  made as was taught in the second Chapter.

4. *By help of the Chords,* or the lengths of the subtending lines from the points  $A$  or  $N$ , and these being set off from  $A$  to cross the sine-lines, will find out the several points to draw the Ellipsis by. The Table for the lengths of the Chords is marked  $E$ , and is made as in the second Chapter is set down.

5. *By the rases from the centre,* or the lengths of the lines from the centre  $C$  to the Ellipsis, the line of the Ellipsis may be drawn: The length of these lines you have in the Table under  $F$ , which are the sine-complements of the perpendiculars gotten as is shewed in the second Chapter. If these lengths be set off to cross

Fig. the fine-lines in the points  $r,r$ , the Ellipsis may from thence be evenly drawn.

6. By the ninth Section of the second Chapter, it is apparent that the fine-lines or chord-lines both of the great circle and lesser meet in one point of the Ellipsis: Therefore if both the circles be divided into degrees, and fine-lines drawn as is seen in the general Scheme, the sine of 10 of the one shall cross the sine of 80 of the other in the Ellipsis, and by these intersections the Ellipsis might easily be drawn.

7. But the easiest way that can be by numbers, is by the natural sines taken out of the Canon, for having drawn the circle upon the Axis  $PA$  and the chords or fine lines; and having a scale or the sector set equal to the Radius of the lesser circles  $CN$ , the natural sine of 10 set off in the chord of 80, of 20 in 70, &c. will prick out the Ellipsis to be evenly drawn as above-said.

8. According to what was laid down Chap. 6. Sett. 1. the Ellipsis may be drawn several ways: First, if the difference betwixt the Radius and Semi-conjugate  $CO$  from  $C$  be divided like to a line of fines, and numbered as in the general Scheme, and if from 8 to 1, 7 to 2, 6 to 3, &c. the Radius be set off, it will find the points  $r,r$ , whereby to describe the Ellipsis. Or if the line  $CV=CO$  be divided into like parts, then if lines be drawn from 8, 7, 6, &c. of  $CV$ , and upon every one of those lines Radius be set to  $r,r,r$ , &c. the Ellipsis may likewise be drawn.

From

From hence *Guydo Ubaldus* contrived a very fit Instrument to draw one quarter of an Ellipsis, by the flux of a point; for if a square made of Brass, Iron or Steel, be applied upon the semi-axis or semi-conjugate, so that the rectangle may rest upon the point *C*, and if there be a Ruler of a sufficient length, with a Pointer or a place for a point or pen at the end, and two moveable Pins and Scrues which may move upon the Ruler from the Pointer; if the farthest pin be set from the pointer with a distance equal to  $CA$  or  $CD$ , and the middle pin be removed from the pointer with the distance of the semi-conjugate  $CN$ , then if the middle pin slide upon the Axis, and the furthest pin come close by the Conjugate towards *C*, the pointer will by the flux describe a quarter of the Ellipsis. The pointer being supposed to be  $r$ , the middle  $p$  in  $v$ , the furthest  $p$  in  $o$ , and  $or$  will be equal to Radius in every place; but this was sufficiently demonstrated before: In the doing hereof care must be had that the centre of the two pins may move by the fiducial edge of the square.

*Adrianus Metius*, in the beginning of the second Tome of his Astronomy, composeth this Instrument with a double square joyned in the Ruler over  $CO$  the semi-conjugate, that the pointer  $r$  might describe the half of the Ellipsis at one motion, the cross  $CO$  having a Grove in it to receive the further pin  $O$ ; but he was foully mistaken to make use of this Instrument to draw those lines in that projection which are

Fig. parts of circles, that Instrument being that  
 9. which *Gemma Frisius* writ upon, and the eye in  
 this projection imagined to be placed contiguous  
 upon the superficies of the Globe, in the  
 point of the East and West where the Equino-  
 ctial cuts the hour circle of six a clock : They  
 only shall be sensible of his error, who shall pro-  
 vide such an Instrument to describe the Ellipsis  
 withal, as I did my self when I was not able to  
 discovr his mistake.

10. By the Nodes or Foci, and their distance  
 from C, the Ellipsis may be drawn divers ways ;  
 for, if upon the one Focus many circles be  
 drawn, the greatest not having its semi-dia-  
 meter longer than  $FP=SP$ , or shorter than  $FA$   
 or  $SA$ , and if with the remainder of these semi-  
 diameters to the length of  $AP$ , or the Axis up-  
 on the other Node or Focus, those former cir-  
 cles be intersected, those points of intersection  
 will be in the Ellipsis, and evenly drawn will  
 describe the same. Or if a thread or line being  
 twice as long as is the distance F or S to P or  
 A be tied at one end, and move upon two pins  
 or points set in F or S, a pointer moving in the  
 extremity of this thread, will describe an Ellip-  
 sis ; for every where in both these Sr and Fr  
 are equal to PA, but this last is so well known, I  
 shall need to say no more.

11. By what hath been said, that is, by the  
 2, 3, 4 and 5 Sections, after the Ellipsis be  
 drawn, it will be divided into 360 degrees and  
 minutes (if occasion were,) like unto the circle  
 either by the Sines, Chords, Tangents or Raies,  
 and

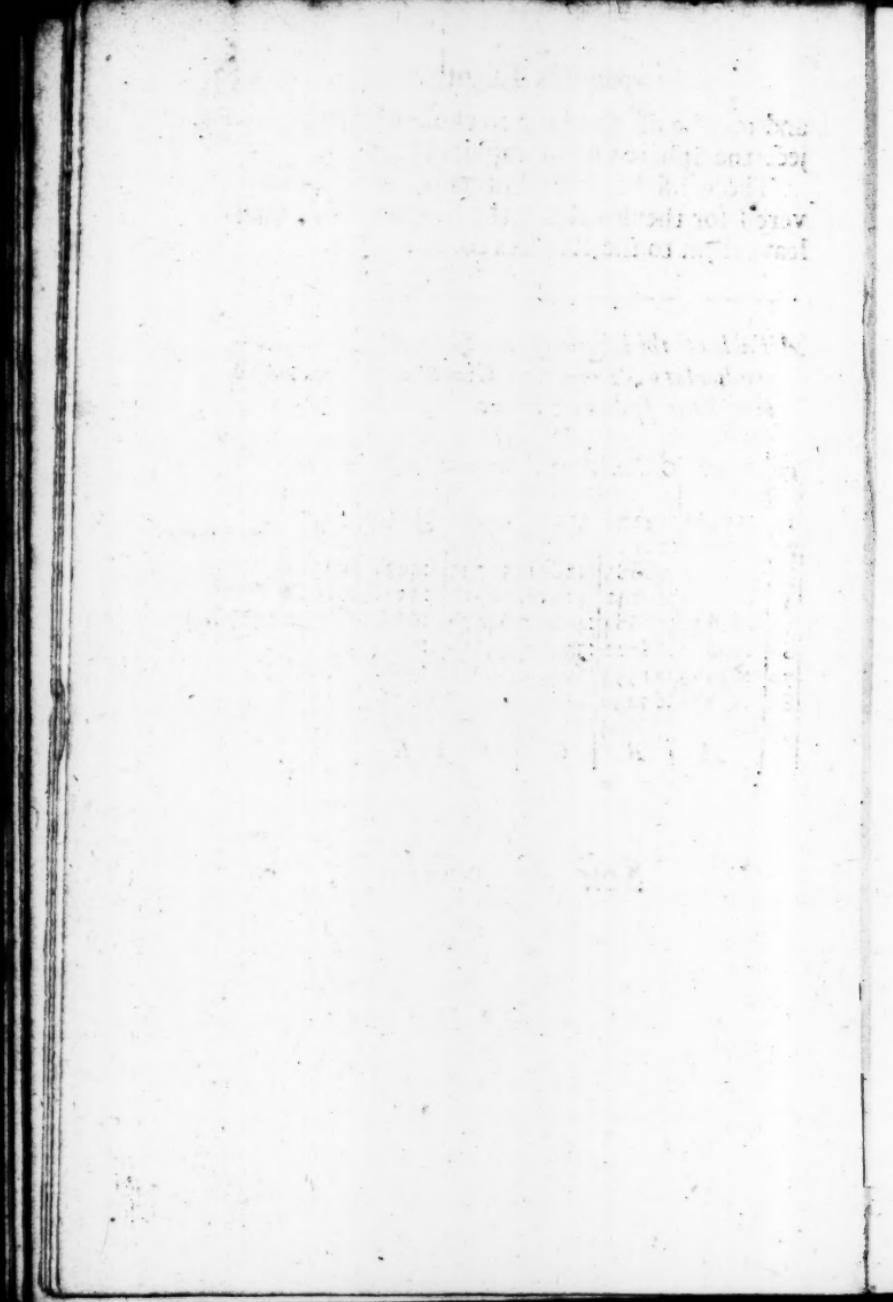
and may be of good use to those who shall project the Sphere Orthographically. Fig. 9.

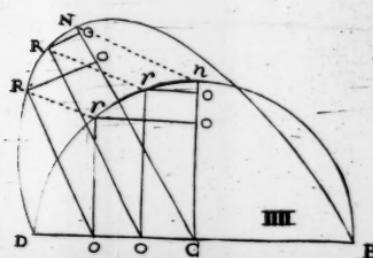
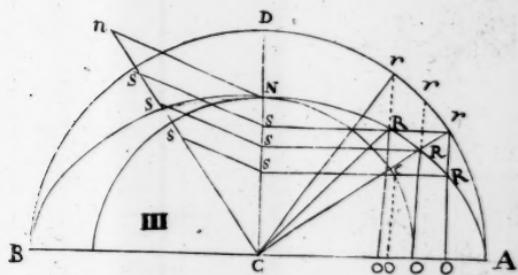
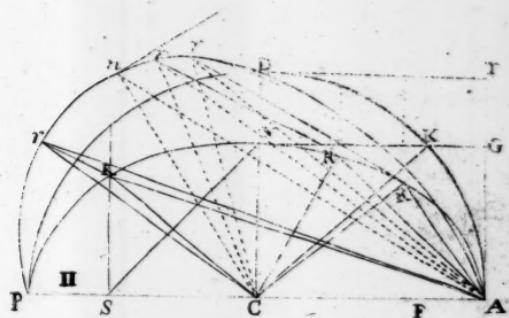
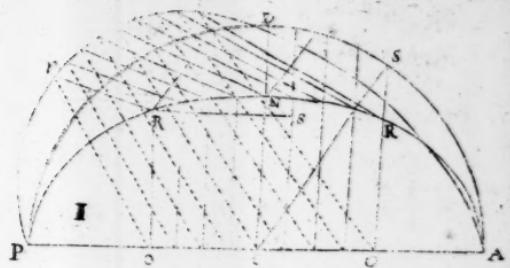
There might several other varieties be delivered for the describing the Ellipsis, but I shall leave them to the Readers consideration.

*A Table of the length of the Sines, Ordinates, Perpendiculars, Tangents, Chords and Raies which have been spoken of before.*

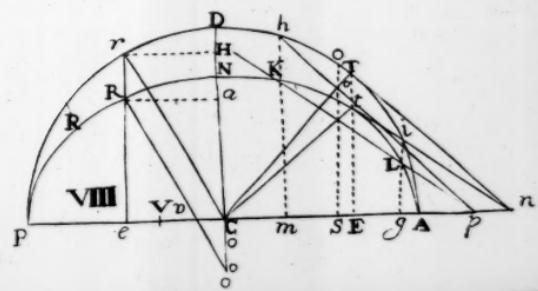
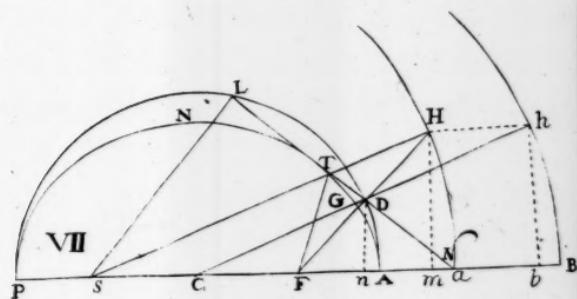
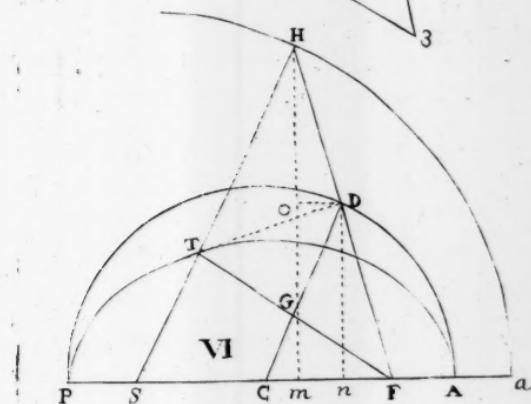
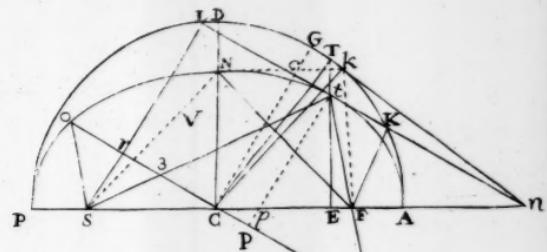
gr.	Sines.	Ordin.	Perpe.	Tange.	Chords.	Raies.
10	:17365	:13283	:11146	:17632	:134.	:99376
20	:34202	:26190	:21984	:36397	:269.	:97553
30	:50000	:38885	:32611	:57735	:402.	:94533
40	:64278	:49242	:41310	:83910	:551.	:91068
50	:76604	:58684	:49240	:64278	:686.	:87035
60	:86602	:66022	:55387	:44228	:794.	:83243
70	:93969	:71994	:60413	:27881	:981.	:79688
80	:98481	:65430	:63293	:13507	:1085.	:77420
90	:100000	:76604	:64379	:00000	:1259.	:76604
	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>E</i>	<i>F</i>

*Soli Deo Gloria.*











# *CONICAL SECTIONS:*

OR,  
The several SECTIONS  
OF A  
**C O N E.**

Being an ANALYSIS, or  
Methodical Contraction of  
the two first Books of *Myc-  
dorgius.*

And whereby the Nature of the *Para-  
bola*, *Hyperbola* and *Ellipsis* are very  
plainly laid down.

Translated and drawn from the Papers of the  
Learned Mr. *W. O.*

---

By Sir JONAS MOORE.

---

L O N D O N,

Printed by R. H. for Obadiah Blagrave at the  
Bear in St. Paul's Church-Yard, 1688.

СИНОГРАФИЧЕСКОИ

МОЛДАВСКОЙ

БИБЛИОГРАФИИ

СИНОГРАФИЧЕСКОЙ

МОЛДАВСКОЙ БИБЛИОГРАФИИ

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СИНОГРАФИЧЕСКОЙ БИБЛИОГРАФИИ

To the READER.

**A**bout the beginning of these late Distractions and Troubles amongst us, I being then in Lancashire, had the favour from Mr. Christopher Townley of Carr (a geat promoter of Arts, and lover of all Ingenuity and ingenious men) not only the use of his Library, but Copies of such Mathematical Manuscripts, as he then had by him, the which with great care he had obtained from several Artists: Amongst which I had this of Mydorgius's two first Books, though in many parts defective; a part of the beginning and many Propositions in several places were wanting. Afterwards I came to learn that these two Books were analyzed, and that my Copy was the work of that Reverend great Scholar, Mr. William Oughtred, my most kind Friend

To the Reader.

Friend and courteous Favourer in Mathematical Studies, I therefore with care finished this Piece, and translated it; and having with me Mr. John Goddard, an excellent work-man, at my House in Norfolk, graving me Plates for the great Level of the Fennis, I caused him at spare hours to cut me the Schemes for this Book.

Now, Reader, if thou reapest either pleasure or profit by this Piece, acknowledge it to Mr. Oughtred: what I have done I freely offer it as the poor Mite of my good will, being much assured that at some retired hours this Piece will be an amiable Companion, and will yield thee a delightful reward for the expence of that time thou wilt bestow thereon.

Fonias Moore.  
Printed from a very fair copy made  
for the author by R. Smith, at  
the sign of the Red Lion, in  
Fleet-street, London, MDCCLXVII.

## *Of the Conical Sections.*

## **DEFINITION I.**

1. If a line of such a length as shall be needful, shall upon a point fixed above the plane of a Circle so move about the circle until it return to the point from whence the motion begun, the superficies that is made by such a line is called a *Conical Superficies*, and the solid Figure contained by that superficies and the circle is called a *Cone*.
  2. The point remaining still is called the *Vertex* of the Cone, and in all the Figures is noted by the Letter *K*.
  3. The *Axis* of the Cone or conical superficies is that line which passeth from the vertex to the centre of the circle = *VC*.
  4. Opposite Cones or superficies are such as the same right line that describes the Cone, shall being lengthned make beyond the vertex, therefore such Cones have a common vertex and a common axis.
  5. The circle (to which the line that described the Cone was drawn about) is called the *Base*.
  6. A right Cone is that whose axis stands at right angles with the base.

Fig. 7. A scalonious Cone, that whose axis standeth not at right angles with the base.

8. If a plane shall cut the Cone, the common intersection of that plane and the conical superficies, is called a *conical section* or a *conical line*.

9. That line which being drawn within the Section shall cut other two parallel lines drawn within the conical section, and terminated in the same section, into equal parts, is called the *diameter of the conical section*.

10. And those lines cut into equal parts are called the *ordinates to the diameter*.

11. The *Axis of any conical section* or portion of a section, is that diameter whose Ordinates are equally divided and stand at right angles.

12. The point of any diameter in a conical section is called the *vertex*. =A.

Prop. 1. If a cone by a plane be cut by the vertex V, the section will be a triangle =VDb. For *Vd* is that straight line that describes the conical superficies, and so is *Vb*, and *D*b is the common intersection of two planes (which is a straight line by the 3 e 11) therefore *VDb* a triangle.

Prop. 2. If the cone *VDb* be cut by a plane parallel to the base *FIHE* the section will be a circle. For because the triangles *Vcb*, *VCD*, *VCG* are all cut proportionally by the plane *FIHE*, it will be  $Cb.VC :: HE.VH$  and  $DC.CV :: FH.HV$ , therefore (by the 22 e 5) ex aqno  $Cb.CD :: HE.$

$HE \cdot FH$ , but  $Cb = CD$ , therefore  $HE = HF$ , and  $FH$  by the very same argumentation  $IH$  will be proved equal to  $FH = EH$ , for  $CG \cdot VC :: IH \cdot HV$  and  $VC \cdot CD :: VH \cdot HF$ , therefore *ex aequo*  $CG \cdot CD :: HI \cdot HF$ , but  $CG = CD$ , therefore  $HI = HF$ . And therefore the lines  $HF = HE = HI$ .  $FIE$  is a circle.

Prop. 3. If a scalonious cone be so cut with a plane, that it cuts off a triangle similar and alike to the whole, and yet not parallel to the base, viz.  $DIHE$ , then is the same section a circle. For  $DI$  being the diameter of the section, taking any point as  $I$ , let a plane parallel to the base cut the same in  $I$ ,  $FG \parallel BC$ , the triangles  $ABC$ ,  $AFG$ ,  $AED$ ,  $DIG$ ,  $FIE$  are alike, it will be  $DI \cdot IG :: FI \cdot IE$ , therefore  $DI \cdot IE = IG \cdot FI = HI$  ( $q$ ) because  $H$  is in the circle  $FHG$ , and it being the common intersection of two planes, it is likewise in the circle whose diameter is  $DE$ , for  $DI \cdot IE = HI$  ( $q$ ) and wheresoever  $I$  be taken, by the same reason  $H$  would be so placed that the same analogy would follow, therefore  $DHE$  is the Perifery of a circle.

### Definition 2.

1. The *parabola* is said to be that section whose diameter is parallel to the one side of the Triangle cut by the axis of the cone.
2. The *hyperbola* whose diameter will cut one of the sides of the triangle produced beyond the vertex.
3. The

Fig. In 3. The *Ellipsis* whose diameter will cut both sides of the Triangle under the vertex.

4. *Opposite sections* are two hyperboles in opposite superficies made by a plane cutting the cone not by the vertex.

5. The *transverse diameter* in the *hyperbole* is the distance of the terms of any two diameters in opposite sections, *viz.*  $AE$ , and in the *Ellipsis* it is the diameter continued to the sides of the Triangle.

5. The *centre* of any section is that point where the diameters all meet, and this point divides every transverse diameter into two parts : This in the Figures is noted  $I$ .

6. The *Parameter* of any section is a line, by which all the Ordinates applied to the diameter are estimated and valued, and is therefore called *Fuxta quam possunt* : which if it be placed at right angles to the *Axis*, is called the *right Parameter*.

7. The *Node or Focus* of the Parabola is distant from the highest vertex of that Figure a fourth part of the *right Parameter*.

8. The *Nodes, Focusses or burning points* of the Hyperbole and Ellipsis are the points distant from the terms of the transverse by the space of a right line, that is, the square Root of the fourth part of the Figure produced by the said *transverse Axis* and the *right Parameter*; which applied to the transverse Axis is in the Hyperbole *excedent*, in the Ellipsis *deficient*.

1. Note, that the Triangle  $VDb$  is conceived to be the section of the Cone by the *Axis*:  $Db$  is the

the base of the Triangle and diameter of the Fig circle  $DPh$ , and that every parallel line to  $Dh$  in the Triangle is the diameter of a circle.

Note, that in all the Figures and Propositions the sections do cut the base of the Triangle at right angles, and all other parallel lines to the base; that is, the angles  $DBP, Pbh, BST$  are right angles.

Note, that  $A$  signifieth the vertex of the section or axis,  $T$  the point of the Tangent upon the section,  $I$  the centre,  $ST$  the Ordinates rightly applied. These being understood will save many repetitions.

Prop. 4. If the cone shall be cut by a plane 3. that is parallel to the side of the triangle, the section will be a Parabola, and the common section of the plane and the triangle will be the diameter: that is, let the section be  $pATP, pP$  cutting  $Dh$  at right angles,  $BA$  is parallel to  $VD$ ; at any point in  $BA$  suppose  $s$ , draw  $GSg$  parallel to  $Dhb$ , and  $ST$  parallel to  $pBP$ , because  $Dhb$  cuts  $pBP$  at right angles,  $GSg$  will so cut  $pBh$ ; but  $Dh, Gg$  are diameters of circles, and  $Pp, ST$  are inscripts bisected in  $B$  and  $S$ ; therefore  $AB$  is the diameter, and because  $AB$  is parallel to  $VD$ , the section  $pATP$  is a Parabola.  $ST$  is an Ordinate rightly applied.

Prop. 5. If the cone be cut by a plane that will 3. cut one of the sides of the triangles produced in  $E$ , and the common intersection of the plane and triangle be  $AB$ , the section will be an Hyperbole, and

Fig.  $AB$  the Diameter. Let the preparation be as in the last,  $pP$  and  $tT$  will be proved to be bisected as in the last, and  $AB$  the diameter of the section  $ATpPT$ , which is an Hyperbole, because  $AB$  produced cutteth  $DV$  produced in  $E$ .  $ST$  is an Ordinate rightly applied, and  $AE$  is the transverse diameter.

Prop. 6. If the cone be cut by a plane that shall cut both sides of the triangle under the point  $V$ , and the common intersection of the plane and triangle be  $AE$ , the section  $ATpPT$  will be an Ellipsis, and the line  $AB$  or  $AE$  the diameter. Let the plane making the section cut the base  $D_b$  produced with  $PR$ , the angle  $BPR$  is a right angle equal to the angle  $GSt$  and  $RP \parallel tT$ , and  $tT$ ,  $Pb$  will be bisected by the same reasons given in Prop. 4.  $AE$  will be the diameter, and the section will be an Ellipsis by the definition.

Prop. 7. In the parabola, if  $ST$  and  $BP$  be ordinately applied, it will be  $AS \cdot AB :: ST(q) \cdot BP(q)$ .  
For the triangle  $ABB$  is cut proportionally by  $Sg$ , Ergo  $AS \cdot SB :: Sg \cdot Bb$  and  $GS = DB$ , Ergo  $AS \cdot SB :: Sg \cdot GS (= ST(q) \text{ per } 35 e 3)$ .  $Bb \cdot DB (= BP(q))$ . Ergo  $AS \cdot SB :: ST(q) \cdot BP(q)$ . And if it be  $ASq \cdot STq :: AS \cdot AR$ ,  $AR$  will be the Parameter.

Prop. 8. In the Hyperbole, Ellipsis and circle if  $ST$  and  $BP$  be Ordinates applied, it will be  $AS \cdot ES$ .  
For the triangles  $ABB$ ,  $EDB$  are cut proportionally by the line  $Gsg$ , Ergo

Ergo it is  $AS \cdot AB :: Sg \cdot Bb$  and  $ES \cdot EB :: OS \cdot DB$ , Fig. multiply like terms of both proportionals it will be  $AS \cdot ES \cdot AB \cdot EB :: Sg \cdot OS \cdot Bb \cdot DB$ , but  $Sg \cdot GS = ST(q)$  and  $Bb \cdot BD = BP(q)$ . Ergo  $AS \cdot ES \cdot AB \cdot EB :: ST(q) \cdot BP(q)$ . And if it be  $AS \cdot ES \cdot STq :: AE \cdot AR$ .  $AR$  will be the Parameter.

Prop. 10. In the parabola it is  $AR \cdot AB = BPq$ . For by the 7.  $AS(q) \cdot ST(q) :: AS \cdot AR$ . and multiplying the latter pair of the proportionals by  $AS$  it will be  $AS(q) \cdot ST(q) :: AS \cdot q$ .  $AS \cdot AR$ . Ergo  $AS \cdot AR = STq$ . and by the 7.  $ST(q) \cdot BP(q) :: AS \cdot AB :: AS \cdot AR \cdot AB \cdot AR$ .  $AS$  and  $AB$  being multiplied by  $AR$ ; but  $AR \cdot AS = STq$ . Ergo  $AB \cdot AR = BPq$ . and  $RA$  is the Parameter, for according to it all the powers of the Ordinates are proportioned: For let  $S$  be taken wheresoever, it will be  $AS \cdot AR = STq$ .

Prop. 12. In the parabola it is  $VD \cdot Vb \cdot Db(q) :: VA \cdot AR$ . For by the 10.  $AR \cdot AB = BPq$   $= DB \cdot Bb$ . But because the triangle  $VDb$  is cut proportionally by  $AB$  it is  $VD \cdot Db :: AB \cdot Bb$  and  $Vb \cdot Db :: VA \cdot DB$  multiply the four former proportionals by the four latter respectively it will be  $VD \cdot Vb \cdot Db \cdot Db :: AB \cdot AV \cdot Bb \cdot DB = BP(q) = AB \cdot AR$ . Ergo  $VD \cdot Vb \cdot Db(q) :: AB \cdot AV \cdot AB \cdot AR$ . divide the latter pair by  $AB$  it will be  $VD \cdot Vb \cdot Db(q) :: AV \cdot AR$  which was to be demonstrated.

Prop. 13. In the Hyperbole, Ellipsis and circle, if from  $E$  a line be drawn to the end of the parameter.

Fig. ter AR, gotten as in Prop. 8. it will be  $AB \cdot Br = BPq$ . For  $AR \parallel Sr \parallel Br$  it is  $AE \cdot AR :: ES \cdot Sr :: AS \cdot ES$ .  $AS \cdot Sr$  multiplying the two latter proportionals  $ES$  and  $Sr$  by  $AS$ , and by the 8. it is 6,  $AS \cdot ES \cdot ST(q) :: AE \cdot AR :: ES \cdot SA$ .  $AS \cdot Sr$  or 7.  $AE \cdot AR :: AS \cdot ES \cdot STq = (AS \cdot Sr) \cdot STq$  will be equal to  $AS \cdot Sr$ . Also by the same argumentation because it is  $AB \cdot EB \cdot BPq :: AE \cdot AR :: EB \cdot Br$ . and so is  $AB \cdot EB \cdot AB \cdot Br$  it shall be likewise  $AB \cdot Br = BPq$ .

Corol. 1.  $AR$  is the parameter by which all the powers of the Ordinates are regulated, for wheresoever  $S$  be taken it is  $AS \cdot Sr = ST(q)$ .

Corol. 2.  $BPq = AB \cdot Br \cdot AB \cdot EB :: AR \cdot ER :: Br \cdot BE$ .

6. Prop. 14. In the Hyperbole and Ellipsis if  $Vq$  7. be drawn parallel to the diameter  $AB$ , I say it will be  $Vq(q)$ .  $Dq \cdot qb :: AE \cdot AR$ . For  $Vq \cdot Bq :: EB \cdot DB$ . and  $Vq \cdot qb :: AB \cdot Bb$ . multiply the former like proportionals by the latter, it will be  $Vq(q)$ .  $Dq \cdot qb :: AB \cdot EB \cdot DB \cdot Bb$  which is equal to  $BPq$ . and by the 13.  $AB \cdot EB \cdot BPq :: AE \cdot AR$ . Ergo  $Vq(q) \cdot Dq \cdot qb :: AE \cdot AR$ .

4. Prop. 16. If the right line  $Tk$  touch the circle 5.  $GTg$ , and the point  $N$  be the intersection of the plane  $VTk$ , with the diameter  $AE$ ,  $NT$  shall touch the section in I. For the plane  $VTk$  toucheth the circle in the line  $VT$ . But it is to be understood that the right line  $Tk$  is parallel to  $VN$  if  $S$  be

not

not the centre of the circle  $GTg$ , because the Fig. angle  $STk$  is a right angle. But if  $S$  be not the centre but  $C$ , let the right lines  $Tk$  and  $VN$  concur in the point  $k$ , and let the angle  $CTk$  be a right angle.

*Prop. 17. If AR be parallel to BP rightly applied to the diameter AB, I say, it toucheth the section in A. For AR is perpendicular to the diameter of the circle, which is equidistant to the base cutting the Cone in A.*

Prop. 18. If the line  $NT$  touch the section of the parabola, then, I say,  $AN$  shall be equal to  $AS$ .  
 For if  $S$  be the centre of the circle  $GTg$ , the right lines  $VN$  and  $Sg$  shall be equal and parallel to  $GS$  by the 16. Ergo  $Sg : AN :: VN : AS$ . But if  $C$  be the centre, then make the angle  $CTk$  a right angle, then it will be  $Sk \cdot SC = STq$ , because  $CTk$  and  $TSk$  are right angles, and  $Sk \cdot Sc = STq = GS \cdot Sg$ . Wherefore

$$\begin{array}{l} Sk.GS \left\{ \begin{array}{l} Sk+GS \\ \vdots \end{array} \right. & \& \left\{ \begin{array}{l} Gk.GS::(Sg+SC) = Cg.SC \\ \vdots \end{array} \right. \\ SG.SC \left\{ \begin{array}{l} Sk-GS \\ \vdots \end{array} \right. & = gk_sg::(Sg-SC) = Gc.SC \end{array}$$

And therefore it is  $Vk.SS :: Gk.GS :: gk.Sg ::$   
 $Vk.Sn.$

Therefore  $S_n = eS = VN$  and  $S_n \neq VN$ ; : AS. AN.  
Therefore  $S_n = VN$ . AS = AN.

**Prop. 19.** In the hyperbole, Ellipsis and the circle, if NT touch the section, I say, it will be AN. 6, 7.

**Fig.**  $EN :: AS \cdot ES$ . For if  $S$  be the centre it will be as followeth,  $AS \cdot ES :: SQ \cdot (GS =) Sg :: NX \cdot VN :: AN \cdot EN$ , because the triangles  $EGS$  and  $AQS$  are alike, and the triangles  $ASG$ ,  $VAN$  are alike, and the triangles  $NXA$  and  $VEN$  are alike. But if  $C$  be the centre, the proof will be after the same manner as in the 18, and  $\alpha S = vS$ , and it will be  $AS \cdot \alpha S :: SQ \cdot \alpha S :: NX \cdot VN :: AN \cdot EN$ , because the triangles  $AQ \cdot ES \& ANX \cdot ENV$  are similar.

But in the circle, because  $NS \cdot SC = ST(q) = AS \cdot ES$ , it will be  $NS \cdot ES :: AS \cdot SC$ . Therefore compounded ( $NS \cdot ES =$ )  $EN \cdot ES :: (S \cdot SC =) AC \cdot SC$ . and again, ( $NS \cdot AS =$ )  $AN \cdot AS :: (ES \cdot SC =) AC \cdot SC$ . Therefore it is  $EN \cdot ES :: (AC \cdot SC) :: AN \cdot AS$ . and  $AN \cdot EN :: AS \cdot ES$ .

4. Prop. 20. In the parabola if  $AN = AS$ , I say,  
5.  $NT$  will touch the section. For if  $S$  be the centre, the right lines  $VN$  and  $Sg$  are parallel and equal, and to them  $Tk$  is parallel being perpendicular to  $ST$ , both touch the circle  $GTg$  in  $T$ ; and therefore by the 16 the plane  $VTk$  toucheth the Cone in the line  $VT$ . But if  $C$  be the centre, because  $AN \cdot AS :: VN \cdot Sg$  it will be  $Sg = VN = vS$ . But it is  $Vk \cdot \alpha S :: Gk \cdot GS :: gk \cdot Sg$  by the 18. Therefore

$$\begin{aligned} \text{Comp. } & (Gk \cdot gk =) 2Ck \cdot Gk :: (GS + Sg =) 2Gg \cdot GS. \\ \text{Divid. } & (Gk \cdot Gk =) Cg \cdot Gk :: (GS \cdot CG =) SC \cdot GS. \\ \text{and } & (Gk \cdot GS =) Sk \cdot GS :: (Cg \cdot SC =) Sg \cdot SC. \end{aligned}$$

Wherefore  $Sk \cdot SC = GS \cdot Sg = STq$ : and therefore Fig. the angle  $CTk$  is a right angle, and the right line  $Tk$  doth touch the circle  $GTg$  in  $T$ . Therefore by the 16. the plane  $VTk$  toucheth the section in the point  $T$ , which was to be demonstrated.

Prop. 21. In the parabola, I say,  $A(q) = \frac{1}{2} AR \cdot AN$  for  $AN = \frac{1}{2} NS$  and  $A(q) = \frac{1}{2} ST$ , but by the 10.  $4A(q) (= STq) = AR \cdot (AS = \frac{1}{2} AN)$ , Ergo  $STq = AR \cdot AN$ .

Prop. 22. In the Hyperbola, Ellipsis and circle, 6, if it be  $AS \cdot ES :: AN \cdot EN$ . I say  $NT$  shall touch 7. the section. For if  $S$  be the section the angle  $STk$  will be a right angle, wherefore  $Tk$  doth touch the circle  $GTg$ , therefore by the 16.  $NT$  will touch the section in  $T$ . But if  $C$  be the center, because it is  $SQ \cdot eS :: AS \cdot ES :: AN \cdot EN :: \frac{8}{9} NX \cdot NV :: SQ \cdot Sn$ . It will be  $Sn = eS$ . Then the angle  $CTk$  will be proved a right angle, as in the 20, therefore the right line  $Tk$  will touch the circle, as in the 16. But in the circle because it is  $EN \cdot AN :: ES \cdot AS$ . It will be

$(EN + AN - 2CN \cdot EN :: (ES + AS - ) 2AC \cdot ES) \stackrel{10.}{=} (EN - CN) = AC \cdot EN :: (ES - AC) = CS \cdot ES$   
 $(AC - CS) = AS \cdot CS :: (EN \cdot ES) = NS \cdot ES$ .  
 wherefore  $NS \cdot CS = S \cdot ES = STq$ , Ergo  $NT$  toucheth the circle.

Prop. 23. In the Hyperbola, Ellipsis and circle, if  $NT$  touch the circle, I say it will be  $4A(q) = Nn \stackrel{4}{=} IS \cdot IN$ .

Fig.  $IS \cdot IN$ : for because it is  $ES \cdot AS :: EN \cdot AN$ . by  
10. the 19 Prop. It will be

$$(ES+AS=) IS \cdot AS :: (EN+AN=) IA \cdot AN.$$

$$(IS+AS=) IA \cdot IS :: (IA+AN=) IN \cdot IA.$$

Therefore  $IA \cdot IS :: IN \cdot IA$  and  $IAq = IN \cdot IS$ .

6. Prop. 24. I say likewise  $NS \cdot IN = EN \cdot AN$ .

7. For because by the 23 Prop.  $IS \cdot IA :: IA \cdot IN$ . therefore it will be

$$(IS+IA=) ES \cdot IA :: (IA+IN=) EN \cdot IN.$$

$$(ES \cdot EN=) NS \cdot EN :: (IA \cdot IN=) N \cdot IN.$$

Therefore  $NS \cdot EN :: AN \cdot IN$  and  $NS \cdot IN = AN \cdot EN$ .

Prop. 25. I say thirdly  $AS \cdot ES = IS \cdot NS$ .

For by the 23.  $IS \cdot IA :: IA \cdot IN$ . it will be

$$(IS \cdot IA=) AS \cdot IS :: (IA \cdot IN=) AN \cdot IA.$$

$$(IS+IA=) ES \cdot IS :: (AS+AN=) NS \cdot AS.$$

Ergo  $ES \cdot IS :: NS \cdot AS$ . and  $AS \cdot ES = NS \cdot IS$ .

A Conseq following }  $IS \cdot NS$ .  $\frac{STq :: AE \cdot AR}{AS \cdot ES}$ .  $\frac{AS \cdot Sr :: ES \cdot Sr}{}$

Prop. 26. In the Hyperbole, Ellipsis and circle

if the tangent NT be drawn, and likewise the

Ordinate lh and EX, and the parameter AR and

At, hT then I say  $\frac{AE \cdot AR}{4} = At \cdot EX$ . For by

the 24 Prop.  $NS \cdot IN = AN \cdot EN$  and be-

cause  $\frac{NS \cdot IN :: NS \cdot IN}{NS \cdot NS :: IS \cdot IS}$  Therefore  $NSq$ .

$NS \cdot$

$NS \cdot IN :: NS \cdot IS \cdot IN \cdot IS$ . but  $IN \cdot IS = IAq$  <sup>Fig.</sup>  
per 23. from hence it is  $NS \cdot IS \cdot IA(q) :: NS \cdot (q)$ .  $AN \cdot EN$  because  $NS \cdot IN = AN \cdot EN$ .

and it is  $\left\{ \begin{array}{l} NS \cdot AN :: ST \cdot At \\ * * * * \end{array} \right\}$  because the Tri-  
 $NS \cdot EN :: ST \cdot Ex$

angles  $NTS$ ,  $NtA$  and  $NTS$  and  $EAX$  are simi-  
lar, and it being  $NS \cdot IS \cdot IA(q) :: NS \cdot (q)$ .  $AN \cdot$   
 $EN :: STq$ .  $At \cdot Ex$  alternly, it is  $NS \cdot IS \cdot STq ::$   
 $E Aq$ .  $At \cdot EX$ . and by the Consecutary to 25. it is

$NS \cdot IS \cdot STq :: AE \cdot AR :: (IAq = ) \frac{AE(q)}{4}$ .

$$(At \cdot EX = ) \frac{AE \cdot AR}{4} \text{ Ergo } At \cdot EX = \frac{AE \cdot AR}{4}$$

Prop. 27, In the Hyperbole, Ellipsis and circle, 12,  
I say  $ST \cdot Ih = \frac{AE \cdot AR}{4} = At \cdot EX$ . For because

the Triangles  $EXN$  and  $NTS$  are alike,  $ST \cdot EX$   
 $:: NS \cdot EN$ . and per 24.  $AN \cdot IN :: At \cdot Ib$ . Ergo  
 $ST \cdot EX :: At \cdot Ib$ . Ergo  $ST \cdot Ih = EX \cdot At =$   
 $\frac{AE \cdot AR}{4}$  by the last.

A general Consecutary arising from the 23, 24,  
25, 26, 27 Prop. If in the Hyperbole, Ellipsis  
and Circle it be either  $IA(q) = IS \cdot IN$  or  $NS \cdot IN$   
 $= AN \cdot EN$  or  $AS \cdot ES = IS \cdot NS$  or  $AE \cdot AR ::$   
 $IS \cdot NS$ .  $ST(q) :: IA(q) = IS \cdot IN$ .  $At \cdot EX$ . or if  
it be  $At \cdot EX = \frac{AE \cdot AR}{4} = ST \cdot Ib$ . the right line  
 $NT$  shall touch the section.

Fig. Prop. 28. In the Parabola, if  $LT$  be parallel  
to  $AB$ , I say  $LT$  shall bisect  $Pp$  and all other lines  
parallel to  $NT$  drawn within the section. For  $\square$   
Sr.  $\square Br$  and  $\square br :: AS. AB$  and  $Ab$ . and by  
the 7.  $ST(q). BP(q)$  and  $bp(q) :: \triangle NST$ ,  
 $\triangle kBP$  and  $\triangle kbp$ . but by the 18.  $\square Sr = \triangle NST$   
therefore  $\square Br = \triangle kBP$  and  $\square br = \triangle kbp$ .  
Wherefore the  $\square Br - \square br = \triangle kBP - \triangle kbp$  and  
the Remainder  $\square Bg = \square BPpb$ . Wherefore  
also  $\triangle PmL = \triangle pmg$  are alike, Ergo  $Pm = np$ .

Coral. Every right line  $TL$  parallel to  $AB$   
is a diameter.

15. Prop. 29. In the hyperbole, Ellipsis and circle.

16. If from the centre I the right line  $TI$  be drawn at a  
sufficient length, it will bisect  $Pp$  and all other paral-  
lels to it drawn within the section. For the  $\triangle IST$ ,  
 $\triangle INT :: IS. IN :: IS(q). (IS \cdot IA \text{ per 23}) IA(q)$   
 $:: \triangle IST. \triangle IST :: IA(q). \triangle IAh :: IB(q). \triangle IBL$   
 $:: Ib(q) \triangle Ibg$ . Wherefore and by the (6 e 2) it  
will be

$$IS(q). \triangle IST :: (IS(q) \cdot IA(q)). AS \cdot ES. \triangle (IST - \triangle IAr) \square Sr.$$

$$IB(q). \triangle IBL :: (IB(q) \cdot IA(q)). AB \cdot EB. \triangle (IBL - \triangle IAK) \square Br.$$

$$Ib(q). \triangle Ibg :: (Ib(q) \cdot IA(q)). Ab \cdot Eb. \triangle (Ibg - \triangle IAr) \square br.$$

Wherefore  $AS \cdot ES. AB \cdot EB. Ab \cdot Eb :: \square Sr.$   
 $\square Br. br$ . But by the 8.  $ST(q). BL(q). bg(q) ::$   
 $\triangle NST. \triangle kBP. \triangle kbp$ . being similar and alike. But  
 $\square Sr = \triangle NST$ . wherefore  $\square Br = \triangle kBP$  and  
 $\square br$

$\square br = \Delta kbp$ , and therefore  $(\square Br-br =) BbgL$  Fig.  $= (\Delta kBP - \Delta kbp) BbpP$ , and taking away from both sides  $BbpL$ , there remains the two similar Triangles  $PmL = pmg$ , Ergo  $pm = Pm$ .

But in the Ellipsis if  $B$  be further than the centre, the Triangle  $IBL$  will fall below the diameter; wherefore drawing  $bi$  parallel and equal to  $BL$ , and terminating at  $IT$  above the centre, let  $\triangle Ibt = IBL$ , it will be proved as before  $\square br = \Delta kBP$ , and adding to either side  $IBL$  it will be  $kJLP = (\Delta IAr) lkph$ . Take away from either part the triangle  $kIm$ , and there will remain the two similar and alike Triangles  $PmL = pmh$ , Ergo  $Pm = pm$ .

Corol. Every right line  $TI$  drawn from the centre is a diameter.

Prop. 30, 31. These Propositions are in a scalenous Cone, whose Triangle made by the Axis is inclined to the base, and all things are demonstrated as in the 7 and 10 Prop. of a right Cone.

Prop. 32, 33. These two Propositions are likewise found upon a scalenous Cone, whose Triangle made by the Axis is inclined to the base, and all things are demonstrated as in the 8 and 13 Prop. before, of a right Cone.

Prop. 34. If the transverse diameter of an El. 18. lipsis be  $AE$  and the parameter  $AR$ , and if unto the parameter  $AR$  by the centre  $I$  there be drawn a pa-

rallel

**Fig. parallel OV, and unto the transverse AE another 18. parallel OS, so that it may be OI\*IV. IA(q)::OV. Os. I say,**

1. That *OV* is also a transverse Diameter: For by the 29 Prop. it will be bisected by the diameter *AE*, and will also pass by the centre, therefore a transverse diameter.

2. That *Os* is a congruous Parameter to the transverse *OV*, by the first Corol. to the 13 Proposition.

3. That *AR, OV, AE, Os* are continual proportionals: For by the 13 Prop.  $AR. AE :: OI(q) (AE \cdot EI =) AI(q) :: OV(q). AE(q)$  wherefore *OV, AE, Os* are continual proportionals.

4. That the species of both *EAR* and *VOS* are alike, for the sides *OS, AE*, the sides *OV, AR*, and the sides *SV, RE* are proportional.

**Prop. 36. In the hyperbole: if there be two planes, one passing by the vertex of the cone V parallel to the section made upon the cone, and cutting the Cone in the right line *VG*, and the base of the cone in the right line *GQG*, and the other plane touching the cone *VGm* in the right line *VG*; I say that the plane which toucheth in the line *VG* if produced shall intersect the diameter of the hyperbole *AE* in the centre I.**

19. For first, if *mG* (the intersection of the tangent plane with the base of the cone) be parallel to the diameter of the base *D<sub>b</sub>*, (that is, when *Q* is the centre of the base of the cone) the plane *mVI* (the intersection of the plane of the Tangent

Tangent, and of the Triangle by the vertex of Fig the cone) shall be parallel to  $mG$ , and therefore <sup>19.</sup> it will be  $DQ.QV :: VI.IE$ . And as  $(Qb) = QD.QV :: VI.IA$ . Ergo the tangent plane pas-  
seth by  $I$  which is the centre, because  $IA = IE$ .

But if the tangent plane  $mGV$  do not meet <sup>26.</sup> with the diameter of the base  $Db$  in the point  $m$  (that is, when the point  $Q$  is not the centre) let there be drawn by  $Q$  within the Triangle by the axis the right line  $HQb$  parallel to  $mVI$ , and cutting  $VO$  in  $b$ , and  $Vb$  in  $r$ . It shall be  $Qr.mV :: bQ.bm$  because the Triangle  $Vmb$  is cut proportionally by  $Qr$ , and by the <sup>19</sup> Prop. it was, as  $DQ.Dm :: hQ.mV$ . wherefore  $hQ = Or$ , but it is  $hQ.QV :: VI.IE$  because of the parallels within the Triangle  $Ehr$ : and lastly,  $(Qr = ) hQ.QV :: VI.IA$  by the same reason aforesaid; but  $VI$  being proved to bear the same proportion unto  $IE$  and  $IA$ , therefore  $IE = IA$ , and Ergo the plane of the Tangent passeth by the centre  $I$  according to the Propo-  
sition.

Prop. 37. In the hyperbole: if  $mG$  do meet with <sup>26.</sup> the Ordinate  $pBP$  produced in the point  $F$ , and if from the centre  $I$  there be drawn the right line  $IF$ ; I say that that line  $IF$  is an Asymptotus, or such a line that being drawn how long soever, or how far soever, shall never meet with the section of the Hyperbole, drawn likewise how far or how long soever. For the plain  $VGF$ , in which always the right line  $IF$  is placed, cannot touch the cone in any place out of the line  $VG$ ; but the Hyperbole being upon the cone, and being parallel by its diameter.

big diameter to  $VG$ , therefore that plane, or the line  $PF$  upon that plane, can never touch the Hyperbole. And after the same manner, if on the other part  $mg$  do concur with  $PBp$  in the point  $f$ , then  $if$  shall be the line called the *Asymptotos*.

20. Prop. 38. If  $m$  be the intersection of the *Asymptotos*, with the Parameter, I say then  $Am(q) = \frac{AE \cdot AR}{AE(q) \cdot AE \cdot AR}$

For by the 14 Prop. and because the tri-

angles  $VQG$ ,  $IBF$ ,  $IAm$  are alike, it shall be  $\frac{AE(q)}{AE} \cdot \frac{AE \cdot AR}{AR} = \frac{VQ(q)}{DQ \cdot Qb}$

$\frac{VQ(q)}{QG(q)} = \frac{IB(q)}{IB(q) \cdot BF(q)} = \frac{IA(q)}{IA(q) \cdot Am(q)} = \frac{AE(q)}{AE(q) \cdot Am(q)}$

Ergo  $Am(q) = \frac{AE \cdot AR}{AE(q) \cdot Am(q)}$

Corol.  $IA(q) = \frac{AEq}{AE} \cdot Am(q) = \frac{AE \cdot AR}{AE \cdot AR} \cdot Am(q)$

$\frac{EB \cdot Br}{EB \cdot Br} = \frac{IB(q) \cdot BF(q)}{IB(q) \cdot BF(q)}$

20. Prop. 39. I say  $\frac{AE \cdot AR}{AE^4} = Pf \cdot Pf$ . For by

the 38 and 13 Prop. and by the (5 and 6 e 2)

$AI(q) \cdot (Am(q)) = \frac{AE \cdot AR}{AE^4} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR}$

$\frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR}$

$\frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR}$

$\frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR}$

$\frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR}$

$\frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR}$

$\frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR} = \frac{IB(q) \cdot BF(q)}{AE \cdot AR}$

Prop. 40. The Hyperbole and Asymptotos shall Fig. ever come nearer the longer they are produced, and 2<sup>o</sup>, shall come to a distance less than any distance given.

For if in the Hyperbole  $IF$  be an Asymptotos,  $PF$  will be greater than  $pf$ . For because  $Eb$  is greater than  $EB$ , and by the 8 Chap.  $Eb \times bA : EB \times BA :: bp(q) : BP(q)$ . but the rectangle  $Eb \times bA$  is greater than  $EB \times BA$  therefore  $bp$  is greater than  $BP$ , and  $bF$  is greater than  $BF$ , because  $Ib$  is greater than  $IB$ . But by the 39 Prop. con-

cerning the Asymptotos it is  $dF \times PF = \frac{AE \times Ar}{4}$

$= Kf \times pf$ . and as  $Kf$ .  $dF :: PF$ .  $pf$ . but  $Kf$  is greater than  $dF$ , Ergo  $PF$  is greater than  $pf$ , and therefore the Asymptotos is nearer to the Hyperbole in  $f$  than in  $F$ .

Prop. 41. Every right line drawn from the centre  $I$ , and within the Asymptotos is a diameter. For it will cut the Hyperbole, and by the Corol. of the 19 Prop. is a Diameter.

Prop. 43. Opposite sections of the Hyperbole 3, have the same Parameter. For because it is  $BD : 4$ .  $EB :: bd$ .  $Eb$  and as  $BN$ .  $AB :: bn$ .  $Ab$ . let both the proportionals be multiplied it will be  $DB \times BN (= BP(q))$ .  $BE \times BA :: bd \times bn (= bp(q))$ .  $Eb \times Ab$ . and  $BPq = BD \times BN$  and  $bd \times b = bp(q)$  because  $PB$  is parallel to  $bp$ , therefore by this and by the 13 Prop. it will be  $BPq$ .  $AB \times EB :: bp(q)$ .  $Ab \times Eb :: AE \times AR$ . Ergo  $AR$  is the Parameter to both the sections.

Fig. Prop. 44. In opposite Hyperboles as in the Ellipse 21, first, if NT and nD concurr in K; and to the point 22. in the middle of the right line TD which shall be parallel to AE, there be drawn KM cutting the diameter AE in I: I say, that I shall be the centre, and IM the conjugate Diameter to AE. For by the 43 Prop. the lines ST and ZD are parallel and equal, and AS equal to EZ, and because by the 19 Prop. EN. AN :: ES. AS :: AZ. EZ :: An. En. it will therefore follow  $(EN+AN)$  AE. AN ::  $(An+En)$  AE. En. wherefore  $AN=EN$ . And because it is  $KM:TD :: KI.IN$  and  $KM:TD :: KI.In$ , it will be  $IN=In$ . Wherefore  $IN+AN=In+En$ . that is  $IA=IE$ . Ergo I is the centre.

14. Prop. 45. In the Hyperbole, if IM be parallel to AR a tangent, then shall IM be a Conjugate diameter to AE. For unto the diameter AE if DT be drawn parallel, it will make the Parallelogram STDZ, and EZ is equal to AS.

11. Prop. 47. In the parabola, if the segment of the axis Av =  $\frac{1}{4}$  AR or if Av =  $\frac{1}{4}$  of AR (for v is the node of the parabola according to the definition) it shall be  $Nv=Tv$ . For let  $Nv=Sv$  then will  $Av=Au$ . and because ST is rightly applied, it is  $Tv(q)=STq+Sv(q)$ . But because by the 18.  $NA=AS$  and by the 21. it is  $STq=AR \cdot AN=SA+4Au$  and  $Tv(q)=(STq)=SA+Kv+Sv(q)=Sv(q)$  by the 8 e 2. for  $QZ+E=q$ . But  $Sv(q)=Nv(q)$  because  $NA+Av=$

$Av = SA + Au$ . Ergo  $Tv(q) = Nv(q)$  and  $Nv$  Fig.  
=  $Tv$ .

II.

Corol. 1. The angle  $NTv$  = to the angle  $TNv$ .

Corol. 2. And if  $TF$  be parallel to the Axis  $AS$ , then the angles  $nTF$  and  $nTv$  are likewise equal.

Prop. 48. But if  $S$  fall in  $v$ , it will be  $ST = 2AS$ . For  $2AS = Nv$  by the 18 Prop. therefore  $ST = Nv = 2AS$ .

Prop. 49. In the Hyperbole and Ellipsis, if }  $\frac{AE \cdot AR}{4} = Al \cdot As^{24}$ .  
} +  $Au(q)$  }  $= Au^{25}$ .

$\} - Au(q) \}$  and therefore in the Hyperbole it

will be  $\sqrt{(q)} \frac{AEq + AE \cdot AR}{4} : - \frac{AE}{2} = Av$ . But in

the Ellipsis it will be  $\frac{AE}{2} - \sqrt{\frac{AEq + AE \cdot AR}{4}} = Au$ .

And let  $Ed = Au$ . I say that the angle  $uTr$  = to the angle  $oTS$ . For because by the 26 Prop. and by the definition of the Nodes it will be

$At \cdot ES = \frac{AE \cdot AR}{4} = AE \cdot Au + Au(q)$ . And

$ES \cdot Eu :: Au \cdot At$ . and  $ES \cdot Eo :: Ao \cdot At$ . wherefore the right angled Triangles  $ESu, Aut$  are similar, and the right angled Triangles  $ESo, Aot$  are similar, and in them the angles  $Eus = Atu$

O O and

Fig. and the angle  $ESo = Aot$ , wherefore the angles  
 $24. tuS$  and  $toS$  are right angles. Then upon the  
 $25.$  line  $tT$  draw the perpendicular  $T_5$ , meeting  
 with  $ot$  in  $5$ . Therefore the right angled Tri-  
 angles  $tSo$ ,  $tuA$ ,  $t_5T$  are similar, and therefore  
 $At.tu :: ot.tS :: Tt.t_5$ . and Altered  $At.Tt :: tu.$   
 $t_5$ . and also the Triangles  $S_50$ ,  $t_5u$  are similar,  
 and therefore  $tu.t_5 :: So. S_5$ . wherefore  $T_5, t_5,$   
 $S_5$  cut one another mutually in  $5$ . Therefore  
 by the 33 e 3 a circle upon the diameter  $t_5$  shall  
 cut the points  $u$ ,  $T$ : and a circle upon the dia-  
 meter  $tS$  shall cut the points  $u$  and  $o$ . Lastly, by  
 the 21 e 3 the angles  $uTt = u_5T = oTS$ . Ergo  
 $uTt = oTS$ .

26. Prop. 50. In the Hyperbole and Ellipsis : if  $IH$   
 $27.$  be drawn parallel to  $uT$  or  $oT$ , then I say  $IH = IA$ .  
 For drawing  $od$  parallel to  $uT$ , by the 49 Prop.  
 the angles  $otT = uTS = odT$ , and therefore  $od =$   
 $oT$  and  $HT = Hd$ . wherefore the angles  $oHT$  and  
 $oHd$  are right angles, and by the 31 e 3, a circle  
 upon the diameter  $oS$  will cut the points  $EH$ .  
 And by the 21 and 32 e 3, the angle  $EHo = ESo$   
 $= Aot = uSt$ : and by the demonstration in the  
 49 Prop. and because the circle upon the dia-  
 meter  $ot$ , by the 31 e 3 doth cut the points  $AH$ , the  
 angles  $AoT$  and  $AHt$  will be equal, wherefore  
 also the angles  $AHE$  and  $oHt$  are equal and  
 right angles. The circle therefore upon the dia-  
 meter  $AE$  will cut the point  $H$ . Ergo  $IH = IA$ .

28. Prop. 51. In the Hyperbole: I say it is  $AE =$   
 $29. oT - uT$ , but in the Ellipsis it is  $AE = oT + uT$ .  
 For

For let  $HID$  be drawn parallel unto  $oT$ , and in Fig. terceted betwixt  $TN$  and  $To$ : by the demon-<sup>28.</sup> stration in the <sup>50</sup> Prop.  $HD=DT=Do$ . and <sup>29.</sup>  $ID=\frac{1}{2}nT$ . and  $IH=IA$ . Wherefore in the Hyperbole  $oT=2ID+2IH$ . But in the Ellipsis  $oT=2IH+2ID$ . But  $2ID=nT$ . Ergo in the Hyperbole  $AE(=2IH)=oT(=2ID+2IH)-nT(=2ID)$ . But in the Ellipsis  $AE=oT+nT$ .

**Prop. 52.** *To find the diameter of a section.* <sup>34.</sup>  
Let there be drawn any two straight lines how-  
ever within the section, so that they be parallel,  
by the points in the middle of these lines the di-  
ameter of the section shall pass.

**Prop. 53.** *To find the centre of a section.*  
The centre is the concourse of two diameters.  
But, note, that the Parabola hath no centre.

**Prop. 54.** *To find the axis of a section.* If it  
be of the Parabola, cross the diameter found  
with a perpendicular; now if the said dia-  
meter be in the middle of the perpendicular it is  
the axis sought; but if it be not, raise a per-  
pendicular in the midst and it shall be the axis.

If it be the Hyperbole or Ellipsis: From the  
centre found describe an Arch which shall cut  
the section in two places or points. And by  
the point of the very middle of the Arch, be-  
twixt the former points, draw a line from the  
centre, that shall be the Axis.

Fig. Prop. 55. From a point not within the section 34 to draw a line that shall touch the section. If it be in the Parabola, and if the point be in the section, describe the axis of the Parabola, and to it from the point given draw a perpendicular: then according to the 18 Prop. make  $AN=AS$ . a line drawn from  $N$  to the point given is a Tangent. But if the point from whence a Tangent is required to be drawn to the Parabola be without the Section, then describe an axis, and from the point given draw a parallel to the axis cutting the section, from the point of the intersection draw a Tangent, and taking with the Compasses the distance from the point given to the point of intersection, set that distance off from the point of intersection within the section; and by the end of that measure draw a parallel to the Tangent, which will cut the section in a point, to which if a line be drawn from the point given it shall be the Tangent required.

In the Hyperbole and Ellipsis if the point be in the section: draw however a right line within the section from the point given; and by the middle of it from the centre a semi-diameter: which produce beyond the section, until that the rectangle, made of the segments of the semi-diameter intercepted betwixt the centre and the line drawn within the section, and the line produced from the centre, be equal to the square of the semi-diameter, according to the 23 Prop. &c.

In the Ellipsis if the point be without the section, from the centre to the point given let a semi-

semi-diameter be continued cutting the section, Fig. and having found the axis, let a right line be 34. described touching the section in that very point of intersection. Then taking a point in the semi-diameter within the section, so that the rectangle under the segments of the semi-diameter from the centre to both the points, as well that which was given as that which was taken, may be equal to the square of the semi-diameter : By that point thus taken let a right line be drawn parallel to the former Tangent : That shall cut the section in a point, to which if a right line be drawn from the point given, it shall touch the section.

*In the Hyperbole* if the point given from whence it is required to draw a Tangent, be within the Asymptotos, then the same work being observed as in the Ellipsis, the Tangent may be drawn as before. If the point be in one of the Asymptotoi, betwixt the point given and the centre, let a middle point be taken, from whence a parallel being drawn to the other Asymptotos, it shall cut the section in the point of Contact ; wherefore drawing a right line from the point given by the point of Contact to the other Asymptotos, it shall touch the section and be bisected by the point of Contact.

If the point be *K* without the Asymptotos, 35. Let there be drawn by the centre *KI*, and let there be inscribed any where within the section a parallel, to whose middle point from the centre let there be a diameter drawn cutting the section in the point *A*; let their be drawn to

Fig. the Asymptotes  $Am$  parallel to  $KI$ , and let  $KI$  30. be extended to  $M$ , so that  $KI \cdot IM = Am(q)$ :

Then drawing  $MT$  parallel to the diameter, it shall cut the section in the point of Contact  $T$ . For by the 27 Prop. it being ( $ST =$ )  $IM \cdot KI = \frac{AE \cdot AR}{4} = Am(q)$  by the 38.

4.

Corol. From any point of a section to any diameter a right line may be ordinitely applied; if to the Tangent found at the head or vertex of the section a parallel be drawn to the point given.

Prop. 56. To find the right diameter of a section, which shall agree to a transverse given is thus done: By the Corol. to the 55, let the right line  $BP$  be ordinitely drawn to the diameter wheresoever, and let it be  $AB \cdot Br = BP(q)$  &c. according to the 10 and 13 Prop. of this Book.  $BP$  if produced will be the congruous diameter.

28. Prop. 57. To find the Asymptoi of an Hyperbole. Let  $Am(q) = \frac{AE \cdot AR}{4}$  by the 48 Prop.

Or taking the point  $C$  the middle of  $NS$ , let  $Ct$  be ordinitely applied; and let  $Nt$  be drawn, and  $Im$  the Asymptos parallel to it. For by the 6 e 2,  $EC \cdot AC + IA(q) = IC(q) = (IS \cdot IN \text{ per } 23) IA(q) : NC(q)$ . And by the 8. ( $EC \cdot AC$ )  $NC(q). Ci(q) :: AE. AR :: IA(q). Am(q) \text{ per } 38$ . wherefore  $NC.Ct :: IA.Am$ . Ergo  $Im$  is the Asymptos. Prop.

Prop. 58. To find out the Nodes or Navel of Fig. a section, viz.  $u$  and  $o$ , or  $u$  in the Parabola alone. 31.  
In the Parabola let  $Au$  be made equal to the fourth part of  $AR$ . Otherwise let it be as  $AB$ .

$$\frac{1}{4}BP :: \frac{1}{4}BP, Au.$$

In the Hyperbole let it be  $Au(q) = \frac{AE \times AR}{4}$ .

Then upon the centre  $I$  and semi-diameter  $Im$  let the semi-circle  $Om_u$  be described; therefore

$$Au = Eo, \text{ and therefore } AE + Au \cdot Au = \frac{AE \times AR}{4}$$

$= AE + Eo \cdot Eo$ , and therefore by the definitions of the Nodes of an Hyperbole, there being applied to  $AE$  a rectangle equal to  $\frac{AE \times AR}{4}$  and

exceeding by the square of  $Au$  or  $Eo$ , for  $Eu = AE + Au$ ,  $u$  is the Node within, and  $o$  the Node without.

In the Ellipsis upon  $O$  the term of the less axis, with the semi-diameter  $IA$ , let there be an Arch made that shall cut the greater axis in the points  $u$  and  $o$ , I say that those two points  $u$  and  $o$  are the Nodes of the Ellipsis: For by the 13 Prop. 10(q).  $(IA \cdot IE =) IA(q) :: AR$ .

$$AE :: \frac{AE \times AR}{4} \quad \frac{AEq}{4} \text{ wherefore } IO(q) =$$

$$\frac{AE \times AR}{4}. \text{ Also by the } (\text{see 2}) \quad Eu \cdot Au + Iu(q)$$

$$= IA(q) = Ou(q) = IO(q) + Iu(q). \text{ wherefore}$$

$$Eu \cdot Au = IO(q) = \frac{AE \times AR}{4} \quad \text{Therefore unto}$$

$$O \circ 4$$

$$AE$$

Fig. 29.  $AE$  is applied a Rectangle equal to  $\frac{AE \cdot AR}{4}$

wanting the square made of  $Au$  or  $Eo$ , for  $Eu = AE \cdot Au$ . Therefore by the definition of the Nodes or Navels of an Ellipsis,  $u$  is the one and  $o$  the other.

31. Prop. 59. To find the parameter of any section made upon the cone. In the Parabola by the points  $ADB'$  let a circle be described cutting the diameter produced in  $R$ , I say that  $BR$  is the parameter, for it is  $BP(q) = DB \cdot Bb = AB \cdot BR$ . Ergo  $BR$  the parameter.

32. In the Hyperbole and Ellipsis let  $EK$  be drawn parallel to the side of the cone,  $vb$ , and  $kAk$  parallel to the base of the cone, cutting the side  $VD$  in  $k$  and the right line  $EK$  in  $K$ . By the three points  $Ekk$  let a circle be described cutting  $AE$  in  $R$ . I say that  $AR$  is the Parameter; for if by  $R$  a circle be described parallel to the base of the cone, cutting the Triangle by the axis in  $DRb$ , and the section it self in the right line  $RP$ . Then will  $RP$  be ordinarily applied, and  $RP(q) = DR \cdot Rb$ ; and by the 13 Prop.

$$\text{It is } AE \cdot AR :: \left\{ \begin{array}{l} ER \cdot DR :: AE \cdot AK \\ * \quad * \\ AR \cdot Rb :: AE \cdot AK \end{array} \right\} = AE \cdot AR.$$

And by the 13.  $AE \cdot AR :: AR \cdot AR \cdot RPq$ . Therefore the Parameter is  $AR$ .

The End of the first Book.

L I B. II.

## LIB. II.

*The second Book of Conical Sections :  
Wherein is taught the several ways of  
the describing the Conical Sections in  
Plano by Points.*

**P**rop. 1, 4. *How to describe the Parabola by points about any diameter AS, and the Ordinate TSt, the said diameter and Ordinate being given by position.*

Draw  $AT$  and taking the point  $B$  any where, betwixt  $S$  and  $A$  draw  $BP$  parallel to  $ST$ , cutting  $AT$  in  $p$ : and let it be  $BP = ST$  in  $Bp$ . I say that the point  $P$  is in the Parabola; for because the Triangle  $AST$  is cut proportionally by  $Bp$  it is  $AS.AB :: ST.Bp :: ST(q)$ . ( $ST \cdot Bp = BP(q)$ ). But by the 7. of the 1. it is  $AS.AB :: STq.BPq$ . Ergo the point  $P$  is in the Parabola. And after this manner taking as many points  $B$  as is requisite, and drawing the right lines  $BP$  the Parabola may be described.

Prop. 2, 5. *Having by position AB the curta- 2.  
ted part of the diameter and the Ordinate BP, to-  
gether with the species of the figure (which is the  
proportion*

**2.** *Having the proportion of AE to AR ) to draw the hyperbole in the plane by points given.* Let it be  $AB \cdot Bn = BPq$ : and after placing  $Bn$  upon  $BP$ , let it be found  $BE. Bn$  in the proportion as  $AE. AR$  given. I say that the point  $P$  is in the hyperbole, whose transverse diameter is  $AE$  found, and congruous parameter  $AR$ . For it is  $Bn(q). (AB \cdot Bn =) BP(q) :: Bn. AB :: Bn \cdot EB. AB \cdot EB$ . wherefore  $BP(q). AB \cdot EB :: Bn. EB :: AR. AE$ . therefore by the 13 of the 1. the point  $P$  is in the Hyperbole: whose diameter is found  $E$ , and parameter  $AR$ . And if after this manner there be divers points  $B$  taken, and drawing  $Bn$ , meeting with  $ER$  in  $n$ , and making it  $BPq = AB \cdot Bn$ , the section may be described.

**4.** *Prop. 3, 6. Having any diameter AE of an Ellipsis, and the Ordinate BP given by position, and the species of the figure (which is the proportion of AE to AR) to describe the Ellipsis by points.* Make  $AB \cdot Br = BP(q)$  and placing  $Br$  upon  $BP$  joyn  $Er$ : Or finding  $AR$  in the given proportion, let  $BP$  be set parallel to it, and draw a right line by  $E$  and  $R$ , let it meet with  $BP$  in  $r$ . I say that the point  $P$  is in the Ellipsis, whose transverse diameter is  $AE$  and parameter  $AR$ . for whereas it is  $Br(q)$ . ( $AB \cdot Br =$ )  $BP(q) :: Br. AB :: BR \cdot EB :: AB \cdot EB$ . wherefore  $BP(q). AB \cdot EB :: Br. EB :: AR. AE$ . Ergo by the 13 of the 1. the point  $P$  is in the Ellipsis.

**3.** *Prop. 7, 8, 9, 10. Having the curtated part of the diameter AS of a section, and the Ordinate*

dinate TSt given by position, together with the Fig. species of the figure (AE. AR) to describe the section. The solution of this Problem depends upon the 7 and 8 Prop. of the first Book, by finding the triangle by the axis of the cone in which the section is: Therefore let it be  $AS \cdot Sr = STq$ : and measuring from S on both sides  $Sg = S$ , and  $ST = AS$ , draw an infinite line  $gA$ .

Then for the parabola draw  $GV$  parallel to the diameter of the section or segment  $AS$  meeting with  $gA$  in  $V$ : But for the Hyperbole and Ellipsis, having found  $SE$  to  $Sr$  in the proportion of  $AE$  to  $AR$  given, draw the right line  $GE$  cutting  $gA$  in  $V$ . Then will  $V$  be the vertex of the cone, and  $GVg$  the triangle by the axis, and  $AR$  the parameter in the Hyperbole and Ellipsis: But in the Parabola the parameter is  $sr$ , having these the sections are drawn according to the 7 and 8 Prop. Lib. 1. and as in the last two.

Prop. 11, 12, 13, 14, 15, 16. About any triangle given to describe a conical section, whose species is given, that is, having ATt and AE. AR. Dividing the base of the triangle  $Tt$  into two parts in  $S$ , joyn  $AS$ , and make  $AS \cdot Sr = STq$ . Draw the right line  $rE$  in the parabola parallel to  $AS$ , in the rest cutting it, in the hyperbole above A, but in the Ellipsis under S. The point of the intersection E is gotten by making  $SE$  to  $Sr$  in the proportion as  $AE$  to  $AR$  given. And so shall  $AK$  be the parameter in the Hyperbole and Ellipsis: But in the Parabola  $sr$  will be

Fig. be the parameter ; then taking any point  $B$  in 1,  $AS$ , draw the right line  $BP$  parallel to the base 2,  $Tt$ , and cutting  $AT$  in  $o$ , and  $At$  in  $v$ , and make 4  $BPq = Bo \cdot Bu$ . I say the points  $TPAt$  are in the same section : and the demonstration hereof depends upon the 7 and 8 Prop. of the first Book : For producing  $TA$  till it meet with  $Er$  in  $V$ , there is a triangle formed  $TVt$ , which is the triangle cut by the axis of the cone , and taking many  $B$  if it be  $Bo \cdot Bu = BPq$ . as many  $P$  as are desired may be found.

1. Prop. 17, 19. Having by position the vertex of the Parabola  $A$ , and the Node  $Au$ , to draw the parabola by points. Make  $Av = Au$ , and by  $A$  and  $v$  raise two perpendiculars infinitely to part  $Au$ , which let be  $vw$  and  $At$ . Then taking any point in the perpendicular from  $v$ , suppose  $w$  , joyn  $vw$  by a straight line , which shall cut the perpendicular by  $A$  in  $t$  ; then drawing two straight lines , one from  $t$  perpendicular to  $vw$ , the other from  $w$  parallel to  $vw$ , meeting in the point  $T$ . I say that the point  $T$  is in the Parabola, and taking many points in  $vw$ , extended, if need be, find as many  $T$  as are needful to describe the Parabola by points. That the point  $T$  is in the Parabola is thus proved : For drawing  $TS$  perpendicular to the Axis , and lengthening  $Tt$  till it meet with the Axis in  $N$  , it will be  $At = \frac{1}{2} ST$ . for  $At = \frac{1}{2} vw = ST$ . and  $AS = AN$ . But in the right angled triangle  $NTS$ .  $At(q) = (AN) AS \cdot Sv$ . and therefore  $(4At(q)) STq = AS \cdot AR$ . Therefore by the 10 of the 1.  $T$  is in the Parabola.

Prop.

Prop. 18, 20, 21. Having given the axis and Fig. Nodes of the Hyperbole or Ellipsis by position, viz. 2. in the Hyperbole uAEo and in the Ellipsis AuOE to 5. describe the section by points. Upon the centre o and the semi-diameter AE, let an Arch be described great enough, cutting the Axis in y; and in the Arch so described take any point W, and joyn Wo and Wu; in the right line Ws in the very middle at D, raise a perpendicular cutting Wo in T. I say the point T is in the Ellipsis and Hyperbole. For because  $uT$  is equal to  $WT$ , in the Hyperbole it will be  $OT - uT = AE$ . and in the Ellipsis it will be  $oT + uT = AE$ . Wherefore by the 51 of the 1. the point T is in the section.

Prop. 22, 25. Having the vertex of a parabola and the node Au given to describe a parabola by points very readily. Producing out  $Au$  make  $Av = Au$ , and taking the point S any where in the axis, and from the point S drawing a perpendicular line to the axis, measure with the Compasses  $uT = Sv$ . I say the point T is in the Parabola. For by the 17.  $uT = WT = Sv$ . Otherwise  $uT = Sv$ . So by the 8 e 2  $Sv(q) - Sv(q) = AS \times 4Au$ : But by the 10 and 41 Prop. of the first Book  $AS \times 4Au = STq = uTq - Svq$ . by the 47 e 1. Ergo T is in the parabola. After this manner infinite of T may be found to draw the parabola by.

Prop. 23, 24, 26, 27. Having by position the 2. axis and the nodes of the Hyperbole uAEo and of 5. the Ellipsis AuOE to describe the section very ready- ly

*Fig. by points.* Measure  $Ae = Au$  given within  
 2.  $AE$  in the hyperbole and without in the Ellip-  
 sis ; and taking in the axis any point whatsoever  
 $b$  upon the centre  $o$ , and semi-diameter  $ob$   
 describe an arch, likewise upon the centre  $u$  and  
 semi-diameter  $ub$  describe another arch cutting  
 the former in  $T$ . I say the point  $T$  is in the sec-  
 tion. For because in the Hyperbole  $oT+uT=$   
 $ov=AE$ , but in the Ellipsis  $oT+uT=ov=AE$   
 there will be right lines drawn from either node  
 to the section, and  $T$  will be the section ; and if  
 many  $T$  be found , the section may readily be  
 drawn.

2. A Compendium in the 26 and 27 may be ve-  
 ry well used. For let  $Ao = 116$  and  $Au = 16$ , it  
 will be  $Ao-Au=AE = 100$  in the Hyperbole, and  
 $Ao+Au=AE = 132$  in the Ellipsis , therefore tak-  
 ing as many numbers as pleaseth  $N$ , and in de-  
 scribing the Hyperbole  $Au-N$  drawn from  $u$ , and  
 $AE+Au+N$  drawn from  $o$ , shall meet in  $T$ , but in the Ellipsis describing  $Au+N$  drawn from  
 $u$ , and  $AE-Au-N$  drawn from  $o$  will meet in  $T$ .

1. Prop. 28, 29, 30. *About any triangle, as ATT,*  
*to describe a parabola by points.* Having bisected  
 the base  $tT$  in  $S$ , joyn the diameter  $AS$ , in which  
 taking any point  $b$  where ever (whether above  
 or below  $S$  it is no matter) draw by the same  
 two right lines, one  $tbP$  from the angle  $t$ , an-  
 other  $bd$  parallel to the base, cutting the side  $AT$   
 in  $d$ , and by the point  $d$  draw the right line  $sdP$   
 parallel to  $AS$ , cutting the base in  $s$ , and the  
 right line  $tbP$  in  $P$  : I say, the point  $P$  is in the  
 Parabola,

parabola, whose vertex is  $A$ : For drawing  $PpB$  Fig. parallel to the base, cutting the side  $AT$  in  $p$ , it will be  $(tS) = ST \cdot BP :: (bS) = ds \cdot dP :: sT$ .  $Pp$ . because of the triangles  $sdT$  and  $dPp$  which are alike, wherefore  $ST \cdot (ST - sT) = BP \cdot (BP - Pp) = Bp$ . therefore  $ST \cdot BP \cdot Bp$  are continual proportionals, wherefore  $ST(q) \cdot BP(q) :: ST \cdot Bp :: AS \cdot AB$ . Therefore by the 7 of the first Book the point  $P$  is in the Ellipsis.

From hence a Compendium may be drawn thus: if the lines  $AS$  and  $ST$  be divided in many similar parts  $Ab, b, b, b, &c.$  and  $Ss, s, s, s, &c.$  Or if  $AS$  and  $AT$  be divided into similar parts, viz.  $Ab, b, b, b, &c.$  and  $Ap, p, p, p, &c.$  they may be divided into as many small parts, drawing  $tBp$  and  $sP$  neglecting the line  $AT$ . or  $tBp$  and  $pP$  neglecting the line  $ST$ . And note that the divisions  $Abbbb$  may be measured also in  $AS$ , and then the similar parts of those remains may be measured towards  $t$ .

Prop. 31, 32. The effect of these is very plain, from what hath been said and declared in the 28, 29, and 30 Prop. neither is it any thing material whether the parabola  $TAt$  be complete or no; for if the parabola be curtailed it may be further produced; or if it be too long it may be completed.

Prop. 33, 34, 35, 36. Having the axis of the hyperbole given by position, and the species of the figure, which is  $AE$  to  $AR$ . Because Mydorgius hath effected these Problems not so closely, and with

Fig. with that clearness as might have been, and because they are done with much more labour than was needful, I have adventured to add my own solutions, in respect that their demonstration doth very little differ from that of *Mydorgius*. Let it be therefore  $AE. AR :: IA(q). Am(q)$  and set  $Am$  at right angles upon the axis  $AE$ , and draw out  $Im$  the Asymptotos: Then either measuring in the axis of the space  $Ib = Am$ , and by  $b$  drawing  $bp$  perpendicular to the axis; or out of the centre  $I$  drawing  $Ib$  perpendicular to the axis, by the point  $m$  let the right line  $bmp$  be produced. Further, take the point  $B$  however or wheresoever under  $A$ , and draw  $BF$  parallel to  $Am$ , cutting  $Im$  in  $F$ : Then upon the centre  $J$  and the semi-diameter  $BF$ , describe an Arch cutting the right line  $bp$  in  $p$ : And lastly, make  $BP = bp$ . I say, that the point  $P$  is in the Hyperbole: For  $AE. AR :: IAq. (Am(q) = ) Ib(q) :: IB(q). (BF(q) = ) Ip(q) :: (IB(q) - IA(q) = ) 2d. AB \cdot EB. (Ip(q) \cdot Ib(q)) = bp(q)$ . But  $bp(q) = BPq$ . Ergo by the 13 of the first Book the point  $B$  is in the Hyperbole.

*Conseqt.* In the Hyperbole  $RF(q) = BPq + Am(q)$ . Note also, that if  $AE$  given be not the axis, but the transverse diameter where-ever, then there ought to be given the angle of inclination, and then describing the Asymptotoi, and bisecting the angle betwixt them  $mIm$ : either take  $AE$  for the axis, and then by it find the Ordinates, and after inclining them to the diameter according to the angle given. Or:

Prop.

Prop. 37, 38, 39. Having the axis of the Fig. Ellipsis AE, AO, cutting themselves mutually at right angles in the centre I, to describe the Ellipsis by points. Upon the centre I and semi-diameters IA, IO let two circles be described, and taking any point in the outer circle where-ever P, joyn IP cutting the interior circle in p, then as well from P draw the right line PB cutting the axis AE at right angles in B, as another right line from p, that is PT parallel to AE, and cutting PB in T, I say that the point T is in the Ellipsis. For ( $IP = IA \cdot PB :: IP = IO \cdot BP$ ) because the triangle IPB is cut proportionally by PT. Wherefore from the former it will be ( $IA(q) = IA \cdot AE$ ). ( $PB(q) = AB \cdot EB :: IO(q) \cdot BP(q)$ ). Therefore by the 7. of the first Book T is in the Ellipsis. And so taking many P as many T may be found to draw the Ellipsis.

Note also, that having the Conjugate diameters of the Ellipsis however, the Ellipsis may be drawn, for having found the length of the Ordinates, as was shewed by the last equal to  $2BT$ , afterwards they are to be inclined to the angle given.

Prop. 40, 41, 42, 43. These do altogether depend upon the 28, 29, 30, 31 and 32 Prop. aforesaid, neither do they any thing differ from those, except, That in these not the diameter of the section it self is given, but a right line is divided into similar parts, which line is parallel to the diameter at the end of the Inscript, and therefore shall not need to be here set down.

Fig. Prop. 44, 45. Having the transverse diameter of the Hyperbole AE, together with the species of the figure AE to AR and the angle of inclination to draw the Hyperbole by points. Let it be AE.  $AR :: IA(q)$ . Am(q) incline Am to AE according to the angle given, and produce Im the right line, then taking the point B in AE under A where ever, draw BF parallel to Am, cutting Am in F, and let it be  $BP(q) = BF(q) \cdot Am(q)$ . I say the point P is in the Hyperbole. For  $IA(q) \cdot Am(q) :: IB(q) \cdot BF(q) :: (BF(q) \cdot Am(q)) = BP(q) \cdot (IB(q) - IA(q) \text{ per } 6 \text{ e } 2) = EB \cdot EA$ . Therefore by the 13. of the first P is in the Hyperbole.

Conseqt. In the Hyperbole it is  $BP(q) = BF(q) \cdot Am(q)$ .

6. Prop. 46, 47. Having by position the Asymptotoi of the hyperbole given, and a point in the section, to describe the hyperbole by points. Let the point however taken or given by A, draw from the centre (which is always given if the Asymptotoi be given) and from A draw AH to one of the Asymptotos, and parallel to the other; then measure the space  $Hm = HI$ , and drawing mAm, bisected in A by the 2e6. and so having found Am the rest are performed according to the last Proposition.

Or, if it shall seem more fit, to find out the axis, and having found it to describe the Hyperbole. Let the point given in the hyperbole be P, and draw the axis Ib by cutting the angle of the

the Asymptotes into two parts and halves; Fig. and by  $P$  draw the right line  $FPBf$  perpendicular to the axis, cutting the Asymptotes in  $F$  and  $f$ , and the axis in  $B$ : and let it be  $BQ(q) = BF(q) \cdot BP(q)$ . draw  $Qm$  parallel to the axis cutting the Asymptotes in  $m$ : and taking an equal space  $Im = Im$  in the other Asymptotes, joyning  $mAm$ , cutting the axis in  $A$ , the remainder of the work followeth, as in the 44 Proposition.

Prop. 48, 49. If the axis of the Ellipsis AE 5. and OV be given, cutting one the other mutually, at right angles in the centre I, to describe the Ellipsis by points. Let  $IX$  be measured equal to  $IA \cdot IO$ , and within the distance  $IX$  take any point  $b$  however, then opening the Compasses to the distance of  $IX$ , and putting one foot of the Compasses in  $b$ , mark out in the other axis where the compasses will cross, and note that point with  $p$ : Lastly, by  $p$  and  $b$  draw the line  $pbP = IA$ , I say that the point  $P$  is in the Ellipsis. For, drawing  $PB$  perpendicular to the axis  $AE$ , because it is  $bP = IO = XA$ , it shall be  $Ib \cdot bB :: (pb = ) IX \cdot bP$ . and therefore it is  $(Ib + bB = ) IB \cdot bB :: (IX + bP = ) IA \cdot bP$ . and  $IB(q) \cdot bB(q) :: IA(q) \cdot bP(q)$  wherefore also  $IA(q) \cdot (IA(q) - IB(q)) AB \cdot ER :: bP(q) \cdot (bP(q) - bB(q)) \cdot BP(q)$ . Therefore by the 8 of the first Book the point  $P$  is in the Ellipsis: and after this manner taking many  $b$  betwixt  $X$  and  $I$ , and as many  $p$  in  $IV$ , draw  $pbP = IA$ , and by that means the Ellipsis.

**Fig.** Prop. 52, 53, 54. Having the transverse diameter of the Hyperbole AE, and the species of the figure which is AE to AR, together with the angle of inclination, to draw the Hyperbole by points. Let it be  $AE$ .  $AR :: IA(q)$ .  $Am(q)$ . let  $Am$  be inclined to  $AE$  according to the angle given; and let there be by  $I$  a line drawn parallel to  $Am$ , in which taking any point  $M$  at pleasure, draw  $MP$  parallel to  $IA$ , cutting the line  $Im$  in 8, so that it may be  $MP(q) = IA(q) + M8(q)$ . I say that the point  $P$  is in the Hyperbole. For let  $IB$  be measured equal to  $MP$ , and joyn  $PB = IM$ , because by the 6 e 2 ( $IB(q)$ )  $MP(q) = IA(q) + AB \cdot EB$ . it will be  $AB \cdot EB = M8(q)$ . but it is  $AE$ .  $AR :: IA(q)$ .  $Am(q) :: (M8(q)) = AB \cdot EB$ .  $IM(q) = BP(q)$ . Therefore the point  $P$  is in the Ellipsis.

*Conseqt.* In the Hyperbole it is  $IB = IAq + M8(q)$ .

And the same note may be observed here as was upon the 33 Prop.

**8.** Prop. 55, 56. Having the transverse diameter  $AE$  and the Ordinate  $ST$  given by position, to describe the Ellipsis by points. Let it be  $AS \cdot ES$ .  $STq :: IA(q). IO(q)$ . and set  $IO$  parallel to  $ST$ , and joyn  $AO$  and  $EO$ , and taking in  $AE$  any point however  $B$ , draw by  $B$  a parallel to  $IO$  cutting  $AO$  in  $p$ , and  $EO$  in  $Pp$ : Let the line  $OH$  be drawn out parallel to  $AE$ , cutting the same  $BpPp$  in  $H$ , which is the middle point of the segment  $pPp$ , because it is  $IA \cdot IO :: OH \cdot pH$ . and as  $IE$ .

$IE.IO :: OH.HPp.$  then let it be  $BPq = BH(q)$ . Fig.  $pH(q)$  that is  $Bp \times BPp$  by the 6 e 2. But it is  $\frac{1}{8}AB(q).AB \times EB :: AB.EB :: Bp.BPp :: BP(q).$   $Bp \times BPp$  wherefore  $AB \times EB. (BP \times BPp) BP(q) :: ABq.Bp(q) :: (IA(q) = ) IA \times IE.IOq.$  Therefore by the 8 Prop. of the first Book the point  $P$  is in the Ellipsis.

And from hence it also appeareth, that if the angle  $AOE$  be a right angle, the section will be a circle, because it is  $AB \times EB = BP(q).$

Prop. 57, 58, 59, 60, 61, 62. Because in the 9. parabola (however the Ordinates be inclined to the diameter) by the 7 and 32 Prop. of the first Book it is  $AS.AB :: ST(q).AB(q).$  If the right line  $AD$  parallel to the base  $ST$  do touch the parabola in  $A$ ; and if  $ST$  be divided into many equal parts, suppose 6, noted with the letters  $s$ , and by every part  $s$  there be drawn parallel lines to the diameter  $AS$ , dividing  $AD$  in the point  $s$  equally and alike unto  $ST$ , then divide  $AS$  equally to the square of the number of parts you divided  $ST$  into, viz. if  $ST$  be divided into 6, then  $AS$  must be divided into 36 parts; and making out the square numbers of those 36, viz. 1. 4. 9. 16. 36. from the first parallel  $ss$  next the diameter let there be cut off  $5P=1=Q.1.$  from the second parallel  $ss$  let  $5P=4=Q.2.$  be cut off, from the third parallel  $ss$  cut off  $5P=9=Q.3.$  from the fourth  $5P=16=Q.4.$  and so forwards, &c. noting out the several points  $P, P, P, P, \&c.$  the curved line drawn by the points  $P, P, P, P, \&c.$  will be a

Fig. parabola. For of the parallels  $s_5$  the interior  
 9. segments  $sP$  betwixt the curved line and the  
 base  $sP$ , every one of them are equal to the se-  
 veral rectangles made of the segments of the  
 base, viz.  $sP = ts \cdot sT$ , which is thus proved: Be-  
 cause  $AS$  is equivalent to the quadrate of  $TS \cdot$   
 $sT$ , and  $Ps$  to the rectangle  $Ts \cdot st$  by supposi-  
 tion. It will be  $AS \cdot TS \cdot ST :: Ps \cdot Ts \cdot st :: (AS -$   
 $Ps) == AB \cdot (TS \cdot ST - Ts \cdot st ==) BP(q)$ . There-  
 fore by the 7 and 12 Prop. of the first book  $P$   
 is in the parabola. But because this last demon-  
 stration is something obscure and Analytical,  
 here followeth a more Synthetical demonstra-  
 tion: For, because by the 7 Proposition of the  
 first Book it is  $AS \cdot ST(q) :: AB \cdot (BP(q) ==)$   
 $Ss(q) :: (AS - AB ==) BS$ . ( $ST(q) - Ss(q)$ ) which  
 by the 5 e 2)  $= Ts \cdot st$ . But  $AS$  is equivalent to  
 $STq$ , therefore  $Ps = BS$  is equivalent to the re-  
 ctangle  $Ts \cdot sT$ . The Mechanical performance  
 of the description of these sections thus by  
 points, may by a *sector* be easily done.

And from hence it followeth, that the defec-  
 tive parabola may be supplied, and the curta-  
 ted continued; for if there be drawn a tan-  
 gent to the point of the continuation from  
 whence the section was defective, and like-  
 wise a right line parallel to the diameter be-  
 twixt the tangent and the point to which it is  
 to be supplied or continued; and if the seg-  
 ment of the tangent betwixt that parallel and  
 the point of contact be divided into equal  
 parts, and the parallel it self into the squares  
 of those parts as was done before: the out-  
 ward

ward segments of the lines parallel to the diameter, equal to the several parts of the tangent, are thus had, to describe the curved part or parts of the parabola withal.

Prop. 65, 66, 67. Having the transverse diameter of the hyperbole AE, and the species of the figure (AE to AR) and the angle of inclination, to describe the hyperbole by points. Let it be  $AE$ .  $AR :: IA(q)$ .  $Am(q)$ . and let  $Am$  be inclined to  $AE$  according to the angle given, and draw out  $Im$ ,  $Im$ , then having bisected  $Im$  in  $H$ , and drawing  $AH$ ; let there be taken in  $Im$  a point  $b$  however, and draw  $bP$ , so that it may be  $Ib \cdot bP = IH \cdot AH$ . I say that the point  $P$  is in the Hyperbole. For lengthning  $If$  parallel to  $AH$ , and extending  $Am$  beyond  $A$  till it meet with  $If$  in  $m$ , and by  $P$  drawing  $FPf$  parallel to the said  $mAm$ , cutting  $IA$  in  $B$ , and  $If$  in  $f$ , and lastly, by the points  $A$  and  $P$  drawing the right line  $LAPl$ , cutting  $If$  in  $L$  and  $IF$  in  $l$ . For because  $IH \cdot AH = Ib \cdot bP$ . it shall be  $Ib \cdot IH :: AH \cdot HP :: Hl \cdot bl$ . and  $Ib \cdot (Ib \cdot IH) = Hb \cdot (Hl \cdot bl) = Hb$ . wherefore  $Hl = Ib$ . and therefore  $Pl = AL$ . and because  $IH = Hm$ . it shall be  $mA = Am$ . also because  $PF \cdot Am :: Pl \cdot ml :: AL \cdot PL :: Am \cdot Pf$ . it shall be  $Am(q) = (PF \cdot Pf) \text{ per } 6e2. = BF(q) \cdot BPq$ . and after the manner in the 44 Prop. of this Book the Hyperbole may be drawn.

Or otherwise it may be demonstrated after the manner delivered in the 63 Prop. of this second book, because it is  $Pl = AL$ .

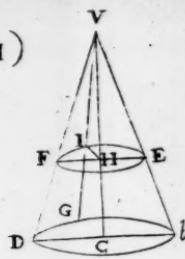
Fig. Conseqt.  $Ib \cdot bP = IH \cdot AH$ .

7. And from these it will be very easie to draw the Hyperbole by points, having the Asymptotes and the point in the Hyperbole given.

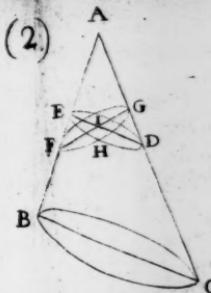
10. Prop. 68, 69. If in the diameter of a section there be two points taken, one b within the section, another a beyond the vertex A; and if from the point b there be drawn many right lines cutting the section in the points P, P, P, &c. and if it be in every one  $bA \cdot ba : bp \cdot bp$ . the curved line drawn by all the points p shall be a section of the same kind, name and nature with the section given. For in the Parabola's it is  $AB \cdot BP : ab \cdot bp$ , and in the Hyperbole's and Ellipsis it is  $\left. \begin{array}{c} AB \cdot BP :: ab \cdot bp \\ EB \cdot BP :: eb \cdot bp \end{array} \right\} \begin{array}{c} * \\ * \\ * \\ * \end{array}$   
That is,  $AB \cdot EB, BP(q) :: ab \cdot eb, bp(q)$ .

Thus in this second Book *Mydorgius* hath shewed and performed very many ways and varieties for drawing of the Conical Sections by points, which are here contracted, (at least the very chief from whence the rest are drawn) into a little room: His design in this Book was, to prepare these Propositions in order to an Appendix, which certainly he intended, as appears by his *Monitum* to the end hereof, wherein he should treat of the Organical part of describing of these Sections, or of performing them by Instruments at one motion, and to use so many of these Propositions in this Book for the demonstrating of those Instruments, which otherwise in

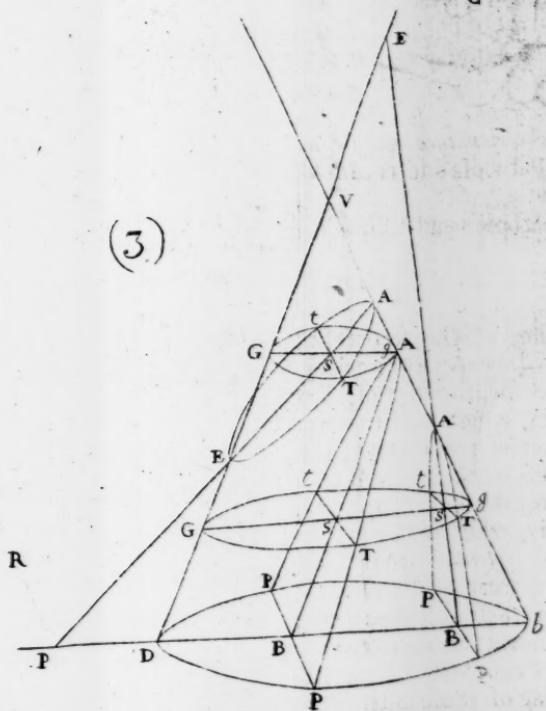
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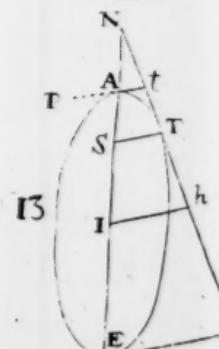
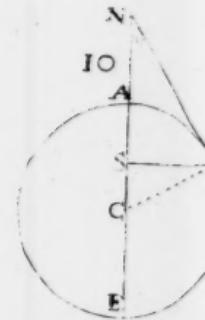
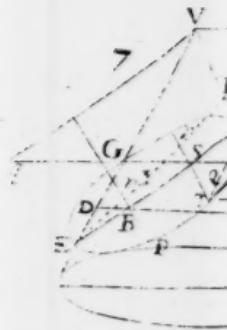


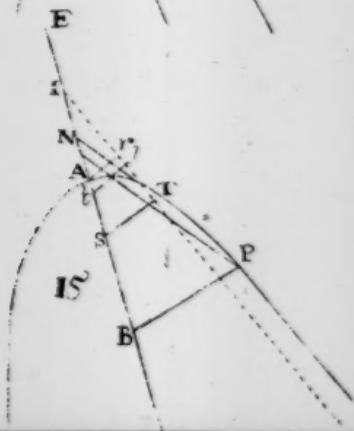
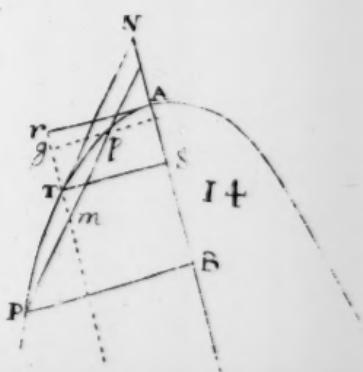
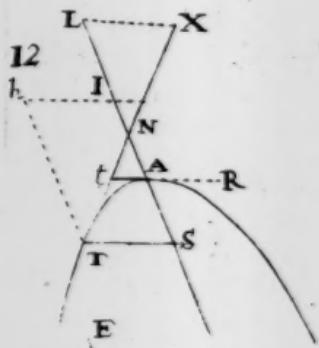
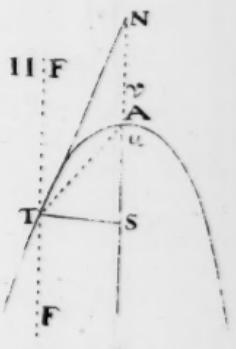
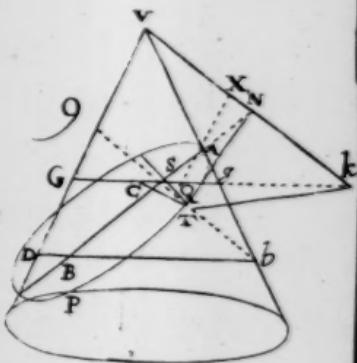
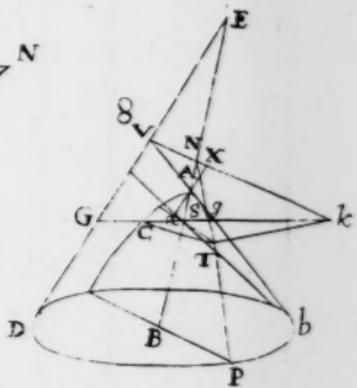
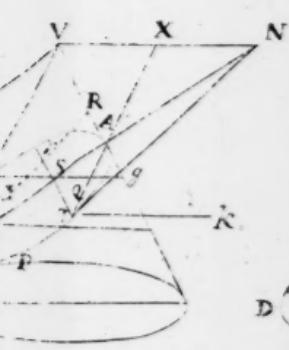
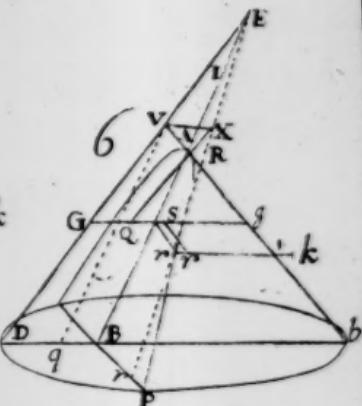
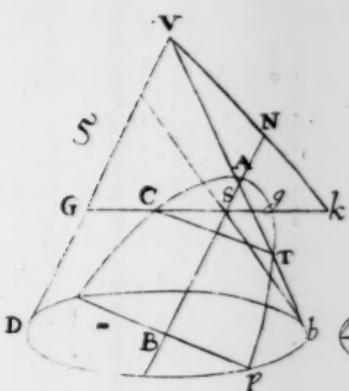
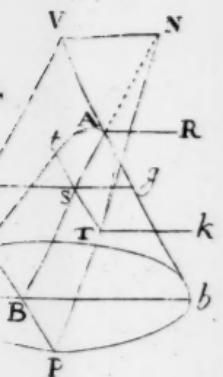
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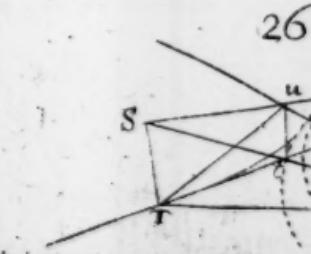
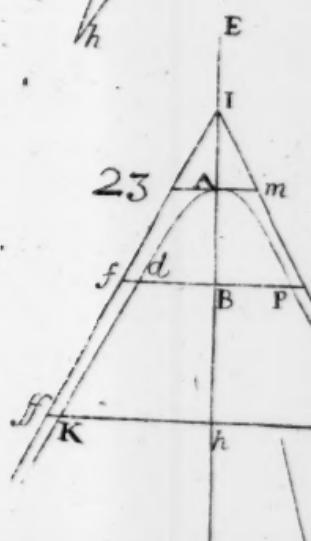
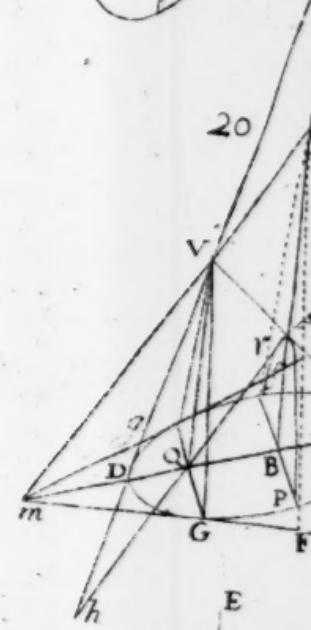


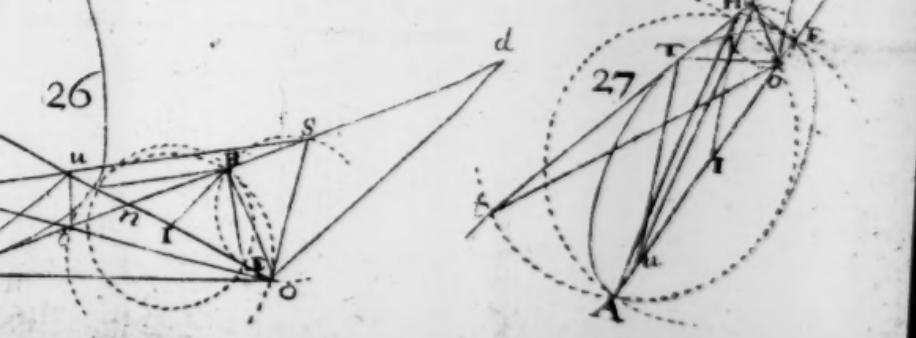
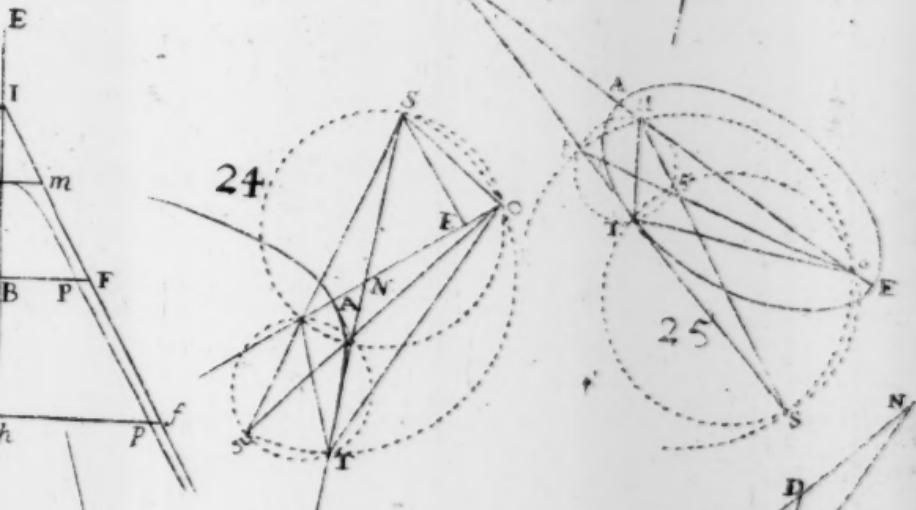
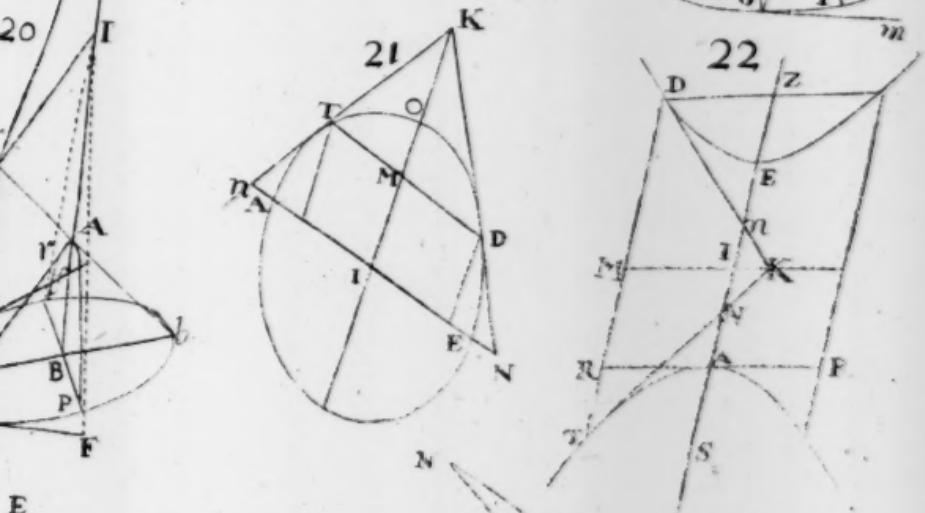
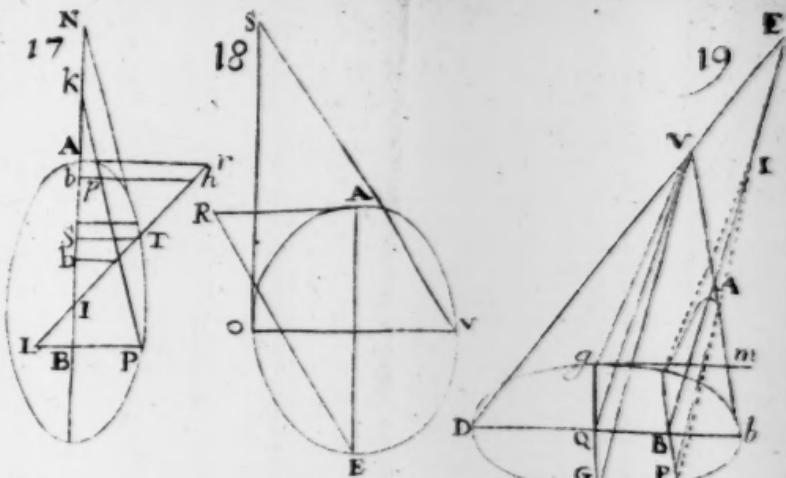
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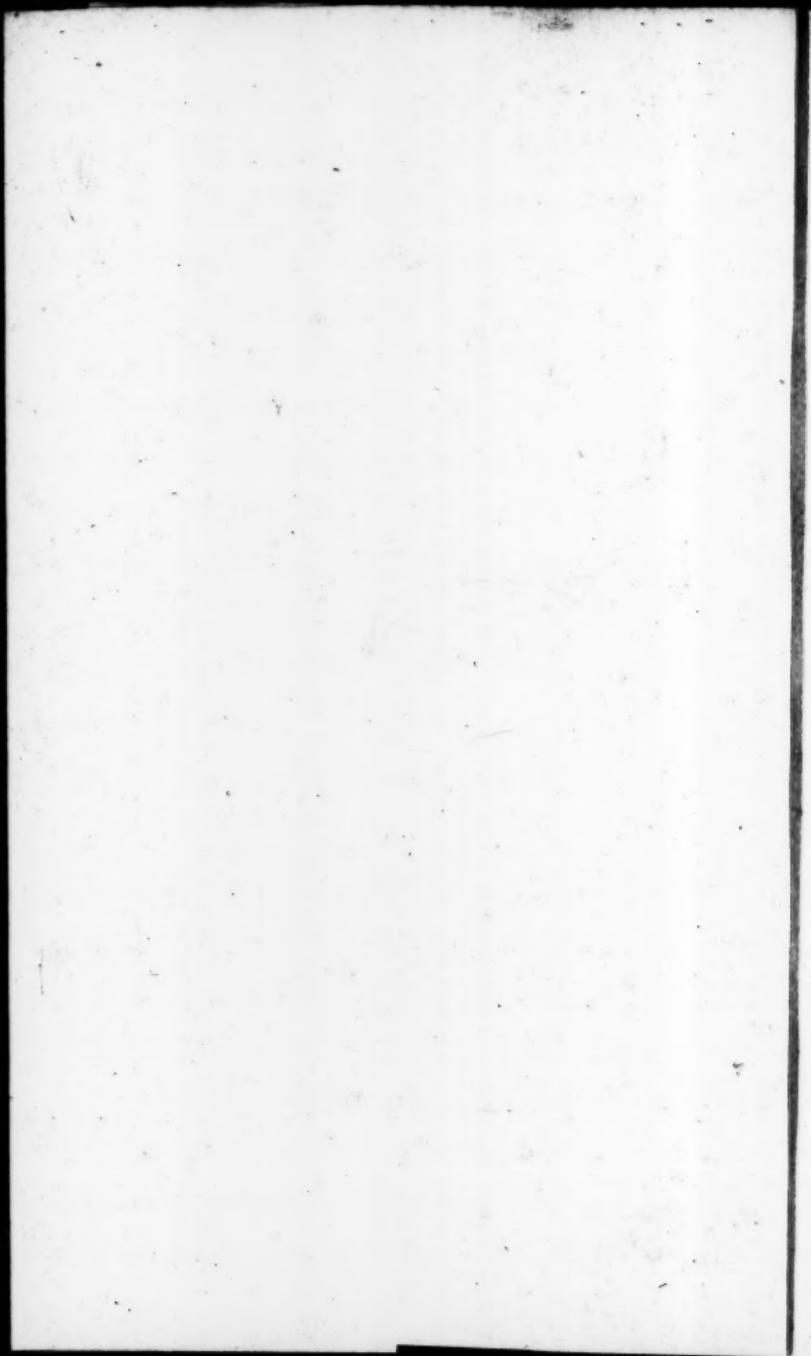


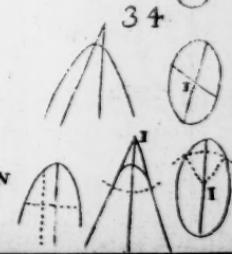
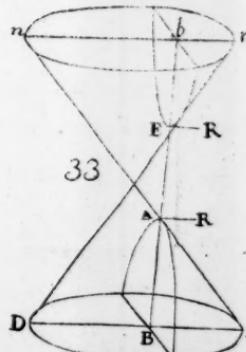
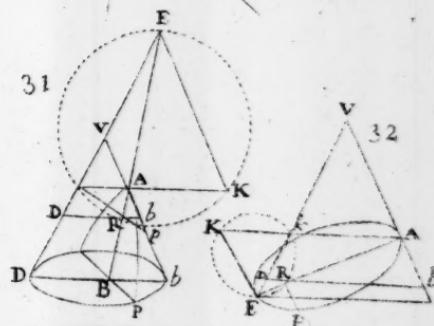
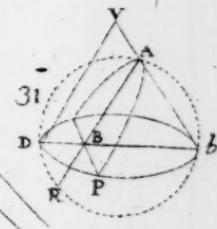
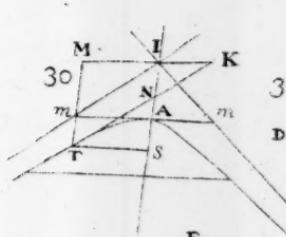
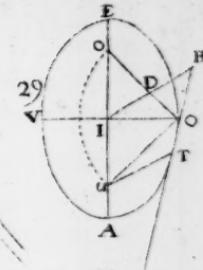
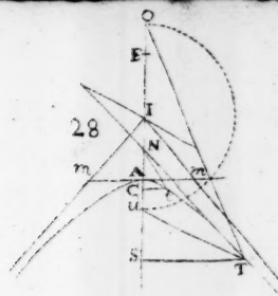




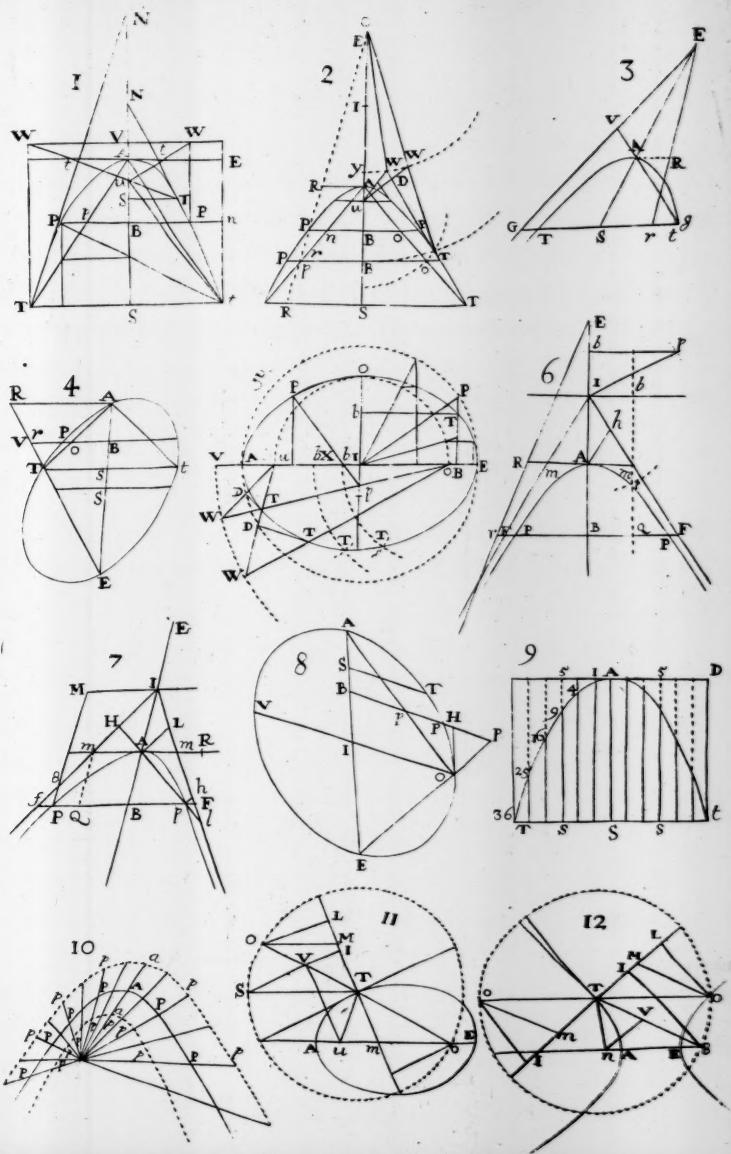












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in themselves may seem tedious and trouble-some. This I thought good to advise the Reader of, that only those Propositions which are most facile and easie, might be noted for the Mechanick part, the rest being intended for another end.

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F I N I S.

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